

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Speech and Language Pathology as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Special Education

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V**

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the

customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

Examination regulations version: 2020

Examination regulations version: 2020

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-65)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title											
	ECTS		Duration	(in semesters)	Method of grading		Module level					
	Courses		To be spe	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y								
	Method of as	ssessme	ent									
	Only after su completion o		l if applica	ble								
	Other prereq	uisites	if applica	if applicable								
	Participants and allocation of places		cati- if applica	if applicable								
	Additional information		on if applica	if applicable								
	Referred to in	n LPO I	if applica	if applicable (examination regulations for teaching-degree programmes)								

Compulsory Course	es (90 EC	TS cred	lits)								
(25 ECTS credits)											
06-S-SHP1-V-202-	Introdu	ction to	speech	and lar	nguage pathology 1						
mo1	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	6		V (2)	+ S (2)		•				
				2) pre 3) po	written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) editable for bonus						
	Referred to in LPO I				99 Nr. 1						
06-S-SHP2-V-202-		ction to			guage pathology 2						
mo1	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			V (2)				_			
	Method	of asse	essment	2) ora 3) po	1) written examination (approx. 60 minutes) or 2) oral examination of one candidate each (approx. 15 minutes) or 3) portfolio (approx. 10 pages) creditable for bonus						
	Referred	d to in L	PO I	§ 99	Nr. 1						
06-S-SHP3-V-202-	Introdu	ction to	on to speech and language pathology 3								
mo1	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses	5		V (2)	+ S (2)						
	Method	of asse	essment	2) pre 3) po		pprox. 60 minutes) or 20 minutes) with term paper (approx. 8 pages) or ages)					
	Referred	d to in L	PO I	§ 99	Nr. 1						
06-S-SHP4-V-202-	Introdu	ction to	speech a	and lar	nguage pathology 4						
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses			` , ,	+ S (1)						
	Method	of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred	d to in L	PO I	§ 99	Nr. 1						

06-S-WiMe-V-202-	Introdu	ction to	philosor	ohv of	phy of science and methods							
mo1	ECTS	5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course			V (2)	+ S (1) + S (1)			, ,				
	Method	l of asse	essment	2) po 3) ora	rtfolio (approx. 10 p	pprox. 60 minutes) or ages) or e candidate each (approx. 15 minutes)						
	Referre	d to in L	PO I	§ 99	Nr. 1							
(30 ECTS credits)												
o6-I-Testth-202-	Introdu	ction to	psychon	netrics	and standardized t	ests						
mo1	ECTS	5	Duration	n	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V (2)	+ S (1)							
	Method	l of asse	essment	2) po 3) ora	1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus							
	Referred to in LPO I			§ 99	§ 95 Nr. 4 § 99 Nr. 2 § 100 Nr. 4							
o6-S-Diag-	(Specif	ic) lang	uage imp	airme	airment/(developmental) language disorder - assessment procedures							
Stör-V-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		S (1) ·	+ S (1) + S (1) + S (1)							
	Method	d of asse	essment	2) pre 3) po) written examination (approx. 60 minutes) or c) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or c) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in L	PO I	§ 99	Nr. 2							
o6-S-Gutach-	Examin	ation re	eports reg	garding	g speech and langua	age disorders and specific learning disabilities						
ten-V-202-m01	ECTS	10	Duratio	n	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			S(1) + S(1) + S(1)								
	Method of assessment		preparing an assessment of special educational need (approx. 15 pages) creditable for bonus									
	Referred to in LPO I			§ 99 l Nr. 2								

o6-S-In-	(Specif	ic) lang	uage imp	airmer	it/(developmental)	language disorder - intervention	1	,				
terv1-V-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical	grade	Modul level	undergraduate			
	Course	S		S (1) +	S (1) + S (1) + S (1)			•				
	Method	d of ass	essment	2) pre 3) por		approx. 60 minutes) or 20 minutes) with term paper (app pages)	orox. 8 pages) or					
	Referre	d to in	LPO I	§ 99 I	99 l Nr. 2							
o6-S-In-	(Specif	ic) lang	uage imp	airmer	it/(developmental)	language disorder - introduction	and intervention	2				
terv2-V-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical	grade	Modul level	undergraduate			
	Course	S		S (1) +	- S (1)							
	Method	d of ass	essment	2) pre 3) por		approx. 60 minutes) or 20 minutes) with term paper (app pages)	orox. 8 pages) or					
	Referre	d to in	LPO I	§ 99 I	Nr. 2							
(10 ECTS credits)												
o6-S-Spra-	(Specif	ic) lang	guage imp	airmen	it/(developmental)	language disorder - acquisition a	and disorder 1					
Stör1-VQ-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical	grade	Modul level	undergraduate			
	Course	S		S (1) +	S (1) + S (1) + S (1)			•				
	Method	d of ass	essment	2) pre 3) por		approx. 60 minutes) or 20 minutes) with term paper (app pages)	orox. 8 pages) or					
	Referre	d to in	LPO I	§ 99 l § 108								
o6-S-Spra-	(Specif	ic) lang	guage imp	airmen	it/(developmental)	language disorder- acquisition a	nd disorder 2					
Stör2-V-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical	grade	Modul level	undergraduate			
	Course	S		S (1) +	- S (1) + S (2)							
	Method	d of ass	essment	2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in	LPO I	§ 99 I	Nr. 3							

(25 ECTS credits)												
o6-S-Did-	Teachir	ng unde	r the con	dition	of speech and langu	age disorders - theo	ry and practice 1					
Meth1-V-202-m01	ECTS	3	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	•	S (2) -	+ S (1)			-				
	Method	d of asse	essment	2) pre 3) por	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 6 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referred to in LPO I			§ 99 I	Nr. 4							
o6-S-Uplan-V-202-	Teachi	ng unde	r the con	dition	of speech and langu	ıage disorders - plan	ning and reflecting					
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)								
	Method	d of asse	essment		ortfolio (approx. 10 pages) reditable for bonus							
	Referred to in LPO I			§ 99 I	Nr. 4							
o6-S-Kultur-V-202-	Introdu	ction to	specific	learnir	ng disabilities in the	context of (specific)	language impairment/(develo	pmental) langu	uage disorder			
mo1	ECTS 5 Duratio			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		S (1) +	- S (1)							
	Method of assessment			2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referre	d to in L	.PO I	§ 99 I	Nr. 4							
o6-S-Did-	Teachi	ng unde	r the con	dition	of speech and langu	age disorders - theo	ry and practice 2					
Meth2-VQ-202-	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
mo1	Course	S	-	S (1) +	- S (1)	•		-				
	Method of assessment			2) pre 3) por	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus							
	Referred to in LPO I			§ 99 Nr. 4 § 108 Nr. 3								

	Couns	eling in	special no	eeds e	eds education								
Be-202-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	25	·	V (2)	+ S (1)			,					
	Metho	d of ass	sessment										
					2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes)								
				credi	creditable for bonus								
	Referred to in LPO I			§ 95 l									
					96 Nr. 2 98a Nr. 4								
					l Nr. 4								
					§ 100 Nr. 2								
06-S-Präv-V-202-	Preven	tion an	d early int	tervent	tion			'					
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	es		S (1) ·	+ S (1)								
	Metho	d of ass	sessment			(approx. 60 minutes) o							
					esentation (approx rtfolio (approx. 10	(. 20 minutes) with term	n paper (approx. 8 pag	es) or					
					table for bonus	pages)							
	Referre	ed to in	LPO I	§ 99									
Course-related Tea						velopmental and Intell	ectual Disabilities (acc	companied study 1) (5 EG	CTS credits)				
for teaching-degre	e progra	mmes).	legree in s Students	who s	uccessfully compl	eted the respective mo	ursuant to Section 93 S dules are awarded ECT	Subsection 1 Nos. 4 and S credits that, pursuant	5 LPO I (examination regulations to Section 22 Subsection 2 No. 5				
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o6-S-Prakt3-	School	School internship in speech and language pathology - major subject											
V-202-m01	ECTS 2 Duration 1 semester Method of grading (not) successfully completed Modul level undergraduate												
	Course	S		P (o)				,					
	Method	d of asse	essment	Proof of having completed placement (1 to 2 pages)									
	Additional Information			ching-	-degree programmes	s); Implementation of	ed in Section 93 Subsection 1 the tasks and study goals as sorogrammes) as specified by pl	specified in Sect	tion 93 Subsection 1 No. 4 LPO I				
Referred to in LPO I § 93 I Nr. 4													

Thesis (4 ECTS credits)

Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programms).

o6-S-AspS-	Current	ent topics in speech and language pathology										
HP-V-202-m01	ECTS 4 Duration 1 semester Method of grading (not) successfully completed Modul level undergraduate											
	Courses $S(1) + S(1)$											
	Method	d of asse	essment	2) pre 3) por			n paper (approx. 8 pages) or					
	Referre	d to in L	PO I	§ 32								

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Education for People with Developmental and Intellectual Disabilities

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o6-I-So-	Specia	Special Education as a Science												
Wi-202-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	·S		V (2) ·	V (2) + V (2)									
	Method	d of ass		1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 15 minutes) creditable for bonus										
	Referre	ed to in l		§ 95 l § 96 l § 98a										

06-I-KJP-202-m01	Basic o	question	s of child	and adolescent psychia	atry							
	ECTS	5	Duration	2 semester	Method of grading num	nerical grade	Modul level	undergraduate				
	Course	25		V (2) + V (2)								
	Metho	d of asso			(approx. 60 minutes) or							
				2) portfolio (approx. 10								
				s) oral examination of one candidate each (approx. 15 minutes) reditable for bonus								
	Referred to in LPO I			22 Nr. 4 i)								
				§ 95 Nr. 1 § 100 Nr. 1								
06-I-S0z-202-m01	Sociol	ogy of sp	pecial nee	ds education								
	ECTS	5	Duration	1 semester	Method of grading num	nerical grade	Modul level	undergraduate				
	Course	25		V (2) + S (1)								
	Metho	d of asso		2) presentation (approx	written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with term paper (approx. 8 pages) or portfolio (approx. 10 pages) editable for bonus							
	Referred to in LPO I			§ 22 Nr. 4 i) § 95 Nr. 1 § 96 Nr. 1 § 97 Nr. 4 § 98a Nr. 1 § 100 Nr. 1								
06-I-FB-Anw1-202-	Practic	e-relate	ed aspects	in Special Education 1								
mo1	ECTS	2	Duration	1 semester	Method of grading (not	t) successfully completed	Modul level	undergraduate				
	Course	25		S (1)			,					
	Metho	d of asso			(approx. 30 minutes) or x. 10 minutes) with term pap pages)	er (approx. 5 pages) or						
	Referre	ed to in L	LPO I	§ 22 II Nr. 4 i)								
06-I-FB-Anw2-202-	Practic	e-relate	ed aspects	in Special Education 2								
mo1	ECTS	2	Duration	1 semester	Method of grading (not	t) successfully completed	Modul level	undergraduate				
	Course	!S	•	S (2)								
				1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	LPO I	§ 22 II Nr. 4 i)								

o6-I-FB-Anw3-202-	Practic	e-relate	d aspects	in Sp	ecial Education 3							
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not)) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	•							
	Method	d of asse		2) pre 3) poi	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
06-I-FB-Anw4-202-	Practic	e-relate	d aspects	in Sp	ecial Education 4							
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not)) successfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (1)			-				
	Method	d of asse	essment	2) pre 3) poi		pprox. 45 minutes) or 15 minutes) with term pape ges)	er (approx. 5 pages) or					
	Referre	d to in L	PO I	§ 22 l	§ 22 II Nr. 4 i)							
06-I-FB-Anw5-202-	Practice-related aspects in Special Education 5											
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not)) successfully completed	Modul level	undergraduate			
	Course	S		S (1) +	S (1) + S (2)							
	Method	d of asse	essment	2) pre 3) poi		pprox. 60 minutes) or 20 minutes) with term pape ages)	er (approx. 8 pages) or					
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
06-I-FB-Anw6-202-	Practic	e-relate	d aspects	in Sp	ecial Education 6							
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not)) successfully completed	Modul level	undergraduate			
	Courses			S (2) ·	+ S (2)							
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							

06-I-FB-Ber1-202-	Profess	sion-rela	ted aspe	cts in	Special Education	1		-				
mo1	ECTS	2	Duration	1	1 semester	Method of grading (n	ot) successfully completed	Modul level	undergraduate			
	Course	S		S (1)								
	Method	d of asse	essment	2) pre 3) por	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referred to in LPO I			§ 22 l	l Nr. 4 i)							
o6-I-FB-Ber2-202-	Profess	sion-rela	ted aspe	cts in :	Special Education :	2		'				
mo1	ECTS	2	Duration	1	1 semester	Method of grading (n	ot) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	•	•		- 8				
	Method	d of asse	essment	2) pre3) por	written examination (approx. 30 minutes) or presentation (approx. 10 minutes) with term paper (approx. 5 pages) or portfolio (approx. 8 pages) editable for bonus							
	Referre	d to in L	PO I	§ 22 Nr. 4 i)								
06-I-FB-Ber3-202-	Profession-related aspects in Special Education 3											
mo1	ECTS	3	Duration	1	1 semester	Method of grading (n	ot) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	S (2)							
	Method	d of asse	essment	2) pre3) por	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)			1				
06-I-FB-Ber4-202-	Profess	sion-rela	ted aspe	cts in	Special Education	4						
mo1	ECTS	3	Duration	1	1 semester	Method of grading (n	ot) successfully completed	Modul level	undergraduate			
	Courses			S (1) +	- S (1)							
	Method	d of asse	2)		1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus							
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							

o6-I-FB-Ber5-202-	Profession-related aspects in Special Education 5												
mo1	ECTS 5 Duration		1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses			S (1) +	S (1) + S (2)								
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								
o6-I-FB-Ber6-202-	Profess	Profession-related aspects in Special Education 6											
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (2) -	+ S (2)	•							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
06-I-FB-F0r1-202-	Research-related aspects in Special Education 1												
mo1	ECTS 2 Duration			1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 II Nr. 4 i)									
06-I-FB-F0r2-202-	Resear	ch-relate	ed aspec	ts in Special Education 2									
mo1	ECTS 2 Duration			1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses			S (2)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus									
	Referred to in LPO I			§ 22 l	l Nr. 4 i)								

o6-I-FB-For3-202-	Research-related aspects in Special Education 3											
mo1	ECTS 3 Duration		1	1 semester Method of grading (not) successfully completed		Modul level	undergraduate					
	Courses			S (2)	(2)							
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
06-I-FB-F0r4-202-	Research-related aspects in Special Education 4											
mo1	ECTS 3 Duration			n	1 semester	Method of grading (not) succes	sfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (1)			•				
	Method of assessment			1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus								
	Referre	d to in L	.PO I	§ 22 Nr. 4 i)								
06-I-FB-F0r5-202-	Research-related aspects in Special Education 5											
mo1	ECTS	5	Duration	า	1 semester	Method of grading (not) succes	sfully completed	Modul level	undergraduate			
	Course	S		S (1) -	+ S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)							
o6-I-FB-For6-202-	Resear	ch-relat	ed aspec	ts in Special Education 6								
mo1	ECTS 5 Duration			1	1 semester	Method of grading (not) succes	sfully completed	Modul level	undergraduate			
	Courses			S (2) + S (2)								
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus								
	Referred to in LPO I			§ 22 l	l Nr. 4 i)							

06-I-FB-Lws- MA-202-m01	Studyw	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups												
	ECTS 4 Duration		1	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate						
	Course	Courses			5 (2)									
	Method	d of ass	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus										
	Referre	d to in I	LPO I	§ 22 l	I Nr. 4 i)									
o6-I-FB-Lws-	Studyw	Studyworkshop: Spelling education in heterogeneous learning groups												
RSch-202-m01	ECTS	3	Duratio	1	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate					
	Course	S	•	S (2)	•			•						
	Method	d of ass	essment	1) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 2) written examination (approx. 45 minutes) or 3) term paper (approx. 10 pages) creditable for bonus										
	Referre	d to in I	LPO I	§ 22 II Nr. 4 i)										
o6-I-FB-Lws-	Studyw	Studyworkshop: Literacy development in heterogeneous learning groups												
SE-202-m01	ECTS	3	Duratio	<u> </u>	1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate					
	Course	S		S (2)										
	Method	d of ass	essment	presentation (approx. 15 minutes) with term paper (approx. 5 pages) or written examination (approx. 45 minutes) or term paper (approx. 10 pages) creditable for bonus										
	Referre	d to in I	LPO I	§ 22 II Nr. 4 i)										
o6-I-FB-Lws-	Studyw	vorksho	p: Inquiry	based education in science and social studies										
SU-202-m01	ECTS				1 semester	Method of grading (n	not) successfully completed	Modul level	undergraduate					
	Course	S	`	S (2)										
	Method	d of ass	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus										
	Referre	d to in l	LPO I	§ 22 l	l Nr. 4 i)									

06-I-Lws-202-m01	Studyworkshop												
	ECTS 4 Duration		n .	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Course	S		S (2)	5 (2)								
	Method	d of asse	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	Referred to in LPO I			§ 22 II Nr. 4 i)								
o6-I-FB-Lws-	Studyworkshop: Software in special education												
Soft-202-m01	ECTS	4	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of asse	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Lws-	Studyworkshop: Open education and inclusive learning												
OGL-202-m01	ECTS	5	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of asse	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 Nr. 4 i)									
o6-I-FB-Lws-Gem-	Studyw	orksho	p: Inclusi	ve learning in heterogeneous learning groups									
sU-202-m01	ECTS	5	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of asse	essment	1) project (preparing, presentation, conduction and evaluation of student lab, 70-90 hours total) or 2) written examination (approx. 60 minutes) or 3) term paper (approx. 15 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 22 l	l Nr. 4 i)								

06-lk-Komp-202-	Intercu	ltural co	mpetenc	es							
mo1	ECTS 5 Duration		ı	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (1) +	(1) + S (2)							
	Method of assessment			1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus							
	Referre	d to in L	PO I	§ 22	Nr. 4 i)						
06-lk-Hf-202-m01	Intercultural spheres of activities										
	ECTS	5	Duration	1	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (1) +	S (1) + S (2)						
	Method	1 01 asse	essinein	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) written examination (approx. 60 minutes) creditable for bonus							
	Referred to in LPO I			§ 22 Nr. 4 i)							
site for teaching de ing for a teaching d	itten Hau gree stu egree Sc	dents to onderpä	be admi dagogik i	tted to nay wr	the Erste Staatsprüite this thesis in the	fung (First State Exan subject they selected	nination). In accordance with t	he provisions of	egree programmes) is a prerequi- Section 29 LPO I, students study- al education specialization). Pur-		
06-S-HA-V-202-	Thesis	in spee	ch and laı	nguage	pathology - major	subject					
mo1	ECTS 10 Duratio		Duration	ı		Method of grading	numerical grade	Modul level	undergraduate		
	Courses			no courses assigned							
	Method of assessment			term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)							
	Referred to in LPO I			§ 29							