

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Special pedagogy in the context of visual impairment and blindness as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2021 Examination regulations version: 2021

Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture
	Term: SS = summer semester, WS = winter semester
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

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In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Jun-2021 (2021-37)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title							
	ECTS	D	uration	(in semesters)	Method of grading	Mo	odule level	
	Courses		To be sp	ecified in the form X	(y) with course type X	abbreviated as specified above	and number of wee	ekly contact hours y
	Method of as	ssessmen	t					
	Only after su completion of		if applica	ble				
	Other prereq	uisites	if applica	ıble				
	Participants and allocati- on of places		ati- if applica	ble				
	Additional in	formation	n if applica	ıble				
	Referred to in	n LPO I	if applica	ble (examination re	egulations for teaching	g-degree programmes)		

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Compulsory Course	es (90 EC	CTS cred	lits)								
(10 ECTS credits)											
06-l-So-	Specia	l Educat	ion as a S	Scienc	e						
Wi-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul leve	l undergraduate		
	Course				+ V (2)						
				2) po 3) ora) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) 2) reditable for bonus						
	Referre	d to in L	.PO I	§ 95 § 96 § 98a	Nr. 4 i) Nr. 1 Nr. 1 a Nr. 1 Nr. 1						
06-l-S0z-202-m01		ogy of sp	pecial nee	eds ed	ucation						
	ECTS 5 Duratio				1 semester	Method of grading	numerical grade	Modul leve	undergraduate		
	Course				+ S (1)						
	Method of assessment			2) pro 3) po		. 20 minutes) with ter	or m paper (approx. 8 page	es) or			
	Referre	d to in L	.PO I	§ 95 § 96 § 97 § 98a	Nr. 4 i) Nr. 1 Nr. 1 Nr. 4 a Nr. 1 Nr. 1						
(30 ECTS credits)											
06-B-EP-	Introdu	iction to	special	pedag	ogy in the context	of visual impairment	and blindness				
BS-VQ-212-m01	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul leve	l undergraduate		
	Course	S		V (2)	+ Ü (1)						
	Method	d of asse	essment	2) po 3) ora	rtfolio (approx. 10	approx. 60 minutes) c pages) or ne candidate each (aj					
	Referre	d to in L	PO I	§ 98a	a I Nr. 2						

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06-B-MEDI-V-212-	Visual impairn	Visual impairment and blindness from a medical perspective									
m01	ECTS 5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) +		•		•				
	Method of ass	essment	1) writ	ten examination (a	pprox. 60 minutes) o	r 2) portfolio (approx. 10 pages)) or 3) oral exan	nination of one candidate each			
				ox. 20 minutes)							
				editable for bonus							
	Referred to in LPO I § 98a Nr. 2										
06-I-Wi-	Introduction to the philosophy of science and methods										
Me-202-m01	ECTS 5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V (2) +	+ S (1)							
	Method of ass	essment			pprox. 60 minutes) o	ſ					
				tfolio (approx. 10 pa		near as minutas)					
				able for bonus	e candidate each (ap	prox. 15 minutes)					
	Referred to in I										
	Referred to first			95 Nr. 2 96 Nr. 2							
			§ 98a	l Nr. 2							
			§ 100 Nr. 1								
o6-B-SEHM-		Nultiple disabilities including visual impairment									
VQ-212-m01	ECTS 5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) +	+ Ü (1)							
	Method of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3)								
					andidate each (appro	ox. 20 minutes)					
				able for bonus							
	Referred to in I	LPOT		Nr. 3 a Nr. 1							
06-B-TEIL-V-212-	Self-determina	ation and	- ,								
mo1		Duration			Method of grading	numerical grade	Modul level	undorgraduato			
		Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (2) +								
	Method of ass	essment			pprox. 60 minutes) of andidate each (appro		inutes) with ter	m paper (approx. 8 pages) or 3)			
				able for bonus	andidate each (apph	JA. 20 minutes)					
	Referred to in I	LPO I	§ 98a	I Nr. 2							

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06-B-AKTU-V-212-	Current discourses in the context of visual impairment and blindness									
m01	ECTS 5	Duratio	n	1 semester	Method of grading n	umerical grade	Modul level	undergraduate		
	Courses		S (2) ·	+ S (1)	· ·					
	Method of ass	essment					inutes) with ter	m paper (approx. 8 pages) or 3)		
				oral examination of one candidate each (approx. 20 minutes)						
	Referred to in L			able for bonus						
	Referred to fir L	.PU1	<u>9</u> 90a	11 NI. 2						
(30 ECTS credits)										
06-B-DIDI-VQ-212-				xt of visual impairm			1			
m01	ECTS 5	Duratio		1 semester	Method of grading n	umerical grade	Modul level	undergraduate		
	Courses			+ Ü (1)						
	Method of asso	essment			pprox. 60 minutes) or					
				rtfolio (approx. 10 p	e candidate each (appr	ox 20 minutes)				
				able for bonus		ox. 20 minutes)				
	Referred to in L	PO I	§ 98a	I Nr. 3						
06-B-PRAK-V-212-	Supervision of	the inter	nship i	in special education	ı ı					
m01	ECTS 5	Duratio	n	1 semester	Method of grading n	umerical grade	Modul level	undergraduate		
	Courses		S (2) ·	+ S (1)						
	Method of ass	essment	1) por	tfolio (approx. 15 pa	ages) or 2) oral examina	tion of one candidate each (approx. 20 min	utes)		
				able for bonus						
	Referred to in L		-	l Nr. 3						
06-B-FADI-VQ-212-				ne context of visual	impairment and blindn					
m01	ECTS 5	Duratio		1 semester	Method of grading n	umerical grade	Modul level	undergraduate		
	Courses			+ S (1)						
	Method of ass	essment					inutes) with ter	m paper (approx. 8 pages) or 3)		
			oral examination of one candidate each (approx. 20 minutes) creditable for bonus							
	Referred to in L	POI		I Nr. 3						
		101		a Nr. 2						
06-B-0M0B-V-212-	Orientation an	d mobilit	y	,						
m01	ECTS 5	Duratio	n	1 semester	Method of grading n	umerical grade	Modul level	undergraduate		
	Courses		S (2) ·	+ Ü (1)			•			
	Method of ass	essment	1) por	tfolio (approx. 15 pa	ages) or 2) presentation	(approx. 20 minutes) with te	erm paper (appr	ox. 8 pages) or 3) oral examinati-		
					approx. 20 minutes)					
			ļ	able for bonus				_		
	Referred to in L	eferred to in LPO I § 98a I Nr. 3								

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06-B-AFF-V-212-	Indepe	ndent l	iving skill	s					
m01	ECTS	5	Duratio	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S		S (2)	+ Ü (1)				
	Method	Method of assessment				5 pages) or 2) presentat ach (approx. 20 minute		s) with term paper (appr	ox. 8 pages) or 3) oral examinati-
	Referre	d to in	LPO I	§ 98a	I Nr. 3				
o6-B-ASTE-	Techno	logy in	the conte	ext of v	isual impairmen	t and blindness			
VQ-212-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S		S (2)	+ Ü (1)	·			
	Method	l of ass	sessment	oral e		n (approx. 60 minutes) c ne candidate each (appr		rox. 20 minutes) with ter	m paper (approx. 8 pages) or 3)
	Referre	d to in	LPO I		a Nr. 3 a Nr. 2				
(20 ECTS credits)									
06-I-Testth-202-	Introdu	ction t	o psychor	netrics	and standardize	ed tests			
m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	5		V (2)	+ S (1)				
	Method	l of ass	essment	2) po 3) ora	rtfolio (approx. 1	n (approx. 60 minutes) c o pages) or Fone candidate each (ap			
	Referre	d to in	LPO I	§ 95 § 99 § 100					
06-B-FSEH-V-212-	Special	educa	tional dia	gnosti	cs for primary vi	sual orientation			
m01	ECTS	5	Duratio	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	5		S (2)	+ Ü (1)				
	Method	l of ass	essment	3) ora		i (approx. 60 minutes) c one candidate each (ap		ssment of special educat	tional need (approx. 10 pages) or
	Referre	d to in	LPO I	§ 98a	I Nr. 4				

