

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Didactics in Protestant Theology (Primary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education

Examination regulations version: 2009

Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**29-Mar-2012 (2012-23)**

**25-Sep-2014 (2014-62)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

**Compulsory Courses (5 ECTS credits)**

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

o6-Th-EvRP-092-m01	<b>Protestant Religious Education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + T (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik						
<b>Compulsory Electives</b>								
o6-ThEvRD-Dri-092-m01	<b>Theory of Protestant religious Teaching</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + T (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion						
o6-Th-Did-NT-092-m01	<b>Introduction to the New Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)						
	Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion						
o6-Th-Did-AT-092-m01	<b>Introduction to the Old Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)						
	Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion						

o6-Th-STDri-092-mo1	<b>Introduction to Systematic Theology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion							
<b>Freier Bereich (general as well as subject-specific electives)</b>								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".								
o6-Th-Exk-092-mo1	<b>Religious didactic field trip</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	E (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)							
o6-Ev-ThRpPr-092-mo1	<b>Current issues of religious education</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)							
o6-EvTh-Me-092-mo1	<b>Methods and media in religious education</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)							
o6-Th-TUT-092-mo1	<b>Training for student tutors</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)							
o6-EvThincl-Rp-092-mo1	<b>Inclusive religious education</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) term paper (12 to 15 pages) or c) written examination (approx. 60 minutes)							

o6-ThStPr-Dri-112-mo1	<b>Religious didactic accompanying seminar</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	term paper (approx. 15 pages)						
o6-ThEvRD-Dri-092-mo1	<b>Theory of Protestant religious Teaching</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + T (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion							
o6-Th-Did-NT-092-mo1	<b>Introduction to the New Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion							
o6-Th-Did-AT-092-mo1	<b>Introduction to the Old Testament</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion							
o6-Th-STDri-092-mo1	<b>Introduction to Systematic Theology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion							