Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in English (Middle School) as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies — Examination regulations version: 2015
Responsible: Institute of Modern Philologies — Examination regulations version: 2015

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2015 (2015-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	**Module title**							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of assessment							
	Only after successful completion of	if applicable						
	Other prerequisites	if applicable						
	Participants and allocation of places	if applicable						
	Additional information	if applicable						
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses (15 ECTS credits)
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

04-En-SP1-152-m01	**Grammar**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	written examination (maximum 75 minutes) Language of assessment: English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
	Additional Information	Regular attendance and active participation highly recommended.						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)						
04-En-BM-FD2-152-m01	**Introduction to the Didactics of the English Language**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English and/or German						
	Method of assessment	a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages) Language of assessment: English and/or German						
	Modules successfully completed	04-En-SP1						
	other prerequisites	Oral presentation with informative position paper.						
	Additional Information	Regular attendance and active participation highly recommended.						
	Referred to in LPO I	§ 33 § 38 I Nr. 1 § 64 (1) S. 3 e)						

04-En-AM-FD2-152-m01	**Advanced level module English Didactics**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) Module taught in: English and/or German					
	Method of assessment		a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages) Language of assessment: English and/or German					
	Modules successfully completed		04-En-BM-FD2					
	other prerequisites		Oral presentation with informative position paper.					
	Additional Information		Regular attendance and active participation highly recommended.					
	Referred to in LPO I		§ 33 § 38 I Nr. 1 § 44 I Nr. 2 e) § 64 (1) S. 3 e)					
Compulsory Electives (5 ECTS credits)								
04-En-ÜM-SW1-152-m01	**Intensifying module Linguistics**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2) Module taught in: English					
	Method of assessment		a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English					
	Participants and allocation of places		max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 b)					

04-En-ÜM-ELW1-152-m01	**Intensifying module English Literary Studies**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2) Module taught in: English					
	Method of assessment		a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English					
	Participants and allocation of places		max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)					
04-En-ÜM-ALW1-152-m01	**Intensifying module American Literary Studies**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2) Module taught in: English					
	Method of assessment		a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English					
	Participants and allocation of places		max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)					

04-En-ÜM-SP1-152-m01	**Intensifying module Language Practice**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2) Module taught in: English					
	Method of assessment		b) written examination (approx. 50 minutes) or c) portfolio (exercises, between 600 and no more than 800 words total) Language of assessment: English					
	Modules successfully completed		04-En-SP1					
	Participants and allocation of places		max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Additional Information		Regular attendance, active participation.					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)					

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching English at the German Mittelschule
(Freier Bereich (general as well as subject-specific electives) -- subject specific)

04-EnFB-FD2-152-m01	**Preliminary exam course for Didactics of English (GMR)**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (2) Module taught in: English and/or German					
	Method of assessment		oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English					
	Additional Information		Regular attendance and active participation highly recommended.					
	Referred to in LPO I		§ 22 II Nr. 3 f)					

Hausarbeit (thesis) (10 ECTS credits)
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

04-EnM-DF-HA-152-m01	**Thesis English MS**							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		written thesis (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					