

# **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Learning Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Special Education Examination regulations version: 2013

Abbreviations used: Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \mathbf{V} = \mathbf{V}$ 

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

### LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

# 23-May-2013 (2012-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion o		l if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants on of places		cati- if applica	if applicable							
	Additional information		on if applica	if applicable							
	Referred to in	n LPO I	if applica	if applicable (examination regulations for teaching-degree programmes)							

Thesis (10 ECTS cre	edits)											
06-L-HA-092-m01	Thesis											
	ECTS 10	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		no co	urses assigned								
	Method of ass	sessment	writte	n thesis (approx. 5	o pages)							
	other prerequ					basis as agreed upon w	rith supervisor.					
	Additional Inf	ormation	Additi	Additional information on module duration: 1 to 2 semesters.								
Scientific Disciplin	cientific Discipline (120 ECTS credits)											
Compulsory Course	es (120 ECTS cr	edits)										
o6-l-So-	Special Educa	tion as a	science	1								
WiA-092-m01	ECTS 5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		V + V	- V (no information on SWS (weekly contact hours) and course language available)								
	Method of as:	sessment	writte	n examination (ap	prox. 60 minutes)							
	Referred to in	LPO I	§ 95 ( § 96 (	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO								
o6-I-So-	Special Education as a Science 2											
WiB-101-m01	ECTS 5	Duratio		1 semester		numerical grade	Modul level	undergraduate				
	Courses		•	06-I-SoWiB-1-101	: S (no information o	ts. Information on course in SWS (weekly contact h on SWS (weekly contact h	ours) and course langua					
			Asses  Asses	sment in module of 2 ECTS, Method of a) written examination written examination written examination constitutes sment in module of 3 ECTS, Method of a) written examination mum 10 pages)	component of l-SoW of grading: numerical ation (approx. 45 min sentation (approx. 30 on in groups (groups on (approx. 20 minut the grade of the more component of l-SoW of grading: numerical ation (approx. 60 m	riB-1-101: Theories of Spenate or by presentation or minutes) or d) oral examof 6, approx. 10 minutes es) and presentation (apdule component. riB-2-092: Sociology of digrade inutes) or b) presentation	uccessful completion of ecial Education  (approx. 15 minutes) we mination of one candidate per candidate) or f) tern prox. 20 minutes). The generalisty  In (approx. 30 minutes)	ts as specified below. Unless fall individual assessments.  ith written elaboration (approx. te each (approx. 10 minutes) or n paper (approx. 10 pages) or g) grade of the written examination with written elaboration (mini-				
	Referred to in	LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO									

o6-I-Wi-	Introdu	uction to	the philo	psophy of science and methods									
Me-101-m01	ECTS	5	Duration	ı	1 semester	Method of gradin	g numerical g	grade	Modul level	undergraduate			
	Course	!S		V + S	V + S (no information on SWS (weekly contact hours) and course language available)								
	Method	d of asse	essment	ges) o amina tion (a	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.								
	Referre	ed to in L	PO I	§ 96 ( § 97 (	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								
06-L-Päd-102-m01	Pedagogy in connection with learning impairment												
	ECTS 5 Duratio			ı	1 semester	Method of gradin	g numerical g	grade	Modul level	undergraduate			
	Course	!S		V + S	/ + S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx ges) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) c amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) writte nation (approx. 30 minutes) and presentation (approx. 20 minutes)						pprox. 15 minutes) or e) oral ex-			
	Referre	ed to in L	PO I	agogi § 95 ( § 96 ( § 97 (	k und Sprachheil <sub>l</sub> (1) 5. Geistigbehin (1) 6. Körperbehin (1) 2.Lernbehinder		en von zwei we ere sonderpäd ei Lernbeeintra	eiteren sonderpäda lagogische Fachrich ächtigungen SO	gogischen Fach Itungen SO	· ·			

06-L-SHF-102-m01	Fields o	of activi	ity			,							
	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			•	This module comprises 2 module components. Information on courses will be listed separately for each module component.  o6-L-SHF-1-102: S (no information on SWS (weekly contact hours) and course language available)  o6-L-SHF-2-102: S (no information on SWS (weekly contact hours) and course language available)								
	Method	l of ass	essment				sessments in the individual mo e module will require success						
				Asses	2 ECTS, Method of a) written examing 5 pages) or c) preor e) or all examing sment in module of 3 ECTS, Method of a) written examing 5 pages) or c) preor examing 5 pages) or c) preor examing 5 pages)	of grading: numerical gration (approx. 45 min esentation (approx. 30 ation in groups (group component o6-L-SHF-of grading: numerical gration (approx. 45 min esentation (approx. 30	utes) or b) presentation (approprime) or d) or all examinates of 6, 10 minutes per candidates of activity; actionates or b) presentation (approprime) or b) presentation (approprime)	ox. 15 minutes) w tion of one candi ate) or f) term pa n in the area of sp ox. 15 minutes) w tion of one candi	ith written elaboration (approx. date each (approx. 10 minutes) per (approx. 10 pages) pecial needs - compensation (approx. date each (approx. 10 minutes)				
	Referre	d to in I	LPO I	§ 97 (1	ı) 2.Lernbehindert	enpäd. Pädagogik be	i Lernbeeinträchtigungen SO						
o6-I-So-		unseling in Special Education											
Be-102-m01	ECTS 5 Duration												
	Course				`		hours) and course language a	available)					
	Method of assessment			written examination (approx. 40 minutes)									
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
	Referre	d to in I		§ 95 (1 § 96 (1 § 97 (1	1) 2. Geistigbehind 1) 2. Körperbehind 1) 2.Lernbehindert	dertenpäd. Pädagogik Iertenpäd. Pädagogik	en Pädagogik bei Verhaltensst bei geistiger Behinderung SO im Förderschwerpunkt körper i Lernbeeinträchtigungen SO ngsfelder SO	1	sche Entwicklung SO				
06-L-Th-092-m01	Special	subjec	ts in cont	ext of l	earning disabiliti	es							
	ECTS 6 Duration			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		S + S (	S + S (no information on SWS (weekly contact hours) and course language available)								
	Methoc	of ass	essment	writter	n examination (ap	prox. 60 minutes)							
				§ 97 (1	ı) 2.Lernbehindert	enpäd. Pädagogik be	i Lernbeeinträchtigungen SO		_				

06-L-AktTh-092-	Current	subjec	ts of peda	agogy	in context with lea	arning impairment						
mo1	ECTS	9	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S			This module comprises 3 module components. Information on courses will be listed separately for each module component.  o6-L-AktTh-1-092: S (no information on SWS (weekly contact hours) and course language available)  o6-L-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)  o6-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				<ul> <li>Assessment in module component o6-L-AktTh-1-092: Subjects of pedagogy in context with learning impairment</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> <li>Assessment in module component o6-L-AktTh-2-092: Subjects of didactics in context with learning impairment</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul>								
				•	3 ECTS, Method of presentation (ap	of grading: numerical g prox. 20 minutes) with	written elaboration (approx. 15		learning impairment			
	Referre					<del>`</del>	Lernbeeinträchtigungen SO	,				
06-L-Did-112-m01		cs in co	nnection	with le	earning impairmer							
	ECTS	2	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S (no	information on SV	/S (weekly contact hou	rs) and course language availa	able)				
	Method	d of ass	essment	or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Referre	d to in I	LPO I	§ 97 (	1) 3.Lernbehindert	enpäd. Didaktik bei Le	rnbeeinträchtigungen SO					
06-L-F0E-092-m01	Learnin	ig impa	irment wi	thin th	e context of curre	nt results of research						
	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course			•	06-L-F0E-1-092: \ 06-L-F0E-2-092: \$	/ (no information on SV S (no information on SV	NS (weekly contact hours) and NS (weekly contact hours) and	course language	e available)			
	Method	d of ass	essment	stated	d otherwise, succe	ssful completion of the	essments in the individual mode e module will require successfu	ul completion of	all individual assessments.			
				•	2 ECTS, Method of written examinat	of grading: numerical g ion (approx. 60 minute	es)					
				Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes  • 3 ECTS, Method of grading: numerical grade  • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes)								
	Referre	d to in I	LPO I	§ 97 (	1) 3.Lernbehindert	enpäd. Didaktik bei Le	rnbeeinträchtigungen SO					
I A Sondernädagogik Edu				1:4: (	-)		IMIL Wiirzburg • generated 26-Aug-2		ecord I 6loool-I-IHlaota nage 6 / 17			

o6-L-PBeg1-112-	Accom	panying	for pract	ise							
mo1	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S + S	S + S (no information on SWS (weekly contact hours) and course language available)						
	Method	Nethod of assessment			term paper (approx. 20 pages)						
	other p	rerequi	sites	Admis	sion prerequisite to	assessment: regular	attendance of seminar/semin	ars (minimum 8	30% of sessions offered).		
	Referre	d to in I	PO I	§ 97 (	ı) 3.Lernbehinderter	npäd. Didaktik bei Le	rnbeeinträchtigungen SO				
o6-L-PBeg2-112-	Accom	panying	for pract	ise							
mo1	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S + S	(no information on S	SWS (weekly contact	nours) and course language av	ailable)			
	Method	d of ass	essment	term paper (approx. 20 pages)							
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referred to in LPO I			§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO							
06-L-PBeg3-112-	Accom	panying	for pract	ise							
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SWS	(weekly contact hou	rs) and course language availa	ble)			
	Method	d of ass	essment	term paper (approx. 20 pages)							
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referre	d to in I	PO I	§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO							

06-L-SpDid-101-	Specifi	c aspec	ts of teacl	hing wi	ith learning disabi	lities							
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		This module comprises 2 module components. Information on courses will be listed separately for each module component.  o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available)  o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			Asses stated	sment in this mode otherwise, succes	ule comprises the ass ssful completion of the	essments in the individual mod e module will require successfu	lule component l completion of	s as specified below. Unless all individual assessments.				
					<ul> <li>ssessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities</li> <li>2 ECTS, Method of grading: numerical grade</li> </ul>								
				۸۶۶۹۶	<ul> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul>								
	Referred to in LPO I			§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO									
06-L-Soz-092-m01	Sociolo	gical a	spects in (	contex	t with learning imp	pairment							
	ECTS	7	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Referred to in LPO I			§ 97 (	ı) 3.Lernbehinderte	enpäd. Didaktik bei Le	ernbeeinträchtigungen SO						

06-L-Het-092-m01	Hetero	geneity	, Integrat	ion and Inclusion							
	ECTS	5	Duration	n 1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		This module comprises 2 module components. Information on courses will be listed separately for each module component.  o6-L-Het-1-092: V (no information on SWS (weekly contact hours) and course language available)  o6-L-Het-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				<ul> <li>Assessment in module component o6-L-Het-1-092: Essentials of Heterogenety, Integration and Inclusion</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Assessment in module component o6-L-Het-2-092: Integration and learning in heterogenous groups</li> </ul>							
				<ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or b) written examination (approx. 45 minutes)</li> </ul>							
	Referre	d to in I	LPO I	§ 97 (1) 3.Lernbehinde	rtenpäd. Didaktik bei Lernbeeinträchtigungen	n S0					
o6-I-Testth-092-	Introduction to Psychometrics and Standardized Tests										
mo1	ECTS	5	Duration	n 1 semester	Method of grading   numerical grade	Modul level	undergraduate				
	Course	S		V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		(approx. 60 minutes) or b) presentation (appination (approx. 30 minutes) and presentatio		tten elaboration (approx. 10 pa-				
	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referred to in LPO I			§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO							

06-L-Psy1-092-	Essentials of psycology of impairment 1												
mo1	ECTS 4	Duratio	n 1 semest	r	Method of grading numerical	grade	Modul level	undergraduate					
	Courses		• o6-L-Psy	This module comprises 2 module components. Information on courses will be listed separately for each module component.  • o6-L-Psy1-1-092: V (no information on SWS (weekly contact hours) and course language available)  • o6-L-Psy1-2-092: S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	Assessment in t stated otherwise	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.									
			<ul> <li>2 ECTS, N</li> <li>written ex</li> <li>Assessment in I</li> <li>2 ECTS, N</li> <li>a) written</li> <li>10 pages</li> <li>Only afte</li> </ul>	Assessment in module component o6-L-Psy1-1-092: Essentials of psycology of impairment  • 2 ECTS, Method of grading: numerical grade  • written examination (approx. 60 minutes)  Assessment in module component o6-L-Psy1-2-092: Essentials of psycology of impairment  • 2 ECTS, Method of grading: numerical grade  • a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)  • Only after successful completion of module components: Successful completion of module component o6-L-Psy1-1 is a prerequisite for participation in module component o6-L-Psy1-2.									
	Referred to in	LPO I	§ 97 (1) 4. Lernb	ehinder	rtenpäd. Psychologie bei Lernbeei	nträchtigungen SO							
06-L-Psy2-092-	Essentials of psycology of impairment 2												
mo1	ECTS 5	Duratio	n 1 semest	:r	Method of grading numerical	grade	Modul level	undergraduate					
	Courses	·	S + S (no inform	ation or	n SWS (weekly contact hours) and	course language av	ailable)						
	Method of as	sessment	a) written exami ges)										
	Referred to in	LPO I	§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO										
06-I-KJP-092-m01													
	ECTS 5	Duratio	n 2 semest	er er	Method of grading numerical	grade	Modul level	undergraduate					
	Courses		V (no information	n on SV	VS (weekly contact hours) and cou	ırse language availa	ble)						
	Method of as	sessment	written examina	written examination (approx. 90 minutes)									
	Referred to in	LPO I	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO										
o6-L-Fö-	Diagnostics i	n context v	with support 1										
Di1-092-m01	ECTS 5	Duratio	n 1 semest	r	Method of grading numerical	grade	Modul level	undergraduate					
	Courses		S (no information	n on SV	VS (weekly contact hours) and cou	ırse language availa	ble)						
	Method of as	sessment	presentation (a)	presentation (approx. 60 minutes) with written elaboration (approx. 20 pages)									
	Referred to in	LPO I	§ 97 (1) 4. Lernb	ehinder	rtenpäd. Psychologie bei Lernbeei	nträchtigungen SO							

o6-L-Fö-	Diagnostics	in context	with su	ipport 2	,						
Di2-092-m01	ECTS 4	Duratio	n	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of a	ssessment	prese	presentation (approx. 50 minutes) with written elaboration (approx. 20 pages)							
	Referred to i	n LPO I	§ 97	97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO							
06-V-PBV1-092-	Introduction	to education	onal so	nal science of emotional and behavioral disorders 1							
mo1	ECTS 5	Duratio	n	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses		V + S	(no information on	SWS (weekly conta	ct hours) and course lang	guage available)				
	Method of a	ssessment	writte	en examination (ap	prox. 90 minutes)						
	Referred to i	n LPO I	§ 95 § 96 § 97 bei V	100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik 100 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
06-V-PBV2-092-	Introduction to educational science of emotional and behavioral disorders 2										
mo1	ECTS 5	Duratio	ion 1 semester Method of grading numerical grade				Modul level	undergraduate			
	Courses		V + S	(no information on	SWS (weekly conta	ct hours) and course lang	guage available)				
	Method of a	ssessment	writte	en examination (ap	prox. 60 minutes)						
	Referred to i	n LPO I	§ 95 § 96 § 97	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO							
06-S-Gr-102-m01	Introduction	to speech	and la	nguage pathology			'				
	ECTS 5	Duratio	n	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate			
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)								
	Method of a	ssessment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred to i	n LPO I	agog § 97	§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO							

#### Course-related Teaching Placement in Education for People with Learning Disabilities (6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

06-L-Prakt1-102-	Course	-related	placeme	nt 1							
mo1	ECTS	2	Duratio	า	1 semester	Method of grading (not) successfully completed   Modul level   undergraduate					
	Course	S	<u>'</u>	P (no	P (no information on SWS (weekly contact hours) and course language available)						
	Method	of asse	essment	regula	ar attendance of plac	acement, participation in mandatory teaching practice, completion of all set tasks					
	other prerequisites				Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.						
	Referre	d to in L	PO I	§ 93 (	1) 5. Studienbegleite	itendes sonderpädagogisches Praktikum					
06-L-Prakt2-102-	Block placement										
mo1	ECTS	2	Duratio	1	1 semester	Method of grading (not) successfully completed   Modul level   undergraduate					
	Course	S		P (no	information on SWS	/S (weekly contact hours) and course language available)					
	Method	of asse	essment	regula	ar attendance of plac	acement, participation in mandatory teaching practice, completion of all set tasks					
	other p	rerequis	sites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.						
	Referre	d to in L	PO I	§ 93 (	§ 93 (1) 4. Sonderpädagogisches Blockpraktikum						
06-L-Prakt3-102-	Course	-related	placeme	nt 2							
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed   Modul level   undergraduate					
	Course	S		P (no	information on SWS	/S (weekly contact hours) and course language available)					
	Method of assessment			regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks							
	other p	rerequis	sites	Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.							
	Referre	d to in L	PO I	§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum							

#### Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

## **Education for People with Learning Disabilities**

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

'	Culture	Culture as a field of research											
GWS-092-m01	ECTS	3	Duration	Ouration 1 semester Method of grading numerical grade Modul level undergraduate									
	Course	es	,	Ü (no	information on SWS	(weekly contact hou	rs) and course language availa	ble)					
	Metho	d of asse	essment	writte	n examination (appr	ox. 60 minutes) and	introductory presentation (app	rox. 15 minutes)	with handout (approx. 2 pages)				

06-I-FB-Anw1-092-	Practice related aspects in Special Education 1													
mo1	ECTS 2 Duration		1 19	semester	Method of grading (not) successfully co	ompleted	Modul level	undergraduate						
	Courses	•	S (no information on SWS (weekly contact hours) and course language available)											
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)											
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-											
of LED Anna coo	Dractice relate	tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)  Practice related aspects in Special Education 2												
mo1		Duration	1 semester Method of grading (not) successfully completed Modul level undergraduate											
	ECTS 2 Courses	Duration			(weekly contact hours) and course langua			undergraduate						
		occmont	,		, ,			tton alaboration (approx. 5 pages)						
	Method of ass	essillent	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)											
o6-I-FB-Anw3-092-	Practice relate	d aspects	in Specia	al Education 3										
mo1	ECTS 3	Duration		semester	Method of grading (not) successfully co			undergraduate						
	Courses				(weekly contact hours) and course langua									
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-											
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)											
06-I-FB-Anw4-092-	Practice-relate	Practice-related aspects in Special Education 4												
mo1	ECTS 3 Duratio			semester	Method of grading (not) successfully co			undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)											
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)											
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)											
06-I-FR-Anws-002-	Practice related aspects in Special Education 5													
mo1	ECTS 4	Duration	<del></del>	semester	Method of grading (not) successfully co	ompleted	Modul level	undergraduate						
	Courses	2 4. 4			(weekly contact hours) and course langua			aasig.aaaacs						
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-											
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-											
	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)													
06-I-FB-Anw6-092-				al Education 6										
mo1	ECTS 5	Duration		semester	Method of grading (not) successfully co		Modul level	undergraduate						
	Courses		_		(weekly contact hours) and course langua		-							
	Method of ass	essment			oprox. 60 minutes) or b) presentation (app									
					oprox. 90 minutes) or d) oral examination ups of 3, approx. 20 minutes per candidate									
			a.m.atio	2.0 aps (510)	J, approvided initiates per carialatate	-, 51 1, 101111	- Faber (abbio)	·· -J F~6~0/						

06-l-FB-Ber1-092-	Profession-related aspects in Special Education 1												
mo1	ECTS 2 Duratio		n	1 semester	Method of grading (not) successfully completed Mod	dul level	undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)										
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)										
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-										
06-I-FB-Ber2-092-	Drofossion rol	tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)  Profession-related aspects in Special Education 2											
mo1	ECTS 2	Duration		1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	Duration			(weekly contact hours) and course language available	uui ievei	undergraduate						
		accment	,		, , , , ,	c) with writ	ten elaboration (approx 5 pages)						
	Method of ass	essillellt	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)										
o6-I-FB-Ber3-092-	Profession-rel	ated aspe		Special Education 3	1,	1 0							
mo1	ECTS 3	Duration	n	1 semester	Method of grading (not) successfully completed   Mod	dul level	undergraduate						
	Courses	•	S (no	information on SWS	(weekly contact hours) and course language available)								
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-										
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)										
of LED Down and	Drofossion vol				<u> </u>	er (approx.	. 12 pages)						
06-I-FB-Ber4-092- mo1		Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate										
	ECTS 3	Duratio				<u>aui ievei</u>	undergraduate						
		occmont	S (no information on SWS (weekly contact hours) and course language available)										
	Method of ass	essillelli	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-										
			tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)										
06-I-FB-Ber5-092-	Profession-related aspects in Special Education 5												
mo1	ECTS 4 Duratio		n	1 semester	Method of grading (not) successfully completed Mod	dul level	undergraduate						
	Courses		S (no	information on SWS	(weekly contact hours) and course language available)								
	Method of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-										
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)										
o6-I-FB-Ber6-092-	Profession-related aspects in Special Education 6												
mo1	ECTS 5	Duration		1 semester		dul level	undergraduate						
	Courses	Duration			(weekly contact hours) and course language available)	duriever	undergraduate						
	Method of ass	essment			pprox. 60 minutes) or b) presentation (approx. 45 minute	s) with writ	ten elaboration (approx 10 pa-						
	Wiction of ass	CJSIIICIIL			pprox. 90 minutes) or d) oral examination of one candida								
		,			ips of 3, approx. 20 minutes per candidate) or f) term pap								

06-I-FB-F0r1-092-	Research-related aspects of Special Education 1										
mo1	ECTS 2 Duration		n 19	semester	Method of grading (not) successfully completed   Modul level	undergraduate					
	Courses	<u> </u>	S (no information on SWS (weekly contact hours) and course language available)								
	Method of a	ssessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)								
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-								
- C   ED E	tion in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)  Research-related aspects of Special Education 2										
o6-I-FB-For2-092- mo1											
11101	ECTS 2	Duratio		semester	Method of grading   (not) successfully completed   Modul level	undergraduate					
	Courses				6 (weekly contact hours) and course language available)						
			a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)								
06-I-FB-For3-092-	Research-re	lated aspec	ts of Spec	cial Education 3							
mo1	ECTS 3	Duration	n 19	semester	Method of grading (not) successfully completed   Modul level	undergraduate					
	Courses		S (no info	ormation on SWS	6 (weekly contact hours) and course language available)						
	Method of a	ssessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4										
mo1	ECTS 3 Duratio		n 19	semester	Method of grading (not) successfully completed   Modul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of a	ssessment	ges) or c)	) presentation (a	pprox. 45 minutes) or b) presentation (approx. 15 minutes) with write pprox. 35 minutes) or d) oral examination of one candidate each (a ups of 4, approx. 15 minutes per candidate) or f) term paper (approx	pprox. 15 minutes) or e) oral ex-					
06-I-FB-F0r5-092-	Research-related aspects of Special Education 5										
mo1	ECTS 4	Duratio	n 19	semester	Method of grading (not) successfully completed   Modul level	undergraduate					
	Courses		S (no info	ormation on SWS	S (weekly contact hours) and course language available)						
	Method of a	ssessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-F0r6-092-	Research-re	lated aspec	ts of Spec	cial Education 6							
mo1	ECTS 5	Duratio	n 19	semester	Method of grading (not) successfully completed   Modul level	undergraduate					
	Courses		S (no info	ormation on SWS	6 (weekly contact hours) and course language available)						
	Method of assessment		a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								

o6-I-FB-Lws-	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures										
MA-102-m01	ECTS 3	Duration	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate			
	Courses		S (no information on SV	/S (weekly contact hou	rs) and course languag	ge availabl	le)				
	Method of asse	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants an cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Spelling education in heterogeneous learning groups										
RSch-102-m01	ECTS 3	Duration	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate			
	Courses		S (no information on SV	/S (weekly contact hou	rs) and course languag	ge availabl	le)				
			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants an cation of place		Number of places: maxi Bachelor's and teaching					gogik (Special Education) (both			
o6-I-FB-Lws-	Studyworksho	p: Literac	development in hetero	geneous learning grou	ps						
SE-102-m01	ECTS 3	Duration	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate			
	Courses		S (no information on SV	/S (weekly contact hou	rs) and course languag	ge availabl	le)				
	Method of asse		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants an cation of place	S	Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Inquiry based education in science and social studies										
SU-102-m01	ECTS 4	Duration	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate			
	Courses		S (no information on SV	/S (weekly contact hou	rs) and course languag	ge availabl	le)				
	Method of asse	essment	a) presentation (approx contribution to project	. 30 minutes) with writt	en elaboration (approx	x. 10 page:	s) or b) preser	ntation (approx. 30 minutes) with			
	Participants an cation of place		Number of places: maxi Bachelor's and teaching					gogik (Special Education) (both			
06-l-Lws-102-m01	Studyworksho	p	,								
	ECTS 4	Duration	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate			
	Courses	,	S (no information on SV	/S (weekly contact hou	rs) and course languag	ge availabl	le)	-			
	Method of asse	essment	a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)								
	Participants and allo- cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								

o6-I-FB-Lws-	Studyworkshop: Software in special education										
Soft-102-m01	ECTS	S 4 Duration		1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	Courses			S (no information on SWS (weekly contact hours) and course language available)						
				a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants and allocation of places			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
o6-I-FB-Lws-	Studyw	vorksho	p: Open e	education and inclusive learning							
OGL-102-m01	ECTS 8 Duration		1	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)								
	Method	Method of assessment		presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)							
	Participants and allo- cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups										
sU-102-m01	ECTS	5	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)							
	Participants and allo- cation of places		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								