

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

Examination regulations version: 2020

Examination regulations version: 2020

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Sep-2020 (2020-64)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (90 ECTS credits)							
(20 ECTS credits)							
06-I-So- Wi-202-m01	<b>Special Education as a Science</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V (2) + V (2)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 98a I Nr. 1 § 100 I Nr. 1						
06-I-KJP-202-m01	<b>Basic questions of child and adolescent psychiatry</b>						
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V (2) + V (2)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus					
Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 100 I Nr. 1						
06-I-Soz-202-m01	<b>Sociology of special needs education</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level   undergraduate
	Courses	V (2) + S (1)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 4 § 98a I Nr. 1 § 100 I Nr. 1						

o6-l-Wi- Me-202-m01	<b>Introduction to the philosophy of science and methods</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 2 § 100 I Nr. 1						
<b>(25 ECTS credits)</b>								
o6-V-E1-VQ-202- m01	<b>Introduction to educational science of emotional and behavioral disorders 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-V-E2-VQ-202- m01	<b>Introduction to educational science of emotional and behavioral disorders 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes) creditable for bonus						
	other prerequisites	ASPO/LASPO § 20 (4): May not be combined with o6-V-PBV2SQ and o6-V-FB-Füg-Theo.						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-l-So- Be-202-m01	<b>Counseling in special needs education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 4 § 99 I Nr. 4 § 100 I Nr. 2						

o6-V-Terz-VQ-202-mo1	<b>Theory of education in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2 § 109 I Nr. 1						
o6-V-TPErz-V-202-mo1	<b>Theory and praxis of education in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) term paper (approx. 15 pages) or 3) screencast (20 to 30 hours total) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 2						
<b>(25 ECTS credits)</b>								
o6-V-Did1-V-202-mo1	<b>Emotional and behavioral disorders: didactics 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) screencast (20 to 30 hours total) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 3						
o6-V-Did2-V-202-mo1	<b>Emotional and behavioral disorders: didactics 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) screencast (20 to 30 hours total) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 3						

o6-V-Did3-VQ-202-m01	<b>Emotional and behavioral disorders: didactics 3</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) scientific poster (20 to 30 hours total) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 3 § 109 I Nr. 2						
o6-V-FK-V-202-m01	<b>Places of support and concepts of support</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) scientific poster (20 to 30 hours total) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 3						
o6-V-LP-V-202-m01	<b>Teaching personality</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 2) portfolio (approx. 25 pages) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 3						
<b>(20 ECTS credits)</b>								
o6-I-Testth-202-m01	<b>Introduction to psychometrics and standardized tests</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4 § 99 I Nr. 2 § 100 I Nr. 4						

o6-V-Psy-VQ-202-mo1	<b>Psychology of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) encyclopedia contribution (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 4 § 109 I Nr. 1						
o6-V-Diag-V-202-mo1	<b>Diagnostics of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) preparing an assessment of special educational need (approx. 15 pages) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) scientific poster (20 to 30 hours total) creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 4						
o6-V-Ber-V-202-mo1	<b>Counselling in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with term paper (approx. 10 pages) or 3) scientific poster creditable for bonus						
	Referred to in LPO I	§ 100 I Nr. 4						
<b>Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1) (5 ECTS credits)</b>								
Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).								
o6-V-Prakt1-V-202-mo1	<b>Course-related internship 1 in educational science of emotional and behavioural disorders</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
Referred to in LPO I	§ 93 I Nr. 5							

o6-V-Prakt2-V-202-m01	<b>Course-related internship 2 in educational science of emotional and behavioural disorders</b>							
	ECTS	1	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
Referred to in LPO I	§ 93 I Nr. 5							
o6-V-Prakt3-V-202-m01	<b>School internship in educational science of emotional and behavioural disorders</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
Referred to in LPO I	§ 93 I Nr. 4							
<b>Thesis (4 ECTS credits)</b>								
Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programmes).								
o6-V-Proj-PsyPäd-V-202-m01	<b>Emotional and behavioral disorders: project psychology and educational science</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) screencast (20 to 30 hours total) or 2) presentation (approx. 90 minutes) or 3) scientific poster creditable for bonus						
	Referred to in LPO I	§ 32						
<b>Freier Bereich (general as well as subject-specific electives)</b>								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								



Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

**Education for People with Developmental and Intellectual Disabilities**  
(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o6-I-FB-Anw1-202-mo1	<b>Practice-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw2-202-mo1	<b>Practice-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw3-202-mo1	<b>Practice-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw4-202-mo1	<b>Practice-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Anw5-202-m01	<b>Practice-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw6-202-m01	<b>Practice-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber1-202-m01	<b>Profession-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber2-202-m01	<b>Profession-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Ber3-202- m01	<b>Profession-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber4-202- m01	<b>Profession-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber5-202- m01	<b>Profession-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Ber6-202- m01	<b>Profession-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-For1-202-m01	<b>Research-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-For2-202-m01	<b>Research-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-For3-202-m01	<b>Research-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-For4-202-m01	<b>Research-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-For5-202-mo1	<b>Research-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-For6-202-mo1	<b>Research-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws-MA-202-mo1	<b>Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws-RSch-202-mo1	<b>Studyworkshop: Spelling education in heterogeneous learning groups</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Lws-SE-202-m01	<b>Studyworkshop: Literacy development in heterogeneous learning groups</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or b) written examination (approx. 45 minutes) or c) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws-SU-202-m01	<b>Studyworkshop: Inquiry based education in science and social studies</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-Lws-202-m01	<b>Studyworkshop</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws-Soft-202-m01	<b>Studyworkshop: Software in special education</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Lws- OGL-202-m01	<b>Studyworkshop: Open education and inclusive learning</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Lws-Gem- SU-202-m01	<b>Studyworkshop: Inclusive learning in heterogeneous learning groups</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-Ik-Komp-202- m01	<b>Intercultural competences</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-Ik-Hf-202-m01	<b>Intercultural spheres of activities</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
<b>Thesis (10 ECTS credits)</b>								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students study-								

ing for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-V-HA-202-m01	<b>Thesis in Educational Science of emotional and behavioural disorders</b>							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	no courses assigned						
	Method of assessment	term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)						
	Additional Information	Registration for assessment on a continuous basis as agreed upon with supervisor.						
	Referred to in LPO I	§ 29						