

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in English (Middle School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies

Examination regulations version: 2023
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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-69)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (15 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

o4-En-SP1-152-mo1	Grammar							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	written examination (maximum 75 minutes) Language of assessment: English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
	Additional Information	Regular attendance and active participation highly recommended.						
Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)							
o4-En-BM-FD2-161-mo1	Introduction to the Didactics of the English Language							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English and/or German						
	Method of assessment	a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages) Language of assessment: English and/or German						
	other prerequisites	Oral presentation with informative position paper.						
	Additional Information	Regular attendance and active participation highly recommended.						
Referred to in LPO I	§ 33 § 38 (1) Nr. 1 § 64 (1) S. 3 e)							

o4-En-AM-FD2-161-mo1	Advanced level module English Didactics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: English and/or German						
	Method of assessment	a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages) Language of assessment: English and/or German						
	other prerequisites	Oral presentation with informative position paper.						
	Additional Information	Regular attendance and active participation highly recommended.						
Referred to in LPO I	§ 33 § 38 (1) Nr. 1 § 64 (1) S. 3 e)							

Compulsory Electives (5 ECTS credits)

o4-En-ÜM-SW1-152-mo1	Intensifying module Linguistics							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 b)						

04-En-ÜM- ELW1-152-mo1	Intensifying module English Literary Studies							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)							
04-En-ÜM- ALW1-152-mo1	Intensifying module American Literary Studies							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)							

o4-En-ÜM- SP1-232-mo1	Intensifying module Language Practice							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) written examination (approx. 50 minutes) or b) portfolio (exercises between 600 and no more than 800 words) Language of assessment: English						
	Modules successfully completed	o4-En-SP1						
	other prerequisites	Regular attendance and active participation						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 36 (1) Nr. 7 § 38 (1) Nr. 1 § 64 (1) Nr. 2 c)							

Extra Skills

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching English at the German Mittelschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o4-En-FB-1-152- mo1	Internship (Germany)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course						
	Additional Information	Additional information on module duration: no less than 4 weeks.						

04-En-FB-2-152-m01	Internship (Abroad)								
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses	P (o)							
	Method of assessment	report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course							
Additional Information		Additional information on module duration: no less than 4 weeks.							
04-En-FB-3-152-m01	Academic writing and research skills								
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses	P (o) Module taught in: English and/or German							
	Method of assessment	Exercises (maximum 15 pages) Language of assessment: English and/or German							
04-En-FB-4-152-m01	Literary History and Theory								
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses	Ü (2) Module taught in: English							
	Method of assessment	a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English							
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
04-En-FB-5-152-m01	Cultural History and Theory								
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses	Ü (2) Module taught in: English							
	Method of assessment	a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English							
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							

04-En-FB-6-152-mo1	Creative Writing							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play Language of assessment: English						
Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
04-En-FB-7-152-mo1	English Linguistics							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English						
Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
04-En-FB-8-152-mo1	English Language Practice							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English						
	Method of assessment	Exercises (maximum 15 pages) Language of assessment: English						
Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
04-En-FB-9-152-mo1	Teaching Competence							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours.						
Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							

04-En-FB-10-152-m01	Didactics of the English Language							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	Ü (2) Module taught in: English and/or German						
	Method of assessment	oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English						
	Participants and allocation of places	max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
	Additional Information	Regular attendance and active participation highly recommended.						
Referred to in LPO I	§ 22 (2) Nr. 3 f)							
04-EnFB-FD2-152-m01	Preliminary exam course for Didactics of English (GMR)							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2) Module taught in: English and/or German						
	Method of assessment	oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English						
	Additional Information	Regular attendance and active participation highly recommended.						
	Referred to in LPO I	§ 22 II Nr. 3 f)						
Paper (10 ECTS credits)								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								