

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in English (Middle School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Institute of Modern Philologies

Examination regulations version: 2013

Examination regulations version: 2013

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-171)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be sp	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	sessm	ent							
	Only after successful completion of		ıl if applic	if applicable						
	Other prereq	uisites	if applic	if applicable						
	Participants and allocation of places		ocati- if applic	able						
	Additional information		ion if applic	if applicable						
	Referred to in LPO I		if applic	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses (20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

scriule).										
o4-EnDF-BM- Did-092-m01	Level C	ne Mo	dule Didac	tics of English (Didactics)						
	ECTS 5 Duration		า	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 10 pages), weighted 1:4 Language of assessment: German, English						
	Modules successfully completed			o4-EnFHS-BM-SP (module component o4-EnFHS-BM-SP-1 only)						
	other prerequisites			Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
	Referred to in LPO I			§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch						
o4-EnFHS-AM-	Level Two Module Didactics of English (Didactics)									
Did-092-m01	ECTS	5	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses			S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4 Language of assessment: German, English						
	other prerequisites			Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
				§ 38 (1) 1. Didaktik der F	Grundschule Englisch Hauptschule Englisch Mittelschule Englisch				

04-EnFHS-BM- SP-092-m01	Level One Module English Language Practice (Didactics)										
	ECTS 5 Duration			1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. • o4-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) • o4-EnFHS-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				Assessment in module component o4-EnRGH-BM-SP-2-092: Advanced English Practice (AEP) 2 (LR, LG, LH) • 3 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Language of assessment: English • Only after successful completion of module components: Successful completion of module component o4-EnRGH-BM-SP-1 (or module component o4-EnFHS-BM-SP-1) is a prerequisite for participation in module component o4-EnR-GH-BM-SP-2. • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnFHS-BM-SP-1-092: Advanced English Practice (AEP) 1 • 2 ECTS, Method of grading: numerical grade • 2 written exercises (approx. 3 pages each) • Language of assessment: English • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).							
	other prerequisites			By way of exception, additional prerequisites are listed in the section on assessments.							
	Referred to in LPO I			38 (1) 1. Didaktik der I	Grundschule Englisch Hauptschule Englisch Mittelschule Englisch prachpraxis						

o4-EnFHS-BM-	Level	Level One Module Regional and Cultural Studies									
LK-092-m01	ECTS	5	Duratio	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Cours	es		This module has 2 components; information on courses listed separately for each component. • o4-Enla-BM-lK-1-092: S (no information on language and number of weekly contact hours available) • o4-Enla-BM-lK-2-092: S (no information on language and number of weekly contact hours available)							
	Metho	od of as	ssessment	This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components. Assessment component to module component o4-EnLA-BM-LK-1-092: American History 5 ECTS credits, method of grading: numerical grade oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4							
				 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 							
				wissenschaft	onent to module component o4-EnLA-BM-LK-2- its, method of grading: numerical grade	-092: Einführung in die Bri	tische Landeskunde and Kultur-				
				 oral presenta Language of	ation (approx. 10-25 minutes) and written exam assessment: German, English	.,,					
					quisites: admission prerequisite to assessment nce) of the courses (lectures excluded).	t: Regular attendance (a m	aximum of 2 incidents of unex-				
	other	prereq	uisites	By way of exception	n, additional prerequisites are listed in the sect	tion on assessments.					
	Referred to in LPO I			§ 38 (1) 1. Didaktik § 38 (1) 1. Didaktik § 44 (1) 2. d) Englis	der Grundschule Englisch der Hauptschule Englisch der Mittelschule Englisch sch Landeskunde/Kulturwissenschaft sch Landeskunde/Kulturwissenschaft						

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.