

## **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2009 Examination regulations version: 2009

Abbreviations used:	Course types: $\mathbf{E}$ = field trip, $\mathbf{K}$ = colloquium, $\mathbf{O}$ = conversatorium, $\mathbf{P}$ = placement/lab course, $\mathbf{R}$ = project, $\mathbf{S}$ = seminar, $\mathbf{T}$ = tutorial, $\mathbf{\ddot{U}}$ = exercise, $\mathbf{V}$ = lecture
	Term: <b>SS</b> = summer semester, <b>WS</b> = winter semester
	Methods of grading: <b>NUM</b> = numerical grade, <b>B/NB</b> = (not) successfully completed
	Regulations: <b>(L)ASPO</b> = general academic and examination regulations (for teaching-degree programmes), <b>FSB</b> = subject-specific provisions, <b>SFB</b> = list of modules
	Other: <b>A</b> = thesis, <b>LV</b> = course(s), <b>PL</b> = assessment(s), <b>TN</b> = participants, <b>VL</b> = prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

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#### In accordance with the general regulations governing the degree subject described in this module catalogue:

### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 23-May-2013 (2012-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS	Du	uration	(in semesters)	Method of grading		Module level			
	Courses		To be spe	ecified in the form	X (y) with course type >	abbreviated as specified abo	ve and number of we	ekly contact hours y		
	Method of as	ssessmen	t							
	Only after su completion of		if applica	ble						
	Other prereq	uisites	if applica	ble						
	Participants on of places		ati- if applica	ble						
	Additional in	formation	if applica	if applicable						
	Referred to in	n LPO I	if applica	ble (examination r	egulations for teaching	g-degree programmes)				

Thesis (10 ECTS cre			(4)			visions of Costion of						
									egree programmes) is a prerequi- f Section 29 LPO I, students study-			
									ial education specialization). Pur-			
suant to Section 29	Subsec	tion 1 S	entence 2	LPO I,	students may also	choose to write an ir	nterdisciplinary thesis.					
06-V-HA-092-m01	Thesis	in Educa	ational So	cience	of emotional and be	ehavioral disorders						
	ECTS	10	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	s		no co	urses assigned							
	Method	Method of assessment written thesis (approx. 50 pages)										
	other prerequisites Registration for assessment on a continuous basis as agreed upon with supervisor.											
	Additional Information Additional information on module duration: 1 to 2 semesters.											
Scientific Disciplin	e (120 EC	CTS crea	lits)									
Compulsory Course	es (120 E	CTS cre	dits)									
06-I-S0-	Special	Educat	ion as a s	cience	1							
WiA-092-m01	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V + V	(no information on S	SWS (weekly contact	hours) and course language av	ailable)				
	Method	l of asse	essment	writte	n examination (app	rox. 60 minutes)						
	Referred to in LPO I § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO											
	§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO											
							Heil- und Sonderpädagogik SO il- und Sonderpädagogik SO					
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06-I-So-	Specia	l Educa	tion as a S	Science	2 2							
WiB-101-m01	ECTS	5	Duration	n	1 semester	Method of grading nur	nerical grade	Modul level	undergraduate			
	Course	25		This r	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-l-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-l-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Metho	d of ass	sessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				• • Asses	2 ECTS, Method o a) written examina 5 pages) or c) pres e) oral examinatio written examinatio alone constitutes sment in module c 3 ECTS, Method of	f grading: numerical grade ation (approx. 45 minutes) centation (approx. 30 minu n in groups (groups of 6, a on (approx. 20 minutes) ar the grade of the module o omponent o6-I-SoWiB-2- f grading: numerical grade	or b) presentation (appro- ntes) or d) oral examination pprox. 10 minutes per can d presentation (approx. 20 omponent. <b>092:</b> Sociology of disabilit	x. 15 minutes) wi n of one candidat didate) or f) term o minutes). The g y	th written elaboration (approx. te each (approx. 10 minutes) or paper (approx. 10 pages) or g) rade of the written examination with written elaboration (mini-			
	Referre	ed to in		§ 95 ( § 96 (	<ul> <li>§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO</li> <li>§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO</li> <li>§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO</li> <li>§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO</li> </ul>							
06-I-Wi-	Introduction to the philosophy of science and methods											
Me-101-m01	ECTS	5	Duration	n	1 semester	Method of grading nur	nerical grade	Modul level	undergraduate			
	Course	s		V + S	(no information on	SWS (weekly contact hou	rs) and course language a	vailable)				
	Metho	d of ass	sessment	ges) o amina tion (a	or c) presentation (a ation in groups (gro	approx. 30 minutes) or d) ups of 4, approx. 15 minu ) and presentation (appro	oral examination of one ca tes per candidate) or f) ter	ndidate each (ar m paper (approx	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- . 10 pages) or g) written examina- amination alone constitutes the			
	Referre	ed to in	LPO I	§ 96 ( § 97 (	<ol> <li>1. Körperbehinde</li> <li>1. Lernbehinderte</li> </ol>	ertenpäd. Allgemeine Heil enpäd. Allgemeine Heil- ur	nderpädagogische Grundl • und Sonderpädagogik SC nd Sonderpädagogik SO ezugswissenschaften der	)	gogik SO			
06-I-KJP-092-m01	Introdu	uction t	o child an	d adol	escent psychiatry							
	ECTS	5	Duration	n	2 semester	Method of grading nur	nerical grade	Modul level	undergraduate			
	Course	es		V (no information on SWS (weekly contact hours) and course language available)								
	Metho	d of ass	sessment	written examination (approx. 90 minutes)								
	Referre	ed to in	LPO I	§ 95 (	1) 1. Geistigbehind	ertenpäd. heil- und sonde	nderpädagogische Grundl rpädagogische Grundlage rrnbeeinträchtigungen SO					
LA Sonderpädagogik Ed	ucational Sc	ience of E	motional and E	Behaviora	l Disorders (2009)		JMU Würzburg • generated 26-Aug-2	024 • exam. reg. data r	ecord L6 170 - - H 2009 page 4 / 18			

06-V-E1-092-m01	Introduction to educational science of emotional and behavioral disorders 1												
	ECTS	7	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5		•	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-V-E1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-V-E1-1-092: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>								
	Method	l of asse	essment				essments in the individual mod e module will require successfu						
		f grading: numerical g prox. 10 pages) or b) p ation of one candidate <b>component o6-V-E1-1-c</b> o educational science of f grading: numerical g	rade presentation (approx. 60 minut each (approx. 15 minutes) or d) p <b>92:</b> Introduction to educationa of emotional and behavioral dis rade	es) with written ) portfolio (appr Il science of em	elaboration (approx. 5 pages) ox. 10 pages) otional and behavioral disorders								
	Referred	d to in L	PO I	§ 95 ( § 96 ( § 97 ( bei Ve	<ol> <li>f) 5. Geistigbehind</li> <li>f) 6. Körperbehind</li> <li>f) 5. Lernbehindert</li> <li>erhaltensstörunger</li> </ol>	lertenpäd. Grundlagen lertenpäd. zwei weitere tenpäd. Grundlagen de n SO	n Pädagogik bei Verhaltensstör von zwei weiteren sonderpäda e sonderpädagogische Fachrich er sonderpädagogischen Fachrich nd Bezugswissenschaften der S	igogischen Fach itungen SO chtungen Sprac	hheilpädagogik und Pädagogik				

