

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Physical and Complex Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2009 Responsible: Institute of Special Education Examination regulations version: 2009

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-54)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be sp	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	sessm	ent							
	Only after su completion o		ıl if applic	fapplicable						
	Other prereq	uisites	if applic	if applicable						
	Participants and allocation of places		ocati- if applic	able						
	Additional in	formati	ion if applic	if applicable						
	Referred to in	า LPO I	if applic	if applicable (examination regulations for teaching-degree programmes)						

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-K-ŀ	1A-09	2-mo:
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101	Thesis	Thesis physical and complex disabilities													
	ECTS	10	Duratio	Modul level	undergraduate										
	Courses	S		no cou	o courses assigned										
	Method	d of asse	ssment	writter	vritten thesis (approx. 40 pages)										
	other p	rerequis	ites	Regist	ration for assessme	nt on a continuous b	asis as agreed upon with super	visor.							

Scientific Discipline (120 ECTS credits)

Compulsory Courses (110 ECTS credits)

	computed y courses (110 1010 creation)												
- 1		Special	Special Education as a science 1										
	WiA-092-m01	ECTS	TS 5 Duration		1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
Courses V + V (no information on SWS (weekly contact hours) and course language available)													
Method of assessment written examination (approx. 60 minutes)													
					§ 95 (§ 96 (1) 1. Geistigbehinder 1) 1. Körperbehinder	tenpäd. heil- und so tenpäd. Allgemeine I	n sonderpädagogische Grundlag nderpädagogische Grundlagen Heil- und Sonderpädagogik SO l- und Sonderpädagogik SO	S0				

Additional Information | Additional information on module duration: 1 to 2 semesters.

06-I-So-	Special	l Educa	tion as a S	Science	 e 2			1				
WiB-101-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		This r	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) o 6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment				essments in the individual mode e module will require successfu					
	Referre	ed to in I	LPO I	\$ 100 \$ 95 (2 ECTS, Method of a) written examina 5 pages) or c) prese e) oral examination written examination alone constitutes t sment in module co 3 ECTS, Method of a) written examina mum 10 pages) (1) 1. Pädagogik bei (1) 1. Geistigbehinde	grading: numerical g tion (approx. 45 minu- entation (approx. 30 minuters) in in groups (groups of on (approx. 20 minuters) the grade of the modu- omponent o6-I-SoWild grading: numerical g ation (approx. 60 minuters) i Verhaltensstörunger ertenpäd. heil- und so	ates) or b) presentation (approximination) or d) oral examination of 6, approx. 10 minutes per cands) and presentation (approx. 20 alle component. 3-2-092: Sociology of disability rade utes) or b) presentation (approximates) or b) presentation (approximates) or b) presentation for approximate or b) and approximate or b) presentation for approximate or b) presentation for approximates or	ck. 15 minutes) wind of one candidate didate) or f) term or minutes). The grown ox. 30 minutes) agen SO n SO	ith written elaboration (approx. te each (approx. 10 minutes) or n paper (approx. 10 pages) or g) rade of the written examination with written elaboration (mini-			
				§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO								
o6-I-Wi-		iction to			ophy of science and methods							
Me-101-m01	ECTS	5	Duration		1 semester	Method of grading		Modul level	undergraduate			
	Course			V + S (no information on SWS (weekly contact hours) and course language available)								
	Method	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.							
	Referre	d to in I	LPO I	§ 96 (§ 97 (§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							

06-I-S0-	Counse	eling in	Special E	ducatio	on		, , , , , , , , , , , , , , , , , , ,				
Be-102-m01	ECTS	5	Duration	า	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V + S	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method	d of ass	essment	writte	written examination (approx. 40 minutes)						
	other p	rerequi	sites	Admi	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
	Referre			§ 95 (§ 96 (§ 97 (§ 99 (§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO						
06-K-Gr1-102-m01	Living a	and lea	rning with	physi	cal and complex d	isabilities - introduction 1					
	ECTS	8	Duration	<u> </u>	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		•	nis module comprises 2 module components. Information on courses will be listed separately for each module component. o6-K-Gr1-1-102: V + T (no information on SWS (weekly contact hours) and course language available) o6-K-Gr1-2-102: S (no information on SWS (weekly contact hours) and course language available)						
	Method	1 of ass	essment	Asses	sment in module of and learning with 4 ECTS, Method of a) written examination pages) or c) proceeding of approx. 20 minut (groups of 4, approx. 20 minut of sessions offered as written examination pages) or c) procedure prevention of sessions offered as written examinations as written examinations are pages or c) proceeding prox. 45 minut groups (groups of	component o6-K-Gr1-2-102: Living and learning with of grading: numerical grade ation (approx. 60 minutes) or b) presentation (approx resentation (approx. 45 minutes) or d) presentation tes) or e) oral examination of one candidate each f 2, approx. 30 minutes per candidate) or g) term pages: Admission prerequisite to assessment: regular a	rul completion of physical and completion of x. 20 minutes) w (approx. 20 minutes) es) ttendance of sen physical and complete x. 30 minutes) w (approx. 30 minutes) w (approx. 30 minutes) complete (approx. 20 prox. 20 pr	fall individual assessments. mplex disabilities - introduction 1 with written elaboration (approx. autes) and written examination or f) oral examination in groups minar/seminars (minimum 85% mplex disabilities - introduction 2 with written elaboration (approx. autes) and written examination in orages)			
	other p	rerequi	sites	By wa	y of exception, add	ditional prerequisites are listed in the section on ass	sessments.				
	Referre	d to in	LPO I	§ 96 (1) 2. Körperbehind	ertenpäd. Pädagogik im Förderschwerpunkt körperl	iche und motoris	sche Entwicklung SO			

06-K-Pä1-002-m01	Ethical and ph	ilosophic	al aspects of physical ar	nd complex disabilities	1				
00-10-1 41-092-11101		Duration		Method of grading numerical grade	Modul level	undergraduate			
	1-	Duration				undergraduate			
	Courses		S + S (no information on SWS (weekly contact hours) and course language available) a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pa-						
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	(approx. 40 minutes) or b) presentation (approx. (20 to 40 minutes) or d) presentation (approx. 20 ion of one candidate each (approx. 15 minutes) on paper (10 to 15 pages)	o minutes) and writte	n examination (approx. 20 minu-			
	other prerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).						
	Referred to in	LPO I		95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO					
o6-K-Pä3-092-mo1	Living and lea	rning with	physical and complex o	disabilities - advanced course	,				
	ECTS 2	Duratio	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses		S (no information on SV	NS (weekly contact hours) and course language a	available)				
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	(approx. 40 minutes) or b) presentation (approx. 20 to 40 minutes) or d) presentation (approx. 20 ion of one candidate each (approx. 15 minutes) om paper (10 to 15 pages)	o minutes) and writte	n examination (approx. 20 minu-			
	other prerequi	sites	Admission prerequisite	to assessment: regular attendance of seminar/s	seminars (minimum 8	35% of sessions offered).			
	Referred to in	LPO I	§ 96 (1) 2. Körperbehine	dertenpäd. Pädagogik im Förderschwerpunkt kör	perliche und motoris	sche Entwicklung SO			
06-K-Gr2-102-m01	Didactic aspec	ts of phy	sical an complex disabil	ities - introduction	,				
	ECTS 3	Duratio	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Courses		S (no information on SV	NS (weekly contact hours) and course language a	available)				
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	(approx. 40 minutes) or b) presentation (approx. (20 to 40 minutes) or d) presentation (approx. 20 ion of one candidate each (approx. 15 minutes) of paper (10 to 15 pages)	o minutes) and writte	n examination (approx. 20 minu-			
	other prerequi	sites	Admission prerequisite	to assessment: regular attendance of seminar/s	seminars (minimum 8	35% of sessions offered).			
	Referred to in	LPO I	§ 96 (1) 3. Körperbehind	dertenpäd. Didaktik im Förderschwerpunkt körpe	erliche und motorisch	ne Entwicklung SO			
06-K-Di1-102-m01			1 . 1.1		'				
	Practice of org	ganizing le	essons and support with	physically disabled learners					
	Practice of org	Duration		physically disabled learners Method of grading (not) successfully compl	eted Modul level	undergraduate			
			1 semester	<u> </u>		undergraduate			
	ECTS 1	Duration	1 semester	Method of grading (not) successfully compl WS (weekly contact hours) and course language a		undergraduate			
	ECTS 1 Courses	Duration	1 semester S (no information on SV presentation (approx. 2 This module is to be co	Method of grading (not) successfully compl WS (weekly contact hours) and course language a	available) rakt1. Regular attend				

06-K-Di2-092-m01	Deepen	Deepened aspects of didactics for physically disabled learners 1											
		5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		S + S	no information o	n SWS (weekly contact	: hours) and course language av	ailable)					
	Method	l of asso	essment	ges) c tes) o	or c) presentation r e) oral examinat	(20 to 40 minutes) or 0	d) presentation (approx. 20 minuach (approx. 15 minutes) or f) o	utes) and writte	tten elaboration (approx. 10 pa- n examination (approx. 20 minu- in groups (groups of 4, approx. 15				
	other p	rerequi	sites	Admis	ssion prerequisite	to assessment: regula	ar attendance of seminar/semin	ars (minimum 8	35% of sessions offered).				
	Referre	d to in L	PO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik in	n Förderschwerpunkt körperliche	e und motorisch	ne Entwicklung SO				
06-K-Di3-092-m01	Heteros	genety,	Integrati	on and	Inclusion								
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	S	·	S + S	5 + S (no information on SWS (weekly contact hours) and course language available)								
	Method	l of asso	essment	ges) c tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequi	sites	Admis	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).								
	Referre	d to in L	PO I	§ 96 (§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO								
06-K-Di4-092-m01	Deepen	ed asp	ects of di	dactics	for physically di	sabled learners 2							
	ECTS	7	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	S		S + S	S + S (no information on SWS (weekly contact hours) and course language available)								
	Method	l of asso	essment	ges) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequi	sites				ar attendance of seminar/semin						
	Referre	d to in L	PO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik in	n Förderschwerpunkt körperliche	e und motorisch	ne Entwicklung SO				

06-K-Di5-092-m01	Practice with physic	ılly disabled learners							
	ECTS 6 Dura	tion 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-K-Di5-1-092: S (no information on SWS (weekly contact hours) and course language available) o 6-K-Di5-2-092: R (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
		Assessment in module component o6-K-Di5-1-092: Practice with physically disabled learners 1 ECTS, Method of grading: (not) successfully completed log (approx. 3 pages) Other prerequisites: This module is to be completed in temporal proximity to module o6-K-Prakt1. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment. Assessment in module component o6-K-Di5-2-092: Written report of the work placements 5 ECTS, Method of grading: (not) successfully completed project report (approx. 60 pages)							
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							
	Referred to in LPO I	§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO							
o6-I-Testth-092-		etrics and Standardized Tests							
mo1	ECTS 5 Dura								
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pages) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
	Referred to in LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO							
06-K-Gr3-102-m01		s of physical and complex disabilities - introduction							
	ECTS 3 Dura								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred to in LPO I	§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO							

06-K-Ps1-092-m01	Assesm	ent in context	of physical and complex disabilities						
1 ' 1		7 Durati							
	Courses	5	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-K-Ps1-2-092: S (no information on SWS (weekly contact hours) and course language available) o6-K-Ps1-1-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method	l of assessmen	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.						
			 Assessment in module component o6-K-Ps1-2-o92: Assesment in context of physical and complex disabilities 5 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) or all examination of one candidate each (approx. 15 minutes) or f) or all examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) Other prerequisites: Simultaneous completion of module o6-I-Testth is recommended. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment. Assessment in module component o6-K-Ps1-1-o92: Exercises in assesment and educational diagnostic in context of physical and complex disabilities 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) Other prerequisites: Simultaneous completion of module o6-I-Testth is recommended. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment. 						
1		rerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
		d to in LPO I	§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO						
			of physical and complex disabilities						
1		5 Durati							
	Courses	-	S + S (no information on SWS (weekly contact hours) and course language available)						
			a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)						
		rerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).						
	Referre	d to in LPO I	§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO						

06-K-Ps3-092-m01	Psychol	logy in	context o	f physi	ical and complex o	lisabilities - advance	d course					
	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate		
İ	Courses	5	•	S + S	no information or	SWS (weekly contact	hours) and course lang	guage availab	le)			
	Method	l of asse	essment	ges) o tes) o	r c) presentation (r e) oral examinati	20 to 40 minutes) or 0	d) presentation (approx each (approx. 15 minute	. 20 minutes)	and writter	tten elaboration (approx. 10 panexamination (approx. 20 minuin groups (groups of 4, approx. 15		
	other pr	rerequis	sites		Imission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred	•					e im Förderschwerpunk					
06-K-Me1-092-	Basics	of ortho	paedics		•		· ·					
mo1	ECTS	6	Duration	1	1 semester	Method of grading	(not) successfully con	npleted Mod	dul level	undergraduate		
	Courses	5		S + S	no information or	SWS (weekly contact	hours) and course lang	guage availab	le)			
	Method	of asse	essment	ges) o tes) o	written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)							
	other pr	rerequis	sites	Admis	sion prerequisite	to assessment: regula	ar attendance of semina	ar/seminars (n	ninimum 8	5% of sessions offered).		
				§ 96 (1) 5. Körperbehind	lertenpäd. Medizin im	Förderschwerpunkt kö	rperliche und	motorische	Entwicklung SO		
o6-K-Me2-092-	Relevan	nce of a	dditional	medic	al support system	s in the area of physic	cal and complex disabil	lities				
mo1	ECTS 6 Duration			1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate		
	Courses			S + S	(no information or	SWS (weekly contact	hours) and course lang	guage availab	le)			
	Method of assessment			ges) o tes) o	r c) presentation (r e) oral examinati	20 to 40 minutes) or 0	d) presentation (approx each (approx. 15 minute	. 20 minutes)	and writter	tten elaboration (approx. 10 pa- n examination (approx. 20 minu- in groups (groups of 4, approx. 15		
	other pr	rerequis	sites	Admis	sion prerequisite	to assessment: regula	ar attendance of semina	ar/seminars (n	minimum 8	5% of sessions offered).		
	Referred	d to in L	PO I	§ 96 (1) 5. Körperbehind	lertenpäd. Medizin im	Förderschwerpunkt kö	rperliche und	motorische	Entwicklung SO		
06-GK-UK-092-	Promoti	ing Con	nmunicat	on								
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate		
	Courses	5		S + S	(no information or	SWS (weekly contact	hours) and course lang	guage availab	le)			
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.								
	Referred	d to in L	PO I				bei geistiger Behinderu re sonderpädagogische		en SO			

06-S-FFRGK-102-	Introdu	duction to Speech and Language Pathology									
mo1	ECTS	6	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V + S	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method	d of ass	essment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)						
	other p	rerequi	sites	Admis	ssion prerequisite to	assessment: regula	r attendance of seminar	r/seminars (minimum 8	5% of sessions offered).		
	Referre	d to in I	₋PO I	§ 96 (1) 6. b) Körperbehin	dertenpäd. Grundlag	ı von zwei weiteren sond gen der Sprachheilpädag e sonderpädagogische l		richtungen SO		
Compulsory Elective	/es (10 E	CTS cre	dits)								
06-G-FFRA-102-	Introdu	iction to	Educatio	n for P	eople with Develop	mental and Intellect	ual Disabilities				
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V + Ü	(no information on S	SWS (weekly contact	hours) and course lang	uage available)			
	Method	d of ass	essment	prese	ntation (approx. 10 i	minutes) and a) writt	en examination (approx	k. 60 minutes) or b) coll	oquium (approx. 15 minutes)		
	Referred to in LPO I			§ 96 (1) 6. Körperbehinde	rtenpäd. zwei weiter	e sonderpädagogische I	Fachrichtungen SO			
06-G-FFRB-102-	Introdu	iction to	didactic	s and p	and psychology of learning in the context of Developmental and Intellectual Disabilities 1						
mo1	ECTS	5	Duration	1	1 semester Method of grading numerical grade Modul level undergraduate						
	Course	S		This n	06-G-FFRB-1-102: S	(no information on S	SWS (weekly contact ho	es will be listed separate ours) and course languag ours) and course langua			
	Method	d of ass	essment						s as specified below. Unless all individual assessments.		
	Deferre	d to in l	DO I	Asses velop	mental and Intellect 2 ECTS, Method of a) written examina candidate each (apsment in module comental and Intellect 3 ECTS, Method of a) written examina oral examination o	ual Disabilities 1 grading: numerical g tion (approx. 30 mir prox. 15 minutes) or mponent o6-G-FFRB ual Disabilities 1 grading: numerical g tion (approx. 30 min f one candidate each	rade nutes) or b) presentatio d) term paper (approx2-102: Introduction to c rade utes) or b) presentation (approx. 15 minutes)	on (approx. 30 minutes) 8 pages) didactics and psycholog n (approx. 30 minutes) a	or c) oral examination of one gy of learning in the context of De- gy of learning in the context of De- and term paper (8 pages) or c)		
	Referre	d to in I	-PO I	996 (1) 6. Korperbehinde	rtenpad. zwei weiter	e sonderpädagogische I	rachrichtungen SO	_		

06-L-Päd-102-m01	Pedagogy in connection with learning impairment										
	ECTS 5 Duration			ı	1 semester	Method of	grading nume	rical grade	Modul level	undergraduate	
	Course	S	•	V + S (no information o	n SWS (weekly	contact hours)	and course language a	vailable)		
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)							
	Referred to in LPO I			§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-L-SpDid-101-		c aspec			hing with learning disabilities						
mo1	ECTS	5	Duration		1 semester		grading nume		Modul level	undergraduate	
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) • o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities 3 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpäd-							
				agogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO							

06-S-FFRC-102-	Introduction to speech and language pathology and otorhinolaryngology									
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	V	+ V (no information of	on SWS (weekly contact	hours) and course language av	ailable)				
	Method of as	w e)	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	Referred to in	§	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO							
06-V-PBV1-092-	Introduction	to educationa	al science of emotion	al and behavioral disor	lers 1	'				
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	V	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method of as	sessment w	written examination (approx. 90 minutes)							
	Referred to in	§ § § be	95 (1) 5. Geistigbehir 96 (1) 6. Körperbehir 97 (1) 5. Lernbehinde ei Verhaltensstörunge	ndertenpäd. Grundlagen ndertenpäd. zwei weiter ertenpäd. Grundlagen de en SO	n Pädagogik bei Verhaltensstör von zwei weiteren sonderpäda e sonderpädagogische Fachrich er sonderpädagogischen Fachri nd Bezugswissenschaften der S	agogischen Fach ntungen SO chtungen Sprac	chheilpädagogik und Pädagogik			
06-V-PBV2-092-	Introduction	Introduction to educational science of emotional and behavioral disorders 2								
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	V	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method of as	sessment w	written examination (approx. 60 minutes)							
	Referred to in	9 8 8	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO							

Freier Bereich (general as well as subject-specific electives) (o-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". **Education for People with Physical and Complex Disabilities** (Freier Bereich (general as well as subject-specific electives) -- subject specific) o6-I-FB-Anw1-092- Practice related aspects in Special Education 1 mo1 **ECTS** Method of grading (not) successfully completed Modul level undergraduate l 2 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Practice related aspects in Special Education 2 06-I-FB-Anw2-092mo₁ Method of grading (not) successfully completed **ECTS** 12 Duration 1 semester Modul level undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages) 06-I-FB-Anw3-092-Practice related aspects in Special Education 3 mo₁ Method of grading (not) successfully completed Modul level ECTS undergraduate 13 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) o6-I-FB-Anw4-092- Practice-related aspects in Special Education 4 mo1 **ECTS** Method of grading (not) successfully completed ۱3 Duration Modul level 1 semester undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) o6-I-FB-Anw5-092- Practice related aspects in Special Education 5 mo₁ **ECTS** Method of grading (not) successfully completed | Modul level Duration undergraduate 4 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

06-I-FB-Anw6-092-	Practice related aspe	cts in Special Education 6							
mo1	ECTS 5 Dura	ion 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-							
		ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-							
o (LED Dors one	amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-Ber1-092- mo1									
	ECTS 2 Dura	ion 1 semester Method of grading (not) successfully completed Modul level undergraduate S (no information on SWS (weekly contact hours) and course language available)							
		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)							
	Method of assessine	or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Ber2-092-	Profession-related as	pects in Special Education 2							
mo1	ECTS 2 Dura								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages)							
		or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examinati-							
		on in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)							
06-I-FB-Ber3-092-	Profession-related aspects in Special Education 3								
mo1	ECTS 3 Dura								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
		amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-Ber5-092-	Profession-related aspects in Special Education 5								
mo1	ECTS 4 Dura	ion 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-							
		ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
- (FD D	Durfe seien meleted er	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-Ber4-092-		pects in Special Education 4							
11101	ECTS 3 Dura								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessme	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-							
		tion in groups (groups of 6, approx. 10 minutes) or d) orat examination of one candidate each (approx. 10 minutes) or e) orat examina-							

o6-I-FB-Ber6-092-	Profession-re	Profession-related aspects in Special Education 6										
mo1	ECTS 5	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)									
06-I-FB-F0r1-092-	Reseach-rela	Reseach-related aspects of Special Education 1										
mo1	ECTS 2	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	·	S (no information on SWS (weekly contact hours) and course language available)									
			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
o6-I-FB-For2-092-	Reseach-rela	ted aspect	s of Special Education 2									
mo1	ECTS 2	Duratio										
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)									
o6-I-FB-For3-092-	Reseach-related aspects of Special Education 3											
mo1	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	·	S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									
06-I-FB-F0r4-092-	Reseach-related aspects of Special Education 4											
mo1	ECTS 3	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	,	S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									
06-I-FB-F0r5-092-	Reseach-rela	ted aspect	s of Special Education 5									
mo1	ECTS 4	Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of as	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)									

o6-I-FB-For6-092-	Reseach-related aspects of Special Education 6										
mo1	ECTS 5	Duratio	n	1 semester	Method of grading (no	ot) successfully complete	d Modul level	undergraduate			
	Courses	·	S (no	information on SWS	(weekly contact hours)	and course language ava	lable)				
			ges) c amina	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)							
o6-I-FB-Lws-		Studyworkshop: Mathematical understanding and arithmetic operations of the prenumerical area up to the written arithmetic procedures									
MA-102-m01	ECTS 3	Duratio	,	1 semester		ot) successfully complete		undergraduate			
	Courses				· · · · · · · · · · · · · · · · · · ·	and course language ava					
	Method of ass	essment	or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants ar cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
o6-I-FB-Lws-	Studyworksho	p: Spellir	ng educ	cation in heterogene	eous learning groups						
RSch-102-m01	ECTS 3	Duration	n	1 semester	Method of grading (no	ot) successfully complete	d Modul level	undergraduate			
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants ar		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.					gogik (Special Education) (both			
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups										
SE-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (no	ot) successfully complete	d Modul level	undergraduate			
	Courses		S (no	information on SWS	(weekly contact hours)	and course language ava	lable)				
	Method of ass	essment	or c) p	oresentation (approx	x. 35 minutes) or d) oral e		date each (appro	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- ages)			
	Participants ar		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksho	p: Inquiry	y based education in science and social studies								
SU-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading (no	ot) successfully complete	d Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment		sentation (approx. 3 bution to project	30 minutes) with written	elaboration (approx. 10 p	ages) or b) prese	ntation (approx. 30 minutes) with			
	Participants ar cation of place					ocated by lot with studen iven preferential consider		gogik (Special Education) (both			

06-I-Lws-102-m01	Studyworkshop										
	ECTS 4	Duratio	n	1 semester	Method of grading (r	not) successfully complete	d Modul level	undergraduate			
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment		esentation (approx. pprox. 10 minutes)		n elaboration (approx. 12 p	ages) or b) prese	ntation of materials (materials			
	Participants ar					llocated by lot with studen given preferential conside		gogik (Special Education) (both			
o6-I-FB-Lws-	Studyworksho	p: Softwa	re in s	pecial education							
Soft-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully complete	d Modul level	undergraduate			
	Courses		S (no	information on SW	S (weekly contact hours) and course language ava	ilable)	•			
	Method of ass	essment	or c)	oresentation (appro	ox. 35 minutes) or d) ora		date each (appro	itten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- pages)			
	Participants ar					llocated by lot with studen given preferential conside		gogik (Special Education) (both			
o6-I-FB-Lws-	Studyworksho	p: Open e	educati	ion and inclusive le	earning						
OGL-102-m01	ECTS 8	Duratio	n	2 semester	Method of grading (not) successfully complete	d Modul level	undergraduate			
	Courses		S + S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)								
	Participants ar		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.					gogik (Special Education) (both			
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups										
sU-102-m01	ECTS 5	Duratio	n	1 semester	Method of grading (1	not) successfully complete	d Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)								
	Participants ar cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.					gogik (Special Education) (both			
o6-K-FB-Sp-092-	Sports and ph	ysical ed	ucation	of pupils with sev	ere disabilites		'				
mo1	ECTS 2	Duratio	n	1 semester	Method of grading (1	not) successfully complete	d Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment						al examination of one candidate a) or e) log (approx. 5 pages)			
o6-K-FB-Er-	Further issues	of Specia	l Education of people with physical and complex disabilities 1								
wei1-092-m01	ECTS 2	Duratio	n	1 semester	Method of grading (r	not) successfully complete	d Modul level	undergraduate			
	Courses) and course language ava					
	Method of ass	essment		a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequi	sites	Admi	ssion prerequisite t	to assessment: regular a	ttendance of seminar/sem	inars (minimum	80% of sessions offered).			
LA Sonderpädagogik Edu	ıcational Science of Ph	ysical and Co	mplex Di	sabilities (2009)		JMU Würzburg • generated 24-Aug	-2021 • exam. reg. data	record L6 087 - - H 2009 page 18 / 21			

o6-K-FB-Er-	Further issues of Speci	al Education of people with physical and complex disabilities 1							
wei2-092-m01	ECTS 2 Duration								
Weiz ogz moi									
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-Er-		al Education of people with physical and complex disabilities 1							
wei3-092-m01	ECTS 2 Duration								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
		a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups							
		of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-Er-	Further issues of Speci	al Education of people with physical and complex disabilities 1							
wei4-092-m01	ECTS 2 Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate							
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups							
		of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Didactic aspects for learning with physical and complex disabilities - subject didactics 1								
Fach1-092-m01	ECTS 2 Duration								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Didactic aspects for lea	rning with physical and complex disabilities - subject didactics 2							
Fach2-092-m01	ECTS 2 Duration								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Didactic aspects for lea	urning with physical and complex disabilities - subject didactics 3							
Fach3-092-m01	ECTS 2 Duration								
	Courses	S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
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o6-K-FB-	Didacti	c aspe	ts for lea	rning v	vith physical and	complex disabilities -	subject didactics 4				
Fach4-092-m01	ECTS	2	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SV	VS (weekly contact hou	urs) and course language availa	able)			
	Method	d of ass	essment		a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other p	rerequi	sites	Admi	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Topics	of Spec	ial Educa	tion of	people with phys	ical and complex disal	bilities 1				
Them1-092-m01	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SV	NS (weekly contact hou	urs) and course language availa	able)			
	Method of assessment				tten examination approx. 5 minutes		r b) presentation (approx. 25 m	ninutes) or c) ora	al examination in groups (groups		
	other prerequisites			Admi	ssion prerequisite	to assessment: regula	r attendance of seminar/semin	nars (minimum 8	30% of sessions offered).		
o6-K-FB-	Topics	of Spec	ial Educa	tion of people with physical and complex disabilities 2							
Them2-092-m01	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites			Admi	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Topics of Special Education of people with physical and complex disabilities 3										
Them3-092-m01	ECTS 2 Duration			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			S (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment			a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)							
	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).							
o6-K-FB-	Topics	of Spec	ial Educa	tion of people with physical and complex disabilities 4							
Them4-092-m01	ECTS	2	Duration	า	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other p	rerequi	sites	Admi	ssion prerequisite	to assessment: regula	r attendance of seminar/semin	nars (minimum 8	30% of sessions offered).		

Course-related Teaching Placement in Education for People with Physical and Complex Disabi	ex Disabilities ((6 ECTS credits)
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Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

				es), are a prerequisite for admission to the Erste Staat	tsprüfung (Firs	it State Examination).			
06-K-Prakt1-102-	Course re	elated placeme	ent in special education (ac	ccompanied study 1)					
mo1	ECTS 2	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses	·	P (no information on SWS	6 (weekly contact hours) and course language availabl	le)				
	Method	of assessment	by placement school)	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English					
	other pre	requisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.					
	Referred	to in LPO I	§ 93 (1) 5. Studienbegleit	endes sonderpädagogisches Praktikum					
06-K-Prakt3-102-	Course re	elated placeme	ent in special education (ac	ccompanied study 2)					
mo1	ECTS 2	2 Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses	,	P (no information on SWS (weekly contact hours) and course language available)						
	Method	of assessment	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English						
	other prerequisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.						
	Referred	to in LPO I	§ 93 (1) 4. Sonderpädagogisches Blockpraktikum						
06-K-Prakt2-102-	Block placement in special education (block)								
mo1	ECTS 2	Duratio	n 1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses	·	P (no information on SWS (weekly contact hours) and course language available)						
	Method	of assessment	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English						
	other pre	requisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.					
	Referred	to in LPO I	§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum						