Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
Pedagogy of Primary Education
with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Apr-2012 (2011-11)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th><strong>Module title</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Only after successful completion of if applicable</td>
</tr>
<tr>
<td></td>
<td>Other prerequisites if applicable</td>
</tr>
<tr>
<td></td>
<td>Participants and allocation of places if applicable</td>
</tr>
<tr>
<td></td>
<td>Additional information if applicable</td>
</tr>
<tr>
<td></td>
<td>Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>

Abbreviation

LA Sonderpädagogik Pedagogy of Primary Education (2009)
### Compulsory Courses (35 ECTS credits)
Studies of Didaktik der Grundschule (Didactics for Grundschule) comprise courses in the area of Grundschulpädagogik und -didaktik (Primary Education, 35 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer, 35 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). The 35 ECTS credits students must achieve in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I are divided up as follows: a total of 15 ECTS credits in one of the three subjects in accordance with the provisions of the pertinent SFB and 10 ECTS credits in each of the other two subjects in accordance with the provisions of the pertinent SFB.

### Education at Primary School

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- **06-GS-Einf-1-092**: V (no information on SWS (weekly contact hours) and course language available)
- **06-GS-Einf-2-092**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GS-Einf-1-092**: Introduction to Pedagogy of Primary Education
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

**Assessment in module component 06-GS-Einf-2-092**: Selected Aspects of Pedagogy of Primary Education
- 2 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)

Referred to in **LPO I**: § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

### Sciences and Social Learning at Primary School

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
- **06-GS-SUSL-1-092**: V (no information on SWS (weekly contact hours) and course language available)
- **06-GS-SUSL-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GS-SUSL-1-092**: Didactics of Science and Social Studies at Primary School
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

**Assessment in module component 06-GS-SUSL-2-092**: Selected Aspects of Sciences and Social Learning at Primary School
- 2 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or b) portfolio (approx. 10 pages) or c) delivering a practical unit (approx. 45 minutes)

Referred to in **LPO I**: § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik
### Science and Social Studies at Primary School

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1

Referred to in LPO I § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik

### Foundations and Difficulties of Literacy Development

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-GS-SSE-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 06-GS-SSE-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GS-SSE-1-092:** Introduction to Didactics of Literacy Development

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

**Assessment in module component 06-GS-SSE-2-092:** Literacy Development as a task of Primary Schools

- 2 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 60 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) oral examination of one candidate each (approx. 20 minutes)

**Participants and allocation of places**

Information on the allocation of places will be listed separately for each module component.

- 06-GS-SSE-2-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component 06-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to 06-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module 06-GS-P earlier.
- 06-GS-SSE-1-092: --

Referred to in LPO I § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik
### Planning, Implementation, Analysis and Reflection of Primary School Teaching

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
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</tbody>
</table>

#### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 06-GS-P-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 06-GS-P-2-092: U (no information on SWS (weekly contact hours) and course language available)
- 06-GS-P-3-092: S (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GS-P-1-092:** Field Studies at Primary School

- 2 ECTS, Method of grading: (not) successfully completed
- completion of all set tasks (e.g. planning, delivery and reflection of at least one class in placement class group) as specified by placement school
- Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.

**Assessment in module component 06-GS-P-2-092:** Planning, Analysis and Reflection of Teaching

- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) or documentation of practical experiences (approx. 10 pages) or portfolio (approx. 10 pages)

**Assessment in module component 06-GS-P-3-092:** Diagnosis and Promotion of Literacy Development

- 2 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) presentation (approx. 10 minutes)

#### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

#### Participants and allocation of places

Information on the allocation of places will be listed separately for each module component.

- 06-GS-P-3-092: --
- 06-GS-P-1-092: Number of places: 80. The number of available places will depend on the number of placement spots needed in module component 06-GS-P-1. Placements will be assigned to students by the placement office. Students who were not admitted to 06-GS-SSE Schriftspracherwerb (Literacy Development) have the option to complete module 06-GS-P earlier.
- 06-GS-P-2-092: --

#### Additional Information

Additional information will be listed separately for each module component.

- 06-GS-P-3-092: --
- 06-GS-P-1-092: --
- 06-GS-P-2-092: Module component 06-GS-P-2 corresponds to the additional studienbegleitendes fachdidaktisches Praktikum (teaching placement subject didactics) in accordance with Section 36 Subsection 1 No. 1 LPO I (examination regulations for teaching degree programmes)

#### Referred to in LPO I

- § 36 (1) 1. Zusätzliches einsemestriges st.-begl. Praktikum
- § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Course Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-GS-Prof-092-m01</td>
<td>Theories and Research Methods of Pedagogy of Primary Education</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td></td>
<td>Method of assessment: a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 20 minutes) and term paper (approx. 15 pages), weighted 1:3 or d) delivering a practical unit (approx. 45 minutes) and project report (approx. 5 pages), weighted 2:1</td>
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<td></td>
<td>Referred to in LPO I § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik</td>
</tr>
<tr>
<td>06-GS-Inst-112-m01</td>
<td>The Development of Primary Schools</td>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>V + S (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td>Method of assessment: written examination (approx. 60 minutes) or portfolio (approx. 10 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes) or written elaboration (approx. 10 pages)</td>
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<td></td>
<td>Referred to in LPO I § 36 (1) 6. Didaktik der Grundschule Grundschulpädagogik und -didaktik</td>
</tr>
</tbody>
</table>

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

### Extra Skills Teaching at the German Grundschule

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Course Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-GS-FB-SU-092-m01</td>
<td>Project-based Learning in Science and Social Studies</td>
<td>1</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>R (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td></td>
<td>Method of assessment: project report (approx. 5 pages)</td>
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<td></td>
<td>Participants and allocation of places: Number of places: maximum 35. Places will be allocated by lot. The number of places varies according to availability of places at cooperating schools.</td>
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<td></td>
<td>Additional Information: Additional information on module duration: 1 to 2 semesters.</td>
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</tbody>
</table>
### Project-based Learning in Context of Science and Social Studies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
project report (approx. 10 pages)

**Participants and allocation of places**
The number of places varies according to availability of places at cooperating schools.

**Additional Information**
Additional information on module duration: 1 to 2 semesters.

### Skills related to the Vocational Field of Work at Primary Schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)

**Participants and allocation of places**
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Inner- and Extracurricular Cooperation at Primary Schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)

**Participants and allocation of places**
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Science - based competences for students on a teacher training course

<table>
<thead>
<tr>
<th>ECTS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (45 minutes) or presentation (approx. 15 minutes) or term paper (approx. 10 pages) or portfolio (approx. 10 pages) or oral examination (approx. 20 minutes)

**Participants and allocation of places**
Number of places: 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.
<table>
<thead>
<tr>
<th>Course</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Other PRs</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Instructions in Arts for Primary Education</td>
<td>1</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td></td>
<td>In accordance with Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Art as Didaktikfach (with a focus on teaching methodology).</td>
</tr>
<tr>
<td>Basic Instructions in Music for Primary Education</td>
<td>2</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td></td>
<td>In accordance with Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Grundschule who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).</td>
</tr>
<tr>
<td>Basic Instruction in Physical Education</td>
<td>3</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td></td>
<td>In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a teaching degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).</td>
</tr>
</tbody>
</table>