Be-102-m01       ECTS       5       Duration       1 semester       Method of grading       numerical grade       Modul level       undergraduate         Courses       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment       written examination (approx. 40 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO         § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO         § 95 (1) 2. Körperbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Verhaltensstörungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Verhaltenstörungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Verhaltenstörungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Verhaltenstörungen SO         § 97 (1) 2.Lernbehindertenpäd.         Referret to in the context of emotional and behavioral disorders         ECTS       7       Duration       1 semester	06-V-E2-092-m01	Introdu	uction to	educatio	onal scie	nce of emotiona	l and behavioral di	sorders 2					
		ECTS	7	Duration	n 1	1 semester	Method of grad	ing numerical grad	de	Modul level	undergraduate		
bit       stated otherwise, successful completion of the module will require successful completion of all individual assessments.         Assessment in module component of -VE2-1-092: Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach (sprox. 6 ominutes)         Assessment in module component of -VE2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation       = 2 ECTS, Method of grading: numerical grade         a) tem paper (approx. 10 pages) or b) presentation (approx. 5 ominutes)       Assessment in module component of -VE2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation         or c) a texamination (approx. 6 ominutes)       Assessment in module component of over 2 - page: page (approx. 5 ominutes)         Assessment in module component of -VE2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation       = 2 ECTS, Method of grading: numerical grade         a) tem paper (approx. 10 pages) or b) presentation (approx. 5 ominutes)       Assessment in module component of -VE2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation         of () 2. Zindagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO       5 po (i) 2. Sentembehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         of () 5 o (i) 2. Distrinten examination on SWS (weekly contact hours		Course	S		<ul> <li>o6-V-E2-1-092: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>								
approach       2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach         approach       5 ECTS, Method of grading: numerical grade         • written examination (approx. 6o minutes)         Assessment in module component of 0-VE2-2-092: Emotional and behavioral disorders: introduction to educational science a         • CONSULTATION         a) term paper (approx. 10 pages) or b) presentation (approx. 6o minutes) with written elaboration (approx. 5 pages)         b) efferred to in LPO I         § 100 (1) 2. Padagogik bei Verhaltensstörungen Padagogis bei Verhaltensstörungen SO         § 59 (1) 5. Geitsigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         § 59 (1) 5. Lembehindertenpäd. Sundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SD         § 59 (1) 5. Lembehindertenpäd. Sundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SD         § 59 (1) 5. Lembehindertenpäd. Grundlagen von zwei weitere sonderpädagogischen Fachrichtungen SD         Be-102-mort       ECTS 5         ECTS 5       Duration         S 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SD         S 60 (2) - Körgerbehindertenpäd. Sundlagen Non zwei weitere anderpädagogischen Fachrichtungen SD         S 9 (1) 5. Conselling in Special Education         ECTS 5       Duration         ECTS 5       S 100 (1) 2. Pädagogik bei Verhaltensstörungen		Methoo	d of asso	essment									
Assessment in module component of-V-E2-2-og2: Emotional and behavioral disorders: introduction to educational science a         - consolidation       • 2 ECTS, Method of grading: numerical grade       • a) term paper (approx. to pages) or b) presentation (approx. 5 on inutes) with written elaboration (approx. 5 pages) or c) or c) con al examination of one candidate each (approx. 15 minutes) or d) portfolio (approx. 10 pages)         Referred to in LPO I       \$ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogisk bei Verhaltensstörungen SO         \$ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         S 96 (1) 6. Körperbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         S 97 (1) 5. Lernbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         S 97 (1) 5. Lernbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         S 97 (1) 5. Lernbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         S 0 Durator       1 semester       Method of grading numerical grade       Modul level undergraduate         Courses       V + S (no information on SWS (weekly contact hours) and course language available)       Method of assessment         Method of assessment       written examination (approx. 40 minutes)       Gourse S       S 96 (1) 2. Körperbehindertenpäd. Pädagogik bei geistiger Behinderung SO       S 96 (1) 2. Körperbehindertenpäd. Pädagogik bei geistiger Behinderung SO       S 96 (1) 2. Körperbehindertenpäd. Pädagogik bei geist					2 - phei approa	2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach							
bit          \$         95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         \$         96 (1) 6. Körperbehindertenpäd. Zwei weitere sonderpädagogische Fachrichtungen SO         \$         97 (1) 5. Lernbehindertenpäd. Zwei weitere sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik         bei Verhaltensstörungen SO          D6-I-So- Be-102-m01          Counseling in Special Education           I semester         Method of grading         numerical grade         Modul level         undergraduate         Courses         V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment         written examination (approx. 40 minutes)         other prerequisites         Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         S 95 (1) 2. Körperbehindertenpäd. Pädagogik bei geistiger Behinderung SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei geistiger Behinderung SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Lernbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd. Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd         Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Körperbehindertenpäd         Pädagogik bei Zernbeeinträchtigungen SO         \$         95 (1) 2. Sira					Assess - conso • 2	<b>ment in module</b> lidation 2 ECTS, Method c a) term paper (ap	component o6-V-E of grading: numeric oprox. 10 pages) or	<b>2-2-092:</b> Emotional cal grade r b) presentation (a	approx. 60 minut	es) with written	elaboration (approx. 5 pages)		
Be-102-m01       ECTS       5       Duration       1 semester       Method of grading       numerical grade       Modul level       undergraduate         Courses       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment       written examination (approx. 40 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO         § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei Verhaltensstörungen SO         § 95 (1) 2. Körperbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         § 97 (1) 1.stenster       Method of grading         Courses       S + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment       a) term paper (approx. 20 pages) or b) presentation (approx. 90 minute		Referre	d to in L	PO I	§ 95 (1) § 96 (1) § 97 (1)	5. Geistigbehind 6. Körperbehind 5. Lernbehinder	lertenpäd. Grundla lertenpäd. zwei we tenpäd. Grundlage	agen von zwei weite eitere sonderpädage	eren sonderpäda ogische Fachrich	agogischen Fach ntungen SO	-		
Courses       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment       written examination (approx. 40 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik bei lembeeinträchtigungen SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik bei Lembeeinträchtigungen SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik bei Verhaltensstörungen SO         oof-V-TErz-102-m01       Theory of education in the context of emotional and behavioral disorders         ECTS       7       Duration         I semester       Method of grading         Method of assessment       a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c)         other prerequisites       Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO	06-I-So-	Counse	eling in 2	Special E	pecial Education								
Method of assessment       written examination (approx. 40 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         oof-V-TErz-102-mot       Theory of education in the context of emotional and behavioral disorders         ECTS       7       Duration       1 semester         Method of assessment       a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 60 minutes) or e) or al examination of one candidate each (ap- prox. 30 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO	Be-102-m01	ECTS	5	Duration	n 1	1 semester	Method of grad	ing numerical grad	de	Modul level	undergraduate		
other prerequisites       Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 97 (1) 2. Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO         o6-V-TErz-102-mot       Theory of education in the context of emotional and behavioral disorders         ECTS       7       Duration       1 semester         Method of grading       numerical grade       Modul level       undergraduate         Courses       S + S (no information on SWS (weekly contact hours) and course language available)       Method of assessment       a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portofilo (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		Course	s		V + S (n	o information or	n SWS (weekly cont	tact hours) and cou	ırse language av	ailable)	•		
Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO         § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO         § 95 (1) 2. Körperbehindertenpäd. Pädagogik bei geistiger Behinderung SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lembeeinträchtigungen SO         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lembeeinträchtigungen SO         § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO         06-V-TErz-102-moi         Theory of education in the context of emotional and behavioral disorders         ECTS       7       Duration         1 semester       Method of grading       numerical grade       Modul level       undergraduate         Courses       S + S (no information on SWS (weekly contact hours) and course language available)       a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen S0		Method	d of ass	essment	written	examination (ap	prox. 40 minutes)						
S 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO         S 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO         S 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO         S 97 (1) 2.Lernbehindertenpäd. Schulische Handlungsfelder SO         06-V-TErz-102-moi         Theory of education in the context of emotional and behavioral disorders         ECTS       7       Duration         1 semester       Method of grading       numerical grade       Modul level       undergraduate         Courses       S + S (no information on SWS (weekly contact hours) and course language available)       Method of assessment       a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c)       portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)         other prerequisites       Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).         Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		other p	rerequi	sites	Admiss	ion prerequisite	to assessment: reg	gular attendance of	f seminar/semin	ars (minimum 8	80% of sessions offered).		
ECTS7Duration1 semesterMethod of gradingnumerical gradeModul levelundergraduateCoursesS + S (no information on SWS (weekly contact hours) and course language available)Method of assessmenta) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)other prerequisitesAdmission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).Referred to in LPO I§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		Referre	d to in L	_PO I	§ 95 (1) § 96 (1) § 97 (1)	2. Geistigbehind 2. Körperbehind 2.Lernbehinder	dertenpäd. Pädago lertenpäd. Pädago enpäd. Pädagogik	gik bei geistiger Be gik im Förderschwe bei Lernbeeinträch	ehinderung SO erpunkt körperlic	-	che Entwicklung SO		
CoursesS + S (no information on SWS (weekly contact hours) and course language available)Method of assessmenta) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)other prerequisitesAdmission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).Referred to in LPO I§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO	06-V-TErz-102-m01	Theory	of educ	ation in t	he conte	ext of emotional	and behavioral dis	orders					
Method of assessmenta) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (ap- prox. 30 minutes)other prerequisitesAdmission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).Referred to in LPO I§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		ECTS	7	Duration	n 1	1 semester	Method of grad	ing numerical grad	de	Modul level	undergraduate		
portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)other prerequisitesAdmission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).Referred to in LPO I§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO					-					-			
Referred to in LPO I       § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		Methoo	d of asso	essment	portfoli	o (approx. 25 pa	20 pages) or b) pre ges) or d) written e	sentation (approx. xamination (approx	60 minutes) witl x. 90 minutes) o	h written elabor r e) oral examin	ation (approx. 10 pages) or c) ation of one candidate each (ap-		
		other p	rerequi	isites Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).							res excluded).		
		Referre	d to in L	PO I	§ 100 (1	1) 2. Pädagogik b	ei Verhaltensstöru	ngen Pädagogik be	ei Verhaltensstör	rungen SO			
LA Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6 170 - - H 2009 page 6 / 18	LA Sondernädagogik Edu	cational Sci	ience of Fm	notional and P	Rehavioral D	Disorders (2000)		IMII Wijrzhurg	• generated 26-Aug-20	024 ● exam reg data r	ecord L6 170 - - H 2009 page 6 / 18		

06-V-TPErz-102-	Theory	and pra	xis of ed	ucatior	n in the context of e	motional and behavio	oral disorders				
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		S + S	(no information on S	SWS (weekly contact	hours) and course language ava	ailable)	•		
	Methoo	d of asse	essment	folio (	a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) port- folio (approx. 10 pages) or d) written examination (approx. 60 minutes) or e) oral examination of one candidate each (approx. 15 minutes)						
	other p	rerequis	sites	Admis	ssion prerequisite to	assessment: regula	r attendance (minimum 80%) o	f courses (lectu	res excluded).		
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	n Pädagogik bei Verhaltensstör	ungen SO			
06-V-LP-102-m01	Teachi	ng perso	onality								
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate		
	Course	ourses			(no information on S	SWS (weekly contact	hours) and course language av	ailable)			
	Methoo	Method of assessment					examination (approx. 60 minute x. 60 minutes) with written elab		amination of one candidate each x. 5 pages)		
	other p	rerequis	sites	Modu	Modules o6-V-E1, o6-V-E2 are recommended.						
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	n Pädagogik bei Verhaltensstör	ungen SO			
06-V-PhFkl-102-	Phenor	nena, co	oncepts o	of supp	ort, institutions						
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate		
	Course	S		S + Ü (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment				a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) writ- ten examination (approx. 60 minutes) or d) oral examination of one candidate each (approx. 15 minutes)						
	Referre	d to in L	PO I	§ 100	(1) 2. Pädagogik bei	i Verhaltensstörunge	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO				

06-V-Did1-102-	Emotio	nal and	behavior	al diso	rders: didactics 1			_				
m01	ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S			<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-V-Did1-1-102: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-V-Did1-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Method	d of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
	<ul> <li>Assessment in module component o6-V-Did1-1-102: Emotional and behavioral disorders 1 - basics         <ul> <li>4 ECTS, Method of grading: numerical grade</li> <li>a) compilation of placement-related documents (Praktikumsmappe, approx. 15 pages) and written preparation (approx. 7 pages) or b) term paper (approx. 15 pages) or c) presentation (approx. 60 minutes) with written elab (approx. 5 pages) or d) written examination (approx. 60 minutes) or e) portfolio (approx. 15 pages)</li> </ul> </li> <li>Assessment in module component o6-V-Did1-2-102: Emotional and behavioral disorders: didactics 1 - accompanim internship         <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) compilation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation class (approx. 7 pages) or b) term paper (approx. 10 pages) or c) presentation (approx. 45 minutes) with written preparation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation class (approx. 7 pages) or b) term paper (approx. 10 pages) or c) presentation (approx. 45 minutes) with written boration (approx. 5 pages) or d) written examination (approx. 45 minutes) or e) portfolio (approx. 10 pages)</li> </ul></li></ul>											
	Referre	d to in l	PO I	§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO								
06-V-Did2-102-	Emotio	nal and	behavior	al disorders: didactics 2								
m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S + Ü (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) term paper (approx. 10 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages)								
	Referre	d to in l	_PO I	§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO								
o6-V-Pro-	Emotio	nal and	behavior	al diso	orders: project didac	tics						
jD-102-m01	ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Courses			S (no information on SWS (weekly contact hours) and course language available)								
	Method	d of ass	essment	a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)								
	Referre	d to in l	POI	§ 100	§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO							

06-I-Testth-092-	Introdu	iction t	o Psychom	etrics and	Standardized	Tests						
m01	ECTS	5	Duration	1 5	emester	Method of grading numer	rical grade	Modul level	undergraduate			
	Course	S		V + S (no i	/ + S (no information on SWS (weekly contact hours) and course language available)							
	Methoo	d of ass	sessment	a) written ges) or c)	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pa- ges) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)							
	other p	orerequi	isites	Admissio	n prerequisite	to assessment: regular attend	lance of seminar/semin	ars (minimum 8	30% of sessions offered).			
	Referre	ed to in		§ 95 (1) 4. § 96 (1) 4. § 97 (1) 4. § 99 (1) 2.	Geistigbehind Körperbehind Lernbehinder Sprachheilpä	ei Verhaltensstörungen Psych lertenpäd. Psychologie bei ge ertenpäd. Psychologie im För tenpäd. Psychologie bei Lernk d. diagnostisches Hintergrund und soziale Entwicklung SO	istiger Behinderung SO derschwerpunkt körper beeinträchtigungen SO	liche und motor	ische Entwicklung SO den Förderschwerpunkten Spra-			
06-V-Psy-102-m01	Psycho	logy of	emotiona	l and beha	vioral disorde	rs						
	ECTS	7	Duration	1 5	emester	Method of grading numer	rical grade	Modul level	undergraduate			
	Courses			S + Ü + T (	no information	n on SWS (weekly contact hou	irs) and course language	e available)				
	Method of assessment			a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) writ- ten examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)								
	other p	rerequi	isites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).								
	Referre	ed to in	LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO								
06-V-Diag-102-	Diagno	stics of	femotiona	l and beha	avioral disorde	rs						
m01	ECTS	5	Duration	1 5	emester	Method of grading (not) s	successfully completed	Modul level	undergraduate			
	Course	S		S + Ü (no	information or	SWS (weekly contact hours)	and course language av	vailable)				
	Methoo	l of ass	sessment	a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) writ- ten examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)								
	Modules successfully completed			o6-I-Testth								
	other p	orerequi		Modules o6-V-Psy and o6-I-KJP are recommended. Regular attendance (minimum 80%) of courses (lectures excluded) is an admission prerequisite to assessment.								
	Referre	ed to in	LPO I	§ 100 (1) Z	4. Pädagogik b	ei Verhaltensstörungen Psych	nologie bei Verhaltensst	örungen SO				

	Counse	lling in	context o	of emo	tional and behavio	oral disorders					
	ECTS	6	Duratio	n	1 semester	Method of grading	g numerical grade	Modul level	graduate		
	Courses	5		•	06-V-Ber-1-102: S	S + Ü (no information	on SWS (weekly contact	es will be listed separat thours) and course lang urs) and course languag			
	Method	ofass	essment						ts as specified below. Unless all individual assessments.		
				sics o	of counselling in co 5 ECTS, Method ( a) term paper (ap tes) with written ssment in module 1 ECTS, Method ( a) term paper (ap c) oral examinati	ontext of emotional ar of grading: numerical pprox. 15 pages) or b) elaboration (approx. <b>component o6-V-Ber</b> of grading: (not) succe pprox. 5 pages) or b) p ion of one candidate e	nd behavioral disorders grade written examination (ap 10 page) or d) portfolio ( - <b>2-102:</b> Praxis advice in essfully completed presentation (approx. 10	oprox. 60 minutes) or c) (approx. 15 pages) context of emotional an minutes) with written e es) or d) portfolio (appro	onal and behavioral disorders Ba- presentation (approx. 60 minu- d behavioral disorders laboration (approx. 3 pages) or x. 5 pages) or e) compilation of		
	Referred	d to in L	POI	§ 100			en Psychologie bei Verh		-		
o6-V-Pro-	Emotior	nal and	behavior	al disc	orders: project edu	ucational science and	psychology				
jPPH-112-m01	ECTS 4 Duratio			n	1 semester	Method of grading	g numerical grade	Modul level	graduate		
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) ora pape	a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)						
	Referred	d to in L	POI	§ 100	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO						
06-L-Päd-102-m01	Pedago	gy in co	onnection	n with	with learning impairment						
	ECTS	5	Duratio	n	1 semester	Method of grading	g numerical grade	Modul level	undergraduate		
	Courses	5		V + S	(no information o	n SWS (weekly contac	t hours) and course lang	guage available)			
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. ges) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) o amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written nation (approx. 30 minutes) and presentation (approx. 20 minutes)							
	Referred to in LPO I			<ul> <li>§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO</li> <li>§ 99 (1) 1. Sprachheilpädagogik SO</li> </ul>							

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06-L-SpDid-101-	Specifi	c aspec	ts of teac	hing w	ith learning dis	abiliti	es				
m01	ECTS	5	Duration	า	1 semester	1	Method of grading	numerical grad	le	Modul level	undergraduate
	Course	S		<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>							
	Method	d of ass	essment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				<ul> <li>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities         <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities         <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> <li>§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpäd-</li> </ul>							
	Referre	ed to in l		agogi § 95 ( § 96 (	k und Sprachhe (1) 5. Geistigbeh (1) 6. Körperbeh	ilpäda inderte inderte		n von zwei weite re sonderpädago	ren sonderpäda ogische Fachrich	gogischen Fach	
06-S-Gr-102-m01	Introdu	iction to	speech a	and lar	nguage patholog	gy					
	ECTS	5	Duration	ı	1 semester	1	Method of grading	numerical grad	le	Modul level	undergraduate
	Course	S		V + S (no information on SWS (weekly contact hours) and course language available)							
				writte e) ora	n elaboration (a	approx	. 8 pages) or d) pr	esentation (appi	ox. 30 minutes)	and written ex	tation (approx. 30 minutes) with amination (approx. 30 minutes) o ups (groups of 4, approx. 15 minu-
				agogi § 97 (	k und Sprachhe	ilpäda lerten	agogik SO päd. Grundlagen o	-	, ,	-	ichtungen Lernbehindertenpäd- hheilpädagogik und Pädagogik

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Thereit Bereicht Im	Runner	1405 50	uulullis n		-ciname .							
Education for Peop (Freier Bereich (gen					<b>al Disorders</b> electives) subject	specific)						
06-I-FB-Anw1-092-	Practic	e relate	d aspects	in Sp	ecial Education 1							
m01	ECTS	2	Duratio	า	1 semester	Method of grading (no	ot) successfully completed	Modul level	undergraduate			
	Courses			S (no	information on SWS	(weekly contact hours)	and course language availa	able)	-			
	Methoo	d of asse	essment	or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw2-092-	Practic	e relate	d aspects	in Sp	ecial Education 2							
m01	ECTS	2	Duratio	า	1 semester	Method of grading (no	ot) successfully completed	Modul level	undergraduate			
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			or c)	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examinati- on in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)							
06-I-FB-Anw3-092-	Practice related aspects in Special Education 3											
m01	ECTS	3	Duratio	า	1 semester	Method of grading (no	ot) successfully completed	Modul level	undergraduate			
	Course	s		S (no	information on SWS	(weekly contact hours)	and course language availa	able)				
	Methoo	d of asse	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Anw4-092-	Practic	e-relate	d aspects	aspects in Special Education 4								
m01	ECTS	3	Duratio	ı	1 semester	Method of grading (no	ot) successfully completed	Modul level	undergraduate			
	Course	s		S (no	information on SWS	(weekly contact hours)	and course language availa	able)	- K			
				a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
06-I-FB-Anw5-092-	Practic	e relate	d aspects	in Sp	ecial Education 5							
m01	ECTS	4	Duratio	1	1 semester	Method of grading (no	ot) successfully completed	Modul level	undergraduate			
	Course	s		S (no	information on SWS	(weekly contact hours)	and course language availa	able)				
	Methoo	d of asse	essment	ges) o	or c) presentation (a	prox. 50 minutes) or d)		ndidate each (a	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- 12 pages)			

06-I-FB-Anw6-092-	Practice	related aspec	ts in Sp	ecial Education 6							
m01	ECTS 5	5 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate			
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method (	of assessment	ges)	or c) presentation (ap		al examination of one can	ndidate each (a	tten elaboration (approx. 10 pa- pprox. 20 minutes) or e) oral ex- <. 15 pages)			
06-I-FB-Ber1-092-	Professi	on-related asp	ects in	Special Education 1	<u>-</u>						
mo1	ECTS 2	2 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate			
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)				
			or c) tion	presentation (approx in groups (groups of e	x. 35 minutes) or d) oral exa 6, approx. 10 minutes per ca	amination of one candida	te each (approx	ten elaboration (approx. 5 pages) (. 10 minutes) or e) oral examina- ages)			
06-I-FB-Ber2-092-				Special Education 2							
mo1	ECTS 2	2 Durati		1 semester	Method of grading (not)			undergraduate			
	Courses				$\delta$ (weekly contact hours) and		-				
	Method o	of assessment	or c)	presentation (approx		amination of one candida	te each (approx	tten elaboration (approx. 5 pages) <. 5 minutes) or e) oral examinati- s)			
06-I-FB-Ber3-092-											
m01	ECTS 3	3 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate			
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)				
	Method o	of assessment	ges)	or c) presentation (ap		al examination of one can	ndidate each (a	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- 12 pages)			
06-I-FB-Ber4-092-	Profession-related aspects in Special Education 4										
m01	ECTS 3	3 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate			
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)				
	Method o	of assessmen	or c)	presentation (approx		amination of one candida	te each (approx	ten elaboration (approx. 5 pages) (. 10 minutes) or e) oral examina- ages)			
06-I-FB-Ber5-092-	Professi	on-related asp	ects in	Special Education 5							
m01	ECTS 2	4 Durati	on	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate			
	Courses		S (no	information on SWS	6 (weekly contact hours) and	d course language availa	ble)				
	Method o	of assessmen	ges)	or c) presentation (ap		al examination of one can	ndidate each (a	tten elaboration (approx. 10 pa- pprox. 15 minutes) or e) oral ex- 12 pages)			

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06-1-FB-Ber6-092-	Profess	ion-rel	ated aspe	cts in	Special Education 6	6					
m01	ECTS	5	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no information on SWS (weekly contact hours) and course language available)							
	Method	l of ass	essment	ges) o	or c) presentation (a	(approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10   (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral oups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)					
06-I-FB-For1-092-	Researc	ch-rela <sup>,</sup>	ted aspec	ts of S	pecial Education 1						
mo1	ECTS	2	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no	information on SWS	VS (weekly contact hours) and course language available)					
				or c) j tion i	presentation (approx n groups (groups of	(approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pa ox. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral exam of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
06-I-FB-For2-092-		ch-relat	ted aspec	ts of S	pecial Education 2	2					
m01	ECTS	2	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	S		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	or c) j	presentation (approx	(approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pa ox. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examin 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)					
06-I-FB-For3-092-											
m01	ECTS	3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-For4-092-	Research-related aspects of Special Education 4										
m01	ECTS	3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex- amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-For5-092-	Researc	ch-rela	ted aspec	ts of S	pecial Education 5						
m01	ECTS	4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	5		S (no	information on SWS	VS (weekly contact hours) and course language available)					
	Method	l of ass	essment	ges) o	or c) presentation (a	(approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral e oups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					

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06-I-FB-For6-092-	Research-rel	ated aspec	ts of Special Education 6						
m01	ECTS 5	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of as	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa- ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex- amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
o6-I-FB-Lws-	Studyworksh	op: Mathe	matical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures						
MA-102-m01	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-	Studyworksh	nop: Spellir	g education in heterogeneous learning groups						
RSch-102-m01	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-	Studyworksh	op: Literac	y development in heterogeneous learning groups						
SE-102-m01	ECTS 3	Duratio	1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-	Studyworksł	nop: Inquiry	based education in science and social studies						
SU-102-m01	ECTS 4	Duratio	1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of as	sessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project						
	Participants cation of pla		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						

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06-l-Lws-102-m01	Studyv	vorksho	p								1	
	ECTS	4	Duratio	n	1 semester	Ν	Nethod of gradi	ng (not) s	uccessfully	completed	Modul level	undergraduate
	Course	S		S (no	information on SW	NS (v	weekly contact	hours) and	course lang	uage availa	ble)	
	Method of assessment			a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)							ntation of materials (materials	
		oants ar of place			per of places: maxi elor's and teaching							gogik (Special Education) (both
o6-I-FB-Lws-	Studyv	vorksho	p: Softwa	ire in s	pecial education							
Soft-102-m01	ECTS	4	Duratio	n	1 semester	N	Method of gradi	ng (not) s	uccessfully	completed	Modul level	undergraduate
	Course	S		S (no	information on SV	NS (v	weekly contact	hours) and	course lang	uage availa	ble)	
	Methoo	d of ass	essment	or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina- tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants and allo- cation of places			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyv	vorksho	p: Open e	educati	on and inclusive l	learn	ning					
OGL-102-m01	ECTS	8	Duratio	n	2 semester	N	Method of gradi	ng (not) s	uccessfully	completed	Modul level	undergraduate
	Course	S		S + S	(no information or	n SW	VS (weekly cont	act hours) a	and course l	anguage av	ailable)	
	Method	d of ass	essment	prese	ntation (approx. 4	₊o mi	inutes) with wri	tten elabor	ation (appro	ox. 10 pages	)	
		oants ar of place			er of places: maxi elor's and teaching							gogik (Special Education) (both
o6-I-FB-Lws-Gem-	Studyv	vorksho	p: Inclusive learning on different stages of development in heterogeneous learning groups									
sU-102-m01	ECTS	5	Duratio	n	1 semester	Ν	Method of gradi	ng (not) s	uccessfully	completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)								
	Participants and allo- cation of places				Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						gogik (Special Education) (both	
o6-V-Proj-	Theory	of and	practice i	n depri	ived areas (project	.t)						
sozBP-092-m01	ECTS	5	Duratio	n	2 semester	Ν	Method of gradi	ng (not) s	uccessfully	completed	Modul level	undergraduate
	Course	S		S + S	+ S (no informatio	n on	n SWS (weekly c	ontact hou	rs) and cour	se languag	e available)	
	Methoo	d of ass	essment	candi Langu	a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.							
		rerequi			ssion prerequisite					on in projec	t teams.	
		oants ar of place		Numb	er of places: maxi	imun	m 20. Places wi	ll be allocat	ed by lot.			

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06-lk-Komp-102-	Intercultural competences									
m01	ECTS 5	Dur	ation	2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses			S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment									
	Intereste	wal an baw		examination (approx.	x. 60 minutes)					
06-lk-Hf-102-m01				activities						
	ECTS 5	Dur	ation	2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	faccore		· · · · · · · · · · · · · · · · · · ·	n SWS (weekly contact hours) and course language available)					
	method o	of assessm		a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) writ- ten examination (approx. 60 minutes)						
06-V-EPäd1-101-	Education	n by exper	ence 1							
m01	ECTS 4	. Dur	ation	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	·	S +	S (no information on S	n SWS (weekly contact hours) and course language available)					
	Method of assessment			a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minu- tes per candidate)						
	other pre	requisites	Adr	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).						
06-V-EPäd2-101-	Education	n by exper	ence 2 -	2 - team leader training						
m01	ECTS 4	Dur	ation	2 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses				n SWS (weekly contact hours) and course language available)					
	Method of assessment			a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minu- tes per candidate)						
	Modules complete	successfu d	ly 06-	/-EPÄd1						
	other pre	requisites		o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).						
	Participants and allo- cation of places			Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied wi- thin the registration period.						
					otional and Behavioral Disorders (6 ECTS credits)					
for teaching-degree	programn	nes). Stud	ents who	successfully complet	omplete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulat eted the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 mes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).					
06-V-Prakt1-102-		-			ce of emotional and behavioral disorders					
m01	ECTS 2	Dur	ation	1 semester	Method of grading (not) successfully completed Modul level undergraduate					
	Courses	Į	P (n	o information on SWS	VS (weekly contact hours) and course language available)					
	Method o	of assessm	plet	equisite for successfu ion of all set tasks guage of assessment:	ful completion : regular attendance of placement, participation in mandatory teaching practice, ont: German, English	com-				
	Referred	to in LPO I			itendes sonderpädagogisches Praktikum					

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06-V-Prakt2-102-	Block placement in educational science of emotional and behavioral disorders								
mo1	ECTS	2	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level undergraduate			
	Courses			P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment			prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, com- pletion of all set tasks Language of assessment: German, English					
	other prerequisites			Module o6-V-Prakt1 is recommended.					
	Referre	ed to in L	PO I	§ 93 (1) 4. Sonderpädagogisches Blockpraktikum					
06-V-Prakt3-112- m01	Course-related placement 2 in educational science of emotional and behavioral disorders								
	ECTS 2 Duration		n	1 semester	Method of grading (not) successfully completed Modul level undergraduate				
	Courses			P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment			prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, com- pletion of all set tasks Language of assessment: German, English					
	Referred to in LPO I			§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum					

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