

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Speech and Language Pathology as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Special Education Examination regulations version: 2013

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS Durat		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be sp	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	sessm	ent								
	Only after su completion o		ıl if applic	fapplicable							
	Other prereq	uisites	if applic	if applicable							
	Participants and allocation of places		ocati- if applic	able							
	Additional information		ion if applic	if applicable							
	Referred to in	า LPO I	if applic	f applicable (examination regulations for teaching-degree programmes)							

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-S-HA-092-m01

06-S-GS-

Thesis	Thesis in speech and language pathology											
ECTS	10	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
Course	·S											
Metho	d of asse	essment	writte	n thesis (approx. 50	pages)							
other prerequisites Registration for assessment on a continuous basis as agreed upon with supervisor.												
Additional Information Additional information on module duration: 1 to 2 semesters.												

Scientific Discipline (120 ECTS credits)

Compulsory Courses (120 ECTS credits)

Introduction to speech and language pathology 1

hp1-102-m01	ECTS	6	Duration	ì	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		•	 is module comprises 2 module components. Information on courses will be listed separately for each module component. o6-S-GShp1-1-102: V (no information on SWS (weekly contact hours) and course language available) o6-S-GShp1-2-102: S (no information on SWS (weekly contact hours) and course language available) 							
	Method of assessment			stated	d otherwise, success	ful completion of the	essments in the individual mode module will require successful	completion of	all individual assessments.			
					3 ECTS, Method of g a) written examinati with written elabora 20 minutes) or e) or	grading: numerical gr ion (approx. 45 minu ation (approx. 4 page		pages) or c) pres o minutes) and	sentation (approx. 20 minutes) I written examination (approx.			

Assessment in module component o6-S-GShp1-2-102: Introduction to phonetics

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

• 3 ECTS, Method of grading: numerical grade

of 4, approx. 15 minutes per candidate)

Referred to in LPO I

• a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups

o6-S-GS-	Introduction t	to speech a	and lar	guage pathology 2		nd language pathology 2							
hp2-102-m01	ECTS 6	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		S + V	S + V (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)									
	Referred to in	LPO I	§ 99 (1) 1. Sprachheilpäd.	Sonderpädagogik u	nd Bezugswissenschaften der S	Sprachheilpäda	gogik SO					
o6-S-GS-	Introduction t	to speech a	and lar	guage pathology 3									
hp3-102-m01	ECTS 8	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		•	o6-S-GShp3-1-102:	V + V (no informatio	. Information on courses will be n on SWS (weekly contact hour n SWS (weekly contact hours) a	s) and course la						
	Method of ass	sessment	Asses gy Int	sment in module co roduction to speech 5 ECTS, Method of s a) written examinat tes) with written ela prox. 15 minutes) o (groups of 4, appro sment in module co 3 ECTS, Method of s a) written examinat with written elabora	mponent of-S-GShp and language patho grading: numerical g tion (approx. 60 minulaboration (approx. 8 r e) oral examination x. 15 minutes per can mponent of-S-GShp grading: numerical g ion (approx. 30 minulation (maximum 4 pa	logy and otorhinolaryngology rade utes) or b) term paper (approx. pages) or d) presentation (approx. of one candidate each (approx. d) a-2-102: Introduction to linguistrade tes) or b) term paper (approx. 6 ges) or d) presentation (approx. e candidate each (approx. 15 mi	al completion of n and language 12 pages) or c) rox. 30 minutes x. 15 minutes) c stics pages) or c) pre	pathology and otorhinolaryngolo- presentation (approx. 30 minus) and written examination (approx f) oral examination in groups esentation (approx. 30 minutes)					
	Referred to in	LPO I	§ 99 (nd Bezugswissenschaften der S		gogik SO					
o6-S-GS-	Introduction t	o speech a	and lar	guage pathology 4									
hp4-102-m01	ECTS 4	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses		S + S	(no information on S	SWS (weekly contact	hours) and course language av	ailable)						
	Method of assessment		a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)										
	Referred to in	LPO I	§ 99 (1) 1. Sprachheilpäd.	Sonderpädagogik u	nd Bezugswissenschaften der S	Sprachheilpäda	gogik SO					

