Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Teaching at the German Mittelschule
with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2020 (Prüfungsordnungsversion 2015)
Examination regulations version: 2020 (Prüfungsordnungsversion 2015)

Abbreviations used:
Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**8-Sep-2015 (2015-133)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS</th>
<th>Duration (in semesters)</th>
<th>Method of grading</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Method of assessment

- Only after successful completion of if applicable
- Other prerequisites if applicable
- Participants and allocation of places if applicable
- Additional information if applicable
- Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)
Compulsory Courses (10 ECTS credits)

Studies of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) comprise courses in the area of Mittelschulpädagogik (Education for Mittelschule, 10 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 37 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer) and the fundamental principles of the respective academic disciplines (60 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). Mittelschulpädagogik und -didaktik (Education and Didactics for Mittelschule).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Assessment Method</th>
<th>Grading Method</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-MSPäd-1-152-m01</td>
<td>Education at Secondary School</td>
<td>5</td>
<td>1 semester</td>
<td>S (2)</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-MSPäd-2-152-m01</td>
<td>Additional one term study-accompanying practical training with accompanying tutorial</td>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>Modul level</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-Psy-MMmS-152-m01</td>
<td>Psychological methods in secondary modern schools</td>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>Modul level</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) – open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) – Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich"
### Extra Skills Teaching at the German Mittelschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-SP-BQ-152-m01</td>
<td>Basic Instructions in Physical Education</td>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- **S (2)**

**Method of assessment**
- Report (approx. 15 pages)

**Other prerequisites**
- Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).

**Participants and allocation of places**
- 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional Information**
- In accordance with the provisions of Section 36 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) as well as, in accordance with the provisions of Section 38 Subsection 1 No. 5 LPO I, for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).

**Referred to in LPO I**
- § 22 II Nr. 1 h)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-MS-BO-152-m01</td>
<td>Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria</td>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- **V (0)**

**Method of assessment**
- Written examination (approx. 60 minutes)

**Other prerequisites**
- May not be combined with 06-AL-Beruf.

**Additional Information**
- In accordance with the provisions of Section 38 Subsection 1 No. 1 e) LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Arbeitslehre as Didaktikfach (with a focus on teaching methodology) in their selected combination of subjects.

**Referred to in LPO I**
- § 22 II Nr. 1 h) § 38 I Nr. 1 e)

**Paper (10 ECTS credits)**

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science).
Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis. In the subject Didaktiken einer Fachergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) studenty may write this thesis either in Education at Secondary School or in a Didaktikfach.

<table>
<thead>
<tr>
<th>Thesis Pedagogy of Secondary Education</th>
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<tbody>
<tr>
<td>ECTS</td>
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