

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Physical and Complex Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Special Education Examination regulations version: 2013

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-54)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion o		l if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants on of places		cati- if applica	if applicable							
	Additional information		on if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)					

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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101	Thesis	Thesis physical and complex disabilities											
	ECTS 10 Duration 1 semester Method of grading numerical grade Modul level undergraduate												
	Courses no courses assigned												
	Method	d of asse	ssment	writter	vritten thesis (approx. 40 pages)								
	other p	rerequis	ites	Regist	egistration for assessment on a continuous basis as agreed upon with supervisor.								
	Additional Information Additional information on module duration: 1 to 2 semesters.												

Scientific Discipline (120 ECTS credits)

Compulsory Courses (110 ECTS credits)

companion, como	p. 1.00. (-1.0 ± 0.10 1.10)											
o6-I-So-	Specia	Special Education as a science 1										
WiA-092-m01	ECTS 5 Duratio		Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
Courses V + V (no information on SWS (weekly contact hours) and course language available) Method of assessment written examination (approx. 60 minutes)												
	Referre	ed to in l		§ 95 (§ 96 (ı) 1. Geistigbehinder 1) 1. Körperbehinder	rtenpäd. heil- und so rtenpäd. Allgemeine	n sonderpädagogische Grund Inderpädagogische Grundlage Heil- und Sonderpädagogik S il- und Sonderpädagogik SO	en SO				

06-I-So-	Special	l Educa	tion as a S	Science	 e 2			1				
WiB-101-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		This r	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-l-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) o 6-l-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
	Referre	ed to in I	LPO I	 Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component. Assessment in module component o6-I-SoWiB-2-092: Sociology of disability 3 ECTS, Method of grading: numerical grade a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages) § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO 								
					§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO							
o6-I-Wi-		iction to			sophy of science and methods							
Me-101-m01	ECTS	5	Duration		1 semester	Method of grading		Modul level	undergraduate			
	Course				V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.								
	Referred to in LPO I			§ 96 (§ 97 ((1) 1. Körperbehinde (1) 1.Lernbehinderter	rtenpäd. Allgemeine npäd. Allgemeine Hei	n sonderpädagogische Grundla Heil- und Sonderpädagogik SO il- und Sonderpädagogik SO nd Bezugswissenschaften der S)	gogik SO			

o6-I-So-	Counse	ling in	Special Educ	ation							
Be-102-m01	ECTS	5	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	S	V +	S (no information on	SWS (weekly contact hours) and course language av	vailable)					
	Method	d of ass	essment wr	tten examination (app	orox. 40 minutes)						
	other p	rerequi	sites Ad	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referre	d to in l	899	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO							
06-K-Gr1-102-m01	Living a	and lear	ning with ph	ysical and complex di	sabilities - introduction 1	·					
	ECTS	8	Duration	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	S	Th	his module comprises 2 module components. Information on courses will be listed separately for each module component. o6-K-Gr1-1-102: V + T (no information on SWS (weekly contact hours) and course language available) o6-K-Gr1-2-102: S (no information on SWS (weekly contact hours) and course language available)							
	Method	or asso	sta As Liv	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-K-Gr1-1-102: Living and learning with physical and complex disabilities - introduction 1 Living and learning with physical and complex disabilities - introduction 1 • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). Assessment in module component o6-K-Gr1-2-102: Living and learning with physical and complex disabilities - introduction 2 • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) and written examination in groups (groups of 2, approx. 30 minutes per candidate) or g) term paper (approx. 20 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85%)							
	other p				itional prerequisites are listed in the section on ass						
	Referre	d to in L	.PO I § 9	6 (1) 2. Körperbehind	ertenpäd. Pädagogik im Förderschwerpunkt körperli	che und motoris	sche Entwicklung SO				

06-K-Pä1-092-m01	Ethical and philosophic	al aspects of physical and complex disabilities
	ECTS 5 Duratio	
	Courses	S + S (no information on SWS (weekly contact hours) and course language available)
	Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
	Referred to in LPO I	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO
o6-K-Pä3-o92-mo1	Living and learning with	physical and complex disabilities - advanced course
	ECTS 2 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)
	Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
	Referred to in LPO I	§ 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO
o6-K-Gr2-102-m01	Didactic aspects of phy	sical an complex disabilities - introduction
	ECTS 3 Duratio	n 1 semester Method of grading numerical grade Modul level undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)
	Method of assessment	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
	Referred to in LPO I	§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO
06-K-Di1-102-m01	Practice of organizing le	essons and support with physically disabled learners
	ECTS 1 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)
	Method of assessment	presentation (approx. 20 minutes)
	other prerequisites	This module is to be completed in temporal proximity to module o6-K-Prakt1. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment.
	Referred to in LPO I	§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO

06-K-Di2-092-m01	Deepen	Deepened aspects of didactics for physically disabled learners 1											
	ECTS	5	Duration	<u> </u>	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S	•	S + S	S + S (no information on SWS (weekly contact hours) and course language available)								
	Method	d of asso	essment	ges) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequi	sites	Admis	sion prerequisite	e to assessment: regula	r attendance of seminar/semin	ars (minimum 8	5% of sessions offered).				
	Referre	d to in L	PO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik im	Förderschwerpunkt körperliche	und motorisch	e Entwicklung SO				
06-K-Di3-092-m01	Hetero	geneity	, Integrat	ion and	Inclusion								
	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		S + S	(no information o	n SWS (weekly contact	hours) and course language av	ailable)					
	Method	d of asso	essment	ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).									
	Referred to in LPO I			§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO									
06-K-Di4-092-m01	Deepen	ed asp	ects of die	dactics	for physically di	sabled learners 2							
	ECTS	7	Duration		1 semester	Method of grading	_	Modul level	undergraduate				
	Course	S		S + S (no information on SWS (weekly contact hours) and course language available)									
	Method	d of asso	essment	ges) c tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequi	sites				r attendance of seminar/semin						
	Referred to in LPO I			§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik im	Förderschwerpunkt körperliche	und motorisch	e Entwicklung SO				

06-K-Di5-092-m01	Practice	e with p	hysically	disabl	ed learners							
	ECTS	6	Duration	1	1 semester	Method of grading	(not) success	fully completed	Modul level	undergraduate		
	Course	S		•	06-K-Di5-1-092: S	2 module componen 5 (no information on S R (no information on	SWS (weekly co	ntact hours) and o	course languag			
	Method	l of asse	essment	Asses	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				Asses	1 ECTS, Method o log (approx. 3 pag Other prerequisite of the seminar/se sment in module of 5 ECTS, Method o project report (ap	es: This module is to eminars (minimum 8 component o6-K-Di5 f grading: (not) succ prox. 60 pages)	essfully completed in 5% of sessions 62-092: Written essfully comple	ted n temporal proxim offered) is an adm report of the work ted	ity to module o nission prerequ c placements	s 6-K-Prakt1. Regular attendance isite to assessment.		
		rerequis			,	ditional prerequisite						
		d to in L		§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO								
o6-I-Testth-092-					and Standardized							
mo1	ECTS 5 Duratio				1 semester	Method of grading			Modul level	undergraduate		
	Courses					SWS (weekly contac						
	Method of assessment					approx. 60 minutes) nation (approx. 30 m				tten elaboration (approx. 10 pa-		
	other p	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referre	d to in L		§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO						<u>-</u>		
06-K-Gr3-102-m01	<u> </u>	logical	<u> </u>	<u> </u>	cal and complex o	disabilities - introduc	tion					
	ECTS	3	Duration		1 semester	Method of grading			Modul level	undergraduate		
	Course					/S (weekly contact ho						
	Method of assessment			a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequis	sites	Admis	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referre	d to in L	PO I	§ 96 (:	ı) 4. Körperbehind	lertenpäd. Psycholog	ie im Fördersch	werpunkt körperli	iche und motor	ische Entwicklung SO		

06-K-Ps1-092-m01	Assess	ment in co	ntext of p	ohysical and complex	c disabilities						
	ECTS	7 D	uration	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate			
	Course	S	Th	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-K-Ps1-2-092: S (no information on SWS (weekly contact hours) and course language available) o 6-K-Ps1-1-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of assess	sment As	ssessment in this mo ated otherwise, succ	dule comprises the ass essful completion of th	sessments in the individual e e module will require succes	module componen ssful completion o	ts as specified below. Unless f all individual assessments.			
			A s	 5 ECTS, Method a) written examino pages) or c) (approx. 20 min (groups of 4, ap) Other prerequision minar/seminars ssessment in module and complex disabiliti 2 ECTS, Method a) written examino pages) or c) (approx. 20 min (groups of 4, ap) Other prerequision minar/seminars 	of grading: (not) succe nation (approx. 40 min presentation (20 to 40 utes) or e) oral examina prox. 15 per candidate) ites: Simultaneous cons (minimum 85% of seste component of-K-Ps1-es of grading: (not) succe nation (approx. 40 min presentation (20 to 40 utes) or e) oral examina prox. 15 per candidate) ites: Simultaneous cons (minimum 85% of seste on to 10 utes) or es (minimum 85% of seste of grading: (not) succe nation (approx. 40 min presentation (20 to 40 utes) or e) oral examina prox. 15 per candidate) ites: Simultaneous cons (minimum 85% of seste o	utes) or b) presentation (app o minutes) or d) presentation tion of one candidate each (a or g) term paper (10 to 15 pa pletion of module o6-I-Test sions offered) is an admission 1-092: Exercises in assesment ssfully completed utes) or b) presentation (app o minutes) or d) presentation tion of one candidate each (a or g) term paper (10 to 15 pa pletion of module o6-I-Test sions offered) is an admission	prox. 20 minutes) won (approx. 20 minutes) ages) this recommended on prerequisite to a ent and educational prox. 20 minutes) won (approx. 20 minutes) ages) this recommended on prerequisite to a ges)	with written elaboration (approx. nutes) and written examination or f) oral examination in groups d. Regular attendance of the seassessment. I diagnostic in context of physical with written elaboration (approx. nutes) and written examination or f) oral examination in groups d. Regular attendance of the season or for for the season or			
		rerequisite		By way of exception, additional prerequisites are listed in the section on assessments.							
		d to in LPC		§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO							
06-K-Ps2-092-m01	_			hysical and complex							
		_	uration	1 semester	Method of grading		Modul level	undergraduate			
	Course					hours) and course language	<u> </u>				
	Method of assessment			a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)							
		rerequisite		Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred to in LPO I			96 (1) 4. Körperbehir	idertenpäd. Psychologi	e im Förderschwerpunkt kör	perliche und moto	rische Entwicklung SO			

