

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Teaching at the German Mittelschule with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2013

Examination regulations version: 2013

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

9-Dec-2014 (2014-78)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (10 ECTS credits)

Studies of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) comprise courses in the area of Mittelschulpädagogik (Education for Mittelschule, 10 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 37 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer) and the fundamental principles of the respective academic disciplines (60 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). Mittelschulpädagogik und -didaktik (Education and Didactics for Mittelschule).

06-HSPäd-092-mo1	Education at Secondary School							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-HSPäd-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-HSPäd-2-092: P + P (no information on SWS (weekly contact hours) and course language available) 						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-HSPäd-1-092: Youth education at school and extracurricular in the area of responsibility of the secondary school (Mittelschule)</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) oral examination in groups (groups of 3, approx. 5 minutes per candidate) or d) presentation without slides (approx. 8 minutes) with written elaboration (approx. 5 pages) or e) presentation with slides (approx. 30 minutes) or f) term paper (approx. 8 pages) or g) portfolio (maximum 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence). <p>Assessment in module component o6-HSPäd-2-092: Additional study-accompanying training period for one term with seminar</p> <p>Additional study-accompanying training period for one term with seminar</p> <ul style="list-style-type: none"> 3 ECTS, Method of grading: (not) successfully completed a) participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) and b) academic requirements to be met (approx. 10 hours total). The course accompanying the placement must be taken in the Didaktikfach (subject studied with a focus on teaching methodology) for with the candidate was assigned the placement. Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school. 						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
Referred to in LPO I	§ 38 (1) 1. Hauptschulpädagogik und -didaktik § 38 (1) 1. Mittelschulpädagogik und -didaktik							

o6-Psy-MM- HS-092-m01	Psychological methods in secondary modern schools							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 30 minutes) with written elaboration (approx. 5 pages) or b) presentation (approx. 30 minutes) and documentation (approx. 5 pages) or c) term paper (approx. 10 pages) or d) written examination (approx. 45 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 20 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
Referred to in LPO I	§ 38 (1) 2. Hauptschulpädagogik und -didaktik - Pädagogik/Psychologie § 38 (1) 2. Mittelschulpädagogik und -didaktik - Pädagogik/Psychologie							
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).								
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).								
Extra Skills Teaching at the German Mittelschule								
(Freier Bereich (general as well as subject-specific electives) -- subject specific)								
05-SP-BQ-092- m01	Basic Instruction in Physical Education							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	documentation of practical experiences (approx. 15 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.						
	Participants and allocation of places	There is a restricted number of places which varies according to availability of capacities. Places will be allocated according to the number of ECTS credits. Among applicants with the same number of ECTS credits, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional Information	In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).							
06-MS-BO-132- m01	Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	written examination (approx. 60 minutes)							

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.