Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Ergonomics (Teaching at the German Mittelschule) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology

Examination regulations version: 2013
Examination regulations version: 2013

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th><strong>Module title</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>Method of assessment</td>
</tr>
</tbody>
</table>

- To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y
- Only after successful completion of
- if applicable
- Other prerequisites
- if applicable
- Participants and allocation of places
- if applicable
- Additional information
- if applicable
- Referred to in LPO I
- if applicable (examination regulations for teaching-degree programmes)
**Compulsory Courses (20 ECTS credits)**

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

### The structures involved in Arbeitslehre [2] Didactics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- 06-AL-BM-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 06-AL-BM-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-AL-BM-1-092**: Methodology for teaching Arbeitslehre

- 3 ECTS, Method of grading: numerical grade
- Written examination (approx. 90 minutes)

**Assessment in module component 06-AL-BM-2-092**: The history, curriculum, educational aims, and conception of Arbeitslehre as a field of study

- 2 ECTS, Method of grading: (not) successfully completed

**Other prerequisites**: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Referred to in LPO I**

- § 38 (1) 1. Didaktik der Hauptschule Arbeitslehre
- § 38 (1) 1. Didaktik der Mittelschule Arbeitslehre
<table>
<thead>
<tr>
<th>Courses</th>
<th>Method of assessment</th>
</tr>
</thead>
</table>
| This module comprises 2 module components. Information on courses will be listed separately for each module component.  
- 06-AL-Beruf-1-092: S (no information on SWS (weekly contact hours) and course language available)  
- 06-AL-Beruf-2-092: S (no information on SWS (weekly contact hours) and course language available) | Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  
**Assessment in module component 06-AL-Beruf-1-092: Careers Advice Didactics**  
- 3 ECTS, Method of grading: numerical grade  
- designing a seminar (approx. 60 minutes) with presentation (20 to 45 slides) and written examination (approx. 45 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants’ contributions, summarising these contributions as well as demonstrating/designing a class. Provided the number of participants is large enough, assessment can take the form of a written examination (approx. 90 minutes) instead of designing a seminar.  
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.  
**Assessment in module component 06-AL-Beruf-2-092: Fundamental principles of Arbeitswissenschaft**  
- 2 ECTS, Method of grading: (not) successfully completed  
-  
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. |

**other prerequisites** By way of exception, additional prerequisites are listed in the section on assessments.

**Referred to in LPO I** § 38 (1) 1. Didaktik der Hauptschule Arbeitslehre  
§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre
<table>
<thead>
<tr>
<th>ECTS</th>
<th>5</th>
<th>Duration</th>
<th>1 semester</th>
<th>Method of grading</th>
<th>numerical grade</th>
<th>Modul level</th>
<th>undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>This module comprises 2 module components. Information on courses will be listed separately for each module component.</td>
<td>06-AL-Wirtschaft-1-092: S (no information on SWS (weekly contact hours) and course language available)</td>
<td>06-AL-Wirtschaft-2-092: R (no information on SWS (weekly contact hours) and course language available)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
<td>Assessment in module component 06-AL-Wirtschaft-1-092: The fundamentals of economics for the purpose of teaching Arbeitslehre</td>
<td>Assessment in module component 06-AL-Wirtschaft-2-092: Creating products for a particular market using different production methods</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other prerequisites</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Additional Information</td>
<td>Additional information will be listed separately for each module component.</td>
<td>06-AL-Wirtschaft-1-092: --</td>
<td>06-AL-Wirtschaft-2-092: Additional information on module duration: usually offered in the form of a block course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre</td>
<td>§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre</td>
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</tr>
</tbody>
</table>

LA Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>The fundamental principles of technical education in the subject Arbeit-Wirtschaft Technik [3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration</td>
</tr>
<tr>
<td>5</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

Courses

- 06-AL-Technik-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 06-AL-Technik-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-AL-Technik-1-092:** The fundamental principles and evaluation of technology (VHB)[4]

- 2 ECTS, Method of grading: (not) successfully completed
- exercises as specified by Virtuelle Hochschule Bayern (vhb) (usually approx. 2 exercises per teaching unit); documentation of solutions to be printed out and submitted to lecturer in Würzburg who will be responsible for grading

Assessment in module component 06-AL-Technik-2-092: Practical methods for technical education in the subject of Arbeitslehre

- 3 ECTS, Method of grading: numerical grade
- a) designing a seminar (approx. 60 minutes) with presentation (20 to 45 slides) or b) term paper (approx. 12 pages) or c) documentation portfolio (25 to 30 hours) Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Additional information

Additional information will be listed separately for each module component.

- 06-AL-Technik-1-092: Additional information on module duration: 1 to 2 semesters. Exercise comprises participation in an online seminar offered by Virtuelle Hochschule Bayern (vhb) (approx. 14 teaching units).
- 06-AL-Technik-2-092: Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I

- § 38 (1) 1. Didaktik der Hauptschule Arbeitslehre
- § 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

**Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)**

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Preparation for the post educational reality of working life, aimed at pupils needing support with learning and emotional development</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration</td>
</tr>
<tr>
<td>2</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

Courses

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

- a) presentation (approx. 20 minutes) with 15 to 25 slides or b) log (approx. 3 pages) or c) documentation portfolio (approx. 15 hours)

Other prerequisites

Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

Participants and allocation of places

Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.
### Preparation for the post educational reality of working life, aimed at pupils needing support with mental and motor development

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 20 minutes) with 15 to 25 slides or b) log (approx. 3 pages) or c) documentation portfolio (approx. 15 hours)

**other prerequisites**

Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

**Participants and allocation of places**

Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.

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### Cooperation between schools and Arbeitslehre Didactics departments - the involvement of students in creating lesson plans (with a focus on pupils setting their own)

<table>
<thead>
<tr>
<th>ECTS</th>
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<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) written elaboration (approx. 3 pages or 10 slides) or b) designing classes (4 to 6 double periods) or c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)

**other prerequisites**

Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

**Participants and allocation of places**

Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional Information**

The seminar is usually held during semester break and takes place at schools near the University of Würzburg.

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**Thesis (10 ECTS credits)**

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.