



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Music Education in Middle School as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical StudiesExamination regResponsible: Institute for Musical ResearchExamination reg

Examination regulations version: 2013 Examination regulations version: 2013

Abbreviations used:	Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
	Term: SS = summer semester, WS = winter semester
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jan-2012 (2011-99)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title								
	ECTS		Duration	(in semesters)	Method of grading		Module level		
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of as	ssessme	ent						
	Only after successful completion of		Il if applica	ble					
	Other prerequisites		if applica	ıble					
	Participants and allocati- on of places		ocati- if applica	ble					
	Additional information		on if applica	if applicable					
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)			

Compulsory Courses (10 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

04-MP-LADF-	Music Ed	ucatio	n - Main	Module 1					
A1-092-m01	ECTS 5		Duratior	2 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses			 This module has 4 components; information on courses listed separately for each component. o4-MP-LADF-A1-1-092: Ü + Ü (no information on language and number of weekly contact hours available) o4-MP-LADF-A1-2-092, and o4-MP-LADF-A1-4-092: S (no information on language and number of weekly contact hours available) o4-MP-LADF-A1-3-092: V (no information on language and number of weekly contact hours available) 					
	Method o	of asse	ssment		following 4 assessment components. Unless stants to pass the module as a whole.	ated otherwise, students	s must pass all of these as-		
				 2 ECTS credits practical exan	ule component 04-MP-LADF-A1-1-092: Musikprax s, pass / fail nination (10 to 15 minutes) erequisites: admission prerequisite to assessme				
				Assessment in modu	ule component o4-MP-LADF-A1-2-092: Musiktheo o4-MP-LADF-A1-3-092: Fachwissenschaftliche G				
				• 1 ECTS credit,	numerical grading tion (approx. 10 minutes)				
				Music Education and	ule component o4-MP-LADF-A1-4-092: Grundlage d Didactics 1) numerical grading	en der Musikpädagogik	und Musikdidaktik 1 (Science of		
					mination (approx. 90 minutes) or b) presentation	n (approx. 20 minutes) v	with handout (approx. 6 pages)		
	other prei	requis	ites	By way of exception,	, additional prerequisites are listed in the sectior	n on assessments.			

04-MP-LADF-	Music Education - Main Module 2									
A2-092-m01	ECTS 5 Duratio	n 2 semester Method of grading numerical grade Modul level undergraduate								
	Courses	 This module comprises 3 module components. Information on courses will be listed separately for each module component. o4-MP-LADF-A2-1-092: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available) o4-MP-LADF-A2-2-092: V (no information on SWS (weekly contact hours) and course language available) o4-MP-LADF-A2-3-092: S (no information on SWS (weekly contact hours) and course language available) 								
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.								
		 Assessment in module component o4-MP-LADF-A2-1-092: Music Practice and Performance 2 Music Practice and Performance 2 Music Practice and Performance 2 3 ECTS, Method of grading: (not) successfully completed practical examination (10 to 15 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course. 								
		 Assessment in module component o4-MP-LADF-A2-2-092: Introduction to Science of Music Education 2 1 ECTS, Method of grading: numerical grade oral examination (approx. 10 minutes) Assessment in module component o4-MP-LADF-A2-3-092: Pedagogics and Didactics of Music Education 2 1 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) 								
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.								
Compulsory Elect	ives (10 ECTS credits)									
o4-MP-LADF-Ba-	Music Education - Basi	c Module - Music Practice and Performance								
sis1-092-m01	ECTS 5 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses	Ü + Ü (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment	practical examination (approx. 45 minutes)								
	other prerequisites	Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.								
	Additional Information	Additional information on module duration: 1 to 2 semesters.								
o4-MP-LADF-Ba-	Music Education - Basic Module - Pedagogics and Didactics									
sis2-092-m01	ECTS 5 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses	Ü + Ü (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment	practical examination (10 to 15 minutes)								
	Additional Information	Additional information on module duration: 1 to 2 semesters.								
04-MP-LADF-	Science of Music Education - Advanced Module									
Kult-092-m01	ECTS 5 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses	E + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment	presentation (approx. 20 minutes)								

LA Sonderpädagogik Music Education in Middle School (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6 872 - - H 2013	page 4 / 5

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

o4-MP-LADF-Ba-	Music	Music Education - Basic Module - Music Practice and Performance								
sis1-092-m01	ECTS 5 Duration		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			Ü + Ü	Ü + Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment			pract	practical examination (approx. 45 minutes)					
	other prerequisites			Admi	Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.							
04-MP-LADF-Ba-	Music	Music Education - Basic Module - Pedagogics and Didactics								
sis2-092-m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses			Ü + Ü	Ü + Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment			practical examination (10 to 15 minutes)						
	Additional Information			Additional information on module duration: 1 to 2 semesters.						
o4-MP-LADF-Pro-	Interdisciplinary Project Module: Music Practice and Performance in Everyday School Life									
jekt-092-m01	ECTS 3 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		R (no	R (no information on SWS (weekly contact hours) and course language available)					
	Metho	Method of assessment practical examination (approx. 45 minutes)								
04-MP-LADF- Kult-092-m01	Science of Music Education - Advanced Module									
	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses		E + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment		presentation (approx. 20 minutes)							
Thesis (10 ECTS cr	edits)									

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.