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06-B-FBLI-V-212-	Special educat	tional dia	gnosti	gnostics for primary haptic orientation						
m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul leve	l undergraduate		
	Courses		S (2)	+ Ü (1)						
	Method of ass	essment					essment of special edu	cational need (approx. 10 pages) or		
					ne candidate each (ar	prox. 20 minutes)				
	Referred to in I			creditable for bonus § 98a l Nr. 4						
06-I-So-			÷	eds education						
Be-202-m01	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul leve	l undergraduate		
	Courses	Duratio		+ S (1)	method of grading		modulieve			
	Method of ass	essment	• • •		approx. 60 minutes) c	r				
	method of uss	essment	2) po	rtfolio (approx. 10 p	bages) or					
					ne candidate each (ap	prox. 15 minutes)				
	Deferme dite in 1			reditable for bonus						
	Referred to in I	LPUT		§ 95 Nr. 2 § 96 Nr. 2						
				1 Nr. 4						
				Nr. 4						
6 1 / 1 7			-	I Nr. 2						
Students studying	ching Placemer for a teaching d	it in Educ egree in s	ation f	education must co	elopmental and Intel molete placements p	lectual Disabilities (ad	ccompanied study 1) (5	LLIS credits) Id 5 LPO I (examination regulations		
for teaching-degree	e programmes).	Students	who s	who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5						
Letter f) LPO I (exan	nination regulat	ions for t	eachin	aching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).						
				special pedagogy						
mo1	ECTS 2	Duratio		1 semester	Method of grading	(not) successfully co	ompleted Modul leve	l undergraduate		
	Courses		P (0)							
	Method of ass	essment		Proof of having completed placement (1 to 2 pages)						
			Conte	Contents and duration of placement as specified in Section 93 I Nr. 5 LPO I (examination regulations for teaching-degree pro- grammes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93						
			I Nr. 5 LPO I in accordance with placement school.							
	Referred to in I	LPO I	§ 93 Nr. 5							
06-B-PRA-2-V-212-	Course-related	l internsh	ip 2 in	special pedagogy	in the context of visu	al impairment or blin	dness - major subject			
m01	ECTS 1	Duratio	n	1 semester	Method of grading	(not) successfully co	ompleted Modul leve	l undergraduate		
	Courses	-	P (o)				č			
	Method of ass	essment			ed placement (1 to 2 p		_			
								egulations for teaching-degree pro-		
			grammes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93 I Nr. 5 LPO I in accordance with placement school.							
							II OI All Set lasks allu S	and gould as specified in section 95		

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06-B-PRA-3-V-212-	Intern	ship in s	pecial pe	dagogy in the context of visual impairment and blindness - major subject						
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate	
	Cours	es	_	P (o)						
	Method of assessment			Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 I Nr. 4 LPO I (examination regulations for teaching-degree pro- grammes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93						
				I Nr. 4	I Nr. 4 LPO I in accordance with placement school.					
Referred to in LPO I § 93 Nr. 4										
	or a tea groupe	ed and th	e ECTS cr	edits o	btained are counted				studied special education sub- Subsection 4 LASPO (general aca-	
06-B-DEPR-V-212-	Disab	ility-rela	ted simul	ation a	s a lesson-planning	strategy				
m01	ECTS	4	Duratio	n	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate	
	Cours	es		S (2) -	+ Ü (1)					
	Method of assessment			on of	1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examinati- on of one candidate each (approx. 20 minutes) creditable for bonus					
	Referr	ed to in L	.PO I	§ 32						
neral academic and areas below.	udents I exami erdiscij	must tak nation re olinary: T	e module gulations he interdi	es wort s for tea isciplin	h a total of 15 ECTS o aching-degree progra ary additional offer	redits in the area Fre ammes)). To achieve	the required number of EC	rS credits, student	c electives) (Section 9 LASPO (ge- s may take any modules from the zende Bestimmungen für den	
Education for Peop (Freier Bereich (gen					llectual Disabilities electives) subject :	specific)				
06-I-KJP-202-m01		question	s of child	d and adolescent psychiatry						
	ECTS	5	Duratio		2 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses			V (2) -						
	Method of assessment				1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
	Referr	ed to in L	.PO I	§ 95 l	§ 22 Nr. 4 i) § 95 Nr. 1 § 100 Nr. 1					

