Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Pedagogy of Secondary Education with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used:
- Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
- Term: SS = summer semester, WS = winter semester
- Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
- Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
- Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**10-Jul-2012 (2012-32)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
</tbody>
</table>

Method of assessment

Only after successful completion of if applicable

Other prerequisites if applicable

Participants and allocation of places if applicable

Additional information if applicable

Referred to in LPO I if applicable (examination regulations for teaching-degree programmes)
**Compulsory Courses (10 ECTS credits)**

Studies of Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) comprise courses in the area of Hauptschulpädagogik (Education for Hauptschule, 10 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 37 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer) and the fundamental principles of the respective academic disciplines (60 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules) Hauptschulpädagogik und -didaktik (Education and Didactics for Hauptschule).

### Education at Secondary School

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>unknown</td>
</tr>
</tbody>
</table>

#### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-HSPäd-1-092:** S (no information on SWS (weekly contact hours) and course language available)
- **06-HSPäd-2-092:** P + P (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-HSPäd-1-092:** Youth education at school and extracurricular in the area of responsibility of the secondary school (Mittelschule)

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) oral examination in groups (groups of 3, approx. 5 minutes per candidate) or d) presentation without slides (approx. 8 minutes) with written elaboration (approx. 5 pages) or e) presentation with slides (approx. 30 minutes) or f) term paper (approx. 8 pages) or g) portfolio (maximum 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).

**Assessment in module component 06-HSPäd-2-092:** Additional study-accompanying training period for one term with seminar

- 3 ECTS, Method of grading: (not) successfully completed
- a) participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) and b) academic requirements to be met (approx. 10 hours total). The course accompanying the placement must be taken in the Didaktikfach (subject studied with a focus on teaching methodology) for with the candidate was assigned the placement.
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

#### other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

#### Referred to in LPO I

- § 38 (1) 1. Hauptschulpädagogik und -didaktik
- § 38 (1) 1. Mittelschulpädagogik und -didaktik
### Psychological methods in secondary modern schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

- **Courses**: Ü (no information on SWS (weekly contact hours) and course language available)
- **Method of assessment**: a) talk (approx. 30 minutes) with written elaboration (approx. 5 pages) or b) presentation (approx. 30 minutes) and documentation (approx. 5 pages) or c) term paper (approx. 10 pages) or d) written examination (approx. 45 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 20 pages)
- **Other prerequisites**: Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).

---

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

- **Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations**: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).
- **Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies**: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freier Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

### Extra Skills Teaching at the German Hauptschule

- **Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria**
  - ECTS: 3
  - Duration: 1 semester
  - Modul level: undergraduate
  - Courses: V (no information on SWS (weekly contact hours) and course language available)
  - Method of assessment: written examination (approx. 60 minutes)

- **Basic Instruction in Physical Education**
  - ECTS: 3
  - Duration: 1 semester
  - Modul level: undergraduate
  - Courses: S + S (no information on SWS (weekly contact hours) and course language available)
  - Method of assessment: documentation of practical experiences (approx. 15 pages)

Additional Information:
- In accordance with Section 38 Subsection 1 No. 5 LPO I (examination regulations for teaching degree programmes), this module is designed for students pursuing a degree for the German Hauptschule who do not study Sports/Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).