



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in Physics (Middle School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Physics and Astronomy

Examination regulations version: 2013

Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture
	Term: SS = summer semester, WS = winter semester
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Sep-2014 (2014-52)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS	ECTS Durat		(in semesters)	Method of grading		Module level				
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after successful completion of		l if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants and allocati- on of places		cati- if applica	if applicable							
	Additional in	formatio	on if applica	ble							
	Referred to in	n LPO I	if applica	ble (examination re	egulations for teaching	g-degree programmes)					

Compulsory Courses (20 ECTS credits) Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

11-P-SP1-092-m01	Physics 1 for Primary and Secondary General School											
	ECTS	5 Dui	ation	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5	V +	Ü (no information	on SWS (weekly contact	hours) and course lang	guage available)					
	Method	of assessm	nati Ass nou	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or oral exami- nation in groups (groups of 2, approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be an- nounced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.								
	other pr	rerequisites	tive on t the ses	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respec- tive details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admissi- on to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to as- sessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the quali- fication for admission to assessment anew.								
	Referred	d to in LPO I	§ 38	3 (1) 1. Didaktik de	r Grundschule Physik r Hauptschule Physik r Mittelschule Physik							
11-P-SP2-092-m01	Physics 2 for Primary and Secondary General School											
	ECTS	5 Dui	ation	1 semester	Method of grading		Modul level	undergraduate				
	Courses			V + Ü (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			on in groups (grou essment offered: W nced in due form (99.	ips of 2, approx. 30 min When and how often ass under observance of Sec	utes) sessment will be offered ction 32 Subsection 3 A	l depends on the metho SPO (general academic	pprox. 15 minutes) or oral exami- d of assessment and will be an- and examination regulations)				
	other prerequisites			details at the beg o assessment. If s lecturer will put th sment in the curre	inning of the course. Re tudents have obtained t eir registration for asses	gistration for the course the qualification for adn ssment into effect. Stud	e will be considered a de nission to assessment c ents who meet all prere	form students about the respec- eclaration of will to seek admissi- over the course of the semester, quisites will be admitted to as- ents will have to obtain the quali-				
	Referred	d to in LPO I	§ 38	3 (1) 1. Didaktik de	r Grundschule Physik r Hauptschule Physik r Mittelschule Physik							

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	ECTS	5	Duratio	1 1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course			V + Ü (no information		hours) and course language a		ļ J		
				a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or oral exami nation in groups (groups of 2, approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be an- nounced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations)						
	other p	rerequi	sites	2009. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respec- tive details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admissi- on to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to as- sessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the quali- fication for admission to assessment anew.						
	Referred to in LPO I			 § 36 (1) 7. Didaktik der Grundschule Physik § 38 (1) 1. Didaktik der Hauptschule Physik § 38 (1) 1. Didaktik der Mittelschule Physik 						
11-P-FD-		ng Phys	ics in Pri	nary and Secondary General School						
DRI-092-m01	ECTS	5	Duratio		Method of grading	, in the second s	Modul level	undergraduate		
	Courses			Einführung Fachdidaktik 2 (Introduction to Didactics 2): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (summer semester) Fächerübergreifender Unterricht (Teaching Interdisciplinary Contents): S (2 weekly contact hours), once a year (summer semester) ster)						
	Methoo	d of ass	essment	 Topics covered in le prox. 45 minutes) o te each (approx. 10 Seminar (Fächerübe tion (approx. 45 min on of one candidate Students must registe 	r term paper (approx. 8 minutes) or oral examir ergreifender Unterricht (nutes) or log of a class (e each (approx. 15 minut r for assessment compo	inführung Fachdidaktik 2 (Intro pages) or presentation (appro lation in groups (approx. 20 m Teaching Interdisciplinary Con approx. 6 pages) or written exa ces) or oral examination in grou onents 1 and 2 online (details t	x. 30 minutes) or inutes, groups of itents)): term pap amination (appro ups (approx. 30 r to be announced)	er (approx. 8 pages) or present x. 45 minutes) or oral examinat ninutes).		
	other n	rerequi	sites	To pass this module, students must pass both assessment component 1 and assessment component 2. Prior completion of module 11-P-E recommended.						
	other prerequisites Referred to in LPO I			 § 36 (1) 7. Didaktik de § 38 (1) 1. Didaktik de § 38 (1) 1. Didaktik de § 38 (1) 1. Didaktik de § 53 (1) 2. Physik Fach 	r Grundschule Physik r Hauptschule Physik r Mittelschule Physik					

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Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

11-P-FB-LLL-121-	Studen	nt Lab Su	upervisio	n (Phys	sics)				
m01	ECTS	2	Duratio	n	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate
	Courses			S (no	information on SWS	(weekly contact hours)) and course language availat	ole)	
	Methoo	Method of assessment			a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examina- tion of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2)				
	other p	other prerequisites			nodule can be chose	en by students studying	g at least one subject in the na	atural sciences.	
11-MIND-Ph1-121-	Low Co	st - Hig	h Impact.	Low-B	udget Experiments f	for Science Courses (Ph	iysics)		
m01	ECTS	2	Duratio	n	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate
	Course	Courses			S (no information on SWS (weekly contact hours) and course language available)				
	Method	Method of assessment			a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examina- tion of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2)				
	other prerequisites			This n	This module can be chosen by students studying at least one subject in the natural sciences.				
11-MIND-Ph2-121-	Teachi	ng Scier	nce with H	lands-	on-Exhibits (Physics	5)			
m01	ECTS	2	Duratio	n	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)				
	Method of assessment				a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) examina- tion of one candidate each (approx. 10 minutes) or d) examination in groups (approx. 20 minutes, groups of 2)				
	other p	rerequi	sites	This n	This module can be chosen by students studying at least one subject in the natural sciences.				
Thesis (10 ECTS cro	edits)								

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.