

# **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Speech and Language Pathology as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2015 Examination regulations version: 2015

Abbreviations used:	Course types: $\mathbf{E}$ = field trip, $\mathbf{K}$ = colloquium, $\mathbf{O}$ = conversatorium, $\mathbf{P}$ = placement/lab course, $\mathbf{R}$ = project, $\mathbf{S}$ = seminar, $\mathbf{T}$ = tutorial, $\mathbf{\ddot{U}}$ = exercise, $\mathbf{V}$ = lecture									
	Term: <b>SS</b> = summer semester, <b>WS</b> = winter semester									
	Methods of grading: <b>NUM</b> = numerical grade, <b>B/NB</b> = (not) successfully completed									
	Regulations: <b>(L)ASPO</b> = general academic and examination regulations (for teaching-degree programmes), <b>FSB</b> = subject-specific provisions, <b>SFB</b> = list of modules									
	Other: <b>A</b> = thesis, <b>LV</b> = course(s), <b>PL</b> = assessment(s), <b>TN</b> = participants, <b>VL</b> = prerequisite(s)									
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.									
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.									
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.									
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.									

#### In accordance with the general regulations governing the degree subject described in this module catalogue:

### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 17-Nov-2015 (2015-238)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be sp	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion of		Il if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants on of places		ocati- if applica	if applicable							
	Additional information		on if application	if applicable							
	Referred to i	n LPO I	if applica	able (examination r	egulations for teaching	g-degree programmes)					

# Scientific Discipline (120 ECTS credits)

## Compulsory Courses (120 ECTS credits)

Compulsory Cou	rses (120 E	CIS cre	dits)									
(41 ECTS credits)												
06-S-GS-	Introdu	iction to	speech	and la	nguage pathology 1							
hp1-152-m01	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	(2) + S (2)							
				2) pre 3) pre 4) ora 5) ter credi	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus							
		d to in L			§ 99 I Nr. 1 (5 ECTS credits)							
o6-S-GS-		iction to			d language pathology 2							
hp2-152-m01	ECTS	5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	+ S (2)							
	Methoo	Method of assessment			<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages)</li> <li>creditable for bonus</li> </ol>							
	Referre	Referred to in LPO I			§ 99   Nr. 1 (5 ECTS credits)							
06-S-GS-	Introdu	iction to	speech	and la	nguage pathology 3	}						
hp3-152-m01	ECTS	7	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	V(2) + V(2) + S(2)							
	Methoo	d of asso	essment	2) pre 3) pre 4) ora 5) ter	<ol> <li>written examination (approx. 80 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 15 pages) creditable for bonus</li> </ol>							
	Referre	d to in L	PO I	§ 99	Nr. 1 (7 ECTS credit	s)						

06-S-GS-	Introdu	Introduction to speech and language pathology 4												
hp4-152-m01	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate						
	Course	S		S (1) + S (1)										
	Metho	d of asse		1) written examination (approx. 60 minutes) or										
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or										
				<ul> <li>3) presentation (approx. 30 minutes) or</li> <li>4) oral examination of one candidate each (approx. 15 minutes) or</li> <li>5) term paper (approx. 10 pages)</li> </ul>										
				creditable for bonus										
		oants an of place		max. 5 places will be allocated by lot among all students of different specialisations who applied within the registration peri- od.										
	Referre	ed to in L	PO I	§ 99   Nr. 1 (5 ECTS o	credits)									
41-IK-BM-152-m01	Information Literacy (Basic Level)													
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate						
	Course	S		Ü (0.5)										
	Metho	d of asse	essment	presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)										
	Additic	nal Info	rmation	Additional information on module duration: usually block taught during semester break.										
	Referre	ed to in L	PO I	§ 99   Nr. 1 (2 ECTS credits)										
o6-I-Wi-	Introduction to the philosophy of science and methods													
Me-152-m01	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate						
	Course	S		V (2) + S (1)										
	Method of assessment			<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>										
	Referred to in LPO I			§ 95   Nr. 2 § 96   Nr. 1 § 97   Nr. 1										
				§ 99   Nr. 1 § 100   Nr. 1										
o6-S-Kol-	Thesis	course		<u>-</u>										
loq-152-m01	ECTS	2	Duration	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate						
	Course	S		S (1) + S (1)										
	Metho	d of asse		1) presentation (maximum 30 minutes) and exposé (maximum 4 pages) or 2) exposé (maximum 8 pages) creditable for bonus										
	Referre	ed to in L	PO I	§ 99   Nr. 1 (2 ECTS (	credits)									

LA Sonderpädagogik Speech and Language Pathology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 151 - - H 2015	page 4 / 18

06-V-PBV1-152-	Introd	Introduction to educational science of emotional and behavioral disorders 1												
m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	es		V (2) +	+ S (2)		-							
	Metho	d of ass	sessment	2) pre 3) pre 4) ora 5) terr	<ul> <li>a) written examination (approx. 60 minutes) or</li> <li>b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>c) presentation (approx. 30 minutes) or</li> <li>c) oral examination of one candidate each (approx. 15 minutes) or</li> <li>c) term paper (approx. 10 pages)</li> <li>c) term paper (approx. 10 pages)</li> </ul>									
	Referre	ed to in	LPO I	§ 96   § 97	9 95   Nr. 5 96   Nr. 6 97   Nr. 5 99   Nr. 1 (5 ECTS credits)									
06-L-Päd-152-m01	Pedag	Pedagogy in connection with learning impairment												
	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	es		V (1) +	- S (2)									
				<ul> <li>2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>3) presentation (approx. 30 minutes) or</li> <li>4) oral examination of one candidate each (approx. 15 minutes) or</li> <li>5) term paper (approx. 10 pages) creditable for bonus</li> </ul>										
	Referre	ed to in	LPO I	§ 95   Nr. 5 § 96   Nr. 6 § 97   Nr. 2 § 99   Nr. 1 (5 ECTS credits) § 100   Nr. 5										
(15 ECTS credits)														
06-I-Testth-152-	Introduction to psychometrics and standardized tests													
m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	es		S (1) +	- V (2)		·	*						
	Method of assessment			<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages)</li> <li>creditable for bonus</li> </ol>										
	Referre	ed to in	LPO I	§ 95   Nr. 4 § 97   Nr. 4 § 99   Nr. 2 § 100   Nr. 4										
LA Sonderpädagogik Spe	eech and La	inguage Pa	thology (2015)				JMU Würzburg • generated	d 18-Apr-2025 • exam. reg. data i	record L6 151 - - H 2015 page 5 / 18					
		0 0												

06-S-Diag1-152-	(Specifi	ic) Lang	uage Imp	airme	airment - assessment procedures							
m01	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	s		S (1) -	S(1) + S(1) + S(1)							
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referred	d to in L	.PO I	§ 99	3 99   Nr. 2 (5 ECTS credits)							
06-S-Diag2-152-	Outcom	nes of (S	Specific) l	.angua	ige Impairment - as	sessment procedures						
m01	ECTS 5 Duration			ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	s		S (1) -	+ S (1)							
	Method	l of asse	essment	Preparing an assessment of special educational need (maximum 30 pages) creditable for bonus								
	Referred	d to in L	.PO I	§ 99	§ 99 I Nr. 2 (5 ECTS credits)							
(20 ECTS credits)												
06-S-Stör1-152-	(Specific) Language Impairment 1											
m01	ECTS	5	Duratio		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	s		S (1) -	+ S (1)							
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or								
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or								
				4) oral examination of one candidate each (approx. 15 minutes) or								
				5) term paper (approx. 10 pages) creditable for bonus								
	Referred	d to in L	.PO I	§ 99 I Nr. 3 (5 ECTS credits)								
06-S-Stör2-152-	(Specifi	ic) Lang	uage Imp	airme	nt 2							
m01	ECTS	5	Duratio	ı	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	S		S (1) -	+ S (1)	· · ·		· ·				
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referre	d to in L	.PO I	§ 99	Nr. 3 (5 ECTS credit	s)						

LA Sonderpädagogik Speech and Language Pathology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 151 - - H 2015	page 6 / 18

Courses Method Addition Referred <b>Outcom</b>	of asses	ssment	S (2) + S (2) 1) written examinatio 2) presentation (appr 3) presentation (appr 4) oral examination o 5) term paper (approx creditable for bonus Students who did NO	f one candidate each (approx. 15 minutes) or <. 10 pages) T take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör		undergraduate						
Method Addition Referred <b>Outcom</b>	of asses nal Inforn I to in LP	ssment	<ol> <li>written examinatio</li> <li>presentation (appr</li> <li>presentation (appr</li> <li>oral examination o</li> <li>term paper (approx creditable for bonus</li> <li>Students who did NO</li> </ol>	rox. 20 minutes) with written elaboration (approx. ox. 30 minutes) or f one candidate each (approx. 15 minutes) or k. 10 pages) T take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör								
Addition Referred <b>Outcom</b>	nal Inforn I to in LP	mation	<ol> <li>2) presentation (appr 3) presentation (appr 4) oral examination o</li> <li>5) term paper (approx creditable for bonus</li> <li>Students who did NO</li> </ol>	rox. 20 minutes) with written elaboration (approx. ox. 30 minutes) or f one candidate each (approx. 15 minutes) or k. 10 pages) T take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör								
Referred Outcom	l to in LP	mation	4) oral examination o 5) term paper (approx creditable for bonus Students who did NO	f one candidate each (approx. 15 minutes) or <. 10 pages) T take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör	rs in the area of mand							
Referred Outcom	l to in LP				ra in the area of mand							
Outcom		201				Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these nodules in the area of subject-specific transferable skills (FSQ).						
	ac of (Cr			99 I Nr. 3 (5 ECTS credits)								
	· · ·											
ECTS	5			Method of grading numerical grade	Modul level	undergraduate						
			<ul> <li>2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>3) presentation (approx. 30 minutes) or</li> <li>4) oral examination of one candidate each (approx. 15 minutes) or</li> <li>5) term paper (approx. 10 pages) creditable for bonus</li> </ul>									
Referred	d to in LP	01	§ 99 l Nr. 3 (5 ECTS credits)									
Teachin	g under	the cond	lition of speech and la	anguage disorders - theory and practice 1								
ECTS	5	Duration	2 semester	Method of grading numerical grade	Modul level	undergraduate						
Courses	i .		S (1) + S (2)									
			<ul> <li>2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>3) presentation (approx. 30 minutes) or</li> <li>4) oral examination of one candidate each (approx. 15 minutes) or</li> <li>5) term paper (approx. 10 pages) creditable for bonus</li> </ul>									
	ECTS Courses Method Referred Teachin ECTS Courses Method	ECTS 5 Courses Method of asses Method of asses <b>Teaching under</b> ECTS 5 Courses Method of asses	ECTS 5 Duration Courses Method of assessment Referred to in LPO I Teaching under the conc ECTS 5 Duration Courses Method of assessment	ECTS       5       Duration       1 semester         Courses       S (1) + S (1)         Method of assessment       1) written examinatio         2) presentation (appr         3) presentation (appr         4) oral examination of         5) term paper (approxiced table for bonus         Referred to in LPO I         § 99 I Nr. 3 (5 ECTS cr         Teaching under the condition of speech and la         ECTS       5         Duration       2 semester         Courses       S (1) + S (2)         Method of assessment       1) written examination o         2) presentation (appr       3) presentation (appr         4) oral examination o       5) term paper (proximation o)         5       Duration       2 semester         Courses       S (1) + S (2)         Method of assessment       1) written examination o         2) presentation (appr       3) presentation (appr         3) presentation (appr       4) oral examination o         5) term paper (approximation o)       5) term paper (approximation o)	Courses       S (1) + S (1)         Method of assessment       1) written examination (approx. 60 minutes) or         2) presentation (approx. 20 minutes) with written elaboration (approx. 3) presentation (approx. 30 minutes) or         4) oral examination of one candidate each (approx. 15 minutes) or         5) term paper (approx. 10 pages)         creditable for bonus         Referred to in LPO I         § 99 I Nr. 3 (5 ECTS credits)         Teaching under the condition of speech and language disorders - theory and practice 1         ECTS       5         Duration       2 semester         Method of assessment       1) written examination (approx. 60 minutes) or         2) presentation (approx. 20 minutes) or       2) presentation (approx. 10 pages)         courses       S (1) + S (2)         Method of assessment       1) written examination (approx. 20 minutes) or         2) presentation (approx. 20 minutes) or       2) presentation (approx. 30 minutes) or         3) presentation (approx. 30 minutes) or       3) presentation (approx. 30 minutes) or         4) oral examination of one candidate each (approx. 15 minutes) or       5) term paper (approx. 10 pages)         creditable for bonus       0 ral examination of one candidate each (approx. 15 minutes) or	ECTS       5       Duration       1 semester       Method of grading       numerical grade       Modul level         Courses       S (1) + S (1)       Method of assessment       1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus       Method of grading       numerical grade       Modul level         Teaching under the condition of speech and language disorders - theory and practice 1         ECTS       5       Duration       2 semester       Method of grading       numerical grade       Modul level         Courses         S (1) + S (2)         Method of assessment         Method of assessment         1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) or 3) presentation (approx. 20 minutes) or 2) presentation (approx. 20 minutes) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus						

06-S-Did2-152-	Teachir	Teaching under the condition of speech and language disorders - theory and practice 2												
m01	ECTS	8	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	S	-3	S (1) +	+ S (1) + S (1) + S (1)	· ·								
				2) pre 3) pre 4) ora 5) terr credit	<ol> <li>written examination (approx. 80 minutes) or</li> <li>presentation (approx. 25 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 15 pages)</li> <li>creditable for bonus</li> </ol>									
	Referred to in LPO I			§ 99 I	§ 99 I Nr. 4 (8 ECTS credits)									
06-S-Uplan1-152-	Teachir	ng unde	r the con	dition	ition of speech and language disorders - planning and reflecting 1									
m01	ECTS	3	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses			S (1)										
	Method of assessment				olio (approx. 15 page able for bonus	es)								
	Referre	d to in L	PO I	§ 99 I	Nr. 4 (3 ECTS credit	s)								
06-S-Uplan2-152-	Teaching under the condition of speech and language disorders - planning and reflecting 2													
m01	ECTS 3 Duration			n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses			S (1)										
	Method of assessment			portfolio (approx. 15 pages) creditable for bonus										
	Referre	d to in L	PO I	§ 99 I Nr. 4 (3 ECTS credits)										
o6-S-The-	(Specif	ic) Lang	uage Imp	oairme	nt - Treatment 1									
ra1-152-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	S		S (1) +	+ S (1)									
	Method			2) pre 3) pre 4) ora 5) teri credit	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus § 99   Nr. 4 (5 ECTS credits)									

o6-S-The-	(Specif	ic) Lang	guage Imp	airme	ent - Treatment 2								
ra2-152-m01	ECTS	5	Duratio	า	1 semester	Method of grad	ling numerical grade	Modul level	undergraduate				
	Course	S		S (1)	(1) + S(1)								
				2) pr 3) pr 4) or 5) te	<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>								
	Referre	d to in l	PO I	§ 99	I Nr. 4 (5 ECTS cre	dits)							
(15 ECTS credits)													
06-S-SHF-152-m01	Educati	Educational working areas in speech and language pathology											
	ECTS	10	Duratio	ı	2 semester	Method of grad	ding numerical grade	Modul level	undergraduate				
	Course	s		S (1)	(1) + S(1) + S(1) + S(1)								
	Referred to in LPO I			3) pr 4) or 5) te cred	2) presentation (approx. 25 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus § 99   Nr. 5 (10 ECTS credits)								
06-I-So-	Counseling in Special Education												
Be-152-m01		5	Duratio		1 semester	Method of grad	ling numerical grade	Modul level	undergraduate				
	Course	S		V (2)	V (2) + S (1)								
	Method of assessment			<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>									
	Referre	d to in l	-PO I	§ 96 § 97 § 99	Nr. 2   Nr. 2   Nr. 2   Nr. 5 0   Nr. 2								

<b>Course-related Tea</b>	ching Placemer	it in spee	ch and	language patholog	y (6 ECTS credits)							
						rsuant to Section 93 Subsection						
						dules are awarded ECTS credits						
o6-S-Prakt1-152-			eaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).									
mo1	ECTS 2	Duratio		1 semester		(not) successfully completed	Madulloval	undergraduate				
	Courses	Duration	P (o)	1 Semester		(not) successibility completed	Modulievei					
			• • •	- f h								
	Method of ass	essment			d placement (1 to 2 p	ages) ed in Section 93 Subsection 1	Νο εΙΡΟΙ(εχαι	mination regulations	for tea.			
						andatory teaching practice, co						
			-	school.	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				.,			
	Referred to in I	PO I	§ 93 I	§ 93   Nr. 5								
06-S-Prakt3-152-	Course-related	l placeme	nt 2 in	speech and langua	ge pathology							
m01	ECTS 2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses		P (o)	(o)								
	Method of ass	essment		Proof of having completed placement (1 to 2 pages)								
				contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for tea-								
				hing-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by place- nent school.								
	Referred to in I	POI	§ 93 l					_				
06-S-Prakt2-152-				l language patholo	σv							
m01	ECTS 2	Duratio		1 semester		(not) successfully completed	Modul level	undergraduate				
	Courses		P (o)									
	Method of ass	essment	Proof	Proof of having completed placement (1 to 2 pages)								
			Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for tea-									
				ching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by place-								
				ment school.								
	Referred to in I	POI	§931	§ 93   Nr. 4								
Thesis (4 ECTS cred		oaroo in c	nocial	advection must can	malata a "aditivas Ma	dul" This module is offered by	the recreative	studied energial adver	ation sub			
						dul". This module is offered by nungswissenschaften pursuant						
demic and examina	ation regulations	s for teach	ning-de	gree programms).					Selleraraea			
06-S-As-				anguage pathology								
pA-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	unknown				
	Courses		S (1) +	- S (1)				_				
	Method of ass	essment		tfolio (approx. 20 pa								
						on (approx. 20 minutes) or						
				l examination of on able for bonus	e candidate each (ap	prox. 15 minutes)						
	Referred to in I	POI	§ 32					_				
LA Sonderpädagogik Spe	ech and Language Pat	hology (2015)				JMU Würzburg • generated 18-Apr-20	025 • exam. reg. data r	ecord L6 151 - - H 2015	page 10 / 18			

#### Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Speech and Langua (Freier Bereich (gen			subject-sp	pecific	electives) subject	: specific)					
06-I-FB-Anw1-152-	Practio	e-relate	d aspects	s in Sp	ecial Education 1						
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (1)							
	Metho	d of ass	essment	2) pre 3) pre 4) ora 5) terr	<ol> <li>written examination (approx. 30 minutes) or</li> <li>presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 15 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages)</li> <li>creditable for bonus</li> </ol>						
06-I-FB-Anw2-152-	Practio	e-relate	d aspects	s in Sp	ecial Education 2						
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)							
	Metho	d of ass	essment	<ol> <li>written examination (approx. 30 minutes) or</li> <li>presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 15 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>							
06-I-FB-Anw3-152-	Practio	e-relate	d aspects	s in Sp	ecial Education 3						
m01	ECTS	3	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es		S (2)							
	Metho	d of asso	essment	<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>							

06-I-FB-Anw4-152-	Practice-related aspects in Special Education 4											
m01	ECTS	3	Duratio	n	1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate	
	Course	S		S (1) +	- S (1)							
	Method	d of ass	essment	1) writ	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or							
				2) pre	sentation (approx sentation (approx	. 15 minutes) with	i writte	en elaboration	(approx. 5 page	es) or		
					l examination of o		h (app	orox. 10 minut	es) or			
				5) terr	n paper (approx. 8							
					able for bonus							
06-I-FB-Anw5-152-			1		ecial Education 5							
m01		5	Duration		1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate	
	Course			S (1) +								
	Method	d of ass	essment		ten examination (				<i>(</i>	,		
					sentation (approx sentation (approx		h writte	en elaboration	n (approx. 8 pag	es) or		
				3) pre	l examination of o	ne candidate eac	h (ann	orox, 15 minute	es) or			
		5) term paper (approx. 10 pages)										
				credit	able for bonus							
06-I-FB-Anw6-152-	Practic	tice-related aspects in Special Education 6										
m01	ECTS	5	Duratio	n	1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate	
	Course	S		S (2) +	+ S (2)							
	Method	d of ass	essment		ten examination (					·		
					sentation (approx		h writte	en elaboratior	n (approx. 8 pag	es) or		
					sentation (approx l examination of o		h (ann	vov 15 minut	ac) or			
					n paper (approx. 1		iii (app	10x. 15 minute	25) 01			
					able for bonus							
06-I-FB-Ber1-152-	Profess	sion-rel	ated aspe	ects in S	Special Education	1						
m01	ECTS	2	Duratio	n	1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate	
	Course	S		S (1)								
	Method	d of ass	essment		ten examination (							
					sentation (approx		n writte	en elaboration	i (approx. 5 page	es) or		
					sentation (approx		1. (		)			
				<ul><li>4) oral examination of one candidate each (approx. 10 minutes) or</li><li>5) term paper (approx. 8 pages)</li></ul>								
					able for bonus	, Pages)						

LA Sonderpädagogik Speech and Language Pathology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 151 - - H 2015	page 12 / 18

06-I-FB-Ber2-152-	Profession-related aspects in Special Education 2											
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)			-					
	Method	d of ass	essment		1) written examination (approx. 30 minutes) or							
							ten elaboration (approx. 5 pag	ges) or				
				3) pre	esentation (approx	. 15 minutes) or ne candidate each (ap	prov. 40 minutos) or					
					m paper (approx. 8		prox. 10 minutes) of					
					reditable for bonus							
06-I-FB-Ber3-152-	Profess	sion-rel	ated aspe	ects in	<b>Special Education</b>	3						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)								
	Metho	d of ass	essment			approx. 45 minutes) o						
							ten elaboration (approx. 5 pag	es) or				
					esentation (approx		prov. 40 minutos) or					
		4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages)										
					table for bonus	, pages)						
06-I-FB-Ber4-152-	Profess	sion-rel	ated aspe	ects in	<b>Special Education</b>	4						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)	+ S (1)							
	Metho	d of ass	essment			approx. 45 minutes) o						
				2) pre	esentation (approx	. 15 minutes) with writ	ten elaboration (approx. 5 pag	es) or				
					esentation (approx	. 20 minutes) or ne candidate each (ap	nrov to minutos) or					
					m paper (approx. 8		prox. 10 minutes) of					
					table for bonus	, pages)						
06-I-FB-Ber5-152-	Profess	sion-rel	ated aspe	ects in	<b>Special Education</b>	5						
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)	+ S (2)	'.						
	Metho	d of ass	essment	ssment 1) written examination (approx. 60 minutes) or								
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or								
					esentation (approx							
					al examination of o m paper (approx. 1	ne candidate each (ap	prox. 15 minutes) or					
					table for bonus	u hazesi						

LA Sonderpädagogik Speech and Language Pathology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 151 - - H 2015	page 13 / 18

06-I-FB-Ber6-152-	Profession-related aspects in Special Education 6										
m01	ECTS 5	5 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	+ S (2)		·	-				
	Method o	ofassessment		1) written examination (approx. 60 minutes) or							
						ten elaboration (approx. 8 pag	ges) or				
			3) pre	sentation (approx.	30 minutes) or 1e candidate each (ap	prox 15 minutes) or					
				m paper (approx. 10							
				reditable for bonus							
06-I-FB-For1-152-	Research	n-related aspe	cts in S	pecial Education 1							
m01	ECTS 2	2 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (1)								
	Method o	of assessment			approx. 30 minutes) o						
						ten elaboration (approx. 5 pag	es) or				
				sentation (approx.	15 minutes) or 1e candidate each (ap	prox 10 minutes) or					
				m paper (approx. 8		plox. 10 minutes) of					
				able for bonus							
06-I-FB-For2-152-	Research	search-related aspects in Special Education 2									
m01	ECTS 2	2 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)								
	Method o	ofassessment			approx. 30 minutes) o						
				<ul> <li>2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>3) presentation (approx. 15 minutes) or</li> </ul>							
					15 minutes) or 1e candidate each (ap	prox 10 minutes) or					
				m paper (approx. 8							
				able for bonus							
06-I-FB-For3-152-	Research	n-related aspe	cts in S	pecial Education 3							
m01	ECTS 3	B Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	_							
	Method o	of assessment		1) written examination (approx. 45 minutes) or							
			2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or								
3) presentation (approx. 20 minutes) or											
				<ul><li>4) oral examination of one candidate each (approx. 10 minutes) or</li><li>5) term paper (approx. 8 pages)</li></ul>							
				able for bonus	F - 0 - 9/						

LA Sonderpädagogik Speech and Language Pathology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 151 - - H 2015	page 14 / 18

06-I-FB-For4-152-	Research-related aspects in Special Education 4											
m01	ECTS	3	Duration	n	1 semester	Method of grading (no	t) successfully completed	Modul level	undergraduate			
	Course	S		S (1) ·	+ S (1)							
	Metho	d of ass	sessment		) written examination (approx. 45 minutes) or							
					2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or							
						ie candidate each (approx	( 10 minutes) or					
					m paper (approx. 8							
					table for bonus							
06-I-FB-For5-152-	Resear	ch-rela	ted aspec	ts in S	pecial Education 5							
m01	ECTS	5	Duration	n	1 semester	Method of grading (no	t) successfully completed	Modul level	undergraduate			
	Course	S		S (1) ·	+ S (2)							
	Metho	d of ass	sessment			pprox. 60 minutes) or						
							elaboration (approx. 8 page	es) or				
					esentation (approx.	ie candidate each (approx	( 15 minutes) or					
					m paper (approx. 10							
				credi	table for bonus							
06-I-FB-For6-152-	Resear	ch-rela	ted aspec	ts in S	pecial Education 6							
m01	ECTS	5	Duration		1 semester	Method of grading (no	t) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	+ S (2)							
	Metho	d of ass	sessment			pprox. 60 minutes) or						
							elaboration (approx. 8 page	es) or				
					esentation (approx.	ie candidate each (approx	( 15 minutes) or					
					m paper (approx. 10		. 15 minutes) of					
					table for bonus							
o6-I-FB-Lws-	Studyv	vorksho	op: Mathe	matica	l understanding an	d arithmetic operations in	n heterogeneous learning g	groups				
MA-152-m01	ECTS	4	Duration	n	1 semester	Method of grading (no	t) successfully completed	Modul level	undergraduate			
	Course	S		S (2)								
	Metho	d of ass	essment				elaboration (approx. 10 pag	es) or				
					esentation (approx. table for bonus	30 minutes)						
				l crean	able for borius							

o6-I-FB-Lws-	Studyworkshop: Spelling education in heterogeneous learning groups										
RSch-152-m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es	S	5 (2)							
	Metho	d of ass	2 3 4 5 6	) pre ) pre ) ora ) ora ) ter	) written examination (approx. 45 minutes) or ) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or ) presentation (approx. 35 minutes) or ) oral examination of one candidate each (approx. 10 minutes) or ) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or ) term paper (approx. 10 pages) reditable for bonus						
o6-I-FB-Lws-	Study	worksho	p: Literacy	deve	lopment in heterog	eneous learning grou	ıps				
SE-152-m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	es	S	5 (2)							
			2 3 4 5 6 0	<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 35 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>oral examination in groups (groups of 6, approx. 10 minutes per candidate) or</li> <li>term paper (approx. 10 pages)</li> <li>creditable for bonus</li> </ol>							
o6-I-FB-Lws-		worksho	p: Inquiry b	ased	l education in scien	ice and social studies					
SU-152-m01	ECTS	4	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course			5 (2)							
	Method of assessment			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus							
06-l-Lws-152-m01	Study	worksho	p								
	ECTS 4 Duratio		Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (2)							
	Method of assessment			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus							

o6-I-FB-Lws-	Studyworkshop: Software in special education									
Soft-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2)	•			÷			
	Method of ass	essment	2) pre 3) pre 4) ora 5) ora 6) ter	written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) editable for bonus						
o6-I-FB-Lws-	Studyworksho	p: Open e	educat	ion and inclusive le	arning					
OGL-152-m01	ECTS 8	Duratio	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2)	+ S (2)						
	Method of ass	essment		ntation (approx. 40 able for bonus	o minutes) with written	n elaboration (approx. 10 pages	5)			
o6-I-FB-Lws-Gem-		p: Inclusi	ve lea	ning on different s	tages of development	in heterogeneous learning gro	oups			
sU-152-m01	ECTS 5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2)							
	Method of assessment		presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus							
o6-lk-Komp-152-	Intercultural c	ompetenc	es							
m01	ECTS 5	Duration	<u>1</u>	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (2) + S (2)							
	Method of ass	essment	2) pre 3) wri Asses	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus						
	other prerequi	sites	Pract	Practical work: participation in project teams.						
	Participants ar cation of place					tions exceed the number of ava ; list will be maintained and pla		places will be allocated as follows: d as they become available.		

06-lk-Hf-152-m01												
ECTS 5 Duration 2 semester Method of grading (not) successfully completed Modul level undergraduate								undergraduate				
	Courses			S (2) -	(2) + S(1)							
	Method of assessment			2) pre 3) wri Asses	1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) written examination (approx. 60 minutes) Assessment offered: Once a year creditable for bonus							
		oants an of place			max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available.							
<b>Thesis (10 ECTS credits)</b> Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a p site for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, student ing for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization such to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								Section 29 LPO I, students study-				

06-S-H-152-m01	Thesis	in speed	ch and lar	nguage	pathology					
	ECTS 10 Duration Method of grading numerical grade Modul level undergraduate									
	Course	Courses Assigned to module								
	Methoo	l of asse		Regist Langu	ration on a continuo	ous basis as agreed u German; exceptions	amination regulations for teach pon with supervisor. pursuant to Section 29 Subsec			
Referred to in LPO I § 29										