06-K-Ps3-092-m01	Psycho	logy in	context o	f physi	hysical and complex disabilities - advanced course								
	ECTS	5	Duration	1	1 semester	Method of	grading	numerical gra	ide	Modul level	undergraduate		
	Courses	5		S + S	(no information o	n SWS (weekl	y contact	hours) and cou	urse language ava	ailable)			
	Method	l of asse	essment	ges) o tes) o) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pares) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) or all examination of one candidate each (approx. 15 minutes) or f) or all examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other pr	rerequis	sites		dmission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).								
	Referred										ische Entwicklung SO		
06-K-Me1-092-	Basics	of ortho	paedics			· ·			•		-		
mo1	ECTS	6	Duration)	1 semester	Method of	grading	(not) success	fully completed	Modul level	undergraduate		
	Courses	5		S + S	(no information o	n SWS (weekl	y contact	hours) and cou	urse language ava	ailable)			
	Method	l of asse	essment	ges) o tes) o	written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 paes) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 er candidate) or g) term paper (10 to 15 pages)								
	other pr	rerequis	sites	Admis	ssion prerequisite	to assessme	nt: regular	r attendance o	f seminar/semina	ars (minimum 8	55% of sessions offered).		
	Referred	d to in L	PO I								e Entwicklung SO		
o6-K-Me2-092-	Relevar	nce of a	dditional	medic	al support systen	ns in the area	of physica	al and complex	x disabilities				
mo1	ECTS	6	Duration	1	1 semester	Method of	grading	numerical gra	ide	Modul level	undergraduate		
	Courses	5		S + S	(no information o	n SWS (weekl	y contact	hours) and coι	urse language ava	ailable)			
	Method of assessment			ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 1 per candidate) or g) term paper (10 to 15 pages)						n examination (approx. 20 minu-		
	other pr	rerequis	sites	Admis	ssion prerequisite	to assessme	nt: regular	r attendance o	f seminar/semina	ars (minimum 8	35% of sessions offered).		
	Referred	d to in L	PO I	§ 96 (1) 5. Körperbehin	dertenpäd. Me	edizin im I	Förderschwerp	unkt körperliche	und motorisch	e Entwicklung SO		
06-GK-UK-092-	Promot	ing Con	nmunicati	on	•								
mo1	ECTS	5	Duration	1	1 semester	Method of	grading	numerical gra	ide	Modul level	undergraduate		
	Courses	5		S + S	(no information o	n SWS (weekl	y contact	hours) and coι	urse language ava	ailable)			
	Method	l of asse	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.									
	Referred to in LPO I			§ 95 (§ 96 (§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO								

06-S-FFRGK-102-	Introdu	ction to	Speech	and La	nd Language Pathology							
mo1	ECTS	6	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V + S	(no information on S	SWS (weekly contact	hours) and course lang	uage available)				
	Method	d of ass	essment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	other p	rerequi	sites	Admis	ssion prerequisite to	assessment: regula	r attendance of seminar	r/seminars (minimum 8	5% of sessions offered).			
	Referred to in LPO I			§ 96 (§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO							
Compulsory Elective	/es (10 E	CTS cre	dits)									
06-G-FFRA-102-	Introdu	iction to	Educatio	n for P	eople with Develop	mental and Intellect	ual Disabilities					
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V + Ü	/ + Ü (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	prese	ntation (approx. 10 i	minutes) and a) writt	en examination (approx	k. 60 minutes) or b) coll	oquium (approx. 15 minutes)			
	Referred to in LPO I			§ 96 (1) 6. Körperbehinde	rtenpäd. zwei weiter	e sonderpädagogische I	Fachrichtungen SO				
06-G-FFRB-102-	Introdu	iction to	didactic	s and p	sychology of learni	ng in the context of	Developmental and Inte	ellectual Disabilities 1				
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	This module comprises 2 module components. Information on courses will be listed separately for each module composition of SWS (weekly contact hours) and course language available) of-G-FFRB-2-102: S (no information on SWS (weekly contact hours) and course language available)						ge available)				
	Method	d of ass	essment						s as specified below. Unless all individual assessments.			
	Deferre	d to in l	DO I	Asses velop	mental and Intellect 2 ECTS, Method of a) written examina candidate each (apsment in module comental and Intellect 3 ECTS, Method of a) written examina oral examination o	ual Disabilities 1 grading: numerical g tion (approx. 30 mir prox. 15 minutes) or mponent o6-G-FFRB ual Disabilities 1 grading: numerical g tion (approx. 30 min f one candidate each	rade nutes) or b) presentatio d) term paper (approx2-102: Introduction to c rade utes) or b) presentation (approx. 15 minutes)	on (approx. 30 minutes) 8 pages) didactics and psycholog n (approx. 30 minutes) a	or c) oral examination of one gy of learning in the context of De- gy of learning in the context of De- and term paper (8 pages) or c)			
	Referre	d to in I	-PO I	996 (1) 6. Korperbehinde	rtenpad. zwei weiter	e sonderpädagogische I	rachrichtungen SO	_			

06-L-Päd-102-m01	Pedago	gy in c	onnection	with learning impairment							
	ECTS 5 Duration			ı	1 semester	Method of	grading nume	rical grade	Modul level	undergraduate	
	Course	S	•	V + S (no information o	n SWS (weekly	contact hours)	and course language a	vailable)		
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)							
				§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-L-SpDid-101-		c aspec			th learning disa						
mo1	ECTS	5	Duration		1 semester		grading nume		Modul level	undergraduate	
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) • o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment Referred to in LPO I			Assess Assess \$ 100 (Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities 3 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpäd- 					eaching with learning disabilities Ith written elaboration (approx. Idate each (approx. 10 minutes) Idate each (approx. 10 pages) Idate each disabilities Ith written elaboration (approx. Idate each (approx. 10 minutes) Idate (approx. 10 pages)	
				agogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO							

06-S-FFRC-102-	Introduction	to speech and	d language pathology	y and otorhinolaryngolo	gy				
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	V	+ V (no information of	on SWS (weekly contact	hours) and course language av	ailable)			
	Method of as	w e)	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)						
	Referred to in	§	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO						
06-V-PBV1-092-	Introduction	to educationa	al science of emotion	al and behavioral disor	lers 1	'			
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	V	+ S (no information of	on SWS (weekly contact	hours) and course language av	ailable)			
	Method of as	sessment w	written examination (approx. 90 minutes)						
	Referred to in	§ § § be	95 (1) 5. Geistigbehir 96 (1) 6. Körperbehir 97 (1) 5. Lernbehinde ei Verhaltensstörunge	ndertenpäd. Grundlagen ndertenpäd. zwei weiter ertenpäd. Grundlagen de en SO	n Pädagogik bei Verhaltensstör von zwei weiteren sonderpäda e sonderpädagogische Fachrich er sonderpädagogischen Fachri nd Bezugswissenschaften der S	agogischen Fach ntungen SO chtungen Sprac	chheilpädagogik und Pädagogik		
06-V-PBV2-092-	Introduction	to educationa	al science of emotion	al and behavioral disor	lers 2				
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses	V	+ S (no information of	on SWS (weekly contact	hours) and course language av	ailable)			
	Method of as	sessment w	written examination (approx. 60 minutes)						
	Referred to in	9 8 8	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO						

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". **Education for People with Physical and Complex Disabilities** (Freier Bereich (general as well as subject-specific electives) -- subject specific) o6-I-FB-Anw1-092- Practice related aspects in Special Education 1 mo1 **ECTS** Method of grading (not) successfully completed Modul level undergraduate l 2 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Practice related aspects in Special Education 2 06-I-FB-Anw2-092mo₁ Method of grading (not) successfully completed **ECTS** 12 Duration 1 semester Modul level undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages) 06-I-FB-Anw3-092-Practice related aspects in Special Education 3 mo₁ Method of grading (not) successfully completed Modul level ECTS undergraduate 13 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) o6-I-FB-Anw4-092- Practice-related aspects in Special Education 4 mo1 **ECTS** Method of grading (not) successfully completed ۱3 Duration Modul level 1 semester undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) o6-I-FB-Anw5-092- Practice related aspects in Special Education 5 mo₁ **ECTS** Method of grading (not) successfully completed | Modul level Duration undergraduate 4 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

06-I-FB-Anw6-092-	Practice relate	Practice related aspects in Special Education 6										
mo1	ECTS 5 Duration		1 1	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment			pprox. 60 minutes) or b) presentation (approx. 45 minut							
					oprox. 90 minutes) or d) oral examination of one candid							
o (LED Down and	Drofossion vo	amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages) ofession-related aspects in Special Education 1										
o6-I-FB-Ber1-092- mo1		Duration	, and the second									
	ECTS 2 Courses	Duration			(weekly contact hours) and course language available)		undergraduate					
		cocmont	,		, , , ,		ton alaboration (approx. 5 pages)					
	Method of ass	sessillent	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
06-I-FB-Ber2-092-	Profession-re	lated aspe	cts in Spe	ecial Education 2								
mo1	ECTS 2	Duration	1 1 :	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no infe	formation on SWS	(weekly contact hours) and course language available)							
	Method of ass	sessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages)									
			or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)									
06-I-FB-Ber3-092-	Drofossion ro	lated acad			approx. 5 illinutes per candidate) of i) term paper (app	iox. o pages)					
mo1	Profession-related aspects in Special Education 3 ECTS 3 Duration 1 semester Method of grading (not) successfully completed Modul level undergraduate											
	ECTS 3	Duration			(weekly contact hours) and course language available)		undergraduate					
		accment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-									
	Method of ass	bessillellt		ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-								
			amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									
06-I-FB-Ber4-092-	Profession-re	lated aspe	cts in Spe	ecial Education 4								
mo1	ECTS 3	Duratio	1 1	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses		S (no info	formation on SWS	(weekly contact hours) and course language available))						
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)									
	or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination of one candidate each (approx. 10 minutes) or e) oral examination or e) oral examinatio											
06-I-FB-Ber5-092-	Profession-re	lated asne		ecial Education 5	5, approx. 10 illinutes per candidate) of i) term paper (a	ρριοχ, 10 μα	<u>ges)</u>					
mo1	ECTS 4	Duration	<u></u>	semester	Method of grading (not) successfully completed Mo	odul level	undergraduate					
	Courses	Duration			(weekly contact hours) and course language available)		undergraduate					
	Method of ass	essment	_		pprox. 60 minutes) or b) presentation (approx. 25 minut		ten elaboration (approx 10 pa-					
	Method of ass	bessillellt			oprox. 50 minutes) or d) oral examination of one candid							
					ps of 4, approx. 15 minutes per candidate) or f) term pa							

06-I-FB-Ber6-092-	Profession-re										
mo1	ECTS 5 Duration		n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessment	a) writ	ten examination (a _l	pprox. 60 minutes) or b) presentation (approx. 45 mi	nutes) with wri	tten elaboration (approx. 10 pa-				
					pprox. 90 minutes) or d) oral examination of one can						
o (LED Form coo	amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages) Research-related aspects of Special Education 1										
06-I-FB-F0r1-092- m01		Duration									
	ECTS 2 Courses	Duratio			(weekly contact hours) and course language availal		undergraduate				
		coccmont	` _		, , ,		tton alaboration (approx 5 pages)				
	Method of ass	sessmem	or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-F0r2-092-	Research-rela	ited aspec	ts of Sp	ecial Education 2							
mo1	ECTS 2	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses		S (no i	nformation on SWS	(weekly contact hours) and course language availal	ble)					
	Method of ass	sessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages)								
			or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx, 5 minutes) are candidate) or f) torm paper (approx, 8 pages)								
o (LED Fore one	on in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)										
06-I-FB-F0r3-092- m01	Research-related aspects of Special Education 3 ECTS 3 Duration 1 semester Method of grading (not) successfully completed Modul level undergraduate										
	ECTS 3	Duratio		1 semester			undergraduate				
		coccmont	S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessillelli	ges) oi	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
					ups of 4, approx. 15 minutes per candidate) or f) term						
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4										
mo1	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses		S (no i	nformation on SWS	(weekly contact hours) and course language availa	ble)					
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pa-								
				ges) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-F0r5-092-	Posoarsh rola	tod acase		necial Education 5	aps of 4, approx. 15 illitutes per candidate) of i) term	i paper (approx	12 pages)				
mo1		Duration		1 semester	Method of grading (not) successfully completed	Modulloval	undergraduate				
		Duration					undergraduate				
		coccmont					tton elaboration (approx. 40 pa				
	Method of ass	sessment									
					ups of 4, approx. 15 minutes per candidate) or f) term						
	Method of ass	sessment	a) writ	ten examination (apr c) presentation (a	(weekly contact hours) and course language availal pprox. 60 minutes) or b) presentation (approx. 25 mi pprox. 50 minutes) or d) oral examination of one can ups of 4, approx. 15 minutes per candidate) or f) term	nutes) with wri	pprox. 15 minutes) or e) oral e				

06-I-FB-F0r6-092-	Research-rela	ted aspec	ts of Special Education 6								
mo1	ECTS 5	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
			ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
o6-I-FB-Lws-	Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures										
MA-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	essment	or c) ¡	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants at cation of place	es	Bach	elor's and teaching	um 15. Places will be allocated by lot with students of Sonderpodegree subjects) being given preferential consideration.	ädagogik (Special Education) (both					
o6-I-FB-Lws-	Studyworksho	p: Spellir	ıg edu	cation in heterogen	eous learning groups						
RSch-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups										
SE-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no	information on SWS	(weekly contact hours) and course language available						
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksho	p: Inquiry	based education in science and social studies								
SU-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no	information on SWS	(weekly contact hours) and course language available						
	Method of ass	essment		esentation (approx. : ibution to project	30 minutes) with written elaboration (approx. 10 pages) or b) pro	esentation (approx. 30 minutes) with					
	Participants at cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							

06-I-Lws-102-m01	Studyworkshop										
	ECTS 4	Duratio	n	1 semester	Method of grading (r	not) successfully completed	d Modul level	undergraduate			
	Courses		S (no	information on SW	S (weekly contact hours) and course language avai	lable)				
	Method of ass	essment		esentation (approx. pprox. 10 minutes)		n elaboration (approx. 12 p	ages) or b) prese	ntation of materials (materials			
	Participants at cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
o6-I-FB-Lws-	Studyworksho	p: Softwa	re in s	pecial education			1				
Soft-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed	d Modul level	undergraduate			
	Courses		S (no	information on SW	S (weekly contact hours) and course language avai	lable)	•			
	Method of ass	essment	or c)	oresentation (appro	ox. 35 minutes) or d) ora		date each (appro	itten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- pages)			
	Participants ar					llocated by lot with student given preferential consider		gogik (Special Education) (both			
o6-I-FB-Lws-	Studyworksho	p: Open e	educati	ion and inclusive le	earning						
OGL-102-m01	ECTS 8	Duratio	n	2 semester	Method of grading (not) successfully completed	d Modul level	undergraduate			
	Courses		S + S	(no information on	SWS (weekly contact ho	ours) and course language a	available)				
	Method of ass	essment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)								
	Participants and cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups										
sU-102-m01	ECTS 5	Duratio	n	1 semester	Method of grading (1	not) successfully completed	d Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)								
	Participants and cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-K-FB-Sp-092-	Sports and ph	ysical ed	ucation	cation of pupils with severe disabilities							
mo1	ECTS 2	Duratio	n	1 semester	Method of grading (1	not) successfully completed	d Modul level	undergraduate			
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment						al examination of one candidate ,) or e) log (approx. 5 pages)			
o6-K-FB-Er-	Further issues	of Specia	al Educ	l Education of people with physical and complex disabilities 1							
wei1-092-m01	ECTS 2	Duratio	n	1 semester	Method of grading (r	not) successfully completed	d Modul level	undergraduate			
	Courses	·) and course language avai					
	Method of ass	essment		tten examination (approx. 5 minutes) presentation (approx. 25	minutes) or c) or	al examination in groups (groups			
	other prerequi	sites	Admi	ssion prerequisite	to assessment: regular a	ttendance of seminar/sem	inars (minimum 8	80% of sessions offered).			
LA Sonderpädagogik Edu	ıcational Science of Ph	nysical and Co	mplex Di	sabilities (2013)		JMU Würzburg • generated 26-Aug	-2024 • exam. reg. data	record L6 087 - - H 2013 page 18 / 21			

o6-K-FB-Er-	Further issues of	f Specia	al Education of people with physical and complex disabilities 1						
wei2-092-m01	ECTS 2	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of asses	sment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups						
			of 6, approx. 5 minutes per candidate)						
	other prerequisit		Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-Er-			al Education of people with physical and complex disabilities 1						
wei3-092-m01		Duration							
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of asses	ssment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other prerequisit	tes	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-Er-	Further issues of	f Specia	al Education of people with physical and complex disabilities 1						
wei4-092-m01	ECTS 2	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of asses	sment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other prerequisit	tes	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Didactic aspects for learning with physical and complex disabilities - subject didactics 1								
Fach1-092-m01	ECTS 2	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of asses	sment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other prerequisit	tes	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Didactic aspects	for lea	rning with physical and complex disabilities - subject didactics 2						
Fach2-092-m01	ECTS 2	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of asses	sment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other prerequisit	tes	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-									
o6-K-FB-	Didactic aspects	for lear	rning with physical and complex disabilities - subject didactics 3						
o6-K-FB- Fach3-092-mo1		for lear							
		Duration	• • • • • • • • • • • • • • • • • • •						
	ECTS 2 I	Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate						

o6-K-FB-	Didacti	ic aspec	ts for lea	rning w	ith physical and co	mplex disabilities - subject didactics 4					
Fach4-092-m01	ECTS	2	Duratio	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	·S	•	S (no	information on SWS	(weekly contact hours) and course language availab	le)	•			
	Method	d of ass	essment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
		rerequi			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Topics	of Spec	ial Educa	tion of	people with physica	al and complex disabilities 1					
Them1-092-m01	ECTS	2	Duratio	,	1 semester	Method of grading (not) successfully completed		undergraduate			
	Course					(weekly contact hours) and course language availab					
	Method of assessment				tten examination (approx. 5 minutes pe	oprox. 30 minutes) or b) presentation (approx. 25 mir er candidate)	nutes) or c) ora	l examination in groups (groups			
	other p	rerequi	sites	Admis	ssion prerequisite to	assessment: regular attendance of seminar/semina	rs (minimum 8	o% of sessions offered).			
o6-K-FB-	Topics	of Spec	ial Educa	tion of	people with physica	al and complex disabilities 2					
Them2-092-m01	ECTS	2	Duratio	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
				a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Topics	of Spec	ial Educa	tion of people with physical and complex disabilities 3							
Them3-092-m01	ECTS 2 Duratio		Duratio	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	:S		S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Topics	of Spec	ial Educa	tion of	tion of people with physical and complex disabilities 4						
Them4-092-m01	ECTS	2	Duratio	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availab	le)				
	Method	d of ass	essment		tten examination (approx. 5 minutes pe	oprox. 30 minutes) or b) presentation (approx. 25 mir er candidate)	nutes) or c) ora	l examination in groups (groups			
	other p	rerequi	sites	Admis	ssion prerequisite to	assessment: regular attendance of seminar/semina	rs (minimum 8	o% of sessions offered).			

Course-related Teaching Placement in Education for People with Physical and Complex Disabilities (6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

				es), are a prerequisite for admission to the Erste Staat	tsprüfung (Firs	it State Examination).				
06-K-Prakt1-102-	Course re	elated placeme	ent in special education (ac	nt in special education (accompanied study 1)						
mo1	ECTS 2	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	·	P (no information on SWS	6 (weekly contact hours) and course language availabl	le)					
	Method	of assessment	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English							
	other pre	requisites	Admission prerequisite to ce as well as regular atte	o assessment: a placement having been authorised on ndance of the placement.	r assigned to t	he student by the placement offi-				
	Referred	to in LPO I	§ 93 (1) 5. Studienbegleit	endes sonderpädagogisches Praktikum						
06-K-Prakt3-102-	Course re	elated placeme	ent in special education (ac	ccompanied study 2)						
mo1	ECTS 2 Duratio		n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	,	P (no information on SWS	(weekly contact hours) and course language available	le)	•				
	Method	of assessment	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English							
	other prerequisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.							
	Referred	to in LPO I	§ 93 (1) 4. Sonderpädagogisches Blockpraktikum							
06-K-Prakt2-102-	Block placement in special education (block)									
mo1	ECTS 2	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Courses	·	P (no information on SWS (weekly contact hours) and course language available)							
	Method	of assessment	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English							
	other pre	requisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.						
	Referred	to in LPO I	§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum							