

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Speech and Language Pathology as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$ = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

Examination regulations version: 2009

Examination regulations version: 2009

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title											
	ECTS		Duration	(in semesters)	Method of grading		Module level					
	Courses		To be spe	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y								
	Method of as	ssessm	ent									
	Only after su completion of		ıl if applica	if applicable								
	Other prereq	uisites	if applica	if applicable								
	Participants on of places		ocati- if applica	if applicable								
	Additional information		ion if applica	if applicable								
	Referred to in	n LPO I	if applica	if applicable (examination regulations for teaching-degree programmes)								

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-S-HA-092-m01

Thesis	Thesis in speech and language pathology											
ECTS	10	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
Course	·S		no coi	o courses assigned								
Metho	od of assessment written thesis (approx. 50 pages)											
other p	rerequis	sites										
Additio	nal Info	rmation	Additi	onal information on	module duration: 1	to 2 semesters.						

Scientific Discipline (120 ECTS credits)

Compulsory Courses (120 ECTS credits)

hp1-102-m01

Introd	duction	to speech a	and lang	guage pathology 1				
ECTS	6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate
Cours	ses		•	06-S-GShp1-1-102	: V (no information or	s. Information on courses will be n SWS (weekly contact hours) ar n SWS (weekly contact hours) ar	nd course İangu	
Metho	od of as	sessment				essments in the individual mod e module will require successfu		
			Assess	3 ECTS, Method of a) written examina with written elabo 20 minutes) or e) of of 4, approx. 15 m sment in module of 3 ECTS, Method of a) written examina with written elabo 20 minutes) or e) of	Figrading: numerical g tition (approx. 45 minu ration (approx. 4 pag- oral examination of on inutes per candidate) omponent o6-S-GShp Figrading: numerical g tition (approx. 45 minu ration (approx. 4 pag-	tes) or b) term paper (approx. 8 es) or d) presentation (approx. 2 e candidate each (approx. 15 mi pa-2-102: Introduction to phonet rade (tes) or b) term paper (approx. 8 es) or d) presentation (approx. 2 e candidate each (approx. 15 mi	pages) or c) presentes and nutes) or f) or al tics pages) or c) presentes and nutes) and nutes) and nutes) and nutes)	sentation (approx. 20 minutes) d written examination (approx. examination in groups (groups) sentation (approx. 20 minutes) d written examination (approx.
Refer	red to ir	ı LPO I	§ 99 (1) 1. Sprachheilpäd	. Sonderpädagogik u	nd Bezugswissenschaften der S	prachheilpädag	gogik SO

o6-S-GS-	Introduction t	to speech a	and lar	nd language pathology 2							
hp2-102-m01	ECTS 6	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S + V	S + V (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	sessment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred to in	LPO I	§ 99 (§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-S-GS-	Introduction t	to speech a	and lar	guage pathology 3							
hp3-102-m01	ECTS 8	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		•	o6-S-GShp3-1-102:	V + V (no informatio	. Information on courses will be n on SWS (weekly contact hour n SWS (weekly contact hours) a	s) and course la				
	Method of ass	sessment	Asses gy Int	sment in module co roduction to speech 5 ECTS, Method of s a) written examinat tes) with written ela prox. 15 minutes) o (groups of 4, appro sment in module co 3 ECTS, Method of s a) written examinat with written elabora	mponent of-S-GShp and language patho grading: numerical g tion (approx. 60 minulaboration (approx. 8 r e) oral examination x. 15 minutes per can mponent of-S-GShp grading: numerical g ion (approx. 30 minulation (maximum 4 pa	logy and otorhinolaryngology rade utes) or b) term paper (approx. pages) or d) presentation (approx. of one candidate each (approx. d) a-2-102: Introduction to linguistrade tes) or b) term paper (approx. 6 ges) or d) presentation (approx. e candidate each (approx. 15 mi	al completion of n and language 12 pages) or c) rox. 30 minutes x. 15 minutes) c stics pages) or c) pre	pathology and otorhinolaryngolo- presentation (approx. 30 minus) and written examination (approx f) oral examination in groups esentation (approx. 30 minutes)			
	Referred to in	LPO I	§ 99 (§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-S-GS-	Introduction t	o speech a	and lar	guage pathology 4							
hp4-102-m01	ECTS 4	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment		a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)								
	Referred to in	LPO I	§ 99 (1) 1. Sprachheilpäd.	Sonderpädagogik u	nd Bezugswissenschaften der S	Sprachheilpäda	gogik SO			

41-IK-BM-122-m01	Information Literacy (Basic Level)												
	ECTS	2	Duration	ı	1 semester	Method o	of grading ((not) successfi	ully completed	Modul level	undergraduate		
	Courses	5		Ü (no	Ü (no information on SWS (weekly contact hours) and course language available)								
	Method	l of ass	essment	appro minut	a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises)								
	Referre	d to in I	LPO I	§ 99 (§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								
o6-I-Wi-	Introduction to the philosophy of science and methods												
Me-101-m01	ECTS	5	Duration	ı	1 semester	Method o	of grading I	numerical grac	le	Modul level	undergraduate		
	Courses	5		V + S	(no information o	n SWS (weekl	ly contact h	ours) and cou	rse language av	ailable)			
	Method	l of ass	essment	ges) c amina tion (a	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.								
	Referre	d to in I	LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO									
o6-S-Kol-	Thesis course												
loq-092-m01	ECTS	2	Duration	ı	1 semester	Method o	of grading ((not) successfi	ully completed	Modul level	undergraduate		
	Courses	S		S + S (no information on SWS (weekly contact hours) and course language available)									
	Method	l of ass	essment	presentation (maximum 30 minutes) and exposé (maximum 4 pages)									
	Referre	d to in I	LPO I	§ 99 (§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								
06-V-PBV1-092-	Introdu	ction to	educatio	nal sc	ience of emotion	al and behavio	oral disorde	ers 1					
mo1	ECTS	5	Duration	1	1 semester	Method o	of grading I	numerical grac	le	Modul level	undergraduate		
	Courses	S		V + S	(no information o	on SWS (weekl	ly contact h	ours) and cou	rse language av	ailable)			
	Method of assessment			written examination (approx. 90 minutes)									
	Referred to in LPO I			§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO									

06-L-Päd-102-m01	Pedagogy in connection with learning impairment												
		5	Duration		1 semester	Method of grading numerical grade		Modul level	undergraduate				
	Courses	5	•	V + S (no information on SWS (weekly contact hours) and course language available)									
	Method	l of asso	essment	ges) o amina	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)								
	Referred			§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO									
o6-I-Testth-092-		ction to			and Standardize								
mo1	ECTS	5	Duration		1 semester	Method of grading numerical grade		Modul level	undergraduate				
	Courses	5		V + S	(no information o	n SWS (weekly contact hours) and course la	anguage av	ailable)					
	Method of assessment					(approx. 60 minutes) or b) presentation (apination (approx. 30 minutes) and presentat			tten elaboration (approx. 10 pa-				
	other pi	rerequi	sites	Admis	sion prerequisite	e to assessment: regular attendance of sem	inar/semin	ars (minimum 8	30% of sessions offered).				
	Referred	d to in l	PO I	§ 95 (§ 96 (§ 97 (§ 99 (§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten SI che, Lernen, emotionale und soziale Entwicklung SO								
06-S-Diag1-102-	(Specifi	ic) Lang	uage Imp	pairment - assessment procedures									
mo1	ECTS	6	Duration	1	1 semester	Method of grading numerical grade		Modul level	undergraduate				
	Courses	5		S + S	+ S (no information	on on SWS (weekly contact hours) and cour	se language	e available)					
	Method of assessment			a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)									
	Referred to in LPO I				§ 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO								

06-S-Diag2-092-	Outcomes	of (Specific)	Language Impairn	ent - ass	essment procedures		,				
mo1	ECTS 6	Duratio	n 1 semeste	•	Method of grading (n	ot) successfully completed	Modul level	undergraduate			
	Courses		S + S (no informa	5 + S (no information on SWS (weekly contact hours) and course language available)							
	Method of	assessment	weighted 3:7 or l	a) written examination (approx. 30 minutes) and preparing an assessment of special educational need (maximum 30 pages), weighted 3:7 or b) oral examination of one candidate each (approx. 15 minutes) and preparing an assessment of special educational need (maximum 20 pages) weighted 3:7							
	Referred to	in LPO I		3 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO							
06-S-Stör1-102-	(Specific) L	anguage Im	pairment 1								
mo1	ECTS 4	Duratio	n 1 semeste	•	Method of grading nu	merical grade	Modul level	undergraduate			
	Courses		S + S (no informa	tion on S	SWS (weekly contact hou	ırs) and course language a	vailable)				
			written elaborati e) oral examinat tes per candidat	on (appro on of one)	ox. 6 pages) or d) preser e candidate each (appro	itation (approx. 25 minutes	s) and written ex	ntation (approx. 25 minutes) with kamination (approx. 25 minutes) or ups (groups of 4, approx. 15 minu-			
	Referred to	in LPO I	§ 99 (1) 3. Sprac	heilpäd.	Störungswissen SO						
06-S-Stör2-102-	(Specific) L	anguage Im _l	oairment 2								
mo1	ECTS 4	Duratio	n 1 semeste	•	Method of grading nu	merical grade	Modul level	undergraduate			
	Courses	,	S + S (no informa	tion on S	SWS (weekly contact hou	ırs) and course language a	vailable)				
	Method of	assessment	a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)								
	Referred to	in LPO I	§ 99 (1) 3. Sprac	§ 99 (1) 3. Sprachheilpäd. Störungswissen SO							
06-S-Stör3-092-	(Specific) L	anguage Im _l	pairment 3								
mo1	ECTS 5	Duratio	n 1 semeste	•	Method of grading nu	merical grade	Modul level	undergraduate			
	Courses		S + S (no informa	tion on S	SWS (weekly contact hou	ırs) and course language a	vailable)	•			
	Method of	assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)								
	Referred to	in LPO I	§ 99 (1) 3. Sprac	heilpäd.	Störungswissen SO		,				
06-S-Sek1-092-	Outcomes	of (Specific)	Language Impairn								
mo1	ECTS 2	Duratio			Method of grading nu	merical grade	Modul level	undergraduate			
	Courses		S (no information	on SWS		and course language avail	able)				
		assessment	a) written examin handout (maxim	a) written examination (approx. 30 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred to	in LPO I	§ 99 (1) 3. Sprac	heilpäd.	Störungswissen SO						
LA Sonderpädagogik S	peech and Languag	re Pathology (2000)			JMU Würzburg • generated 26-Aug-2	2024 • exam. reg. data	record L6 151 - - H 2009 page 7 / 16			
		,	•				1	-101111110			

06-S-Did1-102-	Teaching under th	e condition of speech and language disorders - theory and practice 1										
mo1	ECTS 7 D	uration 2 semester Method of grading numerical grade Modul level undergraduate										
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-S-Did1-1-092: S + S (no information on SWS (weekly contact hours) and course language available) o6-S-Uplan1-1-092: S (no information on SWS (weekly contact hours) and course language available)										
	Method of assess	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.										
		Assessment in module component o6-S-Did1-1-o92: Teaching under the condition of speech and language disorders - theory and practice 1 Teaching under the condition of speech and language disorders - theory and practice 1 • 5 ECTS, Method of grading: numerical grade • a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan1-1-o92: Teaching under the condition of speech and language disorders - planning and reflecting • 2 ECTS, Method of grading: (not) successfully completed • portfolio (approx. 15 pages)										
	Referred to in LPO	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										
o6-S-The-	(Specific) Language Impairment - Treatment 1											
ra1-092-m01	ECTS 5 D	uration 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-S-Thera1-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-S-Thera1-2-092: S (no information on SWS (weekly contact hours) and course language available)										
	Method of assess	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.										
		 Assessment in module component o6-S-Thera1-1-092: Phonetic and phonological disorders - treatment 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Thera1-2-092: Semantic and lexical disorders - treatment 3 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) 										
	Referred to in LPO	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										

o6-S-The-	(Specific) Language Impairment - Treatment 2											
ra2-092-m01	ECTS 5 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with										
		written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or										
		e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes) tes per candidate)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										
06-S-Did2-102-	Teaching under the con	dition of speech and language disorders - theory and practice 2										
mo1	ECTS 6 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-S-Did2-1-102: S + S (no information on SWS (weekly contact hours) and course language available) • o6-S-Uplan2-1-092: S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.										
		 Assessment in module component o6-S-Did2-1-102: Teaching under the condition of speech and language disorders - theory and practice 2 Teaching under the condition of speech and language disorders - theory and practice 2 4 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan2-1-092: Teaching under the condition of speech and language disorders -plan- 										
		ning and reflecting 1 • 2 ECTS, Method of grading: (not) successfully completed • portfolio (approx. 15 pages)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										
06-S-Sek2-092-	Outcomes of (Specific)											
mo1	ECTS 4 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses	S (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment	a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)										
	Referred to in LPO I	§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO										

06-S-SHF-092-m01	Workin	g areas	in speecl	n and lan	nguage pathology	y						
	ECTS	4	Duration	1 1	semester	Method of grading	numerical grade		Modul level	undergraduate		
	Course	S		S + S (n	o information on	SWS (weekly contact	hours) and course	language ava	ailable)			
	Method	d of asse	essment	written e) oral e	written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes) es per candidate)							
	Referre	d to in L	PO I	§ 99 (1)	§ 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO							
06-S-Präv-092-	Preven	tion and	d early int	erventio	n							
mo1	ECTS	9	Duration	1 1	. semester	Method of grading	numerical grade		Modul level	undergraduate		
	Course	S		S + S + S	S (no information	on SWS (weekly con	tact hours) and cou	ırse language	available)			
				written or e) ora minutes	written examination (approx. 80 minutes) or b) term paper (approx. 18 pages) or c) presentation (approx. 40 minutes) with vritten elaboration (approx. 10 pages) or d) presentation (approx. 40 minutes) and written examination (approx. 40 minutes) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate)							
	Referre	d to in L	-PO I	§ 99 (1)	5. Sprachheilpäd	d. schulische Handlur	ngsfelder SO					
o6-I-So-	Counse	eling in Special Education										
Be-102-m01	ECTS	5	Duration	າ 1	. semester	Method of grading	numerical grade		Modul level	undergraduate		
	Courses			V + S (n	o information on	SWS (weekly contact	hours) and course	language ava	ailable)			
	Method	d of asse	essment	written	examination (app	orox. 40 minutes)						
	other p	rerequis	sites	Admissi	ion prerequisite t	o assessment: regula	ar attendance of sen	minar/semina	ars (minimum	80% of sessions offered).		
	Referred to in LPO I			§ 95 (1) § 96 (1) § 97 (1)	 Geistigbehind Körperbehind Lernbehinderte 	ei Verhaltensstörunge ertenpäd. Pädagogik ertenpäd. Pädagogik enpäd. Pädagogik be d. schulische Handlui	bei geistiger Behind im Förderschwerput i Lernbeeinträchtigu	derung SO nkt körperlich		sche Entwicklung SO		
for teaching-degree	for a tea e prograi	ching demmes).	egree in s Students	pecial ed who suc	ducation must co cessfully comple	mplete placements p ted the respective mo	odules are awarded	ECTS credits	that, pursuant	5 LPO I (examination regulations t to Section 22 Subsection 2 No. 5 st State Examination).		
06-S-Prakt1-102-	Course	-related	l placeme	nt 1 in sp	peech and langua	ige pathology						
mo1	ECTS	2	Duration		. semester		(not) successfully	·		undergraduate		
	Course	S		P (no in	formation on SW	S (weekly contact ho	urs) and course lang	guage availab	ole)			
	Method	d of asse	essment			acement, participatio			<u> </u>			
	Method of assessment other prerequisites			Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.								
						endance of the placen tendes sonderpädage						

06-S-Prakt2-102-	Block p	laceme	nt in spec	ech and	ch and language pathology							
mo1	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S	•	P (no	P (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			regula	regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks							
	or assigned to t	he student by the placement offi-										
	Referre	d to in L	PO I	§ 93 (1) 4. Sonderpädagog	gisches Blockpraktikı	ım					
06-S-Prakt3-102-	Course	-related	placeme	nt 2 in	speech and languag	ge pathology						
mo1	ECTS	2	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			P (no information on SWS (weekly contact hours) and course language available)								
	Method	d of asse	essment	regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks								
	other p	rerequis	sites			quisite to assessment: a placement having been authorised or assigned to the student by the placement offi- lar attendance of the placement.						
	Referre	d to in L	PO I	§ 93 (1) 5. Studienbegleite	endes sonderpädago	gisches Praktikum	-				

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Speech and Language Pathology

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

(Trefer Bereich (general as well as subject specific electives) subject specific)												
41-IK-SW2-101-	Information Literacy for Students of the Social Sciences and Economics, Advanced Level											
mo1	ECTS 2 Duration			1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	Ü	Ü (no information on SWS (weekly contact hours) and course language available)									
	Method of asso	S	written examination and/or practice work and/or assignments to be completed in groups and/or short presentations without slides and/or preparing and delivering a presentation with slides (length/scope of the assessment will be specified during the course) Assessment offered: min. once a year									
	Participants ar cation of place	s c p e a	of the places each c applic	degree programmes s, if and when any bo of the above-mention	s of the respective su ecome available, will ned groups, 30% of p	bject-specific focuses will be be allocated to students of t places will be allocated accor	given preferentiand services given preferential services given by the numb	e allocated as follows: Students al consideration. The remaining sciences degree programmes. In er of subject semesters. Among emaining 70% of places will each				

41-IK-AM-SHP-122-	Information Literacy for Students of Speech and Language Pathology (Advanced Level)											
mo1	ECTS 2 Duration		1	1 semester	Method of grading (not) successfully completed Modul level	undergraduate						
	Courses			Ü (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and completing exercises (approx. 5 exercises)								
06-I-FB-Anw1-092-	Practice related aspects in Special Education 1											
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses			S (no	information on SWS	(weekly contact hours) and course language available)						
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
06-I-FB-Anw2-092-	Practice	relate	aspects	in Sp	ecial Education 2							
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses			S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)								
	Practice related aspects in Special Education 3											
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses			S (no information on SWS (weekly contact hours) and course language available)								
	Method	of asse	essment	ges) c	or c) presentation (a)	pprox. 60 minutes) or b) presentation (approx. 25 minutes) with wr pprox. 50 minutes) or d) oral examination of one candidate each (a ups of 4, approx. 15 minutes per candidate) or f) term paper (approx	pprox. 15 minutes) or e) oral ex-					
	Practice-related aspects in Special Education 4											
mo1	ECTS 3 Duratio		Duration	1	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
	Courses					(weekly contact hours) and course language available)						
	Method	of asse	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Practice	relate	d aspects	in Special Education 5								
mo1	ECTS	4	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses			S (no	information on SWS	(weekly contact hours) and course language available)						
	Method of assessment											

06-I-FB-Anw6-092-	Practice related aspects in Special Education 6											
mo1	ECTS 5 Duration		1 1	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-									
			ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-									
o (LED Down and	amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages) Profession-related aspects in Special Education 1											
o6-I-FB-Ber1-092- mo1		Duration		1 semester Method of grading (not) successfully completed Modul level undergraduate								
	ECTS 2 Courses	Duration			(weekly contact hours) and course language available)		undergraduate					
		cocmont	,		, , , ,		ton alaboration (approx. 5 pages)					
	Method of ass	sessillent	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
06-I-FB-Ber2-092-	Profession-re	lated aspe	cts in Spe	ecial Education 2								
mo1	ECTS 2 Duratio		1 1 :	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no infe	formation on SWS	(weekly contact hours) and course language available)							
	Method of ass	sessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages)									
			or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)									
06-I-FB-Ber3-092-	Drofossion ro	lated acad			approx. 5 illinutes per candidate) of i) term paper (app	iox. o pages)					
mo1	ECTS 3	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	Duration			(weekly contact hours) and course language available)		undergraduate					
		accment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-									
	Method of ass	bessillellt	ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-									
			amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									
06-I-FB-Ber4-092-	Profession-related aspects in Special Education 4											
mo1	ECTS 3 Duratio		1 1	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no info	formation on SWS	(weekly contact hours) and course language available))						
	Method of assessment a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 page											
					on (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-							
06-I-FB-Ber5-092-	tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Profession-related aspects in Special Education 5											
mo1	ECTS 4	Duration										
	Courses	Duration			(weekly contact hours) and course language available)		undergraduate					
	Method of ass	essment	_				ten elaboration (approx 10 pa-					
	Method of ass	bessillellt	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-									
					ps of 4, approx. 15 minutes per candidate) or f) term pa							

06-I-FB-Ber6-092-	Profession-related aspects in Special Education 6											
mo1	ECTS 5 Duration		1 15	semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-									
			ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-									
o (LED Form coo	amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages) Research-related aspects of Special Education 1											
06-I-FB-F0r1-092- m01		Duration		1 semester Method of grading (not) successfully completed Modul level undergraduate								
	ECTS 2 Courses	Duration			(weekly contact hours) and course language availab		undergraduate					
		coccmont	,		, , ,	•	ton elaboration (approx 5 pages)					
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
06-I-FB-F0r2-092-	Research-rela	ted aspec	ts of Spec	ial Education 2								
mo1	ECTS 2	Duration	1 19	semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses	,	S (no info	ormation on SWS	(weekly contact hours) and course language availab	le)						
	Method of as	sessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages)									
			or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)									
o (LED Fore one	Doggovah vola				, approx. 5 minutes per candidate) or i) term paper (a	pprox. 8 pages	5)					
06-I-FB-F0r3-092- m01		Duration	s of Special Education 3 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	ECTS 3	Duration					undergraduate					
		coccmont	S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessillelli	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-									
			amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4											
mo1	ECTS 3	Duration	1 19	semester	Method of grading (not) successfully completed	Modul level	undergraduate					
	Courses		S (no info	ormation on SWS	(weekly contact hours) and course language availab	le)						
	Method of as:	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pa-									
			ges) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of connection in groups of connection in groups (groups of connection in groups of connection in groups of connection in groups (groups of connection in groups of con									
06-I-FB-F0r5-092-	Posoarch role	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Research-related aspects of Special Education 5										
mo1		Duration										
	ECTS 4 Courses	Duration			(weekly contact hours) and course language availab		undergraduate					
		coccmont				-	tton alaboration (approx 40 pg					
	iviethod of ass	sessinent										
					ups of 4, approx. 15 minutes per candidate) or f) term							
	Method of ass	sessment	a) writter ges) or c)	n examination (a _l) presentation (a	pprox. 60 minutes) or b) presentation (approx. 25 mir pprox. 50 minutes) or d) oral examination of one cand	nutes) with wri Iidate each (ap	oprox. 15 minutes) or e) oral ex					

06-I-FB-For6-092-	Research-related aspects of Special Education 6											
mo1	ECTS 5 Duration		n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
			a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)									
o6-I-FB-Lws-	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures											
MA-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate						
	Courses				(weekly contact hours) and course language available)							
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
	Participants at cation of place	es	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									
o6-I-FB-Lws-		p: Spellir	ıg edu	cation in heterogen	eous learning groups							
RSch-102-m01	ECTS 3	Duratio		1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate						
	Courses				(weekly contact hours) and course language available)							
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups											
SE-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate						
	Courses		S (no	information on SWS	(weekly contact hours) and course language available							
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									
o6-I-FB-Lws- SU-102-m01	Studyworksho	p: Inquiry	y based education in science and social studies									
	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	essment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project									
	Participants at cation of place				s: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both eaching degree subjects) being given preferential consideration.							

06-I-Lws-102-m01	Studyworkshop											
	ECTS 4	Duratio	n	1 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)									
	Participants a cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Software in special education											
Soft-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses		S (no	information on SW	S (weekly contact ho	urs) and course	e language availa	ble)				
	Method of as		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
	Participants a cation of place	es	Bach	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksh	op: Open e	educati	ducation and inclusive learning								
OGL-102-m01	ECTS 8	Duratio	n	2 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses	,	S + S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)									
	Participants a cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups											
sU-102-m01	ECTS 5	Duratio	n	1 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses	'	S (no	information on SW	/S (weekly contact ho	urs) and course	e language availa	ble)				
	Method of as	sessment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)									
	Participants and allo- cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									
06-lk-Komp-102-	Intercultural	competenc	es									
mo1	ECTS 5	Duratio	n	2 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses	•	S + S	no information on	SWS (weekly contac	hours) and co	urse language av	ailable)	•			
	Method of as	sessment	a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)									
06-Ik-Hf-102-m01												
	ECTS 5	Duratio	n	2 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate			
	Courses		S + S	(no information on	SWS (weekly contac	hours) and co	urse language av	ailable)				
	Method of as	sessment		m paper (approx. 1: kamination (approx		tation (approx.	20 minutes) with	written elabor	ration (approx. 8 pages) or c) writ-			