

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Faculty of Human Sciences

Examination regulations version: 2009

Examination regulations version: 2009

Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2012 (2012-11)

28-Sep-2015 (2015-174)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment						
	Only after successful completion of	if applicable					
	Other prerequisites	if applicable					
	Participants and allocation of places	if applicable					
	Additional information	if applicable					
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)					

Studies of Education Science (35 ECTS credits)								
o6-K-Pä2-102-mo1	Aspects of early childhood and adult life with physical and complex disabilities							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (groups of 2, approx. 60 minutes) or g) term paper (approx. 20 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).						
o6-V-ProjP-PA-112-mo1	Emotional and behavioral disorders: project in educational science and psychology - additive							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)						
o6-Schul-PD-Prakt-BV-SO-092-mo1	Accompanying tutorial (special educational schools)							
	ECTS	2	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 15 minutes) or b) documentation (approx. 5 pages). Assessment will have reference to tasks completed and experiences made during the placement.						
	other prerequisites	The lecture can only be attended in connection with the teaching placement as preparation.						
	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
o6-AEW1-LA-092-mo1	Foundations of pedagogy							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages)						
	Referred to in LPO I	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik						
o6-Schul-GL-092-mo1	Foundation Course of School Pedagogy							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 20 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (15 to 20 pages) or g) presentation (approx. 30 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						

o6-Schul-VT-092-mo1	Special Topics of School Pedagogy							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (approx. 20 minutes; groups of 3) or d) presentation with/without slides (approx. 15 minutes) and written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (minimum 15, maximum 20 pages) or g) presentation (approx. 30 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
o6-EBF1-092-mo1	Introduction to Empirical Educational Research							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 120 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik						
o6-G-Schwerb-092-mo1	Education and didactics in the context of intensive special needs							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 to 40 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreichend (sufficient) or better or d) presentation (approx. 20 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 60 minutes) or g) term paper (approx. 10 to 15 pages)						
	Participants and allocation of places	Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.						
o6-Psy-Diff-Dia-092-mo1	Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	other prerequisites	Admission prerequisite to assessment: 8 exercises (approx. 1 page) as specified by vhb.						
	Additional Information	Module offered online by Virtuelle Hochschule Bayern (vhb).						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
o6-Psy-EntAu-092-mo1	Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						

o6-Psy-Lern- Soz-092-mo1	Learning and Instruction; Social Psychology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
o6-L-DidLL-092- mo1	Didactics in cooperation with the studyworkshop							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
o6-S-As- pA-092-mo1	Method of assessment	presentation (approx. 20 minutes) with written elaboration (approx. 8 pages)						
	Current topics in speech and language pathology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) portfolio (approx. 20 pages) or b) portfolio (approx. 12 pages) and presentation (approx. 20 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (groups of 3, approx. 15 minutes per candidate)						
Studies of Social Sciences (8 ECTS credits)								
Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Hauptschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.								
o6-LPO-PSS-092- mo1	Political and Social Studies							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
o6-LPO-PT-092- mo1	Method of assessment	written examination (approx. 90 minutes)						
	Political Theory							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 1. Sozialkunde Politikwissenschaft § 81 (1) 1. Sozialkunde Politikwissenschaft						

o6-LPO-IB-092-m01	International Relations							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 1. Sozialkunde Politikwissenschaft § 81 (1) 1. Sozialkunde Politikwissenschaft						
o6-LPO-ZG1-092-m01	Contemporary History 1: 1917 - 1945							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte						
o6-LPO-VPS-092-m01	Comparative Politics and Governance							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 1. Sozialkunde Politikwissenschaft § 81 (1) 1. Sozialkunde Politikwissenschaft						
o6-LPO-UN-092-m01	United Nations							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 1. Sozialkunde Politikwissenschaft § 81 (1) 1. Sozialkunde Politikwissenschaft						
o6-LPO-EU-092-m01	European Union							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 2. Sozialkunde Soziologie § 81 (1) 2. Sozialkunde Soziologie						
o6-LPO-ZG2-092-m01	Contempory History 2: 1945 - present							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte						

o6-LPO-BRD-092-mo1	Political Institutions in the Federal Republic of Germany							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Participants and allocation of places	Number of places: 15. Places will be allocated by lot.						
o6-LPO-AS1-092-mo1	Foundations of Sociology 1							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 2. Sozialkunde Soziologie § 81 (1) 2. Sozialkunde Soziologie						
o6-LPO-DE-092-mo1	Survey Methods							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 2. Sozialkunde Soziologie						
o6-LPO-SpS-092-mo1	Social Structuration and Inequality							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 56 (1) 2. Sozialkunde Soziologie § 81 (1) 2. Sozialkunde Soziologie						
o6-NF-EWS-o82-mo1	Sociology of Education (and similar topics)							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 45 minutes) and term paper (approx. 15 pages) or b) presentation (approx. 45 minutes) and scientific poster (1 page) or c) presentation (approx. 45 minutes) and written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 81 (1) 2. Sozialkunde Soziologie						
o6-LPO-EWS-092-mo1	Sociology of Education (and similar topics)							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 45 minutes) and term paper (approx. 15 pages) or b) presentation (approx. 45 minutes) and scientific poster (1 page) or c) presentation (approx. 45 minutes) and written examination (approx. 90 minutes)						

o4-EEVK-FFK-GWS-092-m01	Culture as a field of research							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages)					
o4-EEVK-EAP-GWS-092-m01	Researching popular and everyday culture							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-EEVK-EAP-GWS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)o4-EEVK-EAP-GWS-2-092: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o4-EEVK-EAP-GWS-1-092: Introduction: Culture as a field of research <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes)Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence). Assessment in module component o4-EEVK-EAP-GWS-2-092: Researching popular and everyday culture <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradepresentation (approx. 25 minutes) with handout (approx. 2 page) and written elaboration (approx. 10 pages)Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					
o6-Th-STE-TAN-092-m01	Pattern of Ethical and anthropological Argumentation							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) presentation (approx. 20 minutes) with written elaboration (2 pages) or b) term paper (approx. 12 pages)					
o6-Th-EtAn-RD-092-m01	Ethics and Anthropology at a theory of religious teaching							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + T (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) presentation (approx. 15 minutes) and written examination (approx. 90 minutes) or b) term paper (approx. 15 pages)					
o6-Th-RL-092-m01	Religion and Lifeworld							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (90 minutes)					
o6-Th-ÄKR-092-m01	Aesthetics, Culture and Religion							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (approx. 45 minutes)					

o6-Th-BuR-092-mo1	Education and religion							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes)						
o1-GWS1-092-mo1	Religion and theology in culture and society 1							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) presentation (approx. 30 minutes) or d) written examination (approx. 30 minutes) or e) essay (approx. 5 pages) or f) assessments during lecture period (approx. 20 hours total). Assessments during the lecture period comprise several small assessments such as completing case or application-oriented exercises, completing work sheets, conducting research or preparing a portfolio. These assessments accompany the course and serve purposes of preparation, consolidation of knowledge and skills, reflection, practical application and documentation of progress in the learning process.						
o1-GWS2-092-mo1	Religion and theology in culture and society 2							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	per lecture: a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) written examination (approx. 30 minutes) or e) essay (approx. 5 pages) or f) assessments during lecture period (approx. 20 hours total). Assessments during the lecture period comprise several small assessments such as completing case or application-oriented exercises, completing work sheets, conducting research or preparing a portfolio. These assessments accompany the course and serve purposes of preparation, consolidation of knowledge and skills, reflection, practical application and documentation of progress in the learning process.						
o6-B-W5-102-mo1	Basic disciplines of theoretical philosophy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester						
o6-B-W6-102-mo1	Specific disciplines of theoretical philosophy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester						

o6-B-W7-102-m01	Basic disciplines of practical philosophy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester						
o6-B-W8-102-m01	Specific disciplines of practical philosophy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester						
o6-B-P3-GWS-GPGT-102-m01	Basic problems and basic texts in different disciplines of philosophy							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	unknown
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) oral examination (approx. 25 minutes) or b) written examination (approx. 120 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).						
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).								
o6-Psy-Beeint-Sek-092-m01	Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
	Participants and allocation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Be-eintP-092-m01	Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						

o6-Psy-Begab-Sek-092-mo1	Gifted Children in High School: Fundamentals and Concepts							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		talk (20 minutes) and written elaboration (2 to 3 pages)					
	Participants and allocation of places		Number of places: maximum 30. Places will be allocated by lot.					
o6-Psy-BegabP-092-mo1	Gifted Children in Primary School: Fundamentals and Concepts							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		talk (20 minutes) and written elaboration (2 to 3 pages)					
	other prerequisites		Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).					
Participants and allocation of places		Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Einwis-sA-092-mo1	Introduction to Scientific Methodology in the Educational Context							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		talk (20 minutes) and written elaboration (2 to 3 pages)					
	Participants and allocation of places		Number of places: maximum 10. Places will be allocated by lot.					
o6-Psy-Ge-spräf-092-mo1	Conversation Techniques for Teachers							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.					
	Participants and allocation of places		Number of places: maximum 20. Places will be allocated by lot.					
o6-Psy-SpezLern-Sek-092-mo1	Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		talk (20 minutes) and written elaboration (2 to 3 pages)					

o6-Psy-Spez- LernP-092-m01	Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in Primary School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-ProgAuff- Sek-092-m01	Psychological Grounded Pro-grams for the Modification of Behavioral Disorders within High School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Prog- AuffP-092-m01	Psychological Grounded Programs for the Modification of Behavioral Disorders within Elementary School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						

o6-Psy-Medien- Sek-092-mo1	Psychological Grounded Application of Media in Specific School Subjects within High School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-Medi- enP-092-mo1	Psychological Grounded Application of Media in Specific School Subjects within Elementary School							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-PraxBe- ra-092-mo1	From Experience of Counselling Centres in the Educational Field							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						

o6-Psy-Su- vi-092-m01	Counselling and Supervision							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.						
o6-Psy-Lwerd- sein-092-m01	Becoming Teacher - Being Teacher							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.						
o6-Psy-Tut- ausbDD-092-m01	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						
	Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	Modules successfully completed	o6-Psy-DiffDia						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
o6-PSYSQ-Mult- iB-102-m01	Participants and allocation of places	Number of places: maximum 30. Places will be allocated by lot.						
	Multimedia and EBoard Interactive (Basic Course)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)						
o6-PSYSQ-Mult- iB-102-m01	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						

o6-PSYSQ-MultiE-102-m01	Multimedia and EBoard Interactive (Upgrading Course)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-PSYSQ-MULTiE-102-m01	Multimedia and EBoard Interactive (Advanced Course)							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-PSY-SQ-WebB-102-m01	Webdesign (Basic Course)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)					
	other prerequisites		Basic computer skills are recommended.					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-PSYSQ-WebE-102-m01	Web Design (Advanced Course)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)					
	other prerequisites		Basic computer skills are recommended.					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					

o6-PSYSQ-We-bl-102-m01	Webdesign (Intensive Course)							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)					
	other prerequisites		Basic computer skills are recommended.					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
o6-PSY-SQ-OSB-102-m01	Open Source (Basic Course)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
	o6-PSY-SQ-OSE-102-m01	Open Source (Advanced Course)						
ECTS		4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
Courses		S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment		presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)						
Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSY-SQ-OSI-102-m01		Open Source (Intensive Course)						
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)					
	Participants and allocation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					

o6-IB-LA-092-mo1	Intercultural education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-HP-LA-092-mo1	Historical education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-ASB-LA-092-mo1	Anthropological and socio-cultural requirements of education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx.20 pages)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-Schul-Meth-092-mo1	Methods of Education							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot.						

o6-Schul-Unt-Sek-092-mo1	Education in Sekundarstufe 1 and 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot.						
o4-EEVK-KPV-092-mo1	Understanding cultural processes							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 90 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Pedagogic-didactic teaching placement (6 ECTS credits)								
There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.								
o6-Schul-PD-Prakt-So-092-mo1	Pedagogic-didactic teaching placement							
	ECTS	6	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school)						
	Referred to in LPO I	§ 93 (1) 3. Pädagogisch-didaktisches Schulpraktikum						
Thesis (10 ECTS credits)								
<p>Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.</p> <p>Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.</p> <p>Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).</p>								