

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Learning Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Responsible: Institute of Special Education Examination regulations version: 2015 Examination regulations version: 2015

Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\mathbf{\ddot{U}}$ = exercise, \mathbf{V} = lecture								
	Term: SS = summer semester, WS = winter semester								
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed								
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules								
	Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)								
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.								
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.								
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.								
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.								

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-236)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be spe	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	ssessme	ent							
	Only after su completion of		l if applica	ble						
	Other prereq	uisites	if applica	ble						
	Participants on of places		ocati- if applica	ble						
	Additional in	formati	on if applica	ble						
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)				

Scientific Discipline (120 ECTS credits)

Compulsory Courses (120 ECTS credits)

(15 ECTS credits) 06-I-S0-Wi1-152-Special Education as a Science 1 mo1 ECTS Duration Method of grading numerical grade Modul level 5 1 semester undergraduate V(2) + V(2)Courses Method of assessment 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus Referred to in IPO I § 95 | Nr. 1 § 96 | Nr. 1 § 97 | Nr. 1 § 100 | Nr. 1 06-I-So-Wi2-152-Special Education as a Science 2 m01 ECTS Method of grading numerical grade 5 Duration 1 semester Modul level undergraduate V (2) + S (1) Courses Method of assessment 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) or 6) portfolio (approx. 15 pages) creditable for bonus Referred to in LPO I § 95 | Nr. 1 § 96 | Nr. 1 § 97 | Nr. 1 § 100 | Nr. 1

o6-I-Wi-	Introdu	uction to	the philo	osophy of science a	nd methods								
Me-152-m01	ECTS	5	Duratior	1 semester	Method of gradi	ng numerical grade	Modul level	undergraduate					
	Course	S		V (2) + S (1)	(2) + S(1)								
	Metho	d of ass	essment		1) written examination (approx. 60 minutes) or								
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or									
				 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) 									
				creditable for bonus									
	Referre	ed to in l	LPO I	§ 95 Nr. 2									
				§ 96 Nr. 1 § 97 Nr. 1									
				§ 99 Nr. 1									
				§ 100 Nr. 1									
(30 ECTS credits)													
06-L-Päd-152-m01	Pedago	ogy in c	onnection	with learning impa	airment								
	ECTS	5	Duration	n 1 semester	Method of gradi	ng numerical grade	Modul level	undergraduate					
	Course	S		V (1) + S (2)									
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or									
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or									
				4) oral examination of one candidate each (approx. 15 minutes) or									
				5) term paper (approx. 10 pages)									
				creditable for bonus									
	Referred to in LPO I			§ 95 l Nr. 5									
				§ 96 Nr. 6 § 97 Nr. 2									
				§ 97 I NI. 2 § 99 I Nr. 1 (5 ECTS credits)									
				§ 100 Nr. 5	,								
06-L-SHF-152-m01		of activi	ty										
	ECTS	5	Duration		Method of gradi	ng numerical grade	Modul level	undergraduate					
	Course	-		S (2) + S (2)									
	Method	d of ass	essment		tion (approx. 45 minutes)		`						
					oprox. 15 minutes) with w	ritten elaboration (appro	ox. 5 pages) or						
				 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 									
				5) oral examination in groups (groups of 6, 10 minutes per candidate) or									
				6) term paper (approx. 10 pages)									
	Defer			creditable for bonu	15								
	Referre	ed to in l		§ 97 Nr. 2				,					

LA Sonderpädagogik Educational Science of Learning Disabilities (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 099 - - H 2015	page 4 / 17

06-I-So-	Counseling in Special Education											
Be-152-m01	ECTS 5 Duration			l	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2)	+ S (1)			,	_			
	Method	l of asses		 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Referred	d to in LP		§ 96 § 97 § 99	Nr. 2 Nr. 2 Nr. 2 Nr. 5 Nr. 2							
06-L-Th-152-m01	Special fields in connection with learning impairment											
	ECTS 5 Duration		Duration	l	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S (2)	+ S (2)							
	Method of assessment			1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) creditable for bonus								
	Referred to in LPO I		1 0	§ 97 Nr. 2								
06-L-AktTh-152-	Current subjects of pedagogy in context with learning impairment											
m01	ECTS	10	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		S(1) + S(1) + S(1)								
	Method	l of asses	ssment	presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) creditable for bonus								
	Referred	d to in LP	1 01	§ 97 Nr. 2								
(32 ECTS credits)												
06-L-Did-152-m01	Didactio	cs in con	nection	with l	earning impairmer	nt						
	ECTS	2	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	s		S (2)	•	·	•	•				
	Method	lofasses	ssment	prese	entation (approx. 3	o minutes)						
	Referred	d to in LP	1 0	§ 97	Nr. 3							

06-L-F0E-152-m01	Learning impairment within the context of current results of research										
	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	S		V (2) ·	V (2) + S (2)						
	Method of assessment			written examination (approx. 60 minutes)							
				creditable for bonus							
	Referre		-	§ 97 l	Nr. 3						
06-L-PBeg1-152-			for pract			1					
m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses				+ S (4)						
					paper (approx. 20 pa	ages)					
	Referre	d to in L	PO I	§ 97 l	Nr. 3						
06-L-PBeg2-152-		panying	for pract	ise							
m01	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses		S (4) ·	S (4) + S (4)							
				term	paper (approx. 20 pa	ages)					
	Referred to in LPO I			§ 97 l	Nr. 3						
06-L-PBeg3-152-	Accompanying for practise 2										
m01	ECTS 2 Duratio		1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	S		К (2)							
				term paper (approx. 20 pages)							
	Referred	d to in L	PO I	§ 97 Nr. 3							
06-L-SpDid-152-	Specific aspects of teaching with learning disabilities										
m01	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	S		S (2) ·	+ S (1)						
	Method	lofasse	essment			pprox. 60 minutes) or					
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or							
				 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 							
				5) term paper (approx. 8 pages)							
	Referred	d to in L	PO I	§ 95 l	Nr. 5						
				§ 96 I							
				§ 97							
				8 100	l Nr. 5						

06-L-Soz-152-m01	Socialogical aspects in context with learning impairment										
	ECTS 7	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (2) + S (2)				_				
	Method of a	issessment	3) presentation (appro4) oral examination of	ox. 15 minutes) with writ ox. 30 minutes) or one candidate each (ap	ten elaboration (appro prox. 10 minutes) or						
			5) oral examination in groups (groups of 6, 10 minutes per candidate) or 6) term paper (approx. 10 pages)								
<u> </u>	Referred to		§ 97 l Nr. 3								
06-L-Het-152-m01		<u> </u>	tion, inclusion								
	ECTS 5	Duratio		Method of grading	numerical grade	Modul level	undergraduate				
	Courses		V (1) + S (2)								
	Method of a	issessment	written examination (approx. 45 minutes) creditable for bonus								
	Referred to	in LPO I	§ 97 Nr. 3								
(28 ECTS credits)											
06-I-Testth-152-	Introduction to psychometrics and standardized tests										
m01	ECTS 5	Duratio	n 1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (1) + V (2)								
	Method of a	issessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Referred to	in LPO I	§ 95 Nr. 4 § 97 Nr. 4 § 99 Nr. 2 § 100 Nr. 4								
06-L-Psy1-152-m01	Essentials of	ofpsycholog	gy of impairment 1								
	ECTS 4	Duratio	n 2 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		V (2) + S (2)								
	Method of a	issessment	written examination (a	pprox. 60 minutes)							
	Referred to	in LPO I	§ 97 Nr. 4								

06-L-Psy2-152-m01	Essentials of psychology of impairment 2										
	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S (2)	+ S (2)						
	Method	d of ass	essment		1) written examination (approx. 60 minutes) or						
				<u> </u>		45 minutes) and writt	en elaboration (approx. 10 pag	es)			
		d to in l			§ 97 l Nr. 4						
06-I-KJP-152-m01	ļ	iction to	o child an	d adol	l adolescent psychiatry						
	ECTS	5	Duratio	n	2 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2) ·	V(2) + V(2)						
	Method of assessment			 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 							
	Referred to in LPO I			§ 95 Nr. 1 § 97 Nr. 4 § 100 Nr. 1							
06-L-Fö-	Diagnostics in context with support 1										
Di1-152-m01	ECTS	5	Duratio	,	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		S(2) + S(2)							
	Method	d of ass	essment	presentation (approx. 60 minutes) and written elaboration (approx. 20 pages)							
	Referre	d to in l	PO I	§ 97 Nr. 4							
06-L-Fö-	Diagno	stics in	context v	vith su	vith support 2						
Di2-152-m01	ECTS	4	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		S (2)							
	Metho	d of ass	essment	prese	ntation (approx. 50	minutes) and written	elaboration (approx. 20 pages)			
	Referre	d to in l	PO I	§ 97 l	Nr. 4						

(15 ECTS credits)											
06-V-PBV1-152-	Introduction to educational science of emotional and behavioral disorders 1										
m01	ECTS 5	Duratio		Method of grading numerical grade	Modul level	undergraduate					
	Courses		V (2) + S (2)								
	Method of a	assessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
	Referred to	in LPO I	§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5 § 99 Nr. 1 (5 ECTS cre	§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5							
06-V-PBV2-152-	Introductio	n to education	onal science of emotion	al and behavioral disorders 2							
m01	ECTS 5	Duratio	n 1 semester	Method of grading numerical grade	Modul level	undergraduate					
	Courses		V (2) + S (2)	· · · ·							
			 written examination (approx. 60 minutes) or term paper (approx. 20 pages) or presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or portfolio (approx. 25 pages) or oral examination of one candidate each (approx. 30 minutes) creditable for bonus 								
	Referred to		§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5								
06-S-Gr-152-m01	Introduction to speech and language pathology										
	ECTS 5	Duratio		Method of grading numerical grade	Modul level	undergraduate					
	Courses		V (2) + S (1)								
	Method of a	assessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 								
		Information	modules in the area o	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).							
	Referred to	in LPO I	§ 97 Nr. 5 § 100 Nr. 5								

LA Sonderpädagogik Educational Science of Learning Disabilities (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 099 - - H 2015	page 9 / 17

Course-related Teaching Placement in Education for People with Learning Disabilities (6 ECTS credits)

§ 32

Referred to in LPO I

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

06-L-Prakt1-152-	Course-related placement 1											
m01	ECTS 2	Du	iration	1 5	semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses		P	(0)								
	Method o	Method of assessment			Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for tea- ching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by place- ment school.							
	Referred t	to in LPO	I §	93 l Nr.	5							
06-L-Prakt2-152-	Block pla	cement										
m01	ECTS 2	Du	iration	1 5	semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses	<u> </u>	P	(0)		•						
	Method of assessment			Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for tea- ching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by place- ment school.								
	Referred t	to in LPO	1 §	93 l Nr.	4							
06-L-Prakt3-152-	Course-related placement 2											
m01	ECTS 2 Duratio			1 5	semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses		Р	(0)								
	Method of assessment			Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for tea- ching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by place- ment school.								
	Referred t	to in LPO	I §	93 Nr.	5							
	for a teach grouped a	nd the EC	e in spe CTS cred	ecial edu its obta	ucation must con ined are counted					studied special education sub- Subsection 4 LASPO (general aca-		
06-L-DidLL-152-	Didactics	Didactics in cooperation with the studyworkshop										
m01												
	ECTS 4		iration	15	semester	Method of grading	numerical grade		Modul level	undergraduate		
	ECTS 4 Courses		iration	1 S		Method of grading	numerical grade		Modul level	undergraduate		

LA Sonderpädagogik Educational Science of Learning Disabilities (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6 099 - - H 2015	page 10 / 17

Freier Bereich (general as well as subject-specific electives) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". Education for People with Learning Disabilities

			•		
1	Eroior Poroich	(gonoral ac woll :	as subject specific	olactivac) cub	piact spacific)
J		(general as well a	as subject-specific	. electives) sui	Ject Specific)

06-I-FB-Anw1-152-	Practic	e-relate	ed aspects	s in Sp	in Special Education 1							
m01	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	s		S (1)								
	Method of assessment			2) pre 3) pre 4) ora 5) terr) written examination (approx. 30 minutes) or) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or) presentation (approx. 15 minutes) or) oral examination of one candidate each (approx. 10 minutes) or) term paper (approx. 8 pages) reditable for bonus							
06-I-FB-Anw2-152-	Practic	e-relate	ed aspects	s in Sp	ecial Education 2							
m01	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	s		S (2)	(2)							
	Method of assessment			 written examination (approx. 30 minutes) or presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 15 minutes) or oral examination of one candidate each (approx. 10 minutes) or term paper (approx. 8 pages) creditable for bonus 								
06-I-FB-Anw3-152-	Practic	e-relate	ed aspects	s in Sp	in Special Education 3							
m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course			S (2)								
	Method of assessment			 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 20 minutes) or oral examination of one candidate each (approx. 10 minutes) or term paper (approx. 8 pages) creditable for bonus 								

06-I-FB-Anw4-152-	Practice-related aspects in Special Education 4												
m01	ECTS	3	Duratio	n	1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate		
	Course	S		S (1) +	(1) + S(1)								
	Method	d of ass	essment	1) writ	ten examination (approx. 45 minut	es) or		(
				 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 									
				4) oral examination of one candidate each (approx. 10 minutes) or									
				5) terr	5) term paper (approx. 8 pages)								
				creditable for bonus									
06-I-FB-Anw5-152-			1		ecial Education 5								
m01		5	Duration								undergraduate		
	Courses				(1) + S(2)								
	Method	d of ass	essment		ten examination (<i>(</i>	,			
					sentation (approx		h writte	en elaboration	n (approx. 8 pag	es) or			
				3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or									
				5) term paper (approx. 10 pages)									
				creditable for bonus									
06-I-FB-Anw6-152-	Practice-related aspects in Special Education 6												
m01	ECTS	5	Duratio	n	1 semester	Method of gra	ding	(not) successf	fully completed	Modul level	undergraduate		
	Course	S		S (2) +	S(2) + S(2)								
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or									
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or									
					sentation (approx l examination of c		h (ann	vov 15 minut	ac) or				
					n paper (approx. 1		ուզիե	10x. 15 minute	25) 01				
				creditable for bonus									
06-I-FB-Ber1-152-	Profess	sion-rel	ated aspe	ects in S	Special Education	1							
m01	ECTS	2	Duratio					Modul level	undergraduate				
	Course	S		S (1)									
	Method	d of ass	essment		ten examination (
					sentation (approx		n writte	en elaboration	i (approx. 5 page	es) or			
					sentation (approx		1. ()				
					l examination of o		п (арр	nox. 10 minute	es) or				
				5) term paper (approx. 8 pages) creditable for bonus									

06-I-FB-Ber2-152-	Profession-related aspects in Special Education 2											
m01	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (2)	(2)							
	Method	d of ass	essment			approx. 30 minutes) o						
				 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 								
) term paper (approx. 8 pages)							
				creditable for bonus								
06-I-FB-Ber3-152-	Profess	sion-rel	ated aspe	ects in	Special Education	3						
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)	(2)							
	Metho	d of ass	essment			approx. 45 minutes) o						
					2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or							
					 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 							
					5) term paper (approx. 8 pages)							
				creditable for bonus								
06-I-FB-Ber4-152-	Profession-related aspects in Special Education 4											
m01	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)	+ S (1)							
	Method of assessment											
				2) pre	esentation (approx	. 15 minutes) with writ	ten elaboration (approx. 5 pag	es) or				
					esentation (approx	. 20 minutes) or ne candidate each (ap	nrov to minutos) or					
					m paper (approx. 8		prox. 10 minutes) of					
				creditable for bonus								
06-I-FB-Ber5-152-	Profess	sion-rel	ated aspe	ects in Special Education 5								
m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		S (1)	+ S (2)	'.						
	Method of assessment			1) wri	tten examination (approx. 60 minutes) o	r					
							ten elaboration (approx. 8 pag	ges) or				
					esentation (approx							
					al examination of o m paper (approx. 1	ne candidate each (ap	prox. 15 minutes) or					
					table for bonus	u hazesi						

06-I-FB-Ber6-152-	Profession-related aspects in Special Education 6										
m01	ECTS 5	5 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)	$S_{2}(2) + S_{2}(2)$							
	Method o	ofassessment			approx. 60 minutes) o						
				 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus 							
			(3) pre								
06-I-FB-For1-152-	Research	n-related aspe	cts in S	pecial Education 1							
m01	ECTS 2	2 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	,	S (1)	(1)							
	Method o	ofassessment			approx. 30 minutes) o						
				2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or							
				3) presentation (approx. 15 minutes) or4) oral examination of one candidate each (approx. 10 minutes) or							
				5) term paper (approx. 8 pages)							
				creditable for bonus							
06-I-FB-For2-152-	Research	n-related aspe	cts in S	pecial Education 2							
m01	ECTS 2	2 Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)								
	Method o	of assessment		1) written examination (approx. 30 minutes) or							
				2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or							
						prox 10 minutes) or					
				4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages)							
				creditable for bonus							
06-I-FB-For3-152-	Research	n-related aspe	cts in S	pecial Education 3							
m01	ECTS 3	B Duratio	on	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S (2)								
	Method o	of assessment			approx. 45 minutes) or						
						en elaboration (approx. 5 pag	ges) or				
				esentation (approx.	20 minutes) or 1e candidate each (ap	prov. 10 minutos) or					
						pion. 10 minutes) of					
				5) term paper (approx. 8 pages) creditable for bonus							

06-I-FB-For4-152-	Research	Research-related aspects in Special Education 4												
m01	ECTS 3	Duratio	n 1 semester	Method of grading (not) successfully completed Modul level undergraduate										
	Courses		S (1) + S (1)											
			 2) presentation (appr 3) presentation (appr 4) oral examination o 5) term paper (approximate) creditable for bonus 	a) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus										
06-I-FB-For5-152-	Research	related aspec	cts in Special Education	n 5										
m01	ECTS 5	Duratio	n 1 semester	Method of grading (not) successfully completed Modul level undergraduate										
	Courses		S (1) + S (2)											
	Method of	f assessment	 2) presentation (appr 3) presentation (appr 4) oral examination or 	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 										
06-I-FB-For6-152-	Research-related aspects in Special Education 6													
m01	ECTS 5	Duratio		Method of grading (not) successfully completed Modul level undergraduate										
	Courses		S (2) + S (2)											
	Method of	f assessment	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 											
o6-I-FB-Lws-	Studywor	kshop: Mathe	ematical understanding	g and arithmetic operations in heterogeneous learning groups										
MA-152-m01	ECTS 4	Duratio	n 1 semester	Method of grading (not) successfully completed Modul level undergraduate										
	Courses		S (2)											
	Method of	r assessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus											

o6-I-FB-Lws-	Studyworkshop: Spelling education in heterogeneous learning groups											
RSch-152-m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	es		S (2)								
	Metho	d of ass		2) pre 3) pre 4) ora 5) ora 6) ter	a) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus							
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups											
SE-152-m01	ECTS	3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	25		S (2)								
	Method of assessment			 written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) creditable for bonus 								
o6-I-FB-Lws-	Studyv	worksho	p: Inquiry	based education in science and social studies								
SU-152-m01	ECTS	ECTS 4 Duratio			n 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Course			S (2)								
	Method of assessment			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus								
06-l-Lws-152-m01	Study	worksho	p p									
	ECTS 4 Duratio		Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)								
	Method of assessment			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus								

o6-I-FB-Lws-	Study	Studyworkshop: Software in special education												
Soft-152-m01	ECTS	4	Duratio	ı	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate				
	Cours	es		S (2)	•									
	Metho	od of ass	essment	2) pre 3) pre 4) ora 5) ora 6) ter	written examination (approx. 45 minutes) or presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes per candidate) or term paper (approx. 10 pages) editable for bonus									
o6-I-FB-Lws-	Study	worksho	p: Open e	ducati	ion and inclusive lea	arning			,					
0GL-152-m01	ECTS	8	Duratio	ı	2 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate				
	Cours	es		S (2) ·	+ S (2)				•	*				
	Method of assessment				presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) creditable for bonus									
o6-I-FB-Lws-Gem-	Study	worksho	p: Inclusi	ive learning on different stages of development in heterogeneous learning groups										
sU-152-m01	ECTS 5		Duratio	1	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate				
	Courses			S (2)										
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus										
Preparation of a wr site for teaching de ing for a teaching d suant to Section 29	Thesis (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a pre site for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students ing for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization) suant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.													
06-L-HA-152-m01	Thesi	s			~									
	ECTS	10	Duratio			Method of grading	numerical grade		Modul level	undergraduate				
	Cours				urses assigned to m									
	Method of assessment			term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Registration on a continuous basis as agreed upon with supervisor. Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for tea- ching-degree programmes)										
	Referred to in LPO I		§ 29											