Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in Science of Sport (Secondary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Sport Science

Abbreviations used:

- **Course types:** E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- **Term:** SS = summer semester, WS = winter semester
- **Methods of grading:** NUM = numerical grade, B/NB = (not) successfully completed
- **Regulations:** (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- **Other:** A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:

- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**30-Jan-2013 (2012-59)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Only after successful completion of if applicable</td>
</tr>
<tr>
<td></td>
<td>Other prerequisites if applicable</td>
</tr>
<tr>
<td></td>
<td>Participants and allocation of places if applicable</td>
</tr>
<tr>
<td></td>
<td>Additional information if applicable</td>
</tr>
<tr>
<td></td>
<td>Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
### Compulsory Courses (20 ECTS credits)
Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Subject/Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>05-SP-SPSD-092-m01</td>
<td>Competence in the principles of teaching sports: foundations of sports-pedagogical and sportsdidactical activities</td>
<td>5</td>
<td>1 semester</td>
<td>Numerical grade</td>
<td>Undergraduate</td>
<td>Didaktik der Hauptschule Sport, Didaktik der Mittelschule Sport, Didaktik der Haupt-</td>
</tr>
<tr>
<td>05-SP-D-TBW-092-m01</td>
<td>Basic competence in exercise physiology and movement</td>
<td>5</td>
<td>1 semester</td>
<td>Numerical grade</td>
<td>Undergraduate</td>
<td>Didaktik der Hauptschule Sport, Didaktik der Mittelschule Sport, Didaktik der Haupt-</td>
</tr>
<tr>
<td>05-SP-D-SDV-092-m01</td>
<td>Competence in the principles of teaching sports: advanced knowledge in sport didactics (selected topics)</td>
<td>5</td>
<td>1 semester</td>
<td>Numerical grade</td>
<td>Undergraduate</td>
<td>Didaktik der Hauptschule Sport, Didaktik der Mittelschule Sport, Didaktik der Haupt-</td>
</tr>
<tr>
<td>05-SP-DH-BSS-092-m01</td>
<td>Competence in the principles of teaching sports: Human movement and sports at schools</td>
<td>5</td>
<td>1 semester</td>
<td>Numerical grade</td>
<td>Undergraduate</td>
<td>Didaktik der Hauptschule Sport, Didaktik der Mittelschule Sport, Didaktik der Haupt-</td>
</tr>
</tbody>
</table>

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Subject/Field</th>
</tr>
</thead>
</table>
### Theoretical Aspects of Winter Sports

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Written examination (approx. 30 minutes)

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### Relaxation and Wellness

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 20 minutes)

**Other Prerequisites**

Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

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### Methods in Natural Medicine

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 20 minutes)

**Other Prerequisites**

Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).