Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Didactics in English (Middle School) as Didaktikfach
with the Degree

Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Examination regulations version: 2013
Examination regulations version: 2013

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-171)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
Compulsory Courses (20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

### Level One Module Didactics of English (Didactics)

<table>
<thead>
<tr>
<th>04-EnDF-BM-Did-092-m01</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 10 pages), weighted 1:4

Language of assessment: German, English

**Modules successfully completed**

04-EnFHS-BM-SP (module component 04-EnFHS-BM-SP-1 only)

**other prerequisites**

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Referred to in LPO I**

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch

### Level Two Module Didactics of English (Didactics)

<table>
<thead>
<tr>
<th>04-EnFHS-AM-Did-092-m01</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4

Language of assessment: German, English

**other prerequisites**

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Referred to in LPO I**

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
### Level One Module English Language Practice (Didactics)

**ECTS** | 5 | **Duration** | 1 semester | **Method of grading** | numerical grade | **Modul level** | undergraduate
---|---|---|---|---|---|---|---

**Courses**

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<tbody>
<tr>
<td>04-EnRGH-BM-SP-2-092: Ü</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
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<tr>
<td>04-EnFHS-BM-SP-1-092: Ü</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EnRGH-BM-SP-2-092: Advanced English Practice (AEP) 2 (LR, LG, LH)

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnRGH-BM-SP-1 (or module component 04-EnFHS-BM-SP-1) is a prerequisite for participation in module component 04-EnRGH-BM-SP-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-EnFHS-BM-SP-1-092: Advanced English Practice (AEP) 1

- 2 ECTS, Method of grading: numerical grade
- 2 written exercises (approx. 3 pages each)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Referred to in LPO I**

- § 36 (1) 7. Didaktik der Grundschule Englisch
- § 38 (1) 1. Didaktik der Hauptschule Englisch
- § 38 (1) 1. Didaktik der Mittelschule Englisch
- § 44 (1) 2. c Englisch Sprachpraxis
<table>
<thead>
<tr>
<th>Level One Module Regional and Cultural Studies</th>
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<tbody>
<tr>
<td><strong>ECTS</strong></td>
</tr>
<tr>
<td>5</td>
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</table>

**Courses**

This module has 2 components; information on courses listed separately for each component.
- 04-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available)
- 04-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 04-EnLA-BM-LK-1-092:** American History
- 5 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4
- Language of assessment: English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-EnLA-BM-LK-2-092:** Einführung in die Britische Landeskunde und Kulturwissenschaft
- 5 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4
- Language of assessment: German, English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Referred to in LPO I**

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

**Thesis (10 ECTS credits)**

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

<table>
<thead>
<tr>
<th>Thesis English HS</th>
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<tr>
<td><strong>ECTS</strong></td>
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<tr>
<td>10</td>
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</tbody>
</table>

**Courses**

no courses assigned

**Method of assessment**

written thesis (40 pages)
Language of assessment: German or English in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)

**Additional Information**

Additional information on module duration: 1 to 2 semesters.