

Annex SFB

Studienfachbeschreibung (subject description, SFB) for Module studies (Bachelor) **Educational Science**

Responsible: Institute of Psychology

Examination regulations version: 2020

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36) 27-Jun-2019 (2019-41) 14-Nov-2019 (2019-52) 22-Jan-2020 (2020-13) o6-May-2020 (2020-39) 22-Jul-2020 (2020-57) 17-Dec-2020 (2020-110) 10-Mar-2021 (2021-17) 09-Jun-2021 (2021-58) 22-Dec-2021 (2021-85) 05-Jul-2022 (2022-52) 31-Jan-2023 (2022-86) 15-Jun-2023 (2023-58) 13-Dec-2023 (2023-107)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS Durat		ion	(in semesters)	Method of grading		Module level			
	Courses	To be specified in the form X (y) with course t					X abbreviated as specified above and number of weekly contact hours y			
	Method of assessment									

	after successful letion of	if applicable
Other	prerequisites	if applicable
_	ipants and allocati- places	if applicable
Additi	ional information	if applicable
Referre	red to in LPO I	if applicable (examination regulations for teaching-degree programmes)

Summer Term 202	o (o ECTS credits)								
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)								
Soz-152-m01	ECTS 4 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	V (2) + V (2)							
		Course type: alternatively S							
	Method of assessment	written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus							
	Referred to in LPO I	§ 32 Nr. 1 b) cc)							
Winter Term 2020									
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)								
Soz-152-mo1	ECTS 4 Duratio								
	Courses	V (2) + V (2)							
		Course type: alternatively S							
j	Method of assessment	written examination (approx. 45 minutes)							
		Language of assessment: German and/or English							
ļ	D (1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	creditable for bonus							
_	Referred to in LPO I	§ 32 Nr. 1 b) cc)							
Summer Term 202	*								
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)								
Soz-152-m01	ECTS 4 Duratio								
	Courses	V(2) + V(2)							
	Method of assessment	Course type: alternatively S written examination (approx. 45 minutes)							
	Method of assessment	Language of assessment: German and/or English							
		creditable for bonus							
	Referred to in LPO I	§ 32 Nr. 1 b) cc)							
Winter Term 2021	o21 (o ECTS credits)								
o6-Psy-Lern-	Educational Psychology	y: Learning and Instruction and Social Psychology (School and Family)							
Soz-152-m01	ECTS 4 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	V (2) + V (2)							
		Course type: alternatively S							
	Method of assessment	written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus							
	Referred to in LPO I	§ 32 Nr. 1 b) cc)							
	Referred to III El O I	3)2 (1111 1 20) (0)							

Summer Term 2022 (o ECTS credits)									
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)								
Soz-152-mo1	ECTS 4 Duration			า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate	
	Courses			V (2) + V (2) Course type: alternatively S					
	Method of assessment			written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus					
	Referred to in LPO I			§ 32 Nr. 1 b) cc)					
Summer Term 2023	1 2023 (o ECTS credits)								
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)								
Soz-152-mo1	ECTS	4	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate	
	Courses			V (2) + V (2) Course type: alternatively S					
	Method of assessment			written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus					
	Referred to in LPO I			§ 32 Nr. 1 b) cc)					