

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences  
Responsible: Institute of Special Education

Examination regulations version: 2015  
Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Nov-2015 (2015-237)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (120 ECTS credits)							
Compulsory Courses (120 ECTS credits)							
Sonderpädagogische Grundlagen (20 ECTS credits)							
o6-I-So-Wi1-152-m01	<b>Special Education as a Science 1</b>						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + V (2)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I	§ 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 1 § 100 I Nr. 1					
o6-I-KJP-152-m01	<b>Introduction to child and adolescent psychiatry</b>						
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + V (2)					
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I	§ 95 I Nr. 1 § 97 I Nr. 4 § 100 I Nr. 1					

o6-I-So-Wi2-152-mo1	<b>Special Education as a Science 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) or 6) portfolio (approx. 15 pages) credible for bonus						
Referred to in LPO I	§ 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 1 § 100 I Nr. 1							
o6-I-Wi-Me-152-mo1	<b>Introduction to the philosophy of science and methods</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
Referred to in LPO I	§ 95 I Nr. 2 § 96 I Nr. 1 § 97 I Nr. 1 § 99 I Nr. 1 § 100 I Nr. 1							
<b>Pädagogik bei Verhaltensstörungen (41 ECTS credits)</b>								
o6-V-E2-152-mo1	<b>Introduction to educational science of emotional and behavioral disorders 2</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) + Ü (1)						
	Method of assessment	1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)						
Referred to in LPO I	§ 100 I Nr. 2							

o6-V-E1-152-m01	<b>Introduction to educational science of emotional and behavioral disorders 1</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2) + Ü (1)					
	Method of assessment		1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)					
	Referred to in LPO I		§ 100 I Nr. 2					
o6-I-So- Be-152-m01	<b>Counseling in Special Education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 95 I Nr. 2 § 96 I Nr. 2 § 97 I Nr. 2 § 99 I Nr. 5 § 100 I Nr. 2					
o6-V-Terz-152-m01	<b>Theory of education in the context of emotional and behavioral disorders</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2) + S (1)					
	Method of assessment		1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)					
	Referred to in LPO I		§ 100 I Nr. 2					

o6-V-TPErz-152-mo1	<b>Theory and praxis of education in the context of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 2						
o6-V-PhFkl-152-mo1	<b>Phenomena, concepts of support, institutions</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 2						
o6-V-LP-152-mo1	<b>Teaching personality</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 2						
<b>Didaktik bei Verhaltensstörungen (17 ECTS credits)</b>								
o6-V-Did1-152-mo1	<b>Emotional and behavioral disorders: didactics 1</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 3						

o6-V-Did2-152-mo1	<b>Emotional and behavioral disorders: didactics 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 3						
o6-V-Pro-jD-152-mo1	<b>Emotional and behavioral disorders: project didactics</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 3						
<b>(27 ECTS credits)</b>								
o6-I-Testth-152-mo1	<b>Introduction to psychometrics and standardized tests</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4 § 97 I Nr. 4 § 99 I Nr. 2 § 100 I Nr. 4						
o6-V-Psy-152-mo1	<b>Psychology of emotional and behavioral disorders</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) term paper (approx. 15 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) written examination (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes)						
	Referred to in LPO I	§ 100 I Nr. 4						

o6-V-Diag-152-mo1	<b>Diagnostics of emotional and behavioral disorders</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 4						
o6-V-Ber-152-mo1	<b>Counselling in the context of emotional and behavioral disorders</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2) + Ü (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred to in LPO I	§ 100 I Nr. 4						
o6-V-Pro-jPPH-152-mo1	<b>Emotional and behavioral disorders: project educational science and psychology</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	other prerequisites	Simultaneous completion of module o6-V-ProjPPA is mandatory.						
	Referred to in LPO I	§ 100 I Nr. 4						



(15 ECTS credits)								
06-L-Päd-152-m01	<b>Pedagogy in connection with learning impairment</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 2 § 99 I Nr. 1 (5 ECTS credits) § 100 I Nr. 5						
06-L-SpDid-152-m01	<b>Specific aspects of teaching with learning disabilities</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages)						
	Referred to in LPO I	§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 3 § 100 I Nr. 5						
06-S-Gr-152-m01	<b>Introduction to speech and language pathology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Information	Students who did NOT take modules 06-S-Gr, 06-S-FFRC and 06-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
	Referred to in LPO I	§ 97 I Nr. 5 § 100 I Nr. 5						

**Course-related Teaching Placement in Education for People with Emotional and Behavioral Disorders (6 ECTS credits)**  
 Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

o6-V-Prakt1-152-mo1	<b>Course-related placement 1 in educational science of emotional and behavioural disorders</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	report on work placement (approx. 15 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 93 I Nr. 5						
o6-V-Prakt2-152-mo1	<b>Block placement in educational science of emotional and behavioural disorders</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	placement report or practice study (approx. 15 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 93 I Nr. 4						
o6-V-Prakt3-152-mo1	<b>Course-related placement 2 in educational science of emotional and behavioural disorders</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	placement report or practice study (approx. 15 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 93 I Nr. 5						
<b>Thesis (4 ECTS credits)</b>								
Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programmes).								
o6-V-ProjP-PA-152-mo1	<b>Emotional and behavioral disorders: project in educational science and psychology - additive</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S (2)						
	Method of assessment	1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages)						
	other prerequisites	Simultaneous completion of module o6-V-ProjPPA is mandatory.						
Referred to in LPO I	§ 32							

**Freier Bereich (general as well as subject-specific electives)**

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

**Education for People with Emotional and Behavioral Disorders**

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

06-I-FB-Anw1-152-mo1	<b>Practice-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus						
06-I-FB-Anw2-152-mo1	<b>Practice-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus						
06-I-FB-Anw3-152-mo1	<b>Practice-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus						

o6-I-FB-Anw4-152-mo1	<b>Practice-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-Anw5-152-mo1	<b>Practice-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-Anw6-152-mo1	<b>Practice-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-Ber1-152-mo1	<b>Profession-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						

o6-I-FB-Ber2-152-mo1	<b>Profession-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-Ber3-152-mo1	<b>Profession-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-Ber4-152-mo1	<b>Profession-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-Ber5-152-mo1	<b>Profession-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						

o6-I-FB-Ber6-152-mo1	<b>Profession-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-For1-152-mo1	<b>Research-related aspects in Special Education 1</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-For2-152-mo1	<b>Research-related aspects in Special Education 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-For3-152-mo1	<b>Research-related aspects in Special Education 3</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						

o6-I-FB-For4-152-mo1	<b>Research-related aspects in Special Education 4</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) credible for bonus						
o6-I-FB-For5-152-mo1	<b>Research-related aspects in Special Education 5</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-For6-152-mo1	<b>Research-related aspects in Special Education 6</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-Lws-MA-152-mo1	<b>Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) credible for bonus						

o6-I-FB-Lws- RSch-152-m01	<b>Studyworkshop: Spelling education in heterogeneous learning groups</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-Lws- SE-152-m01	<b>Studyworkshop: Literacy development in heterogeneous learning groups</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) credible for bonus						
o6-I-FB-Lws- SU-152-m01	<b>Studyworkshop: Inquiry based education in science and social studies</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) credible for bonus						
o6-I-Lws-152-m01	<b>Studyworkshop</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) credible for bonus						



o6-I-FB-Lws-Soft-152-m01	<b>Studyworkshop: Software in special education</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus						
o6-I-FB-Lws-OGL-152-m01	<b>Studyworkshop: Open education and inclusive learning</b>							
	ECTS	8	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) creditable for bonus						
o6-I-FB-Lws-Gem-sU-152-m01	<b>Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus						
o6-V-Proj-sozBP-152-m01	<b>Theory of and practice in deprived areas (project)</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (1) + P (1)						
	Method of assessment	a) term paper (approx. 10 pages) or b) oral examination in groups of up to 4 candidates (approx. 20 minutes per group, approx. 5 minutes per candidate)						
	other prerequisites	Practical work: participation in project teams.						
	Participants and allocation of places	max. 25 places (lottery)						
o6-Ik-Komp-152-m01	<b>Intercultural competences</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus						
	other prerequisites	Practical work: participation in project teams.						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.						

06-lk-Hf-152-m01	<b>Intercultural spheres of activities</b>							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus						
Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.							
<b>Thesis (10 ECTS credits)</b>								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
06-V-HA-152-m01	<b>Thesis in Educational Science of emotional and behavioural disorders</b>							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Registration on a continuous basis as agreed upon with supervisor. Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)						
Referred to in LPO I	§ 29							