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06-I-FB-Anw1-202-	Praction	ce-relate	d aspects	s in Sp	ecial Education 1	,		1			
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es	-3	S (1)	(1)						
	Metho	d of asse	essment			pprox. 30 minutes) or					
				2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or							
				3) portfolio (approx. 8 pages) creditable for bonus							
	Referred to in LPO I			§ 22	§ 22 Nr. 4 i)						
06-I-FB-Anw2-202-	Practio	ce-relate	d aspects	s in Sp	ecial Education 2			-			
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (2)	•			•	•		
	Metho	d of asse	essment			oprox. 30 minutes) or					
					2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or						
				3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22	I Nr. 4 i)						
06-I-FB-Anw3-202-	Practio	ce-relate	d aspects	s in Special Education 3							
m01	ECTS 3 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	S (2)							
	Method of assessment			1) written examination (approx. 45 minutes) or							
				2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or							
				3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22	I Nr. 4 i)						
06-I-FB-Anw4-202-	Practio	ce-relate	d aspects	s in Sp	ecial Education 4						
mo1	ECTS	3	Duratio		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es	,	S (1) -	+ S (1)			•			
	Method of assessment					prox. 45 minutes) or					
							paper (approx. 5 pages) or				
					rtfolio (approx. 8 paູ able for bonus	ges)					
	Referre	ed to in L	PO I		I Nr. 4 i)				_		

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06-I-FB-Anw5-202-	Practio	ce-relate	d aspect	s in Sp	ecial Education 5						
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (1) -	S(1) + S(2)						
	Metho	d of asse	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I			§ 22	§ 22 Nr. 4 i)						
06-I-FB-Anw6-202-	Practio	ce-relate	d aspect	s in Sp	ecial Education 6						
m01	ECTS 5 Duratio			n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)	+ S (2)						
	Metho	d of asse	essment	2) pre 3) po	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)						
06-I-FB-Ber1-202-	Profes	sion-rela	ated aspe	ects in Special Education 1							
m01	ECTS 2 Duration				1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (1)							
	Method of assessment			2) pre 3) po		o minutes) with term	paper (approx. 5 pages) or				
	Referre	ed to in L	.PO I	§ 22	l Nr. 4 i)						
06-I-FB-Ber2-202-	Profes	ession-related aspects in Special Education 2									
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)	S (2)						
		d of asse	PO I	2) pre 3) por credit			paper (approx. 5 pages) or				

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				ects in Special Education 3							
m01			Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (2)	5 (2)						
	Method of assessment			2) pre 3) por	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	d to in L	.PO I	§ 22	§ 22 Nr. 4 i)						
06-I-FB-Ber4-202-	Profess	sion-rela	ated aspe	ects in :	Special Education 4						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (1) +	- S (1)						
	Methoo	d of asse	essment	2) pre 3) por	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	d to in L	.PO I	§ 22	l Nr. 4 i)						
06-I-FB-Ber5-202-	Profess	sion-rela	ated aspe	ects in Special Education 5							
m01	ECTS 5 Duration				1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (1) +	S(1) + S(2)							
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) creditable for bonus 							
	Referre	d to in L	.PO I	§ 22 Nr. 4 i)							
06-I-FB-Ber6-202-	Profess	sion-rela	related aspects in Special Education 6								
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (2) + S (2)							
	Method of assessment			2) pre 3) por credit			paper (approx. 8 pages) or				

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m01	ECTS Course	2	Duratio			ited aspects in Special Education 1					
	Course		Durution	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
		S		S (1)							
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	ed to in L	PO I	§ 22	§ 22 Nr. 4 i)						
06-I-FB-For2-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 2						
m01	ECTS	2	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (2)							
	Methoo	d of asse	essment	2) pre 3) por	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referre	ed to in L	PO I	§ 22	l Nr. 4 i)						
06-I-FB-For3-202-	Resear	ch-relat	ed aspec	ects in Special Education 3							
m01	no1 ECTS 3 Durati				1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2)								
	Method of assessment		essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referred to in LPO I			§ 22	§ 22 Nr. 4 i)						
06-I-FB-For4-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 4						
m01	ECTS	3	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S(1) + S(1)							
		d of asse	essment	2) pre 3) por credit			paper (approx. 5 pages) or				

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			cu uspec		s in Special Education 5							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1) +	- S (2)				_			
	Methoo	d of asse	essment	2) pre 3) por) written examination (approx. 60 minutes) or) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or) portfolio (approx. 10 pages) reditable for bonus							
	Referre	d to in L	.PO I	§ 22	l Nr. 4 i)							
06-I-FB-For6-202-	Resear	ch-relat	ed aspec	ts in S	pecial Education 6							
m01	ECTS 5 Duration			n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2) ·	+ S (2)				_			
	Methoo	d of asse	essment	2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in L	.PO I	§ 22 Nr. 4 i)								
o6-I-FB-Lws-	Studyv	vorksho	p: Mathe	ematical understanding and arithmetic operations in heterogeneous learning groups								
MA-202-m01	ECTS	4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)								
	Methoo	d of asse	essment	2) wri 3) teri		oprox. 60 minutes) or	and evaluation of student lab	, 70-90 hours to	otal) or			
	Referre	d to in L	.PO I	§ 22	l Nr. 4 i)							
o6-I-FB-Lws-	Studyv	vorkshop: Spelling education in heterogeneous learning groups										
RSch-202-m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)								
	Method of assessment			2) wri 3) teri	1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus							

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o6-I-FB-Lws-	Studyv	vorksho	p: Literac	y development in heterogeneous learning groups						
SE-202-m01	ECTS 3 Duration		n 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses		S (2)	-	· · ·			·		
	Method of assessment			presentation (approx. 15 minutes) with term paper (approx. 5 pages) or written examination (approx. 45 minutes) or term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I		§ 22	II Nr. 4 i)						
o6-I-FB-Lws-	Studyv	vorksho	p: Inquiry	base	d education in scier	ce and social studies				
SU-202-m01	ECTS 4 Duratio			า	1 semester	Method of grading (not) successfully comple	ted Modu	ul level	undergraduate	
	Course	s	•	S (2)	•	· · ·				
	Metho	d of asso	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I			§ 22 II Nr. 4 i)						
06-I-Lws-202-m01	Studyworkshop									
	ECTS 4 Duratio			ı	1 semester	Method of grading (not) successfully comple	ted Modu	ul level	undergraduate	
	Courses			S (2)						
	Method of assessment			 project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or written examination (approx. 60 minutes) or term paper (approx. 15 pages) creditable for bonus 						
	Referre	ed to in L	POI	§ 22 Nr. 4 i)						
o6-I-FB-Lws-	Studyworkshop: Software in special education									
Soft-202-m01	ECTS 4 Duratio			า	1 semester	Method of grading (not) successfully comple	ted Modu	ul level	undergraduate	
	Courses			S (2)						
	Method of assessment			1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referre	ed to in L	POI	§ 22	II Nr. 4 i)					

o6-I-FB-Lws-	Studywo	orkshop	o: Open e	educati	ducation and inclusive learning						
0GL-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (2)							
	Method	of asse	essment				and evaluation of student lab	, 70-90 hours to	otal) or		
						pprox. 60 minutes) o					
					m paper (approx. 15 able for bonus						
	Referred	l to in L	PO I	§ 22	I Nr. 4 i)						
o6-I-FB-Lws-Gem-	Studywo	orkshop	o: Inclusi	ve leai	ning in heterogene	ous learning groups		1			
sU-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (2)	•			•	•		
	Method	of asse	essment	 project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or written examination (approx. 60 minutes) or term paper (approx. 15 pages) creditable for bonus 							
	Referred	l to in L	PO I	§ 22 Nr. 4 i)							
06-lk-Komp-202-	Intercultural competences										
m01	ECTS 5 Duratio			n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S(1) + S(2)							
	Method of assessment1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus										
	Referred to in LPO I		§ 22 Nr. 4 i)								
06-lk-Hf-202-m01	Intercult	tural sp	heres of	activities							
	ECTS	5	Duratio	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (1) + S (2)								
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus								
	Referred	l to in L	POI	§ 22	l Nr. 4 i)						
Thesis (10 ECTS cre	edits)		(1) · · · ·								

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students study-

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ing for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-B-HAUS-V-212-	Thesis	Thesis in special pedagogy in the context of visual impairment and blindness - major subject								
m01	ECTS	10	Duratior	1 I		Method of grading	numerical grade	Modul level	undergraduate	
	Courses no courses assigned									
	Methoo	d of asse		Langu	term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for tea- ching-degree programmes)					
	Referre	d to in L	PO I	§ 29						

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