

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2015 Responsible: Institute of Special Education Examination regulations version: 2015

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cremodules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-237)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title											
	ECTS		Duration	(in semesters)	Method of grading		Module level					
	Courses		To be sp	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y								
	Method of as	sessm	ent									
	Only after su completion o		ıl if applic	applicable								
	Other prereq	uisites	if applic	if applicable								
	Participants on of places		ocati- if applic	if applicable								
	Additional information		ion if applic	if applicable								
	Referred to in	า LPO I	if applic	able (examination re	gulations for teachin	g-degree programmes)						

Scientific Disciplin	Scientific Discipline (120 ECTS credits)											
Compulsory Course												
Sonderpädagogisc			credits	 5)								
06-l-S0-Wi1-152-	Special Education as a Science 1											
mo1	ECTS 5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	·	` '	+ V (2)								
	Method of	assessment	2) pre 3) pre 4) ora 5) ter	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referred to	in LPO I	§ 95 Nr. 1 § 96 Nr. 1 § 97 Nr. 1 § 100 Nr. 1									
06-I-KJP-152-m01	Introduction	on to child an	d adolescent psychiatry									
	ECTS 5	Duratio	1	2 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			+ V (2)								
	Method of	assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
	Referred to in LPO I		§ 95 Nr. 1 § 97 Nr. 4 § 100 Nr. 1									

	ECTS			Special Education as a Science 2										
į	EC13	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses	 5		V (2) + S (1)		•								
	Method	of asses			n (approx. 60 minutes) or									
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or										
				3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or										
				5) term paper (approx. 10 pages) or										
				6) portfolio (approx. 15 pages)										
L				creditable for bonus										
	Referre	d to in LP		§ 95 Nr. 1										
				§ 96 Nr. 1 § 97 Nr. 1	§ 96 Nr. 1									
				100 Nr. 1										
06-I-Wi-	§ 100 Nr. 1 Introduction to the philosophy of science and methods													
Me-152-mo1	ECTS 5 Duratio			1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses	5		V (2) + S (1)		•								
	Method	of asses			n (approx. 60 minutes) or	,								
					ox. 20 minutes) with written elaboration (approx	k. 8 pages) or								
				3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or										
				5) term paper (approx.										
				creditable for bonus										
	Referre	d to in LP	-	§ 95 l Nr. 2										
				§ 96 Nr. 1										
				§ 97 Nr. 1 § 99 Nr. 1										
				§ 100 Nr. 1										
Pädagogik bei Verh	naltensstörungen (41 ECTS credits)													
06-V-E2-152-m01	Introdu	ction to	educatio	nal science of emotion	nal and behavioral disorders 2									
	ECTS	7	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate							
<u> </u>	Courses			V (2) + S (2) + Ü (1)										
	Method	of asses		1) term paper (approx.										
				2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or										
				4) written examination (approx. 90 minutes) or										
				5) oral examination of one candidate each (approx. 30 minutes)										
j	Referre	d to in LP		§ 100 l Nr. 2										

06-V-E1-152-m01	Introduction to educational science of emotional and behavioral disorders 1										
	ECTS	7	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	S	,	V (2)	+ S (2) + Ü (1)	·	•				
	Method	l of ass	essment	2) pre 3) poi 4) wri	1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)						
	Referre	d to in I	LPO I	§ 100	l Nr. 2						
o6-I-So-	Counse	ling in	Special E	ducati	on						
Be-152-mo1	ECTS	5	Duration	ı	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	S		V (2)	+ S (1)						
	Method of assessment			2) pre 3) pre 4) ora 5) ter	a) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in LPO I			•	Nr. 2 Nr. 2 Nr. 5 I Nr. 2						
o6-V-Terz-152-mo1		of educ			text of emotional	and behavioral disorders					
		7	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate			
i	Courses			S (2)		<u> </u>					
				1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)							
	Referre	d to in	LPO I	§ 100	I Nr. 2						

06-V-TPErz-152-	Theory and praxis of education in the context of emotional and behavioral disorders										
mo1	ECTS 5	Durat	ion	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	•	S (2)	+ S (1)	·						
	Method o	f assessmei			(approx. 60 minutes) or						
				2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or							
				4) oral examination of one candidate each (approx. 20 minutes) or							
				m paper (approx.							
	Referred t	o in LPO I		§ 100 Nr. 2							
06-V-PhFkl-152-	Phenome	na, concept	of supp	ort, institutions							
mo1	ECTS 5	Durat	ion	1 semester	Method of grading numerical grade	Modul level	graduate				
	Courses		S (2)	+ Ü (1)	<u> </u>	•	·				
	Method o	f assessmei			(approx. 60 minutes) or						
					x. 45 minutes) with written elaboration (approx.	. 10 pages) or					
				esentation (appro	x. 90 minutes) or one candidate each (approx. 20 minutes) or						
				5) term paper (approx. 15 pages)							
	Referred t	o in LPO I	§ 100	Nr. 2							
06-V-LP-152-m01	Teaching	personality									
	ECTS 5	Durat	ion	1 semester	Method of grading numerical grade	Modul level	graduate				
	Courses		S (2)	+ Ü (1)							
	Method o	f assessmei		1) written examination (approx. 60 minutes) or							
				2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or							
					one candidate each (approx. 20 minutes) or						
				m paper (approx.							
	Referred t	o in LPO I	§ 100	l Nr. 2							
Didaktik bei Verha	ltensstörur	ngen (17 ECT	S credits	s)							
06-V-Did1-152-m01	Emotiona	l and behav	oral disc	orders: didactics 1	i .						
	ECTS 6	Durat	ion	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	,	S (2)	+ Ü (1)	<u>.</u>	<u>'</u>					
	Method o	f assessmei			(approx. 60 minutes) or						
			2) pro	2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or							
			3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or								
			5) term paper (approx. 15 pages)								
	Referred t	o in LPO I		§ 100 l Nr. 3							
			_								

06-V-Did2-152-	Emotional and behavioral disorders: didactics 2										
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	graduate			
	Courses	;	•	S (2)	+ S (1)	·	·	•			
	Method	of asse	essment	2) pro 3) pro 4) ora	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)						
	Referred	to in L	PO I	§ 100 Nr. 3							
o6-V-Pro-	Emotional and behavioral disorders: project didactics										
jD-152-m01	ECTS	6	Duration	1	1 semester	Method of grading numerical grade	Modul level	graduate			
	Courses	;		S (2)				19			
	Method of assessment			2) pro 3) pro 4) ora 5) ter	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or b) term paper (approx. 15 pages)						
	Referred	d to in L	PO I	§ 100	100 l Nr. 3						
(27 ECTS credits)											
o6-l-Testth-152-	Introduction to psychometrics and standardized tests										
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	5		S (1)	+ V (2)	·	•	•			
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus							
	Referred to in LPO I			§ 95 Nr. 4 § 97 Nr. 4 § 99 Nr. 2 § 100 Nr. 4							
06-V-Psy-152-m01	Psychol	logy of	emotiona	l and	behavioral disorder	'S	,				
	ECTS	7	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	;		S (2)	+ Ü (1)	•					
	Method of assessment			1) term paper (approx. 15 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 3) written examination (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes)							
	Referred	d to in L	PO I	§ 100 Nr. 4							
LA Sonderpädagogik Edu	ıcational Scie	ence of Em	otional and E	ehaviora	l Disorders (2015)	JMU Würzburg • generated 18-Ap	or-2025 • exam. reg. data	record L6 170 - - H 2015 page 7 / 18			

06-V-Diag-152-	Diagnostics of emotional and behavioral disorders											
mo1	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	S		S (2) ·	+ Ü (1)							
	Method	l of asse			1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or							
) oral examination of one candidate each (approx. 20 minutes) or) term paper (approx. 15 pages)							
	Referre	d to in L			I Nr. 4	31 6 7						
06-V-Ber-152-m01	Counse	lling in	the conte	ext of e	motional and beh	navioral disorders						
	ECTS	6	Duration	1	1 semester	Method of grading numerical grade	Modul level	graduate				
	Courses	S		S (2) ·	(2) + Ü (1)							
				2) pre 3) pre 4) ora 5) teri	1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)							
	Referre			§ 100 Nr. 4								
o6-V-Pro-	Emotional and behavioral disorders: project educational science and psychology											
jPPH-152-m01	ECTS	4	Duration		1 semester	Method of grading numerical grade	Modul level	graduate				
	Courses			S (1)								
	Method	l of asse		1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)								
	other pi	rerequis	sites	Simultaneous completion of module o6-V-ProjPPA is mandatory.								
	Referre	d to in L	PO I	§ 100 l Nr. 4								

(15 ECTS credits)									
06-L-Päd-152-m01	Pedagogy in co	nnection	with	earning impairment	t				
	ECTS 5	Duration	า	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses		V (1) -	+ S (2)					
	Method of asse		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Referred to in L			Nr. 6	s)				
06-L-SpDid-152-	Specific aspect	s of teac	hing w	ith learning disabili	ities	·			
mo1	ECTS 5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses	•	S (2)	+ S (1)	· ·		·		
			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages)						
	Referred to in L		§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 3 § 100 Nr. 5						
06-S-Gr-152-m01		speech a	and lar	guage pathology					
	ECTS 5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate		
	Courses		V (2)	+ S (1)					
	Method of asse		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						
	Additional Info		Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).						
	Referred to in L		§ 97 Nr. 5 § 100 Nr. 5						

Course-related Teaching Placement in Education for People with Emotional and Behavioral Disorders (6 ECTS credits) Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination). Course-related placement 1 in educational science of emotional and behavioural disorders 06-V-Prakt1-152mo₁ **ECTS** 12 Method of grading (not) successfully completed Modul level Duration 1 semester undergraduate P (o) Courses report on work placement (approx. 15 pages) Method of assessment Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. § 93 I Nr. 5 Referred to in LPO I Block placement in educational science of emotional and behavioural disorders 06-V-Prakt2-152mo1 **ECTS** Method of grading (not) successfully completed 12 Duration 1 semester Modul level undergraduate P (o) Courses Method of assessment placement report or practice study (approx. 15 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Referred to in LPO I § 93 I Nr. 4 Course-related placement 2 in educational science of emotional and behavioural disorders 06-V-Prakt3-152mo₁ ECTS 2 Method of grading (not) successfully completed Modul level undergraduate Duration 1 semester P (o) Courses Method of assessment placement report or practice study (approx. 15 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. § 93 I Nr. 5 Referred to in LPO I Thesis (4 ECTS credits) Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programms). Emotional and behavioral disorders: project in educational science and psychology - additive o6-V-ProiP-PA-152-mo1 Method of grading | numerical grade **ECTS** 1 semester Modul level 4 Duration graduate S (2) Courses Method of assessment 1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) Simultaneous completion of module o6-V-ProiPPA is mandatory. other prerequisites Referred to in LPO I § 32

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Education for People with Emotional and Behavioral Disorders

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o6-l-FB-Anw1-152- Practice-related aspects in Special Education 1										
Practic	e-relate	d aspects	s in Sp	ecial Education 1						
ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
Course	S		S (1)	5 (1)						
Method	d of asse	essment	1) wri							
						en elaboration (approx. 5 page	s) or			
				4) oral examination of one candidate each (approx. 10 minutes) or						
Practic	e-relate	ited aspects in Special Education 2								
		Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
Course	S S	•	S (2)	•						
Method	d of asse	essment								
Practic	e-relate	d aspects	in Sp	ecial Education 3						
ECTS	3	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
Course	S		S (2)							
Method	d of asso	essment								
			2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or							
			creditable for bonus							
	Practic ECTS Course Method Practic ECTS Course Method Practic ECTS Course Course Course	Practice-relate ECTS 2 Courses Method of ass Practice-relate ECTS 2 Courses Method of ass Practice-relate ECTS 3 Courses	Practice-related aspects ECTS 2 Duration Courses Method of assessment Practice-related aspects ECTS 2 Duration Courses Method of assessment Practice-related aspects ECTS 3 Duration Courses	Practice-related aspects in Sp ECTS 2 Duration Courses S (1) Method of assessment 1) wri 2) pre 3) pre 4) ora 5) terr credit Practice-related aspects in Sp ECTS 2 Duration Courses S (2) Method of assessment 1) wri 2) pre 3) pre 4) ora 5) terr credit Practice-related aspects in Sp ECTS 3 Duration Courses S (2) Method of assessment 1) wri 2) pre 3) pre 4) ora 5) terr credit Practice-related aspects in Sp ECTS 3 Duration Courses S (2) Method of assessment 1) wri 2) pre 3) pre 4) ora 5) terr 5) terr 6) ora 6) ora 6) terr	Practice-related aspects in Special Education 1 ECTS 2 Duration 1 semester Courses S (1) Method of assessment 1) written examination (approx. 3) presentation (approx. 3) presentation (approx. 8) creditable for bonus Practice-related aspects in Special Education 2 ECTS 2 Duration 1 semester Courses S (2) Method of assessment 1) written examination (approx. 3) presentation (approx. 3) presentation (approx. 3) presentation (approx. 3) presentation (approx. 4) oral examination of on 5) term paper (approx. 8) creditable for bonus Practice-related aspects in Special Education 3 ECTS 3 Duration 1 semester Courses S (2) Method of assessment 1 written examination (approx. 3) presentation (approx. 3) presentati	Practice-related aspects in Special Education 1 ECTS 2 Duration 1 semester Method of grading Courses S (1) Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 2) presentation (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written 2) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 4) oral examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) or 3) presentation (approx. 15 minutes) or 4) oral examination (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 3) presentation (approx. 3) presentation (approx. 4) minutes) or 4) oral examination of one candidate each (approx. 4) oral examination of one	Practice-related aspects in Special Education 1 ECTS 2 Duration 1 semester Method of grading (not) successfully completed Courses S (1) Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 page 3) presentation of one candidate each (approx. 10 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 2 ECTS 2 Duration 1 semester Method of grading (not) successfully completed Courses S (2) Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 15 minutes) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 3 ECTS 3 Duration 1 semester Method of grading (not) successfully completed Courses S (2) Method of assessment 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) or 2) presentation (approx. 15 minutes) or 2) presentation (approx. 20 minutes) or 3) presentation (approx. 15 minutes) or 4) oral examination (approx. 20 minutes) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages)	Practice-related aspects in Special Education 1 ECTS 2 Duration 1 semester Method of grading (not) successfully completed Modul level Courses S (1) Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 2 ECTS 2 Duration 1 semester Method of grading (not) successfully completed Modul level Courses S (2) Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 15 minutes) or 3) presentation (approx. 15 minutes) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 3 ECTS 3 Duration 1 semester Method of grading (not) successfully completed Modul level Courses S (2) Method of assessment 1) written examination (approx. 45 minutes) or 2) presentation (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 2) presentation (approx. 20 minutes) or 3) presentation (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages)		

o6-I-FB-Anw4-152-	Practice-related aspects in Special Education 4												
mo1	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	S	-	S (1) +	- S (1)			•					
				2) pre 3) pre 4) ora 5) teri credit	n) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus								
06-I-FB-Anw5-152-	Practice	e-relate	d aspects	in Sp	ecial Education 5				_				
mo1	ECTS 5 Duration			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	 S		S (1) +	(1) + S (2)								
	Method	l of asse	essment	2) pre 3) pre 4) ora 5) teri	.) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) 6: reditable for bonus								
06-I-FB-Anw6-152-	Practice	e-relate	d aspects	in Sp	ecial Education 6								
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	 S		S (2) ·	+ S (2)								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
06-I-FB-Ber1-152-	Profess	ion-rela	ated aspe	cts in	Special Education :	1							
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	S		S (1)		·		`					
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									

06-l-FB-Ber2-152-	Profession-related aspects in Special Education 2											
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)		•		•				
	Method	d of ass	essment	1) wri	tten examination (a	pprox. 30 minutes) or	r					
					2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or							
							prov. 40 minutos) or					
					a) oral examination of one candidate each (approx. 10 minutes) or (b) term paper (approx. 8 pages)							
					reditable for bonus							
o6-I-FB-Ber3-152-	Profess	sion-rel	ated aspe	cts in	Special Education 3	3						
mo1	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	(2)							
	Method	d of ass	essment			pprox. 45 minutes) or						
							ten elaboration (approx. 5 pag	es) or				
					3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or							
					m paper (approx. 8		prox. 10 mmutes) or					
					table for bonus							
06-I-FB-Ber4-152-	Profess	sion-rel	ated aspe	cts in	Special Education 4	ł						
mo1	ECTS 3 Duration		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S (1) -	S(1) + S(1)							
	Method	d of ass	essment	1) written examination (approx. 45 minutes) or								
				2) pre	2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or							
						ie candidate each (ap	prox. 10 minutes) or					
				5) ter	m paper (approx. 8		prox. 10 mmates, et					
				credit	creditable for bonus							
o6-I-FB-Ber5-152-					Special Education 5							
mo1	ECTS	5	Duratio		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course				+ S (2)							
	Method	d of ass	essment			pprox. 60 minutes) o		,				
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or								
				4) oral examination of one candidate each (approx. 15 minutes) or								
				5) term paper (approx. 10 pages)								
				credit	table for bonus							

06-I-FB-Ber6-152-	Profession-related aspects in Special Education 6												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	5		S (2) ·	+ S (2)			,					
	Method	of asse		2) pre 3) pre 4) ora 5) teri	written examination (approx. 60 minutes) or) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or) presentation (approx. 30 minutes) or) oral examination of one candidate each (approx. 15 minutes) or) term paper (approx. 10 pages) reditable for bonus								
06-I-FB-F0r1-152-	Researc	Research-related aspects in Special Education 1											
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	5		S (1)									
	Method	of asse	ssment	2) pre 3) pre 4) ora 5) teri	written examination (approx. 30 minutes) or presentation (approx. 5 pages) or presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 15 minutes) or oral examination of one candidate each (approx. 10 minutes) or term paper (approx. 8 pages) reditable for bonus								
o6-I-FB-For2-152-	Researc	:h-relate	ed aspect	s in S	pecial Education 2								
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	5		S (2)									
	Method	of asse	ssment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									
06-I-FB-F0r3-152-	Researc	:h-relate	ed aspect	s in S	pecial Education 3								
mo1	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	5		S (2)									
	Method of assessment			2) pre 3) pre 4) ora 5) teri	sentation (approx. sentation (approx.	15 minutes) with write 20 minutes) or ne candidate each (ap	ten elaboration (approx. 5 pag	es) or					

06-I-FB-F0r4-152-	Research-related aspects in Special Education 4											
mo1	ECTS 3 Duration		n 1 semester Method of grading (not) successfully completed Modul level		undergraduate							
	Courses			S (1) -	S (1) + S (1)							
	Method	d of asse	essment	2) pre 3) pre 4) ora 5) teri	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus							
06-I-FB-F0r5-152-	Research-related aspects in Special Education 5											
mo1	ECTS 5 Duratio			1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (1) +	- S (2)							
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
06-I-FB-For6-152-	Research-related aspects in Special Education 6											
mo1	ECTS 5 Duratio		n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses			S (2) + S (2)								
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
o6-I-FB-Lws-	Studyw	vorksho	p: Mathe	matical understanding and arithmetic operations in heterogeneous learning groups								
MA-152-m01	ECTS 4 Duratio			า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)	S (2)							
	Method of assessment			2) pre	sentation (approx. sentation (approx. able for bonus	30 minutes) with written elaboration (approx. 10 page 30 minutes)	es) or					

o6-I-FB-Lws- RSch-152-mo1	Studyworkshop: Spelling education in heterogeneous learning groups											
	ECTS	3	Duration	า	1 semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Courses			S (2)	5 (2)							
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus								
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups											
SE-152-m01	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Course	S		S (2)								
				1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus								
o6-I-FB-Lws-	Studyworkshop: Inquiry based education in science and social studies											
SU-152-m01	ECTS 4 Duration				1 semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Courses			S (2)								
	Method	d of ass	essment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus								
06-l-Lws-152-m01	Studyv	vorksho	р									
	ECTS 4 Duratio		Duration	1	1 semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Courses			S (2)	S (2)							
	Method of assessment			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus								

o6-I-FB-Lws-	Studyworkshop: Software in special education										
Soft-152-mo1	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)								
	Method of	assessment	1) wri	1) written examination (approx. 45 minutes) or							
						ten elaboration (approx. 5 pag	ges) or				
			3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or								
			6) ter	6) term paper (approx. 10 pages)							
				creditable for bonus							
o6-I-FB-Lws-	Studyworkshop: Open education and inclusive learning										
OGL-152-m01	ECTS 8	Duratio		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		` ` ′	+ S (2)							
	Method of	assessment			o minutes) with writte	n elaboration (approx. 10 page	es)				
(50 6	Ct. I. I			creditable for bonus							
o6-I-FB-Lws-Gem- sU-152-mo1						t in heterogeneous learning g		1			
30-152-11101	ECTS 5	Duratio		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		` ` ′	S (2)							
	Method of	assessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus								
o6-V-Proj-	Theory of and practice in deprived areas (project)										
sozBP-152-mo1	ECTS 5	Duratio		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	+ S (1) + P (1)							
	Method of	assessment	a) term paper (approx. 10 pages) or								
			b) oral examination in groups of up to 4 candidates (approx. 20 minutes per group, approx. 5 minutes per candidate)								
<u>.</u>	other prere	<u> </u>	Practical work: participation in project teams.								
	Participant cation of pl		max. 25 places (lottery)								
06-lk-Komp-152-	Intercultura	al competen	ces								
mo1	ECTS 5	Duratio	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	+ S (2)							
	Method of	assessment	1) term paper (approx. 12 pages) or								
			2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or								
				3) written examination (approx. 60 minutes) Assessment offered: Once a year							
				able for bonus	cc a year						
	other prere	quisites	Pract	cal work: participa	tion in project teams.			_			
	Participant	s and allo-	max.	25 places. Should	the number of applica	ations exceed the number of a	vailable places,	places will be allocated as follows:			
	cation of pl		(1) Pla	aces will be allocat	ed by lot. (2) A waitin	g list will be maintained and p	laces re-allocate	d as they become available.			
	· '					- · ·					

06-lk-Hf-152-m01	Intercu	Intercultural spheres of activities									
	ECTS	5	Duration		2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses S (2			S (2) -	S (2) + S (1)						
	Method	d of asse		2) pre 3) wri Asses	n paper (approx. 12 persentation (approx. 2 sten examination (ap ssment offered: Once able for bonus	o minutes) with writt prox. 60 minutes)	en elaboration (approx. 8 pag	es) or			
	Participants and allo- cation of places max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available										

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-V-HA-1	52-mo1	Thesis in Educational Science of emotional and behavioural disorders										
		ECTS	5 10 Duration				Method of grading	numerical grade	Modul level	undergraduate		
		Courses No courses assigned to module										
		Method	d of asse		term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Registration on a continuous basis as agreed upon with supervisor. Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)							
		Referred to in LPO I § 29										