

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Speech and Language Pathology as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Examination regulations version: 2020

Examination regulations version: 2020

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-65)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (90 ECTS credits)								
(25 ECTS credits)								
o6-S-SHP1-V-202-m01	Introduction to speech and language pathology 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 99 I Nr. 1					
o6-S-SHP2-V-202-m01	Introduction to speech and language pathology 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 99 I Nr. 1					
o6-S-SHP3-V-202-m01	Introduction to speech and language pathology 3							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 99 I Nr. 1					
o6-S-SHP4-V-202-m01	Introduction to speech and language pathology 4							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (1)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 99 I Nr. 1					

o6-S-WiMe-V-202-m01	Introduction to philosophy of science and methods							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 1						
(30 ECTS credits)								
o6-I-Testth-202-m01	Introduction to psychometrics and standardized tests							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 4 § 99 I Nr. 2 § 100 I Nr. 4						
o6-S-Diag-Stör-V-202-m01	(Specific) language impairment/(developmental) language disorder - assessment procedures							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 2						
o6-S-Gutachten-V-202-m01	Examination reports regarding speech and language disorders and specific learning disabilities							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (1)						
	Method of assessment	preparing an assessment of special educational need (approx. 15 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 2						

o6-S-In- terv1-V-202-m01	(Specific) language impairment/(developmental) language disorder - intervention 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 2						
o6-S-In- terv2-V-202-m01	(Specific) language impairment/(developmental) language disorder - introduction and intervention 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 2						
(10 ECTS credits)								
o6-S-Spra- Stör1-VQ-202-m01	(Specific) language impairment/(developmental) language disorder - acquisition and disorder 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 3 § 108 I Nr. 1						
o6-S-Spra- Stör2-V-202-m01	(Specific) language impairment/(developmental) language disorder- acquisition and disorder 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 3						

(25 ECTS credits)								
o6-S-Did-Meth1-V-202-mo1	Teaching under the condition of speech and language disorders - theory and practice 1							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 6 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 4						
o6-S-Uplan-V-202-mo1	Teaching under the condition of speech and language disorders - planning and reflecting							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 4						
o6-S-Kultur-V-202-mo1	Introduction to specific learning disabilities in the context of (specific) language impairment/(developmental) language disorder							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 4						
o6-S-Did-Meth2-VQ-202-mo1	Teaching under the condition of speech and language disorders - theory and practice 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 4 § 108 I Nr. 3						

o6-I-So- Be-202-mo1	Counseling in special needs education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 95 I Nr. 2 § 96 I Nr. 2 § 98a I Nr. 4 § 99 I Nr. 4 § 100 I Nr. 2						
o6-S-Präv-V-202- mo1	Prevention and early intervention							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 99 I Nr. 4						
Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1) (5 ECTS credits) Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).								
o6-S-Prakt1-V-202- mo1	Course-related internship 1 in speech and language pathology - major subject							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
	Referred to in LPO I	§ 93 I Nr. 5						
o6-S-Prakt2- V-202-mo1	Course-related internship 2 in speech and language pathology - major subject							
	ECTS	1	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
	Referred to in LPO I	§ 93 I Nr. 5						
LA Sonderpädagogik Speech and Language Pathology (2020)					JMU Würzburg • generated 21-Okt-2023 • exam. reg. data record L6 151 - - H 2020		page 7 / 16	

o6-S-Prakt3-V-202-m01	School internship in speech and language pathology - major subject							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Proof of having completed placement (1 to 2 pages)						
	Additional Information	Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes); Implementation of the tasks and study goals as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) as specified by placement school.						
Referred to in LPO I	§ 93 I Nr. 4							
Thesis (4 ECTS credits)								
Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programmes).								
o6-S-AspS-HP-V-202-m01	Current topics in speech and language pathology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 32						
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".								
Education for People with Developmental and Intellectual Disabilities								
(Freier Bereich (general as well as subject-specific electives) -- subject specific)								
o6-I-So-Wi-202-m01	Special Education as a Science							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 98a I Nr. 1 § 100 I Nr. 1						

o6-I-KJP-202-m01	Basic questions of child and adolescent psychiatry							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 100 I Nr. 1						
o6-I-Soz-202-m01	Sociology of special needs education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (1)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i) § 95 I Nr. 1 § 96 I Nr. 1 § 97 I Nr. 4 § 98a I Nr. 1 § 100 I Nr. 1						
o6-I-FB-Anw1-202-m01	Practice-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw2-202-m01	Practice-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-I-FB-Anw3-202-m01	Practice-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw4-202-m01	Practice-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw5-202-m01	Practice-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-I-FB-Anw6-202-m01	Practice-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-l-FB-Ber1-202-m01	Profession-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-Ber2-202-m01	Profession-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-Ber3-202-m01	Profession-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						
o6-l-FB-Ber4-202-m01	Profession-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (1) + S (1)						
	Method of assessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
	Referred to in LPO I	§ 22 II Nr. 4 i)						

o6-l-FB-Ber5-202-m01	Profession-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-Ber6-202-m01	Profession-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-For1-202-m01	Research-related aspects in Special Education 1							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-l-FB-For2-202-m01	Research-related aspects in Special Education 2							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-For3-202-m01	Research-related aspects in Special Education 3							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For4-202-m01	Research-related aspects in Special Education 4							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1)					
	Method of assessment		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For5-202-m01	Research-related aspects in Special Education 5							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-For6-202-m01	Research-related aspects in Special Education 6							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2)					
	Method of assessment		1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-FB-Lws- MA-202-m01	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws- RSch-202-m01	Studyworkshop: Spelling education in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws- SE-202-m01	Studyworkshop: Literacy development in heterogeneous learning groups							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		presentation (approx. 15 minutes) with term paper (approx. 5 pages) or written examination (approx. 45 minutes) or term paper (approx. 10 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws- SU-202-m01	Studyworkshop: Inquiry based education in science and social studies							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-I-LWS-202-m01	Studyworkshop							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-Soft-202-m01	Studyworkshop: Software in special education							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-OGL-202-m01	Studyworkshop: Open education and inclusive learning							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-I-FB-Lws-Gem-SU-202-m01	Studyworkshop: Inclusive learning in heterogeneous learning groups							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					

o6-lk-Komp-202-m01	Intercultural competences							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
o6-lk-Hf-202-m01	Intercultural spheres of activities							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2)					
	Method of assessment		1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus					
	Referred to in LPO I		§ 22 II Nr. 4 i)					
Thesis (10 ECTS credits)								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
o6-S-HA-V-202-m01	Thesis in speech and language pathology - major subject							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		no courses assigned					
	Method of assessment		term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					