

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Physical and Complex Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2015 Responsible: Institute of Special Education Examination regulations version: 2015

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-235)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title												
	ECTS Durat		Duration	on (in semesters) Method of grading Module level									
	Courses		To be sp	ecified in the form X	ekly contact hours y								
	Method of assessment												
	Only after successful completion of			able									
	Other prerequisites		if applic	able									
	Participants and allocation of places			if applicable									
	Additional information			able									
	Referred to in LPO I			able (examination re	gulations for teachin	g-degree programmes)							

Scientific Disciplin	e (120 E(CTS cre	dits)						
Compulsory Course	es (110 E	CTS cre	edits)						
(15 ECTS credits)									
06-l-S0-Wi1-152-	Special	l Educa	tion as a S	Science	9 1				
mo1	ECTS	5	Duratio	n	1 semester	Method of grading nu	nerical grade	Modul level	undergraduate
	Course	S		V (2)	+ V (2)				
	Method	d of ass	sessment	2) pre 3) pre 4) ora 5) ter	esentation (approx esentation (approx	one candidate each (approx		ges) or	
	Referre				Nr. 1 Nr. 1 I Nr. 1				
06-I-S0-Wi2-152-			tion as a S						
m01	ECTS	5	Duratio	,	1 semester	Method of grading nu	nerical grade	Modul level	undergraduate
	Course			V (2)					
	Method	d of ass	sessment	2) pre 3) pre 4) ora 5) ter 6) po	esentation (approxesentation (approx	one candidate each (approx 10 pages) or		ges) or	
	Referre	d to in							

o6-l-Wi-	Introdu	ction to	the philo	sophy	y of science and m	nethods		,					
Me-152-mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V (2)	+ S (1)								
	Method	of ass	essment			(approx. 60 minutes) o							
				2) pre	2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or								
					5) term paper (approx. 10 pages) creditable for bonus								
	Referre	d to in	LPO I	§ 95 l				,					
					§ 96 Nr. 1 § 97 Nr. 1								
				§ 99	§ 99 Nr. 1								
				§ 100	00 Nr. 1								
(24 ECTS credits)													
06-I-So-	$\overline{}$		Special E		on								
Be-152-mo1		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course				+ S (1)								
	Method	l of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or									
				5) ter	4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referre	d to in	LPO I	§ 95 § 96 § 97 § 99	l Nr. 2 Nr. 2								
				_	l Nr. 2								
06-K-Gr1-1-152-				<u> </u>	ical and complex	disabilities - introducti	i e e e e e e e e e e e e e e e e e e e						
mo1		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course			V (2) + T (2)									
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or									
				c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or									
				d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or									
					f) portfolio (approx. 15 pages)								
	Referre	d to in	LPO I	§ 96	l Nr. 2			,					

06-K-Gr1-n-152-	Educatio	nal aspects o	f physic	al and complex di	sabilities - introduction 2								
mo1	ECTS 5	Durat	on	1 semester	Method of grading numerical gr	rade Modul	l level	undergraduate					
	Courses		S (2)	+ S (2)									
	Method	of assessmen			(approx. 60 minutes) or								
				esentation (approx		on (annual C nagas) ar							
					k. 30 minutes) with written elaboration one candidate each (approx. 30 minu								
			e) ter	erm paper (approx. 10 pages) or									
				tfolio (approx. 15	pages)								
		to in LPO I											
o6-K-Pä3-n-152-			with physical and complex disabilities - advanced course										
mo1	ECTS 9	Durat		1 semester	Method of grading numerical gr	rade Modul	l level	undergraduate					
	Courses		` ` ′	+ S (1) + S (1) + S (· ·			_					
	Method	of assessmen			(approx. 60 minutes) or								
				p) presentation (approx. 45 minutes) or presentation (approx. 8 pages) or presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or									
				d) oral examination of one candidate each (approx. 30 minutes) or									
				e) term paper (approx. 10 pages) or) portfolio (approx. 15 pages)									
	Referred	to in LPO I	§ 96 I	96 l Nr. 2									
(22 ECTS credits)													
o6-K-Gr2-n-152-	Didactic	aspects of ph	ysical a	nd complex disab	ilities- introduction								
mo1	ECTS 6	5 Durat	on	1 semester	Method of grading numerical gr	rade Modul	l level	undergraduate					
	Courses	•	S (2)	+ S (2)		•		•					
	Method	of assessmen	ment a) written examination (approx. 60 minutes) or										
				b) presentation (approx. 45 minutes) or									
				c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or									
				d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or									
				f) portfolio (approx. 15 pages)									
	Poforrod	to in LPO I	§ 96 l		. • /								

06-K-Di2-152-m01	Deepened aspects of didactics for physically disabled learners												
	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	S	•	S (2) ·	+ S (2)		•	•					
	Method	of ass	essment			pprox. 60 minutes) (or						
					sentation (approx.			`					
							tten elaboration (approx. 8 p pprox. 30 minutes) or	ages) or					
					n paper (approx. 10		pprox. 30 minutes) of						
					tfolio (approx. 15 pa								
	Referre	d to in L	-PO I	§ 96 l	96 I Nr. 3								
06-K-Di3-152-m01	Heterog	genity,	Integratio	n and	Inclusion								
	ECTS	5	Duration		1 semester	undergraduate							
	Courses				(2) + S (1)								
	Method	d of asso	essment		written examination (approx. 60 minutes) or								
					oresentation (approx. 45 minutes) or oresentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or								
							pprox. 30 minutes) or	age3) 01					
				e) teri	n paper (approx. 10	pages) or							
					folio (approx. 15 pa	ges)							
	Referre			_	§ 96 Nr. 3								
o6-K-Di5-152-mo1					disabled learners								
		6	Duration		2 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses			S (1)									
					project report (approx. 30 to 50 pages)								
	Referre	d to in L	-PO I	§ 96 I	Nr. 3								
(26 ECTS credits)													
06-K-Ps-D-152-					and standardized t	1							
mo1	ECTS	7	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses				+ S (2) + S (1)								
	Method	d of asso	essment			pprox. 60 minutes) o		`					
				2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or									
				4) oral examination of one candidate each (approx. 15 minutes) or									
				5) term paper (approx. 10 pages)									
				creditable for bonus									
	Referre	d to in L	_PO I	§ 96 I	Nr. 4								

o6-K-Gr3-152-mo1												
	ECTS 4	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (2)	•		•	-					
	Method of a	ssessment			approx. 60 minutes)	or						
				esentation (approx.		:	>					
			d) ora	sentation (approx.	30 minutes) with wr ne candidate each (a	itten elaboration (approx. 8 pago approx. 30 minutes) or	es) or					
			e) ter	m paper (approx. 1	o pages) or	pprox. 30 minutes) or						
				tfolio (approx. 15 p								
	Referred to i	n LPO I	§ 96 l	96 I Nr. 4								
06-K-Ps1-2-152-	Exercises in	assessmen	t and e	and educational diagnostic in context of physical and complex disabilities								
mo1	ECTS 5	Duratio		2 semester	Method of grading	g (not) successfully completed	Modul level	undergraduate				
	Courses		S (4)									
	Method of a	ssessment			approx. 60 minutes)	or						
			b) pre	esentation (approx.	. 45 minutes) or	itten elaboration (approx. 8 page	os) or					
						inten elaboration (approx. 8 pagi approx. 30 minutes) or	es) 01					
			e) ter	term paper (approx. 10 pages) or								
			<u> </u>	tfolio (approx. 15 p	ages)							
	Referred to i		§ 96 l	· · · · · · · · · · · · · · · · · · ·			,					
o6-K-Ps2-n-152-			<u> </u>	ical and complex d	,							
mo1	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		S (2)									
	Method of a	ssessment			approx. 60 minutes)	or						
				presentation (approx. 45 minutes) or presentation (approx. 8 pages) or								
			d) ora	al examination of o	ne candidate each (a	pprox. 30 minutes) or	<i>cs)</i>					
				m paper (approx. 1								
	D 6 1/	1.00.1		tfolio (approx. 15 p	ages)							
	Referred to i		§ 96 l	<u> </u>								
06-K-Ps3-n-152- mo1				· · · · · · · · · · · · · · · · · · ·	lisabilities - advance		I					
IIIOI	ECTS 5	Duratio		1 semester	Method of grading	g numerical grade	Modul level	undergraduate				
	Courses		S (2)									
	Method of a	ssessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or									
				c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or								
			d) ora	l examination of o	ne candidate each (a	pprox. 30 minutes) or	•					
				m paper (approx. 1								
	Deferred to	n I DO I	f) portfolio (approx. 15 pages) § 96 l Nr. 4									
	Referred to i	II LPU I	8 96 1	NI. 4								

(- FCTC dir)													
(12 ECTS credits)													
o6-K-Me1-152-mo1			paedics			las de la comp							
	ECTS	6	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course				+ S (2)								
	Method	d of ass	essment	b) pre c) pre d) ora e) ter	written examination (approx. 60 minutes) or presentation (approx. 45 minutes) or presentation (approx. 45 minutes) or presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 30 minutes) or term paper (approx. 10 pages) or portfolio (approx. 15 pages)								
	Referre	d to in I	LPO I	§ 96	6 Nr. 5								
o6-K-Me2-152-mo1	Releva	nce of a	dditional	medic	al support systems								
	ECTS	6	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	·S		S (2)	ritten examination (approx. 60 minutes) or								
				b) pre c) pre d) ora e) ter f) por	esentation (approx. esentation (approx. al examination of on m paper (approx. 10 tfolio (approx. 15 pa	45 minutes) or 30 minutes) with wri e candidate each (a pages) or	tten elaboration (appro pprox. 30 minutes) or	x. 8 pages) or					
	Referre	d to in I	LPO I	§ 96	§ 96 l Nr. 5								
(11 ECTS credits)													
06-GK-UK-152-m01	Promo	ting con	nmunicati	ion									
	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	·S		S (2)	+ S (1)								
	Method	d of ass	essment	2) pre 3) pre 4) ora 5) ter	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referre	d to in I	LPO I	§ 95 Nr. 2 § 96 Nr. 6									

06-S-FFRGK-152-	Introdu	ction to	speech a	ınd language path	ology								
mo1	ECTS	6	Duration	ı semestei		Method of grading numerical grade	Modul	level	undergraduate				
	Courses	S		V (2) + S (1)									
	Method	l of asse	essment	2) presentation (a3) presentation (a	pprox pprox on of o	ne candidate each (approx. 15 minutes) or	ox. 8 pages) or						
	Referre	d to in L	-	§ 95 Nr. 5 § 96 Nr. 6									
Compulsory Elective	es (10 E0	CTS cred	lits)										
(10 ECTS credits)													
06-G-FFRA-152-	Introdu	ction to	tion to education in the context of Developmental and Intellectual Disabilities										
mo1	ECTS	5	Duration			Method of grading numerical grade	Modul	level	undergraduate				
	Courses			V (2) + Ü (1)									
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 96 l Nr. 6									
06-G-FFRB-152-	Introdu	ction to	didactics	s and psychology	of lear	ning in the context of Developmental and In	tellectual Disabil	ities -1					
mo1		5	Duration			Method of grading numerical grade	Modul	level	undergraduate				
	Courses	S		S (2) + S (2)									
				1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
	Referre	d to in L	PO I	§ 96 l Nr. 6									

06-L-Päd-152-m01	Pedago	Pedagogy in connection with learning impairment											
	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V (1) +	- S (2)		•	•					
	Method	d of ass	essment	2) pre 3) pre 4) ora 5) teri	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus								
	Referre	d to in			Nr. 6	ts)							
06-L-SpDid-152-	Specific aspects of teaching with learning disabilities												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	_			(2) + S (1)								
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages)									
	Referre	d to in	LPO I	§ 96 I § 97 I	§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 3 § 100 Nr. 5								
06-S-FFRC-152-	Introdu	ction to	o speech a	and lar	guage pathology	and otorhinolaryngol	ogy						
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		V (2) -	+ V (2)								
	Method	d of ass	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
	Additio	nal Info	ormation	Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).									
	Referre	d to in	LPO I	§ 95 Nr. 5 § 96 Nr. 6									

06-V-PBV1-152-	Introd	uction t	o educatio	nal s	nal science of emotional and behavioral disorders 1							
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	es		V (2)	+ S (2)			`				
	Metho	d of ass	essment	2) pr 3) pr 4) or 5) tei	written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) editable for bonus							
	Referre	ed to in	LPO I	§ 96 § 97	l Nr. 5 l Nr. 6 l Nr. 5 l Nr. 1 (5 ECTS cre	edits)						
06-V-PBV2-152-	Introd	uction t	o educatio	nal s	cience of emotion	al and behavioral disor	ders 2					
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	es		V (2)	+ S (2)							
				2) te 3) pr 4) po 5) ora	1) written examination (approx. 60 minutes) or 2) term paper (approx. 20 pages) or 3) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages) or 4) portfolio (approx. 25 pages) or 5) oral examination of one candidate each (approx. 30 minutes) creditable for bonus							
	Referre	ed to in	LPO I	§ 96	§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5							
Students studying for teaching-degree	for a tea e progra	aching d mmes).	egree in s Students	ation for People with Physical and Complex Disabilities (6 ECTS credits) pecial education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regu who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection eaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).								
06-K-Prakt1-152-	Course	e relate	l placeme	nt in s	pecial education	(accompanied study 1)						
mo1	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully comp	leted Modul level	undergraduate			
	,			P (o)	P (o)							
	Method of assessment			ching	Contents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
				§ 93 Nr. 5								

06-K-Prakt2-152-	Course	related	placeme	nt in s	n special education (accompanied study2)							
mo1	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		P (o)	(0)							
	Method	d of asse	essment	ching	ntents and duration of placement as specified in Section 93 Subsection 1 No. 5 LPO I (examination regulations for teang-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placent school.							
	Referre	d to in L	PO I	§ 93 I	3 l Nr. 5							
06-K-Prakt3-152-	Block placement in special education (block)											
mo1	ECTS 2 Duration			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			P (o)	² (o)							
				ching	ontents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulations for tea- hing-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
	Referre	Referred to in LPO I § 93			93 l Nr. 4							

Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programms).

o6-K-Pä2-152-mo1	Aspects of early childhood and adult life with physical and complex disabilities								
	ECTS 4 Duration			1	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses			S (2)					
	Method	l of asse		b) pre c) pre d) ora e) terr	sentation (approx. 4 sentation (approx. 3)	o minutes) with writt candidate each (ap pages) or	en elaboration (approx. 8 page	s) or	
	Referre	d to in L	PO I	§ 32					

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". **Education for People with Physical and Complex Disabilities** (Freier Bereich (general as well as subject-specific electives) -- subject specific) Practice-related aspects in Special Education 1 06-I-FB-Anw1-152mo1 Method of grading (not) successfully completed **ECTS** 12 Duration Modul level undergraduate 1 semester S (1) Courses Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 2 o6-I-FB-Anw2-152mo1 **ECTS** Method of grading (not) successfully completed 2 Duration Modul level undergraduate 1 semester S (2) Courses Method of assessment 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 3 o6-I-FB-Anw3-152mo1 **ECTS** Method of grading (not) successfully completed Duration Modul level undergraduate 13 1 semester S (2) Courses Method of assessment 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus Practice-related aspects in Special Education 4 o6-I-FB-Anw4-152mo1 **ECTS** Method of grading (not) successfully completed ١3 Duration 1 semester Modul level undergraduate S(1) + S(1)Courses Method of assessment 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus

06-I-FB-Anw5-152-	Practice-related aspects in Special Education 5												
mo1	ECTS	5	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	S		S (1) -	(1) + S(2)								
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
06-I-FB-Anw6-152-	Practice-related aspects in Special Education 6												
mo1	ECTS	5	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses	 S		S (2)	+ S (2)	,		·					
	Method	l of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
o6-I-FB-Ber1-152-	Profession-related aspects in Special Education 1												
mo1	ECTS 2 Duration				1 semester		(not) successfully completed	Modul level	undergraduate				
	Courses	S		S (1)									
	Method of assessment			1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									
06-I-FB-Ber2-152-	Profess	ion-rela	ated aspe	cts in Special Education 2									
mo1	ECTS 2 Duratio			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S (2)									
	Method	l of asse	essment	1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									

06-I-FB-Ber3-152-	Profess	sion-rela	ted aspe	cts in	Special Education 3								
mo1	ECTS	3	Duration	า	1 semester	Method of grading (not) s	successfully completed	Modul level	undergraduate				
	Courses			S (2)	(2)								
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									
06-I-FB-Ber4-152-	Profession-related aspects in Special Education 4												
mo1	ECTS	3	Duration	1	1 semester	Method of grading (not) s	successfully completed	Modul level	undergraduate				
	Courses	S		S (1) +	- S (1)								
	Method	d of asse	essment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									
06-I-FB-Ber5-152-	Profession-related aspects in Special Education 5												
mo1	ECTS	5	Duration	1	1 semester	Method of grading (not) s	successfully completed	Modul level	undergraduate				
	Courses	S		S(1) + S(2)									
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
06-I-FB-Ber6-152-	Profess	sion-rela	ted aspe	ects in Special Education 6									
mo1			Duration	า	1 semester	Method of grading (not) s	successfully completed	Modul level	undergraduate				
	Courses			S(2) + S(2)									
	Method	d of asse	essment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									

06-l-FB-F0r1-152-	Research-related aspects in Special Education 1												
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S (1)	(1)								
	Method	d of ass	essment	1) wri	tten examination (a	ipprox. 30 minutes) o	r						
							ten elaboration (approx. 5 pag	es) or					
					3) presentation (approx. 15 minutes) or								
				4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus									
o6-I-FB-For2-152-	Resear	ch-rela	ted aspec	ts in S	pecial Education 2								
mo1	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S	·	S (2)	□	,							
	Method	d of ass	essment			ipprox. 30 minutes) o							
				2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or									
				3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or									
				5) term paper (approx. 8 pages)									
				creditable for bonus									
o6-l-FB-For3-152-	Resear	ch-rela	ted aspec	ts in Special Education 3									
mo1	ECTS	3	Duration	า	1 semester	undergraduate							
	Course	S		S (2)									
	Method	d of ass	essment	1) written examination (approx. 45 minutes) or									
				2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or									
				3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or									
				5) term paper (approx. 8 pages) creditable for bonus									
06-I-FB-F0r4-152-	Resear	ch-rela	ted aspec	ts in Special Education 4									
mo1	ECTS	3	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S(1) + S(1)									
	Method	d of ass	essment	1) written examination (approx. 45 minutes) or									
					2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or								
						ne candidate each (ap	uprov 10 minutes) or						
					m paper (approx. 8		ριολ. 10 ΙΙΙΙΙαίος) σι						
					table for bonus								

06-I-FB-F0r5-152-	Resear	Research-related aspects in Special Education 5											
mo1	ECTS 5 Duration		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses			S (1) -	S (1) + S (2)								
	Method	d of ass	sessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
06-I-FB-F0r6-152-	Resear	ch-rela	ted aspec	ts in S	pecial Education 6								
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)	+ S (2)								
	Method	d of ass	sessment	1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus									
o6-I-FB-Lws-	Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning groups												
MA-152-m01	ECTS	4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)				·					
	Method	d of ass	sessment	1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) presentation (approx. 30 minutes) creditable for bonus									
o6-I-FB-Lws-	Studyworkshop: Spelling education in heterogeneous learning groups												
RSch-152-mo1	ECTS	3	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S		S (2)									
	Method	d of ass	sessment	1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus									

o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups											
SE-152-m01	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	s .		S (2)	(2)							
	Method	of asses	ssment	1) wri	tten examination (a	approx. 45 minutes) o	r	,				
				2) pre	esentation (approx.	15 minutes) with writ	ten elaboration (approx. 5 pag	es) or				
				3) pre	sentation (approx.	35 minutes) or						
						ne candidate each (ap	prox. 10 minutes) or prox. 10 minutes per candidato	a) or				
					m paper (approx. 1		prox. 10 minutes per candidate	c) 01				
				credit	creditable for bonus							
o6-I-FB-Lws-	Studyworkshop: Inquiry based education in science and social studies											
SU-152-m01	ECTS	4	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	S		S (2)								
	Method	d of asses	ssment				ten elaboration (approx. 10 pa	ges) or				
				2) presentation (approx. 30 minutes)								
06-l-Lws-152-m01	Studyny	orkshop		creditable for bonus								
00-1-LWS-152-11101	Studyworkshop ECTS 4 Duratio			,	1 comostor	Mothod of grading	(not) successfully completed	Modul level	undergraduate			
		'	Duration	S (2)	1 semester	Method of grading	(not) successibility completed	Modul level	undergraduate			
	Courses			1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or								
	Method of assessment			2) presentation (approx. 30 minutes)								
				creditable for bonus								
o6-I-FB-Lws-	Studyworkshop: Software in special education											
Soft-152-mo1	ECTS 4 Duratio			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses			S (2)								
	Method	of asses	ssment	1) written examination (approx. 45 minutes) or								
				2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or								
				3) presentation (approx. 35 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or								
				4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or								
				6) term paper (approx. 10 pages)								
				creditable for bonus								
o6-I-FB-Lws-	Studyw	orkshop	: Open e	ducation and inclusive learning								
OGL-152-m01	ECTS	8	Duration	1	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses	S		S (2) ·	+ S (2)							
	Method	of asses	ssment	prese	ntation (approx. 40	o minutes) with writte	n elaboration (approx. 10 page	s)				
				credit	able for bonus				,			

o6-I-FB-Lws-Gem-	Studyw	orksho	p: Inclusi	ve lea	ning on different	stages of develop	ment	in heterogeneous learr	ning gro	oups		
sU-152-m01	ECTS 5 Duration			n	1 semester	Method of gra	gnit	(not) successfully com	pleted	Modul level	undergraduate	
	Courses	5	•	S (2)		•			-	•		
	Method of assessment				presentation (approx. 40 minutes) with written elaboration (approx. 12 pages) creditable for bonus							
06-K-FBSp-152-	Sports and physical education with pupils with severe disabilities											
mo1	ECTS	2	Duratio	n	1 semester	Method of gra	gnib	(not) successfully com	pleted	Modul level	undergraduate	
	Courses	5		S (2)	•					-		
	Method of assessment			a) written examination (approx. 30 minutes) or b) presentation (approx. 20 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (approx. 15 minutes per candidate, groups of 4) or e) log (approx. 5 pages)								
site for teaching de ing for a teaching d	itten Hau gree stu legree Sc	dents to Inderpä	o be admi idagogik	itted to may wi	the Erste Staatsprite this thesis in t	rüfung (First State he subject they se	Exam lected	nination). In accordance	e with th	ne provisions o	egree programmes) is a prerequif Section 29 LPO I, students study al education specialization). Pur-	
06-K-HA-152-m01	Thesis	physica	al and con	nplex	disabilities							
	ECTS 10 Duratio			n		Method of gra	gnib	numerical grade		Modul level	undergraduate	
	Courses	5		No courses assigned to module								
	Method	l of ass	essment	term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Registration on a continuous basis as agreed upon with supervisor. Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)								
	Referre	d to in I	LPO I	§ 29								