

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy of Primary Education with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2009

Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Apr-2012 (2011-11)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Compulsory Courses (35 ECTS credits)

Studies of Didaktik der Grundschule (Didactics for Grundschule) comprise courses in the area of Grundschulpädagogik und -didaktik (Primary Education, 35 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer, 35 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). The 35 ECTS credits students must achieve in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I are divided up as follows: a total of 15 ECTS credits in one of the three subjects in accordance with the provisions of the pertinent SFB and 10 ECTS credits in each of the other two subjects in accordance with the provisions of the pertinent SFB.

o6-GS-Einf-092-m01	Education at Primary School							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-Einf-1-092: V (no information on SWS (weekly contact hours) and course language available)o6-GS-Einf-2-092: S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GS-Einf-1-092: Introduction to Pedagogy of Primary Education <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes) Assessment in module component o6-GS-Einf-2-092: Selected Aspects of Pedagogy of Primary Education <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completeda) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)					
	Referred to in LPO I		§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik					
o6-GS-SUSL-092-m01	Sciences and Social Learning at Primary School							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-SUSL-1-092: V (no information on SWS (weekly contact hours) and course language available)o6-GS-SUSL-2-092: Ü (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GS-SUSL-1-092: Didactics of Science and Social Studies at Primary School <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes) Assessment in module component o6-GS-SUSL-2-092: Selected Aspects of Sciences and Social Learning at Primary School <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completeda) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or b) portfolio (approx. 10 pages) or c) delivering a practical unit (approx. 45 minutes)					
	Referred to in LPO I		§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik					

o6-GS-SU-Konz-092-m01	Science and Social Studies at Primary School							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1						
	Referred to in LPO I	§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik						
o6-GS-SSE-092-m01	Foundations and Difficulties of Literacy Development							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-SSE-1-092: V (no information on SWS (weekly contact hours) and course language available)o6-GS-SSE-2-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GS-SSE-1-092: Introduction to Didactics of Literacy Development <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes) Assessment in module component o6-GS-SSE-2-092: Literacy Development as a task of Primary Schools <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completeda) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)						
	Participants and allocation of places	Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-SSE-2-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier.o6-GS-SSE-1-092: --						
	Referred to in LPO I	§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik						

o6-GS-P-092-mo1	Planning, Implementation, Analysis and Reflection of Primary School Teaching							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-P-1-092: P (no information on SWS (weekly contact hours) and course language available)o6-GS-P-2-092: Ü (no information on SWS (weekly contact hours) and course language available)o6-GS-P-3-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-GS-P-1-092: Field Studies at Primary School <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completedcompletion of all set tasks (e. g. planning, delivery and reflection of at least one class in placement class group) as specified by placement schoolOther prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Assessment in module component o6-GS-P-2-092: Planning, Analysis and Reflection of Teaching <ul style="list-style-type: none">1 ECTS, Method of grading: (not) successfully completedpresentation (approx. 30 minutes) or documentation of practical experiences (approx. 10 pages) or portfolio (approx. 10 pages) Assessment in module component o6-GS-P-3-092: Diagnosis and Promotion of Literacy Development <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completeda) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) presentation (approx. 10 minutes)						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
	Participants and allo- cation of places	Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-P-3-092: --o6-GS-P-1-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component o6-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to o6-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module o6-GS-P earlier.o6-GS-P-2-092: --						
	Additional Information	Additional information will be listed separately for each module component. <ul style="list-style-type: none">o6-GS-P-3-092: --o6-GS-P-1-092: --o6-GS-P-2-092: Module component o6-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsectio 1 No. 1 LPO I (examination regulations for teaching degree programmes)						
	Referred to in LPO I	§ 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik						

o6-GS-Prof-092-mo1	Theories and Research Methods of Pedagogy of Primary Education							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1						
	Referred to in LPO I	§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik						
o6-GS-Inst-112-mo1	The Development of Primary Schools							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes) or written elaboration (approx. 10 pages)						
	Referred to in LPO I	§ 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik						
Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).								
Extra Skills Teaching at the German Grundschule (Freier Bereich (general as well as subject-specific electives) -- subject specific)								
o6-GS-FB-SU-092-mo1	Project-based Learning in Science and Social Studies							
	ECTS	1	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	R (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	project report (approx. 5 pages)						
	Participants and allocation of places	Number of places: maximum 35. Places will be allocated by lot. The number of places varies according to availability of places at cooperating schools.						
	Additional Information	Additional information on module duration: 1 to 2 semesters.						

o6-GS-FB-SU-PL-092-m01	Project-based Learning in Context of Science and Social Studies							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		R (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		project report (approx. 10 pages)					
	Participants and allocation of places		The number of places varies according to availability of places at cooperating schools.					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					
o6-GS-FB-BK-092-m01	Skills related to the Vocational Field of Work at Primary Schools							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)					
	Participants and allocation of places		Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Inner- and Extracurricular Cooperation at Primary Schools							
o6-GS-FB-KP-092-m01	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)					
	Participants and allocation of places		Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Science - based competences for students on a teacher training course							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
o6-GS-FB-WK-092-m01	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)					
	Participants and allocation of places		Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					

o6-Ku-GS-BQ-092-mo1	Basic Instructions in Arts for Primary Education							
	ECTS	1	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		artistic exhibits (approx. 30 hours total)					
	Participants and allocation of places		Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.					
	Additional Information		In accordance with Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Art as Didaktikfach (with a focus on teaching methodology).					
o4-MP-LAGS-BQ-092-mo1	Basic Instructions in Music for Primary Education							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		presentation (approx. 15 minutes)					
	Additional Information		In accordance with Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).					
o5-SP-BQ-092-mo1	Basic Instruction in Physical Education							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		documentation of practical experiences (approx. 15 pages)					
	other prerequisites		Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.					
	Participants and allocation of places		There is a restricted number of places which varies according to availability of capacities. Places will be allocated according to the number of ECTS credits. Among applicants with the same number of ECTS credits, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
	Additional Information		In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).					