41-IK-BM-122-m01	Informa	ation Li	teracy (Ba	sic Lev	vel)							
	ECTS	2	Duration	ı	1 semester	Method o	of grading ((not) successfi	ully completed	Modul level	undergraduate	
	Courses	5		Ü (no	Ü (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			appro minut	ox. 5 minutes and tes) or e) preparir	1 page) or c) on g and delivering	completing ing a preser	exercises (apportation with sli	orox. 10 exerciso ides (approx. 5	es) or d) presen minutes) and c	ith slides (approx. 10 minutes or station without slides (approx. 30 ompleting exercises (approx. 5 approx. 5	
	Referred to in LPO I			§ 99 (99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-I-Wi-	Introdu	ction to	the phile	sophy	of science and r	nethods				,		
Me-101-m01	ECTS	5	Duration	ı	1 semester	Method o	of grading I	numerical grac	le	Modul level	undergraduate	
	Courses	5		V + S	(no information o	n SWS (weekl	ly contact h	ours) and cou	rse language av	ailable)		
	Method	l of ass	essment	ges) c amina tion (a	or c) presentation ation in groups (g	(approx. 30 m roups of 4, ap es) and prese	ninutes) or o prox. 15 mi	d) oral examin nutes per cand	ation of one car didate) or f) terr	ndidate each (a n paper (appro	ritten elaboration (approx. 10 papprox. 15 minutes) or e) oral exx. 10 pages) or g) written examinaxamination alone constitutes the	
	Referred to in LPO I			§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								
o6-S-Kol-	Thesis course											
loq-092-m01	ECTS	2	Duration	ı	1 semester	Method o	of grading ((not) successfi	ully completed	Modul level	undergraduate	
	Courses	S		S + S	S + S (no information on SWS (weekly contact hours) and course language available)							
	Method	l of ass	essment	prese	presentation (maximum 30 minutes) and exposé (maximum 4 pages)							
	Referre	d to in I	LPO I	§ 99 ((1) 1. Sprachheilp	äd. Sonderpä	dagogik und	d Bezugswisse	enschaften der S	Sprachheilpäda	agogik SO	
06-V-PBV1-092-	Introdu	ction to	educatio	nal sc	ience of emotion	al and behavio	oral disorde	ers 1				
mo1	ECTS	5	Duration	1	1 semester	Method o	of grading I	numerical grac	le	Modul level	undergraduate	
	Courses	S		V + S	(no information o	on SWS (weekl	ly contact h	ours) and cou	rse language av	ailable)		
	Method	l of ass	essment		n examination (a		•					
	Referred to in LPO I			§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								

	Pedagogy in connection with learning impairment											
		5	Duration		1 semester	Method of grading numerical grade		Modul level	undergraduate			
	Courses	5	•	V + S	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	l of asso	essment	ges) o amina	or c) presentation ation in groups (g	(approx. 60 minutes) or b) presentation (ap (approx. 30 minutes) or d) oral examination roups of 4, approx. 15 minutes per candidat utes) and presentation (approx. 20 minutes	n of one car te) or f) tern	ndidaté each (a	pprox. 15 minutes) or e) oral ex-			
	Referred			agogil § 95 (§ 96 (§ 97 (§ 99 (k und Sprachheil _l 1) 5. Geistigbehin 1) 6. Körperbehin 1) 2.Lernbehinder 1) 1. Sprachheilpa	dertenpäd. Grundlagen von zwei weiteren sidertenpäd. zwei weitere sonderpädagogisc rtenpäd. Pädagogik bei Lernbeeinträchtigur äd. Sonderpädagogik und Bezugswissensch	sonderpäda he Fachrich ngen SO	igogischen Fach ntungen SO	nrichtungen SO			
o6-I-Testth-092-		ction to			and Standardize							
mo1	ECTS	5	Duration		1 semester	Method of grading numerical grade		Modul level	undergraduate			
	Courses			V + S	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment					(approx. 60 minutes) or b) presentation (apination (approx. 30 minutes) and presentat			tten elaboration (approx. 10 pa-			
	other pi	other prerequisites			sion prerequisite	e to assessment: regular attendance of sem	inar/semin	ars (minimum 8	30% of sessions offered).			
	Referred to in LPO I			§ 95 (§ 96 (§ 97 (§ 99 (§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO							
06-S-Diag1-102-	(Specifi	ic) Lang	uage Imp	airmei	nt - assessment p	procedures						
mo1	ECTS	6	Duration	1	1 semester	Method of grading numerical grade		Modul level	undergraduate			
	Courses	5		S + S	+ S (no information	on on SWS (weekly contact hours) and cour	se language	e available)				
	Method	l of asso	essment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred	d to in L	.PO I			äd. diagnostisches Hintergrundwissen und le und soziale Entwicklung SO	spezifische	e Diagnostik in (den Förderschwerpunkten Spra-			

o6-S-Diag2-092-	Outcomes of (Spe	ecific) L	anguage Impairment -	assessment procedure	5						
mo1	ECTS 6 D	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses		S + S (no information o	on SWS (weekly contact	hours) and course language ava	ailable)					
	Method of assess		weighted 3:7 or b) oral		ndidate each (approx. 15 minute		ional need (maximum 30 pages), ng an assessment of special edu-				
	Referred to in LPC	Οl	§ 99 (1) 2. Sprachheilp che, Lernen, emotiona	99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Spra- he, Lernen, emotionale und soziale Entwicklung SO							
06-S-Stör1-102-	(Specific) Language Impairment 1										
mo1	ECTS 4 D	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S + S (no information of	on SWS (weekly contact	hours) and course language ava	ailable)	=-				
	Method of assess		written elaboration (ap	prox. 6 pages) or d) pro	esentation (approx. 25 minutes)	and written exa	tation (approx. 25 minutes) with amination (approx. 25 minutes) or ups (groups of 4, approx. 15 minu-				
	Referred to in LPC	l C	§ 99 (1) 3. Sprachheilp	äd. Störungswissen SC							
06-S-Stör2-102-	(Specific) Langua	age Imp	airment 2								
mo1	ECTS 4 D	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S + S (no information o	on SWS (weekly contact	hours) and course language ava	ailable)					
	Method of assess		written elaboration (ap	prox. 6 pages) or d) pro	esentation (approx. 25 minutes)	and written exa	tation (approx. 25 minutes) with amination (approx. 25 minutes) or ups (groups of 4, approx. 15 minu-				
	Referred to in LPC	l C	§ 99 (1) 3. Sprachheilp	äd. Störungswissen SC							
06-S-Stör3-092-	(Specific) Language Impairment 3										
mo1	ECTS 5 D	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S + S (no information of	n SWS (weekly contact	hours) and course language ava	ailable)	•				
	Method of assess		written elaboration (ap	prox. 8 pages) or d) pro	esentation (approx. 30 minutes)	and written exa	tation (approx. 30 minutes) with amination (approx. 30 minutes) or ups (groups of 4, approx. 15 minu-				
	Referred to in LPC	Οl	§ 99 (1) 3. Sprachheilp	äd. Störungswissen SC							
06-S-Sek1-092-	Outcomes of (Spe	ecific) L	anguage Impairment 1								
mo1	ECTS 2 D	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (no information on S		ırs) and course language availal	ble)	-				
	Method of assess		handout (maximum 4	a) written examination (approx. 30 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred to in LPC	O I	§ 99 (1) 3. Sprachheilp	äd. Störungswissen SC							
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06-S-Did1-102-	Teaching under th	e condition of speech and language disorders - theory and practice 1					
mo1	ECTS 7 D	uration 2 semester Method of grading numerical grade Modul level undergraduate					
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-S-Did1-1-092: S + S (no information on SWS (weekly contact hours) and course language available) o6-S-Uplan1-1-092: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assess	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.					
		 Assessment in module component o6-S-Did1-1-092: Teaching under the condition of speech and language disorders - theory and practice 1 Teaching under the condition of speech and language disorders - theory and practice 1 5 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan1-1-092: Teaching under the condition of speech and language disorders - planning and reflecting 2 ECTS, Method of grading: (not) successfully completed portfolio (approx. 15 pages) 					
	Referred to in LPO	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO					
o6-S-The-	(Specific) Langua	ge Impairment - Treatment 1					
ra1-092-m01	ECTS 5 D	uration 1 semester Method of grading numerical grade Modul level undergraduate					
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-S-Thera1-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-S-Thera1-2-092: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assess	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.					
		 Assessment in module component o6-S-Thera1-1-092: Phonetic and phonological disorders - treatment 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Thera1-2-092: Semantic and lexical disorders - treatment 3 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) 					
	Referred to in LPO	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO					

o6-S-The-	(Specific) Language Imp	(Specific) Language Impairment - Treatment 2										
ra2-092-m01	ECTS 5 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with										
		written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or										
		e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										
06-S-Did2-102-	Teaching under the con	dition of speech and language disorders - theory and practice 2										
mo1	ECTS 6 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-S-Did2-1-102: S + S (no information on SWS (weekly contact hours) and course language available) • o6-S-Uplan2-1-092: S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.										
		Assessment in module component o6-S-Did2-1-102: Teaching under the condition of speech and language disorders - theory and practice 2 Teaching under the condition of speech and language disorders - theory and practice 2 • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan2-1-092: Teaching under the condition of speech and language disorders -planning and reflecting 1										
		2 ECTS, Method of grading: (not) successfully completed portfolio (approx. 15 pages)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										
06-S-Sek2-092-	Outcomes of (Specific)											
mo1	ECTS 4 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										

06-S-SHF-092-m01	Workin	g areas	in speec	h and l	anguage patholog	ву						
	ECTS	4	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	s S	•	S + S	S + S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	a) wri	a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with							
				writte	written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes)							
				tes pe	er candidate)				=1			
	Referre	d to in I	_PO I	§ 99 (1) 5. Sprachheilpa	id. schulische Handlur	gsfelder SO		=			
06-S-Präv-092-	Preven	tion and	d early int	ervent	ion							
mo1	ECTS	9	Duratio	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	•	S + S	S + S + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			writte or e) (a) written examination (approx. 80 minutes) or b) term paper (approx. 18 pages) or c) presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) or d) presentation (approx. 40 minutes) and written examination (approx. 40 minutes) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate)							
	Referred to in LPO I			§ 99 (§ 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO							
06-I-So-	Counse	eling in	Special E	ducatio	on							
Be-102-m01	ECTS	5	Duratio	n n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V + S	(no information o	n SWS (weekly contact	hours) and course language av	ailable)	-			
	Method	d of ass	essment	writte	n examination (ap	prox. 40 minutes)						
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).								
	Referred to in LPO I			§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO								

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". Speech and Language Pathology (Freier Bereich (general as well as subject-specific electives) -- subject specific) Information Literacy for Students of the Social Sciences and Economics, Advanced Level 41-IK-SW2-101mo1 ECTS Method of grading (not) successfully completed | Modul level undergraduate Duration 1 semester Ü (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | written examination and/or practice work and/or assignments to be completed in groups and/or short presentations without slides and/or preparing and delivering a presentation with slides (length/scope of the assessment will be specified during the course) Assessment offered: min. once a year Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students Participants and allocation of places of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot. Information Literacy for Students of Speech and Language Pathology (Advanced Level) 41-IK-AM-SHP-122mo₁ **ECTS** Method of grading (not) successfully completed | Modul level Duration undergraduate 2 1 semester Ü (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and completing exercises (approx. 5 exercises) 06-I-FB-Anw1-092-Practice related aspects in Special Education 1 mo1 **ECTS** l 2 Duration 1 semester Method of grading (not) successfully completed | Modul level undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) 06-I-FB-Anw2-092-Practice related aspects in Special Education 2 mo1 ECTS 12 Duration Method of grading (not) successfully completed | Modul level undergraduate 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)

o6-I-FB-Anw3-092-	Practice relat	ed aspects	in Spe	ecial Education 3							
mo1	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of as	sessment	a) wri	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-							
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
o (FD Anyu (000	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Practice-related aspects in Special Education 4										
mo1					Markland of grading (mark) supposed the sound should be a	Lundarere du ete					
	ECTS 3	Duratio		1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses				6 (weekly contact hours) and course language available)	witten alaberation (annual ana)					
	method of as	sessment	or c) p	written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw5-092-	Practice relat	ed aspects	s in Spe	ecial Education 5							
mo1	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses		S (no	information on SWS	(weekly contact hours) and course language available)						
	Method of as	sessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-							
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-Anw6-092-	Dractice relat	od asposts		ecial Education 6	aps of 4, approx. 15 illitutes per candidate) of i) term paper (appr	0x. 12 pages)					
mo1	ECTS 5	Duration		1 semester	Method of grading (not) successfully completed Modul leve	undergraduate					
l İ	Courses	Duration	,		6 (weekly contact hours) and course language available)	undergraduate					
		caccment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-								
	Method of do	Sessinent	ges) o	res) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-							
				amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
06-I-FB-Ber1-092-	Profession-re	lated aspe	ects in S	Special Education 1							
mo1	ECTS 2	Duratio		1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses		<u> </u>		(weekly contact hours) and course language available)						
	Method of as	sessment			pprox. 45 minutes) or b) presentation (approx. 15 minutes) with w						
					x. 35 minutes) or d) oral examination of one candidate each (app 6, approx. 10 minutes per candidate) or f) term paper (approx. 10						
06-I-FB-Ber2-092-	Profession-re	lated asne		Special Education 2		pagesy					
mo1	ECTS 2	Duration		1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses	Buration			6 (weekly contact hours) and course language available)	undergradate					
	Method of as	sessment			pprox. 30 minutes) or b) presentation (approx. 10 minutes) with v	vritten elaboration (approx 5 pages)					
	metriou or as	30331110111			x. 25 minutes) or d) oral examination of one candidate each (app						
					, approx. 5 minutes per candidate) or f) term paper (approx. 8 pa						

06-I-FB-Ber3-092-	Profession-rel	ated aspe	ects in Special Education 3								
mo1	ECTS 3	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Ber4-092-	Profession-related aspects in Special Education 4										
mo1	ECTS 3	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses			6 (weekly contact hours) and course language available	-						
			or c) presentation (appro tion in groups (groups of	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Ber5-092-			ects in Special Education 5								
mo1	ECTS 4	Duratio		Method of grading (not) successfully completed		undergraduate					
	Courses	,		6 (weekly contact hours) and course language available	<u> </u>						
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Ber6-092-	Profession-rel	ated aspe	cts in Special Education 6								
mo1	ECTS 5	Duratio		Method of grading (not) successfully completed		undergraduate					
	Courses		S (no information on SWS	6 (weekly contact hours) and course language available	le)						
	Method of ass	essment	ges) or c) presentation (a	n) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex Imination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
06-I-FB-F0r1-092-	Research-relat	ted aspec	ts of Special Education 1								
mo1	ECTS 2	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses		S (no information on SWS	6 (weekly contact hours) and course language available	le)						
	Method of assessment a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pa or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)										
06-I-FB-F0r2-092-		ted aspec	ts of Special Education 2								
mo1	ECTS 2	Duratio		Method of grading (not) successfully completed		undergraduate					
	Courses		•	6 (weekly contact hours) and course language available	-						
	Method of ass	essment	or c) presentation (appro	pprox. 30 minutes) or b) presentation (approx. 10 min x. 25 minutes) or d) oral examination of one candidate , approx. 5 minutes per candidate) or f) term paper (ap	e each (approx	x. 5 minutes) or e) oral examinati-					

06-I-FB-F0r3-092-	Research-related aspects of Special Education 3										
mo1	ECTS	ECTS 3 Duration		n 1 semester		Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4										
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)				
	Method	d of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-F0r5-092-	Resear	ch-relat	ted aspec	ts of S	pecial Education 5		,				
mo1	ECTS 4 Duratio		Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)				
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-F0r6-092-	Research-related aspects of Special Education 6										
mo1	ECTS 5 Duratio			n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)	•			
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
o6-I-FB-Lws-	Studyw	orksho	p: Mathe	matica	to the written a	arithmetic procedures					
MA-102-m01	ECTS	3	Duratio		1 semester	Method of grading (not) successfully completed		undergraduate			
	Courses			S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants and allo- cation of places			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							

o6-I-FB-Lws-	Studyworkshop: Spelling education in heterogeneous learning groups										
RSch-102-m01	ECTS 3	Duration	1 semester	Method of gradi	ng (not) successful	ly completed	Modul level	undergraduate			
	Courses		S (no information on S	SWS (weekly contact	hours) and course la	nguage availal	ole)				
	Method of asses	ssment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants and cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop	: Literac	development in heterogeneous learning groups								
SE-102-m01	ECTS 3	Duration	1 semester	Method of gradi	ng (not) successful	ly completed	Modul level	undergraduate			
	Courses		S (no information on S	SWS (weekly contact	hours) and course la	nguage availal	ole)	 -			
			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants and cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop	: Inquiry	based education in sc	ience and social stud	lies						
SU-102-m01	ECTS 4	Duration	1 semester	Method of gradi	ng (not) successful	ly completed	Modul level	undergraduate			
	Courses		S (no information on S	SWS (weekly contact	hours) and course la	nguage availal	ole)				
	Method of asses	ssment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project								
	Participants and cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
06-l-Lws-102-m01	Studyworkshop										
	ECTS 4	Duration	1 semester	Method of gradi	ng (not) successful	ly completed	Modul level	undergraduate			
	Courses		S (no information on S	SWS (weekly contact	hours) and course la	nguage availal	ole)				
	Method of asses	ssment	a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)								
	Participants and cation of places	l allo-	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Software in special education										
Soft-102-m01	ECTS 4	Duration	1 semester	Method of gradi	ng (not) successful	ly completed	Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asses		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants and cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								

o6-I-FB-Lws-	Studyworksho	p: Open e	ducati	on and inclusive l	earning	,				
OGL-102-m01	ECTS 8 Duration		n	2 semester	Method of gra	nding (not) succe	essfully completed	Modul level	undergraduate	
	Courses		S + S	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method of ass	essment	prese	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)						
	Participants a cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups									
sU-102-m01	ECTS 5	Duratio	n	1 semester	Method of gra	nding (not) succe	ssfully completed	Modul level	undergraduate	
	Courses		S (no	information on SV	VS (weekly conta	ct hours) and cou	rse language avail	able)		
	Method of ass	essment	prese	ntation (approx. 4	o minutes) with v	vritten elaboratio	n (approx. 12 page	es)		
	Participants a cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.						
06-lk-Komp-102-	Intercultural c	ompetend	es					,		
mo1	ECTS 5	Duratio	n	2 semester	Method of gra	nding (not) succe	ssfully completed	Modul level	undergraduate	
	Courses		S + S	S + S (no information on SWS (weekly contact hours) and course language available)						
			a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)							
06-lk-Hf-102-m01	Intercultural spheres of activities									
	ECTS 5 Duration			2 semester	Method of gra	nding (not) succe	ssfully completed	Modul level	undergraduate	
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)							
				a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)						
for teaching-degree Letter f) LPO I (exar	for a teaching deprogrammes). nination regula	egree in s Students tions for to	pecial who su eaching	education must co uccessfully complo g-degree programi	omplete placeme eted the respecti mes), are a prere	nts pursuant to S ve modules are av	varded ECTS credi	ts that, pursuant	5 LPO I (examination regulations t to Section 22 Subsection 2 No. 5 st State Examination).	
06-S-Prakt1-102-	Course-relate	d placeme	nt 1 in speech and language pathology							
mo1	ECTS 2	Duration	n	1 semester	Method of gra	nding (not) succe	essfully completed	Modul level	undergraduate	
	Courses		P (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment	regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks							
	other prerequi	isites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.						
	Referred to in	LPO I	§ 93 (§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum						

06-S-Prakt2-102-	Block placement in speech and language pathology										
mo1	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			P (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks							
	other prerequisites			Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.							
	Referred to in LPO I			§ 93 (1) 4. Sonderpädagogisches Blockpraktikum							
06-S-Prakt3-102-	Course-related placement 2 in speech and language pathology										
mo1	ECTS 2 Duration			ı	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			P (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks							
	other prerequisites			Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.							
	Referred to in LPO I			§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum							