

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Emotional and Behavioral Disorders as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-V-HA-092-m01	Thesis in Educational Science of emotional and behavioral disorders							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		no courses assigned					
	Method of assessment		written thesis (approx. 50 pages)					
	other prerequisites		Registration for assessment on a continuous basis as agreed upon with supervisor.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					

Scientific Discipline (120 ECTS credits)**Compulsory Courses (120 ECTS credits)**

06-I-So- WiA-092-m01	Special Education as a science 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + V (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (approx. 60 minutes)					
	Referred to in LPO I		§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1. Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO					

o6-I-So-WiB-101-m01	Special Education as a Science 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available)o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component. Assessment in module component o6-I-SoWiB-2-092: Sociology of disability <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradea) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO						
o6-I-Wi-Me-101-m01	Introduction to the philosophy of science and methods							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO						
o6-I-KJP-092-m01	Introduction to child and adolescent psychiatry							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO						
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o6-V-E1-092-m01	Introduction to educational science of emotional and behavioral disorders 1							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-V-E1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)o6-V-E1-1-092: V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-V-E1-2-092: Emotional and behavioral disorders: introduction to educational science 1 - consolidation <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) oral examination of one candidate each (approx. 15 minutes) or d) portfolio (approx. 10 pages) Assessment in module component o6-V-E1-1-092: Introduction to educational science of emotional and behavioral disorders 1 - basics <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 90 minutes)					
	Referred to in LPO I		§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO					

o6-V-E2-092-m01	Introduction to educational science of emotional and behavioral disorders 2							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-V-E2-1-092: V + S (no information on SWS (weekly contact hours) and course language available)o6-V-E2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-V-E2-1-092: Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes) Assessment in module component o6-V-E2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) oral examination of one candidate each (approx. 15 minutes) or d) portfolio (approx. 10 pages)						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO						
o6-I-So-Be-102-m01	Counseling in Special Education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 40 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-V-TERz-102-m01	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO						
	Theory of education in the context of emotional and behavioral disorders							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 20 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 25 pages) or d) written examination (approx. 90 minutes) or e) oral examination of one candidate each (approx. 30 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO						

o6-V-TPErz-102-m01	Theory and praxis of education in the context of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) written examination (approx. 60 minutes) or e) oral examination of one candidate each (approx. 15 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO						
o6-V-LP-102-m01	Teaching personality							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 10 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages)						
	other prerequisites	Modules o6-V-E1, o6-V-E2 are recommended.						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO						
o6-V-PhFkl-102-m01	Phenomena, concepts of support, institutions							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses	S + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) written examination (approx. 60 minutes) or d) oral examination of one candidate each (approx. 15 minutes)						
	Referred to in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO						

o6-V-Did1-102-mo1	Emotional and behavioral disorders: didactics 1							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-V-Did1-1-102: S (no information on SWS (weekly contact hours) and course language available)o6-V-Did1-2-102: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-V-Did1-1-102: Emotional and behavioral disorders 1 - basics <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradea) compilation of placement-related documents (Praktikumsmappe, approx. 15 pages) and written preparation of class (approx. 7 pages) or b) term paper (approx. 15 pages) or c) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or d) written examination (approx. 60 minutes) or e) portfolio (approx. 15 pages) Assessment in module component o6-V-Did1-2-102: Emotional and behavioral disorders: didactics 1 - accompaniment to the internship <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completeda) compilation of placement-related documents (Praktikumsmappe, approx. 10 pages) and written preparation of class (approx. 7 pages) or b) term paper (approx. 10 pages) or c) presentation (approx. 45 minutes) with written elaboration (approx. 5 pages) or d) written examination (approx. 45 minutes) or e) portfolio (approx. 10 pages)					
	Referred to in LPO I		§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO					
o6-V-Did2-102-mo1	Emotional and behavioral disorders: didactics 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses		S + Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) term paper (approx. 10 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages)					
	Referred to in LPO I		§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO					
o6-V-Pro-jD-102-mo1	Emotional and behavioral disorders: project didactics							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)					
	Referred to in LPO I		§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO					

o6-I-Testth-092-m01	Introduction to Psychometrics and Standardized Tests							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pages) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
	Referred to in LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO						
o6-V-Psy-102-m01	Psychology of emotional and behavioral disorders							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + Ü + T (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) written examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).						
	Referred to in LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO						
o6-V-Diag-102-m01	Diagnostics of emotional and behavioral disorders							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) written examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)						
	Modules successfully completed	o6-I-Testth						
	other prerequisites	Modules o6-V-Psy and o6-I-KJP are recommended. Regular attendance (minimum 80%) of courses (lectures excluded) is an admission prerequisite to assessment.						
	Referred to in LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO						

o6-V-Ber-102-mo1	Counselling in context of emotional and behavioral disorders							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-V-Ber-1-102: S + Ü (no information on SWS (weekly contact hours) and course language available)o6-V-Ber-2-102: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-V-Ber-1-102: Basics of counselling in context of emotional and behavioral disorders Basics of counselling in context of emotional and behavioral disorders <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) presentation (approx. 60 minutes) with written elaboration (approx. 10 page) or d) portfolio (approx. 15 pages) Assessment in module component o6-V-Ber-2-102: Praxis advice in context of emotional and behavioral disorders <ul style="list-style-type: none">1 ECTS, Method of grading: (not) successfully completeda) term paper (approx. 5 pages) or b) presentation (approx. 10 minutes) with written elaboration (approx. 3 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) portfolio (approx. 5 pages) or e) compilation of placement-related documents (Praktikumsmappe, approx. 7 pages)					
	Referred to in LPO I		§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO					
o6-V-Pro-jPPH-112-mo1	Emotional and behavioral disorders: project educational science and psychology							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	graduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)					
	Referred to in LPO I		§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO					
o6-L-Päd-102-mo1	Pedagogy in connection with learning impairment							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)					
	Referred to in LPO I		§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO					

o6-L-SpDid-101-mo1	Specific aspects of teaching with learning disabilities							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available)o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradea) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradea) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)					
	Referred to in LPO I		§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO					
o6-S-Gr-102-mo1	Introduction to speech and language pathology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)					
	Referred to in LPO I		§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO					
Freier Bereich (general as well as subject-specific electives)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".								
Education for People with Emotional and Behavioral Disorders (Freier Bereich (general as well as subject-specific electives) -- subject specific)								
o6-I-FB-Anw1-092-mo1	Practice related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
o6-I-FB-Anw2-092-mo1	Practice related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)					
o6-I-FB-Anw3-092-mo1	Practice related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					
o6-I-FB-Anw4-092-mo1	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
o6-I-FB-Anw5-092-mo1	Practice related aspects in Special Education 5							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					

o6-l-FB-Anw6-092-m01	Practice related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)					
o6-l-FB-Ber1-092-m01	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
o6-l-FB-Ber2-092-m01	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)					
o6-l-FB-Ber3-092-m01	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					
o6-l-FB-Ber4-092-m01	Profession-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)					
o6-l-FB-Ber5-092-m01	Profession-related aspects in Special Education 5							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					

o6-l-FB-Ber6-092-m01	Profession-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
o6-l-FB-For1-092-m01	Research-related aspects of Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
o6-l-FB-For2-092-m01	Research-related aspects of Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						
o6-l-FB-For3-092-m01	Research-related aspects of Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
o6-l-FB-For4-092-m01	Research-related aspects of Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
o6-l-FB-For5-092-m01	Research-related aspects of Special Education 5							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						

o6-I-FB-For6-092-mo1	Research-related aspects of Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
o6-I-FB-Lws-MA-102-mo1	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-RSch-102-mo1	Studyworkshop: Spelling education in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-SE-102-mo1	Studyworkshop: Literacy development in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-SU-102-mo1	Studyworkshop: Inquiry based education in science and social studies							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						

o6-I-LWS-102-m01	Studyworkshop							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-Soft-102-m01	Studyworkshop: Software in special education							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-OGL-102-m01	Studyworkshop: Open education and inclusive learning							
	ECTS	8	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-Gem-SU-102-m01	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-V-Proj-sozBP-092-m01	Theory of and practice in deprived areas (project)							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S + S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.						
	other prerequisites	Admission prerequisite to assessment: practical work: participation in project teams.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						

o6-lk-Komp-102-mo1	Intercultural competences						
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)					
o6-lk-Hf-102-mo1	Intercultural spheres of activities						
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)					
o6-V-EPäd1-101-mo1	Education by experience 1						
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)					
	other prerequisites	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).					
o6-V-EPäd2-101-mo1	Education by experience 2 - team leader training						
	ECTS	4	Duration	2 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)					
	Modules successfully completed	o6-V-EPÄd1					
	other prerequisites	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).					
	Participants and allocation of places	Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.					
Course-related Teaching Placement in Education for People with Emotional and Behavioral Disorders (6 ECTS credits) Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).							
o6-V-Prakt1-102-mo1	Course-related placement 1 in educational science of emotional and behavioral disorders						
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment	prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English					
	Referred to in LPO I	§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum					

o6-V-Prakt2-102-m01	Block placement in educational science of emotional and behavioral disorders							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English					
	other prerequisites		Module o6-V-Prakt1 is recommended.					
	Referred to in LPO I		§ 93 (1) 4. Sonderpädagogisches Blockpraktikum					
o6-V-Prakt3-112-m01	Course-related placement 2 in educational science of emotional and behavioral disorders							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English					
	Referred to in LPO I		§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum					