

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Didactics in Catholic Theology (Primary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Catholic Theology

Examination regulations version: 2026

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment							
	Only after successful completion of		if applicable					
	Other prerequisites		if applicable					
	Participants and allocation of places		if applicable					
	Additional information		if applicable					
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)					

Compulsory Courses (10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

01-LA-Did- RDG-262-m01	Teaching Methods Basic Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1					
01-LA-Did- RDA-262-m01	Teaching Methods Advanced Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1					

Compulsory Electives (0 or 5 ECTS credits)

01-LA-Did-RDV-262-m01	Teaching Methods Special Subject							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1					

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Extra Skills Teaching Catholic Religion at the German Grundschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

41-IK-BM-152-m01	Information Literacy (Basic Level)							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (0.5)						
	Method of assessment	presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)						
	Additional Information	Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences						
	Referred to in LPO I	§ 99 I Nr. 1 (2 ECTS credits)						
01-LA-FB-Did-ThO-152-m01	Theological Orientation							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (2)						
	Method of assessment	portfolio (2 to 4 assessments, approx. 15 hours total)						
	Referred to in LPO I	§ 55 I Nr. 1						
01-LA-FB-GrGK-152-m01	Greek Basic Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
	Referred to in LPO I	§ 79 I Nr. 1						
01-LA-FB-GrAK-192-m01	Greek Advanced Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	a) Written examination (approx. 60 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester						
	other prerequisites	Basic knowledge in greek						
	Participants and allocation of places	25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						

o1-LA-FB-He-brGK-152-mo1	Hebrew Basic Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
o1-LA-FB-He-brAK-192-mo1	Hebrew Advanced Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester						
	other prerequisites	Basic knowledge in hebrew						
o1-LA-FB-TBTh1-262-mo1	Topics of Biblical Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)						
o1-LA-FB-TBTh2-262-mo1	Topics of Biblical Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) exercises (approx. 3 exercises, written and/or oral, approx. 20 hours total)						
o1-LA-FB-TBTh3-262-mo1	Topics of Biblical Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (1)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) exercises (approx. 2 exercises, written and/or oral, approx. 15 hours total)						

01-LA-FB- THTh1-262-mo1	Topics of Ecclesiastical History 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)					
01-LA-FB- THTh2-262-mo1	Topics of Ecclesiastical History 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)					
01-LA-FB- THTh3-262-mo1	Topics of Ecclesiastical History 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (1)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)					
01-LA-FB- TSTh1-262-mo1	Topics of Systematic Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)					
01-LA-FB- TSTh2-262-mo1	Topics of Systematic Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)					
01-LA-FB- TSTh3-262-mo1	Topics of Systematic Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (1)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)					

01-LA-FB-TPTh1-262-m01	Topics of Practical Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2) + Ü (2)					
	Method of assessment		a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)					
01-LA-FB-TPTh2-262-m01	Topics of Practical Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)					
01-LA-FB-TPTh3-262-m01	Topics of Practical Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (1)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)					
01-LA-FB-SSFTh1-262-m01	Seminar on Special Subject in Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (approx. 45 hours total)					
	Participants and allocation of places		max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
01-LA-FB-SSFTh2-262-m01	Seminar on Special Subject in Theology 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (approx. 45 hours total)					
	Participants and allocation of places		max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					

01-LA-FB- ThID-262-m01	Theology by Interdisciplinary Approach							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 15 minutes) or b) project (approx. 20 hours total)					
01-LA-FB-DidGs- Prakt-BS-152-m01	Accompanying Seminar							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		Seminar paper (5 to 10 pages)					
Hausarbeit (thesis) (10 ECTS credits)								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								