

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy with the degree "Exchange Austauschprogramm" (ECTS credits)

Responsible: Institute of Pedagogy

Examination regulations version: 2023

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

German language modules							
o6-Schul-GL-152-mo1	Foundation Course of School Pedagogy						
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages)					
	Referred to in LPO I	§ 32 I Nr. 1 b) bb)					
o6-Schul-VT-152-mo1	Special Topics of School Pedagogy						
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2)					
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I	§ 32 I Nr. 1 b) bb)					
o6-Schul-Meth-152-mo1	Topical Subjects of School Pedagogy						
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S (2)					
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)					
	Participants and allocation of places	10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Referred to in LPO I	§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)						

o6-Schul-Unt-Sek-092-m01	Education in Sekundarstufe 1 and 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot.							
o6-MSPäd-1-152-m01	Education at Secondary School							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 30 minutes) and written elaboration (approx. 7 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 38 I Nr. 1 d)						
o6-PÄD-HE-202-m01	Forms of action in adult education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus						

o6-PÄD-PH-a-231-mo1	Professional Acting in adult and continuing education (a)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-PH-b-231-mo1	Professional Acting in adult and continuing education (b)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-WA-241-mo1	Scientific Writing in Adult Education							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages)						
	Participants and allocation of places	max. 20 places Places will be allocated by lot.						

English language modules								
o6-PÄD-LP-201-mo1	Learning Project in Education							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English						
	Participants and allocation of places	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-IEB-a-231-mo1	International Adult Education (a)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-IEB-b-231-mo1	International Adult Education (b)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						

o6-PÄD-PH-a-231- m01	Professional Acting in adult and continuing education (a)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-PH-b-231- m01	Professional Acting in adult and continuing education (b)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PÄD-IH-a-231- m01	Institutions and fields of action of adult and continuing education (a)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English						
	Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						

o6-PÄD-IH-b-231-mo1	Institutions and fields of action of adult and continuing education (b)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) Module taught in: English						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages) Language of assessment: English						
Participants and allocation of places	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
o6-PÄD-WA-241-mo1	Scientific Writing in Adult Education							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (15 to 30 minutes) and written elaboration (5 to 10 pages) or b) portfolio (approx. 10 pages)						
Participants and allocation of places	max. 20 places Places will be allocated by lot.							
English language master modules								
o6-BW-BMint-A-232-mo1	Educational Management A							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
other prerequisites	May not be combined with module o6-BW-BMint-B.							

o6-BW-BMint-B-232-m01	Educational Management B							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
	other prerequisites	May not be combined with module o6-BW-BMint-A.						
o6-BW-EES-232-m01	International perspectives on Education, Ethics and Sociality							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
	other prerequisites							
o6-BW-EG-A-232-m01	Educational guidance and competence development A							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
	other prerequisites	May not be combined with module o6-BW-EG-B.						

o6-BW-EG-B-232-mo1	Educational guidance and competence development B							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
	other prerequisites	May not be combined with module o6-BW-EG-A.						
o6-BW-LL-232-mo1	Lifelong learning: international perspectives and policies							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: English						
	Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
	other prerequisites							
o6-BW-LProj-232-mo1	International Learning project							
	ECTS	10	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	graduate
	Courses	P (o) Module taught in: German or English						
	Method of assessment	project report (approx. 5 pages) Language of assessment: German and/or English						
	other prerequisites	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.						
	Additional Information	Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours						

o6-BW-MLE-232-mo1	Media education in an international perspective							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) Module taught in: English						
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus							
o6-BW-REW-232-mo1	Contexts and Theories in Adult and Continuing Education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-AEW)						
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus							
o6-BW-VEW-232-mo1	International-comparative adult and continuing education							
	ECTS	15	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + S (2) + S (2) Module taught in: German and/or English						
Method of assessment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English							
o6-BW-AFE-232-mo1	Application fields of research in education							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + S (2) Module taught in: English						
Method of assessment	a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English							

o6-BW-PEO-232- m01	Organisational Education and Pedagogy							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses		S (2) + S (2) Module taught in: English					
	Method of assessment		a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English					