

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Didactics in English (Secondary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies  
Responsible: Institute of Modern Philologies

Examination regulations version: 2009  
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**07-Aug-2012 (2012-73)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

**Compulsory Courses (20 ECTS credits)**

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).

04-EnFHS-AM- Did-092-m01	<b>Level Two Module Didactics of English (Didactics)</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4 Language of assessment: German, English						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch							

04-EnFHS-BM-LK-092-m01	<b>Level One Module Regional and Cultural Studies</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>• 04-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available)</li> <li>• 04-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available)</li> </ul>						
	Method of assessment	<p>This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.</p> <p><b>Assessment component to module component 04-EnLA-BM-LK-1-092: American History</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>• Language of assessment: English</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul> <p><b>Assessment component to module component 04-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>• Language of assessment: German, English</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft							

04-EnFHS-BM-SP-092-m01	<b>Level One Module English Language Practice (Didactics)</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-EnFHS-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
	Method of assessment	<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-EnRGH-BM-SP-2-092:</b> Advanced English Practice (AEP) 2 (LR, LG, LH)</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-EnRGH-BM-SP-1 (or module component 04-EnFHS-BM-SP-1) is a prerequisite for participation in module component 04-EnRGH-BM-SP-2.</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-EnFHS-BM-SP-1-092:</b> Advanced English Practice (AEP) 1</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• 2 written exercises (approx. 3 pages each)</li> <li>• Language of assessment: English</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
	Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch § 44 (1) 2. c) Englisch Sprachpraxis						
04-EnDF-BM-Did-092-m01	<b>Level One Module Didactics of English (Didactics)</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	<p>a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 10 pages), weighted 1:4</p> <p>Language of assessment: German, English</p>						
	Modules successfully completed	04-EnFHS-BM-SP (module component 04-EnFHS-BM-SP-1 only)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch							