

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Protestant Theology as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-240)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (54 ECTS credits)							
Compulsory Courses (54 ECTS credits)							
o6-Th-SBk-152-mo1	Basics of Protestant Theology						
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		V (2) + T (1) + Ü (0.5) + S (0.5)				
	Method of assessment		written examination (approx. 60 minutes)				
	Referred to in LPO I		§ 54 I Nr. 3 (4 ECTS credits Dogmatik), § 54 I Nr. 2 (2 ECTS credits KG), § 54 I Nr. 1 (1 ECTS credits AT; 1 ECTS credits NT)				
o6-Th-CuR-152-mo1	Christianity and World Religions						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		S (2) + V (1) + T (1)				
	Method of assessment		a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)				
	Referred to in LPO I		§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)				
o6-Th-GC-152-mo1	Basic studies: Origin of Christianity						
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		V (2) + S (2)				
	Method of assessment		written examination (90 minutes)				
	Referred to in LPO I		§ 54 I Nr. 1 (4 ECTS credits AT; 4 ECTS credits NT)				
o6-Th-MC-152-mo1	Main studies: Origin of Christianity						
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		S (2) + S (2)				
	Method of assessment		term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 1 (3 ECTS credits AT; 3 ECTS credits NT)				
o6-Th-ThAM-152-mo1	Pattern of Theological Argumentation						
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		S (2) + Ü (1) + S (1)				
	Method of assessment		term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 3 (4 ECTS credits Dogmatik; 2 ECTS credits Ethik), § 54 I Nr. 4 (1 ECTS credits RW)				
o6-Th-ETTh-152-mo1	Protestant Ethics						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses		S (2) + T (1)				
	Method of assessment		a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)				
	Referred to in LPO I		§ 54 I Nr. 3 (5 ECTS credits Ethik)				

o6-Th-KG-152-m01	Church historical Issues and History of Theology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (approx. 15 pages)						
	Referred to in LPO I	§ 54 I Nr. 2 (5 ECTS credits KG)						
o6-Th-KOMGM-I-152-m01	Consolidation of skill aspects: Elementary and Middle School I							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	written examination (240 minutes)						
	Referred to in LPO I	§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 3 (2 ST)						
o6-Th-KOMGM-II-152-m01	Consolidation of skill aspects: Elementary and Middle School II							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	written examination (240 minutes)						
	Referred to in LPO I	§ 54 I Nr. 3 (1 ECTS credits ET), § 54 I Nr. 1 (2 ECTS credits NT), § 54 I Nr. 1 (2 AT)						
Teaching (12 ECTS credits)								
Compulsory Courses (12 ECTS credits)								
o6-Th-EvRP-152-m01	Protestant religious education							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	written examination (approx. 90 minutes) Language of assessment: German/English creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5						
o6-Th-RD-Ko-152-m01	Theory of Protestant religious teaching and their concretization							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) written examination (90 minutes) or b) presentation (15 to 30 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 15 hours) or d) term paper (approx. 15 pages) Language of assessment: German/English creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5						

o6-Th-RD-Me-152-m01	Methods and media in religious education							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages) Language of assessment: German/English creditable for bonus						
Referred to in LPO I	§ 54 I Nr. 5							

Paper (4 ECTS credits)

Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

o6-ThMS-FD-SBP-152-m01	Course related internship with accompanying seminar							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	term paper (approx. 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
Referred to in LPO I	§ 34 I 1 Nr. 4							

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Be-

reich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).

Protestant Theology (Freier Bereich (general as well as subject-specific electives) -- subject specific)								
o6-Th-BRK-152-m01	Education and religion compact							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) creditable for bonus						
o6-Th-Exk-152-m01	Religious didactic field trip							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	E (0)						
	Method of assessment	presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)						
o6-Th-BS-SBP-152-m01	Religious didactic accompanying seminar							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (approx. 15 pages) creditable for bonus						
o6-Th-Did-NT-152-m01	Introduction to the New Testament							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + T (1)						
	Method of assessment	term paper (approx. 20 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						
o6-Th-Did-AT-152-m01	Introduction to the Old Testament							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + T (1)						
	Method of assessment	term paper (approx. 20 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						

o6-Th-Did-ST-152-mo1	Introduction to Systematic Theology and Theology for pupil							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (1)						
	Method of assessment	a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus						
Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1							
o6-Th-TUT-152-mo1	Training for student tutors							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	K (1)						
Method of assessment	oral examination (45 minutes)							
o6-Th-Pub-152-mo1	Review Writing Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English						
o6-Th-Pr-152-mo1	Protestant Theology and Work Experience Two week Placement/Internship							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (1)						
	Method of assessment	term paper (approx. 15 pages)						
	other prerequisites	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.						
Additional Information	Duration of practical course: no less than 2 weeks.							
o6-Th-incl-Rp-152-mo1	Inclusive religious education							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
Method of assessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English							

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule),

in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o6-Th-MS-SH-152-m01	Thesis							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					