Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Art Education in Primary School as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy
Examination regulations version: 2020 (Prüfungsordnungsversion 2015)
Examination regulations version: 2020 (Prüfungsordnungsversion 2015)

Abbreviations used:
Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester
Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**8-Sep-2015 (2015-130)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
</tbody>
</table>

**Method of assessment**

Only after successful completion of if applicable

Other prerequisites if applicable

Participants and allocation of places if applicable

Additional information if applicable

Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)
### Compulsory Courses (10 ECTS credits)
Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Other Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-Ku-Basis1-152-m01</td>
<td>Practice of two-dimensional works of art</td>
<td>2</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).</td>
</tr>
<tr>
<td>06-Ku-Basis2-152-m01</td>
<td>Practice of three-dimensional works of art</td>
<td>2</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).</td>
</tr>
<tr>
<td>06-Ku-Basis3-152-m01</td>
<td>Art education in school; Aims, Contents and Methods</td>
<td>2</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).</td>
</tr>
</tbody>
</table>

Other Prerequisites:
- Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).

**Additional Information:**
- The pieces of artwork students prepare during seminar sessions will be assessed as part of the practical examination.

**Method of Assessment:**
- Practical examination (producing a piece of artwork, approx. 50 hours total).
- Oral examination in groups (groups of 2 to 4 candidates, approx. 10 minutes per candidate).
- Written examination (approx. 60 minutes).
- Term paper (approx. 20 pages).
- Oral examination of one candidate each (approx. 20 minutes).
### Art history

<table>
<thead>
<tr>
<th>Component</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

- S (2)

**Method of assessment**

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages)
- b) oral examination of one candidate each (approx. 15 minutes)
- c) oral examination in groups (groups of 2 to 4 candidates, approx. 10 minutes per candidate)
- d) written examination (approx. 40 minutes)
- e) term paper (approx. 15 pages)

**Other prerequisites**

Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).

**Referred to in LPO I**

- § 36 I Nr. 7
- § 38 I Nr. 1

### Analysis of childrens artwork

<table>
<thead>
<tr>
<th>Component</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

- S (2)

**Method of assessment**

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages)
- b) oral examination of one candidate each (approx. 15 minutes)
- c) oral examination in groups (groups of 2 to 4 candidates, approx. 10 minutes per candidate)
- d) written examination (approx. 40 minutes)
- e) term paper (approx. 15 pages)

**Other prerequisites**

Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).

**Referred to in LPO I**

- § 36 I Nr. 7
- § 38 I Nr. 1

### Compulsory Electives (0 or 5 ECTS credits)

#### Works of art - Intensification

<table>
<thead>
<tr>
<th>Component</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

- S (2) + S (2)

**Method of assessment**

- a) practical examination (producing a piece of artwork, approx. 70 hours total)
- b) presentation (approx. 20 minutes) and term paper (approx. 20 pages)
- c) oral examination of one candidate each (approx. 20 minutes)
- d) oral examination in groups (groups of 2 to 4 candidates, approx. 10 minutes per candidate)
- e) written examination (approx. 60 minutes)
- f) term paper (approx. 30 pages)

**Other prerequisites**

Regular attendance of seminar is mandatory (minimum 80% of seminar sessions).

**Additional Information**

The pieces of artwork students prepare during seminar sessions will be assessed as part of the practical examination.

**Referred to in LPO I**

- § 36 I Nr. 7

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

**Freier Bereich -- interdisciplinary**

The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den Freien Bereich im Rahmen des Studiums für ein Lehramt".

### Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students study...
A student seeking a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.