

## **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2013 Examination regulations version: 2013

Abbreviations used:	Course types: $\mathbf{E}$ = field trip, $\mathbf{K}$ = colloquium, $\mathbf{O}$ = conversatorium, $\mathbf{P}$ = placement/lab course, $\mathbf{R}$ = project, $\mathbf{S}$ = seminar, $\mathbf{T}$ = tutorial, $\ddot{\mathbf{U}}$ = exercise, $\mathbf{V}$ = lecture
	Term: <b>SS</b> = summer semester, <b>WS</b> = winter semester
	Methods of grading: <b>NUM</b> = numerical grade, <b>B/NB</b> = (not) successfully completed
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
	Other: $A = $ thesis, $LV = $ course(s), $PL = $ assessment(s), $TN = $ participants, $VL = $ prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

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#### In accordance with the general regulations governing the degree subject described in this module catalogue:

### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 23-May-2013 (2012-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title											
	ECTS Duration		Duration	(in semesters)	Method of grading		Module level					
	Courses		To be spe	cified in the form X	(y) with course type $\lambda$	(abbreviated as specified abo	ve and number of we	ekly contact hours y				
	Method of as	ssessme	ent									
	Only after su completion of		l if applica	applicable								
	Other prereq	uisites	if applica	ble								
	Participants on of places		ocati- if applica	ble								
	Additional in	formatio	on if applica	ble								
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teaching	g-degree programmes)						

Thesis (10 ECTS cre									
									egree programmes) is a prerequi-
									f Section 29 LPO I, students study-
							iterdisciplinary thesis.	inclinuing (speci	al education specialization). Pur-
06-V-HA-092-m01					of emotional and be				
		10	Duratior		1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S	J	no co	urses assigned	,		1	
	Method	l of asse	essment	writte	n thesis (approx. 50	pages)			_
	other p	rerequis	sites	Regist	ration for assessme	ent on a continuous l	basis as agreed upon with supe	rvisor.	
	Additio	nal Info	rmation	Additi	onal information on	module duration: 1	to 2 semesters.		
Scientific Disciplin	e (120 EC	CTS cred	lits)						
Compulsory Course	es (120 E	CTS cre	dits)						
06-I-So-	Special	Educat	ion as a s	cience	1				
WiA-092-m01	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S		V + V	(no information on S	SWS (weekly contact	hours) and course language av	ailable)	
	Method	l of asse	essment	writte	n examination (appi	rox. 60 minutes)			
	Referre	d to in L	.PO I	§ 100	(1) 1. Pädagogik bei	Verhaltensstörunge	n sonderpädagogische Grundla	gen SO	
				§ 95 (	1) 1. Geistigbehinde	rtenpäd. heil- und so	onderpädagogische Grundlagen	SO	
							Heil- und Sonderpädagogik SO		
				<b>§ 97 (</b>	1) 1.Lernbehinderter	npäd. Allgemeine He	il- und Sonderpädagogik SO		

06-I-So-	Specia	l Educa	tion as a S	Science	2				
WiB-101-m01	ECTS	5	Duration	n	1 semester	Method of grading nun	nerical grade	Modul level	undergraduate
	Course	25		This r	06-l-SoWiB-1-101:	module components. Info S (no information on SWS : S (no information on SWS	(weekly contact hours) an	nd course langua	
	Metho	d of ass	sessment						s as specified below. Unless all individual assessments.
				• • Asses	2 ECTS, Method of a) written examina 5 pages) or c) pres e) oral examinatio written examinatio alone constitutes sment in module c 3 ECTS, Method of	entation (approx. 30 minu n in groups (groups of 6, a on (approx. 20 minutes) an the grade of the module c <b>omponent o6-I-SoWiB-2-c</b> grading: numerical grade	or b) presentation (appro tes) or d) oral examination pprox. 10 minutes per can d presentation (approx. 20 omponent. 9 <b>92:</b> Sociology of disabilit	x. 15 minutes) wi n of one candidat didate) or f) term o minutes). The g y	th written elaboration (approx. te each (approx. 10 minutes) or a paper (approx. 10 pages) or g) rade of the written examination with written elaboration (mini-
	Referre	ed to in		§ 95 ( § 96 (	1) 1. Geistigbehinde 1) 1. Körperbehinde	i Verhaltensstörungen sor ertenpäd. heil- und sonder ertenpäd. Allgemeine Heil- npäd. Allgemeine Heil- un	pädagogische Grundlage und Sonderpädagogik SO	n SO	
06-I-Wi-	Introdu	uction t	o the philo	osophy	<pre>/ of science and me</pre>	thods			
Me-101-m01	ECTS	5	Duration	n	1 semester	Method of grading num	nerical grade	Modul level	undergraduate
	Course	25		V + S	(no information on	SWS (weekly contact hour	s) and course language a	vailable)	
	Metho	d of ass	sessment	ges) o amina tion (a	or c) presentation (a ation in groups (gro	pprox. 30 minutes) or d) o ups of 4, approx. 15 minut ) and presentation (approx	oral examination of one ca es per candidate) or f) ter	Indidate each (ar m paper (approx	tten elaboration (approx. 10 pa- oprox. 15 minutes) or e) oral ex- . 10 pages) or g) written examina- amination alone constitutes the
	Referre	ed to in	LPO I	§ 96 ( § 97 (	<ol> <li>1) 1. Körperbehinde</li> <li>1) 1.Lernbehinderte</li> </ol>	i Verhaltensstörungen sor ertenpäd. Allgemeine Heil- npäd. Allgemeine Heil- un I. Sonderpädagogik und B	und Sonderpädagogik SO d Sonderpädagogik SO	<u>כ</u>	gogik SO
06-I-KJP-092-m01	Introdu	uction t	o child an	d adol	escent psychiatry				
	ECTS	5	Duration	n	2 semester	Method of grading nun	nerical grade	Modul level	undergraduate
	Course	es		V (no	information on SW	S (weekly contact hours) a	nd course language avail	able)	
	Metho	d of ass	sessment	writte	n examination (app	prox. 90 minutes)			
	Referre	ed to in	LPO I	§ 95 (	1) 1. Geistigbehinde	i Verhaltensstörungen sor ertenpäd. heil- und sonder enpäd. Psychologie bei Le	pädagogische Grundlage		
LA Sonderpädagogik Edi	ucational Sc	ience of Er	motional and E	Behaviora	l Disorders (2013)		JMU Würzburg • generated 26-Aug-2	2024 • exam. reg. data r	record L6 170 - - H 2013 page 4 / 18

06-V-E1-092-m01	Introdu	ction to	educatio	nal sci	ence of emotio	onal a	and behavioral disor	ders 1					
	ECTS	7	Duratior	า	1 semester		Method of grading	numerical gr	rade	Modul level	undergraduate		
	Courses	S		•	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-V-E1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-V-E1-1-092: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>								
	Method	l of ass	essment								s as specified below. Unless all individual assessments.		
				- conse • • • • • • • • • • • • • • • • • • •	olidation 2 ECTS, Metho a) term paper or c) oral exar sment in modu ics Introductio 5 ECTS, Metho	od of (app ninat <b>ile co</b> on to od of	grading: numerical g prox. 10 pages) or b) tion of one candidate	rade presentation each (approx <b>092:</b> Introduc of emotional rade	(approx. 60 minut k. 15 minutes) or d) tion to educationa	es) with written ) portfolio (appr Il science of em	otional and behavioral disorders		
	Referre	d to in L	PO I	§ 95 (1 § 96 (2 § 97 (1 bei Ve	1) 5. Geistigbel 1) 6. Körperbel 1) 5. Lernbehin rhaltensstörur	ninde ninde derte ngen		von zwei wei e sonderpäda er sonderpäda	iteren sonderpäda Igogische Fachrich agogischen Fachric	gogischen Fach Itungen SO chtungen Sprac	hheilpädagogik und Pädagogik		

06-V-E2-092-m01	Introdu	uction to	educatio	nal science	of emotional	and behavioral di	sorders 2						
	ECTS	7	Duratior	ı 1 sem	nester	Method of grad	ing numerical gra	ade	Modul level	undergraduate			
	Course	25		• 06-V-	E2-1-092: V	2 module compon + S (no informatio (no information o	n on SWS (weekly	contact hours) an	nd course langu				
	Methoo	d of asso	essment		ssessment in this module comprises the assessments in the individual module components as specifie tated otherwise, successful completion of the module will require successful completion of all individua								
				2 - phenome approach • 5 ECT	ena and app S, Method o	roach Introduction f grading: numeric	to educational so al grade			otional and behavioral disorders ral disorders 2 - phenomena and			
				Assessment - consolidat • 2 ECT • a) ter	<b>t in module c</b> ion S, Method o m paper (ap	f grading: numeric	<b>2-2-092:</b> Emotion cal grade r b) presentation (	approx. 60 minut	tes) with written	oduction to educational science 2 elaboration (approx. 5 pages) rox. 10 pages)			
	Referre	ed to in L	-PO I	§ 95 (1) 5. G § 96 (1) 6. K § 97 (1) 5. Le	eistigbehind örperbehind		agen von zwei weit eitere sonderpäda	teren sonderpäda gogische Fachrich	agogischen Fach ntungen SO	nrichtungen SO hheilpädagogik und Pädagogik			
06-I-So-	Counse	eling in :	Special Ec	lucation									
Be-102-m01	ECTS	5	Duratior	ı 1 sem	nester	Method of grad	ing numerical gra	ade	Modul level	undergraduate			
	Course	es		V + S (no inf	formation on	SWS (weekly cont	tact hours) and co	urse language av	ailable)				
	Method	d of ass	essment	written exar	nination (ap	prox. 40 minutes)							
	other p	orerequi	sites	Admission p	orerequisite	to assessment: reg	gular attendance o	of seminar/semin	ars (minimum 8	80% of sessions offered).			
	Referre	ed to in L	-PO I	§ 95 (1) 2. G § 96 (1) 2. K § 97 (1) 2.Le	eistigbehind örperbehind ernbehindert	ei Verhaltensstöru lertenpäd. Pädago ertenpäd. Pädago enpäd. Pädagogik d. schulische Hand	gik bei geistiger B gik im Förderschw bei Lernbeeinträc	Sehinderung SO verpunkt körperlic	-	che Entwicklung SO			
06-V-TErz-102-m01	Theory	of educ	ation in t	he context of	f emotional a	and behavioral dis	orders						
	ECTS	7	Duratior	n 1 sem	nester	Method of grad	ing numerical gra	ade	Modul level	undergraduate			
	Course	es		S + S (no inf	formation on	SWS (weekly cont	act hours) and co	urse language av	ailable)				
	Methoo	d of asso	essment	a) term pap portfolio (ap prox. 30 mir	prox. 25 pag	o pages) or b) pre ges) or d) written e	sentation (approx xamination (appro	. 60 minutes) witl ox. 90 minutes) o	h written elabor r e) oral examin	ation (approx. 10 pages) or c) ation of one candidate each (ap-			
	other p	orerequi	sites	Admission p	orerequisite	to assessment: reg	gular attendance (	(minimum 80%) o	of courses (lectu	res excluded).			
	Referre	ed to in L	POI	§ 100 (1) 2.	Pädagogik b	ei Verhaltensstöru	ngen Pädagogik b	oei Verhaltensstör	rungen SO				
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	sational St			saviolat Disolue			jiiio waizbai	5 Senerated 20 Aug-20	chain, reg, udid i	puse 0 / 10			

06-V-TPErz-102-	Theory	and pra	axis of ed	ucatio	n in the context of e	motional and behavi	oral disorders					
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S + S	no information on S	SWS (weekly contact	hours) and course language a	available)				
	Methoo	d of asse	essment	folio					ation (approx. 5 pages) or c) port- n of one candidate each (approx.			
	other p	rerequis	sites	Admi	ssion prerequisite to	assessment: regula	r attendance (minimum 80%)	of courses (lectu	ires excluded).			
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	n Pädagogik bei Verhaltensst	örungen SO				
06-V-LP-102-m01	Teachi	ng perso	onality									
	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S + Ü	(no information on S	SWS (weekly contact	hours) and course language a	available)				
	Methoo	d of asse	essment		a) term paper (approx. 10 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages)							
	other p	rerequis	sites	Modu	les 06-V-E1, 06-V-E2	2 are recommended.						
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	n Pädagogik bei Verhaltensst	örungen SO				
06-V-PhFkl-102-	Phenor	mena, co	oncepts o	of supp	ort, institutions							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S	-,	S + Ü	(no information on S	SWS (weekly contact	hours) and course language a	available)				
	Methoo	burses       S + Ü (no information on SWS (weekly contact hours) and course language available)         ethod of assessment       a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) written examination (approx. 60 minutes) or d) oral examination of one candidate each (approx. 15 minutes)										
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	n Pädagogik bei Verhaltensst	örungen SO				

06-V-Did1-102-	Emotio	nal and	behavior	al diso	rders: didactics 1			_				
m01	ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S			<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-V-Did1-1-102: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-V-Did1-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Method	d of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				• • • • • • •	<ul> <li>Assessment in module component o6-V-Did1-1-102: Emotional and behavioral disorders 1 - basics <ul> <li>4 ECTS, Method of grading: numerical grade</li> <li>a) compilation of placement-related documents (Praktikumsmappe, approx. 15 pages) and written preparation of class (approx. 7 pages) or b) term paper (approx. 15 pages) or c) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or d) written examination (approx. 60 minutes) or e) portfolio (approx. 15 pages)</li> </ul> </li> <li>Assessment in module component o6-V-Did1-2-102: Emotional and behavioral disorders: didactics 1 - accompaniment to the internship <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) compilation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation of class (approx. 7 pages) or b) term paper (approx. 10 pages) or c) presentation (approx. 45 minutes) with written elaboration of class (approx. 7 pages) or b) term paper (approx. 10 pages) or c) presentation (approx. 45 minutes) with written elaboration of class (approx. 7 pages) or d) written examination (approx. 45 minutes) or e) portfolio (approx. 45 minutes) with written elaboration of class (approx. 5 pages) or d) written examination (approx. 45 minutes) or e) portfolio (approx. 10 pages)</li> </ul></li></ul>							
	Referre	d to in l	PO I	§ 100	(1) 3. Pädagogik bei	Verhaltensstörunge	n Didaktik bei Verhaltensstörur	ngen SO				
06-V-Did2-102-	Emotio	nal and	behavior	al diso	rders: didactics 2							
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S + Ü	(no information on S	SWS (weekly contact	hours) and course language av	ailable)				
	Methoo	d of ass	essment				examination (approx. 60 minut x. 60 minutes) with written elal		amination of one candidate each x. 5 pages)			
	Referre	d to in l	_PO I	§ 100	(1) 3. Pädagogik bei	Verhaltensstörunge	n Didaktik bei Verhaltensstörur	ngen SO				
o6-V-Pro-	Emotio											
jD-102-m01	ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S (no	information on SWS	(weekly contact hou	irs) and course language availa	ble)				
					a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)							
	Referre	d to in l	POI	§ 100	(1) 3. Pädagogik bei	Verhaltensstörunge	n Didaktik bei Verhaltensstörur	ngen SO				

06-I-Testth-092-	Introdu	iction t	o Psychom	etrics and	Standardized	Tests							
m01	ECTS	5	Duration	1 5	emester	Method of grading numer	rical grade	Modul level	undergraduate				
	Course	S		V + S (no i	information on	SWS (weekly contact hours)	and course language av	ailable)					
	Methoo	d of ass	sessment	a) written ges) or c)	) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pa- ges) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)								
	other p	orerequi	isites	Admissio	n prerequisite	to assessment: regular attend	lance of seminar/semin	ars (minimum 8	30% of sessions offered).				
	Referre	ed to in		§ 95 (1) 4. § 96 (1) 4. § 97 (1) 4. § 99 (1) 2.	Geistigbehind Körperbehind Lernbehinder Sprachheilpä	ei Verhaltensstörungen Psych lertenpäd. Psychologie bei ge ertenpäd. Psychologie im För tenpäd. Psychologie bei Lernk d. diagnostisches Hintergrund und soziale Entwicklung SO	istiger Behinderung SO derschwerpunkt körper beeinträchtigungen SO	liche und motor	ische Entwicklung SO den Förderschwerpunkten Spra-				
06-V-Psy-102-m01	Psycho	logy of	emotiona	l and beha	vioral disorde	rs							
	ECTS	7	Duration	1 5	emester	Method of grading numer	rical grade	Modul level	undergraduate				
	Course	Courses			no information	n on SWS (weekly contact hou	irs) and course language	e available)					
	Method of assessment			a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) writ- ten examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)									
	other p	rerequi	isites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).									
	Referre	ed to in	LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO									
06-V-Diag-102-	Diagno	stics of	femotiona	l and beha	avioral disorde	rs							
m01	ECTS	5	Duration	1 5	emester	Method of grading (not) s	successfully completed	Modul level	undergraduate				
	Course	S		S + Ü (no	information or	SWS (weekly contact hours)	and course language av	vailable)					
	Methoo	l of ass	sessment	a) term pa ten exami	aper (approx. 1 nation (approx	5 pages) or b) presentation (a x. 90 minutes) or d) oral exam	pprox. 60 minutes) with ination of one candidat	n written elabora e each (approx.	ation (approx. 10 pages) or c) writ- 20 minutes)				
	Modules successfully completed			o6-I-Testth									
	other p	orerequi		Modules o6-V-Psy and o6-I-KJP are recommended. Regular attendance (minimum 80%) of courses (lectures excluded) is an admission prerequisite to assessment.									
	Referre	ed to in	LPO I	§ 100 (1) Z	4. Pädagogik b	ei Verhaltensstörungen Psych	nologie bei Verhaltensst	örungen SO					

06-V-Ber-102-m01	Counse	lling in	context	of emo	tional and behavio	oral disorders				
	ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modu	ıl level	graduate
	Course	5		•	06-V-Ber-1-102: 9	2 module component 5 + Ü (no information o S (no information on S	on SWS (weekly conta	ct hours) and cou	ırse lang	
	Method	l of ass	essment							ts as specified below. Unless f all individual assessments.
				sics o	f counselling in co 5 ECTS, Method of a) term paper (ap tes) with written <b>issment in module</b> 1 ECTS, Method of a) term paper (ap c) oral examinati	ontext of emotional an of grading: numerical oprox. 15 pages) or b) elaboration (approx. 1 <b>component o6-V-Ber-</b> of grading: (not) succe oprox. 5 pages) or b) p	d behavioral disorder grade written examination (a o page) or d) portfolic <b>2-102:</b> Praxis advice ir ssfully completed resentation (approx. 1 ach (approx. 10 minut	s approx. 60 minute o (approx. 15 page n context of emot to minutes) with v tes) or d) portfolio	es) or c) es) ional an written e	ional and behavioral disorders Ba- presentation (approx. 60 minu- d behavioral disorders elaboration (approx. 3 pages) or ix. 5 pages) or e) compilation of
	Referre	d to in I	LPO I	§ 100	· · · · · · · · · · · · · · · · · · ·	pei Verhaltensstörung			n SO	
o6-V-Pro-	Emotio	nal and	behavior	aldisc	orders: project edu	cational science and	psychology			
jPPH-112-m01	ECTS	4	Duratio	n	1 semester	Method of grading	numerical grade	Modu	ıl level	graduate
	Course	s	-1	S (no	information on SV	VS (weekly contact ho	urs) and course langu	age available)		
	Method	l of ass	essment							ition (approx. 10 slides) or b) term elaboration (approx. 10 pages)
	Referre	d to in l	LPO I	§ 100	(1) 4. Pädagogik k	pei Verhaltensstörung	en Psychologie bei Ve	rhaltensstörunge	n SO	
06-L-Päd-102-m01	Pedago	gy in c	onnectior	n with l	earning impairme	ent				
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modu	ıl level	undergraduate
	Course	s		V + S	no information o	n SWS (weekly contac	t hours) and course la	nguage available	)	
	Methoc	l of ass	essment	ges) o amina	or c) presentation ation in groups (gr	(approx. 30 minutes) (	or d) oral examination minutes per candidate	of one candidate e) or f) term pape	e each (a	itten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- num 15 pages) or g) written exami-
	Referred to in LPO I			agogi § 95 ( § 96 ) § 97 (	<ul> <li>§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> </ul>					

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06-L-SpDid-101-	Specific aspects of teaching with learning disabilities											
mo1	ECTS	5	Duration	n	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Course	S			06-L-SpDid-1-1	01: S (no information o	n SWS (weekly contac	rses will be listed separat t hours) and course langu t hours) and course langu				
	Methoo	d of ass	essment						ts as specified below. Unless all individual assessments.			
				Asses	<ul> <li>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> </ul>							
	Referred to in LPO I			agogi § 95 ( § 96	k und Sprachhei (1) 5. Geistigbehi (1) 6. Körperbehi	ilpädagogik SO	en von zwei weiteren s ere sonderpädagogisc	onderpädagogischen Facl he Fachrichtungen SO	ichtungen Lernbehindertenpäd- nrichtungen SO			
06-S-Gr-102-m01	Introduction to speech and language pathology											
	ECTS	5	Duration	n	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Course	S		V + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			writte e) ora	en elaboration (a	pprox. 8 pages) or d) p	resentation (approx. 3	o minutes) and written ex	tation (approx. 30 minutes) with amination (approx. 30 minutes) o ups (groups of 4, approx. 15 minu-			
	Referre	ed to in l	LPO I	agogi § 97 (	ik und Sprachhei	ilpädagogik SO ertenpäd. Grundlagen	-		ichtungen Lernbehindertenpäd- chheilpädagogik und Pädagogik			

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Thereit Dereicht mit	Runner	1405 50	uulullis n		.cmunt .							
Education for Peop (Freier Bereich (gen					<b>al Disorders</b> electives) subject	specific)						
06-I-FB-Anw1-092- m01	Practic	e relate	d aspects	in Sp	ecial Education 1							
	ECTS 2 Duration			า	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Course	S		S (no	information on SWS	(weekly contact hou	irs) and course langua	ge availat	ole)	·		
	Method	d of asse	essment	or c) p	presentation (approx	k. 35 minutes) or d) o		e candidat	te each (approx	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- ages)		
06-I-FB-Anw2-092-	Practic	e relate	d aspects	in Spe	ecial Education 2							
m01	ECTS	2	Duratio	า	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Course	S		S (no	information on SWS	ς (weekly contact hoι	irs) and course langua	ge availat	ole)			
	Methoo	d of asse	essment	or c) p	written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examinati- n in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)							
06-I-FB-Anw3-092-	Practice related aspects in Special Education 3											
m01	ECTS	3	Duratio	า	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Courses			S (no information on SWS (weekly contact hours) and course language available)								
	Methoo	d of asse	essment	ges) c	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex- amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-Anw4-092-	Practic	e-relate	d aspects	s in Sp	in Special Education 4							
m01	ECTS	3	Duratio	า	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Course	S		S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw5-092-	Practic	e relate	d aspects	in Sp	in Special Education 5							
m01	ECTS	4	Duratio	ı	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Course	S		S (no	information on SWS	(weekly contact hou	irs) and course langua	ge availat	ole)			
	Methoo	d of asse	essment	ges) c	or c) presentation (a	pprox. 50 minutes) o		of one can	didate each (a	itten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- x. 12 pages)		

06-I-FB-Anw6-092-	Practice	related aspec	ts in Sp	ecial Education 6								
m01	ECTS 5	5 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate				
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)								
	Method (	of assessment	ges)	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex- amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-Ber1-092-	Profession-related aspects in Special Education 1											
mo1	ECTS 2	2 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate				
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)					
			or c) tion	presentation (approx in groups (groups of e	x. 35 minutes) or d) oral exa 6, approx. 10 minutes per ca	amination of one candida	te each (approx	ten elaboration (approx. 5 pages) (. 10 minutes) or e) oral examina- ages)				
06-I-FB-Ber2-092-				Special Education 2								
m01	ECTS 2	2 Durati		1 semester	Method of grading (not)			undergraduate				
	Courses				$\delta$ (weekly contact hours) and		-					
	Method o	of assessment	or c)	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)								
06-I-FB-Ber3-092-	Profession-related aspects in Special Education 3											
m01	ECTS 3	3 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate				
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)					
	Method o	of assessment	ges)	or c) presentation (ap		al examination of one can	ndidate each (a	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- 12 pages)				
06-I-FB-Ber4-092-												
m01	ECTS 3	3 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate				
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)					
	Method o	of assessmen	or c)	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
06-I-FB-Ber5-092-	Professi	on-related asp	ects in	cts in Special Education 5								
m01	ECTS 2	4 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate				
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)					
	Method o	of assessmen	ges)	or c) presentation (ap		al examination of one can	ndidate each (a	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- 12 pages)				

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06-I-FB-Ber6-092-	Profess	ion-rel	ated aspe	cts in	Special Education 6	6					
m01	ECTS	5	Duratio	า	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S	_	S (no	S (no information on SWS (weekly contact hours) and course language available)						
	Method	l of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
06-I-FB-For1-092-	Research-related aspects of Special Education 1										
m01	ECTS	2	Duratio	า	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S		S (no	information on SWS	VS (weekly contact hours) and course language available)					
				or c) p tion in	presentation (approx n groups (groups of	(approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) ox. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
06-I-FB-For2-092-	Resear	ch-rela	ted aspec	ts of S	pecial Education 2						
m01	ECTS	2	Duratio	1	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	or c) p	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 5 minutes) or e) oral examination of one candidate each (approx. 6 minutes) or e) oral examination of one candidate each (approx. 7 minutes) or e) oral examination of one candidate each (approx. 7 minutes) or e) oral examination of one candidate each (approx. 8 minutes) or e) oral examination of one candidate each (approx. 8 minutes) or e) oral examination of one candidate each (approx. 8 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination of one candidate each (approx. 9 minutes) or e) oral examination or e) oral examination or e) oral examination or e) or e) oral examination or e) oral examination or e) oral examination or e) or e) or e) or e)						
06-I-FB-For3-092-	Research-related aspects of Special Education 3										
m01	ECTS	3	Duratio	1	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method of assessment			ges) c	or c) presentation (a	(approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa- (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex- oups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					
06-I-FB-For4-092-	Research-related aspects of Special Education 4										
m01	ECTS	3	Duratio	ı	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex- amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-For5-092-	Resear	ch-rela	ted aspec	ts of S	pecial Education 5						
m01	ECTS	4	Duratio	ı	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	ges) c	or c) presentation (a	(approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa- (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex- oups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					

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06-I-FB-For6-092-	Research-rel	ated aspec	ts of Special Education 6								
m01	ECTS 5	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of as	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex- amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
o6-I-FB-Lws-	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures										
MA-102-m01	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksh	nop: Spellir	g education in heterogeneous learning groups								
RSch-102-m01	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksh	op: Literac	y development in heterogeneous learning groups								
SE-102-m01	ECTS 3	Duratio	1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksł	nop: Inquiry	based education in science and social studies								
SU-102-m01	ECTS 4	Duratio	1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of as	sessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project								
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								

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06-l-Lws-102-m01	Studyv	vorksho	p								1	
	ECTS	4	Duratio	n 1	semester		Method of gradir	ng (not) si	uccessfully o	completed	Modul level	undergraduate
	Course	S		S (no in	S (no information on SWS (weekly contact hours) and course language available)							
	Methoo	d of ass	essment		entation (appro: prox. 10 minute		o minutes) with w	vritten elab	oration (app	orox. 12 pag	ges) or b) prese	ntation of materials (materials
		oants ar of place		Numbe Bachelo	r of places: max or's and teachin	ximuı 1g de	m 15. Places will gree subjects) b	be allocate eing given	ed by lot wit preferential	h students considerat	of Sonderpäda ion.	gogik (Special Education) (both
o6-I-FB-Lws-	Studyv	vorksho	p: Softwa	re in sp	ecial education							
Soft-102-m01	ECTS	4	Duration	n 1	l semester	I	Method of gradir	ng (not) si	uccessfully o	completed	Modul level	undergraduate
	Course	S		S (no in	formation on S	WS (	weekly contact h	nours) and	course lang	uage availa	ble)	
	Methoo	d of ass	essment	or c) pr	esentation (app	prox.		) oral exam	nination of o	ne candida	te each (appro	itten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- ages)
	Participants and allo- cation of places			Bachel	or's and teachin	ng de	egree subjects) b					gogik (Special Education) (both
o6-I-FB-Lws-			p: Open e	ducatio	n and inclusive	learr	ning					
OGL-102-m01	ECTS	8	Duration	n 2	2 semester	I	Method of gradir	ng (not) si	uccessfully o	completed	Modul level	undergraduate
	Course	S					VS (weekly conta			0 0	,	
	Method of assessment			present	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)							
		oants ar of place					m 15. Places will gree subjects) b					gogik (Special Education) (both
o6-I-FB-Lws-Gem-	Studyv	vorksho	p: Inclusi	ve learn	ing on different	t stag	ges of developm	ent in hete	rogeneous l	earning gro	oups	
sU-102-m01	ECTS	5	Duration	n 1	semester	I	Method of gradir	ng (not) si	uccessfully o	completed	Modul level	undergraduate
	Course	s	<u> </u>	S (no in	formation on S	WS (	weekly contact h	ours) and	course lang	uage availa	ble)	
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)								
		oants ar of place					m 15. Places will gree subjects) b					gogik (Special Education) (both
o6-V-Proj-	Theory	of and	practice i	n depriv	ed areas (projec	ct)						
sozBP-092-m01	ECTS	5	Duration	n 2	2 semester	1	Method of gradir	ng (not) si	uccessfully o	completed	Modul level	undergraduate
	Course	S		S + S +	S (no informatio	on or	n SWS (weekly co	ontact hou	rs) and cour	se language	e available)	
	Method of assessment			a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.								
	other p						assessment: prac		• •	on in projec	t teams.	
		oants ar of place		Numbe	r of places: max	ximu	m 20. Places will	l be allocat	ed by lot.			

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06-lk-Komp-102-	Intercult	ural co	mpetenc	es							
m01	ECTS 5	5	Duration	า	2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses			S + S (no information on SWS (weekly contact hours) and course language available)							
	Method	ofasse	ssment			2 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) wri					
					amination (approx.	a. 60 minutes)					
06-lk-Hf-102-m01	Intercult	<u> </u>									
	ECTS 5	5	Duration		2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	<u> </u>				SWS (weekly contact hours) and course language available)					
	Method	of asse	ssment		n paper (approx. 12 amination (approx.	2 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) wri 60 minutes)					
06-V-EPäd1-101-	Educatio	on by ex	perience	91							
m01	ECTS 2	4	Duration	า	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses			S + S	(no information on S	SWS (weekly contact hours) and course language available)					
	Method	ofasse	ssment		n paper (approx. 15 er candidate)	5 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minu					
	other pre	erequisi	ites	Admis	sion prerequisite to	o assessment: attendance (minimum 80%) of courses (lectures excluded).					
06-V-EPäd2-101-	Educatio	on by ex	perience	e 2 - tea	2 - team leader training						
m01	ECTS 2	4	Duration	า	2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minu- tes per candidate)							
	Modules complete		sfully	o6-V-EPÄd1							
	other pre	erequisi	ites	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).							
	Participants and allo- cation of places			Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.							
Course-related Tea	ching Pla	cement	in Educa	ation fo	or People with Emot	tional and Behavioral Disorders (6 ECTS credits)					
for teaching-degree	programi	mes). S	tudents	who รเ	accessfully complete	mplete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulation) ted the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No.					
		_		-		nes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).					
06-V-Prakt1-102- m01						e of emotional and behavioral disorders					
		2	Duration		1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses Method	ofacco	comont	-		S (weekly contact hours) and course language available) ful completion : regular attendance of placement, participation in mandatory teaching practice, com					
	Method	of asses	ssment	pletio	n of all set tasks age of assessment:						
	Referred	to in I F	201			tendes sonderpädagogisches Praktikum					
				5,5,5	, , , = = = = = = = = = = = = = = = = =						

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06-V-Prakt2-102- mo1	Block placement in educational science of emotional and behavioral disorders						
	ECTS	2	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate	
	Courses			P (no information on SWS (weekly contact hours) and course language available)			
	Method of assessment			prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, com- pletion of all set tasks Language of assessment: German, English			
	other prerequisites			Module o6-V-Prakt1 is recommended.			
	Referre	ed to in L	PO I	§ 93 (1) 4. Sonderpädagogisches Blockpraktikum			
o6-V-Prakt3-112- mo1	Course-related placement 2 in educational science of emotional and behavioral disorders						
	ECTS 2 Duration		n	1 semester	Method of grading (not) successfully completed Modul level undergraduate		
	Courses			P (no information on SWS (weekly contact hours) and course language available)			
	Method of assessment			prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, com- pletion of all set tasks Language of assessment: German, English			
	Referred to in LPO I			§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum			