

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Physical and Complex Disabilities as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2009 Responsible: Institute of Special Education Examination regulations version: 2009

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-54)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion o		l if applica	if applicable							
	Other prereq	uisites	if applica	if applicable							
	Participants and allocation of places		cati- if applica	if applicable							
	Additional in	formation	on if applica	if applicable							
	Referred to in	n LPO I	if applica	ble (examination re	gulations for teachin	g-degree programmes)					

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-K-ŀ	1A-09	2-mo:
--------	-------	-------

101	Thesis	Thesis physical and complex disabilities												
ECTS 10 Duration 1 semester Method of grading numerical grade Modul level									undergraduate					
	Course	 S		no col	no courses assigned									
	Method of assessment			writte	written thesis (approx. 40 pages)									
	other p	rereauis	ites	Regist	ration for assessme	nt on a continuous b	asis as agreed upon with super	visor.						

Scientific Discipline (120 ECTS credits)

Compulsory Courses (110 ECTS credits)

companies, come	- (0.00										
o6-I-So-	Specia	l Educat	ion as a s	cience	1							
WiA-092-m01 ECTS 5 Duration 1 semester Method of grading numerical grade Modul level undergr									undergraduate			
	Course	S		V + V	+ V (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment written examination (approx. 60 minutes)											
	Referred to in LPO I			§ 95 (§ 96 (1) 1. Geistigbehinder 1) 1. Körperbehinder	rtenpäd. heil- und so rtenpäd. Allgemeine	n sonderpädagogische Grundla nderpädagogische Grundlagen Heil- und Sonderpädagogik SO il- und Sonderpädagogik SO	S0				

Additional Information | Additional information on module duration: 1 to 2 semesters.

06-I-S0- WiB-101-m01	Special	l Educa	tion as a S	Science	 e 2			1				
WiB-101-m01	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		This r	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) o 6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
	Referre	ed to in I	LPO I	Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component. Assessment in module component o6-I-SoWiB-2-092: Sociology of disability • 3 ECTS, Method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages) § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO								
					§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO							
o6-I-Wi-		iction to			sophy of science and methods							
Me-101-m01	ECTS	5	Duratio		1 semester	Method of grading		Modul level	undergraduate			
	Course				`	` ,	hours) and course language av		_			
	Method of assessment			ges) o amina tion (a	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.							
	Referred to in LPO I			§ 96 (§ 97 ((1) 1. Körperbehinde (1) 1.Lernbehinderter	rtenpäd. Allgemeine npäd. Allgemeine Hei	n sonderpädagogische Grundla Heil- und Sonderpädagogik SO il- und Sonderpädagogik SO nd Bezugswissenschaften der S)	gogik SO			

06-I-S0-	Counse	ling in	Special Edu	ucation	'							
Be-102-m01	ECTS	5	Duration	1 semeste	Method	of grading numerical	grade	Modul level	undergraduate			
	Courses	S	١	V + S (no informa	tion on SWS (week	dy contact hours) and	course language av	/ailable)				
	Method	of ass	essment v	written examinat	on (approx. 40 mi	nutes)						
	other p	rerequi	sites /	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).								
	Referre	d to in L		§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO								
06-K-Gr1-102-m01	Living a	and lear	rning with p	physical and cor	plex disabilities -	introduction 1						
	ECTS	8	Duration	1 semeste	Method	of grading numerical	grade	Modul level	undergraduate			
	Courses	S	1	 o6-K-Gr1-1 	module comprises 2 module components. Information on courses will be listed separately for each module component. o6-K-Gr1-1-102: V + T (no information on SWS (weekly contact hours) and course language available) o6-K-Gr1-2-102: S (no information on SWS (weekly contact hours) and course language available)							
	Method	i or asse	, A	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-K-Gr1-1-102: Living and learning with physical and complex disabilities - introduction 1 • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). Assessment in module component o6-K-Gr1-2-102: Living and learning with physical and complex disabilities - introduction (4 ECTS, Method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or g) term paper (approx. 20 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85%)								
	other p			<u> </u>	<u> </u>	requisites are listed ir		,				
	Referre	d to in l	_PO I§	§ 96 (1) 2. Körpe	oehindertenpäd. P	Pädagogik im Förderso	hwerpunkt körperli	che und motoris	sche Entwicklung SO			

06-K-Pä1-002-m01	Ethical and ph	ilosophic	al aspects of physical ar	nd complex disabilities						
00 KT at 092 mot		Duration		Method of grading numerical grade	Modul level	undergraduate				
	1-	Duration				undergraduate				
	Courses			n SWS (weekly contact hours) and course langua	<u> </u>	···				
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	(approx. 40 minutes) or b) presentation (approx. (20 to 40 minutes) or d) presentation (approx. 20 cion of one candidate each (approx. 15 minutes) om paper (10 to 15 pages)	minutes) and writte	en examination (approx. 20 minu-				
	other prerequi	sites	Admission prerequisite	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).						
	Referred to in	LPO I		dertenpäd. Grundlagen von zwei weiteren sonde dertenpäd. Pädagogik im Förderschwerpunkt kör						
o6-K-Pä3-092-mo1	Living and lea	rning with	physical and complex o	disabilities - advanced course						
	ECTS 2	Duratio	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		S (no information on SV	WS (weekly contact hours) and course language a	vailable)					
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pass) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 candidate) or g) term paper (10 to 15 pages)						
	other prerequi	sites	Admission prerequisite	e to assessment: regular attendance of seminar/s	seminars (minimum 8	85% of sessions offered).				
	Referred to in	LPO I	§ 96 (1) 2. Körperbehin	dertenpäd. Pädagogik im Förderschwerpunkt kör	perliche und motoris	sche Entwicklung SO				
06-K-Gr2-102-m01	Didactic aspec	ts of phy	sical an complex disabil	ities - introduction						
	ECTS 3	Duratio	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses		S (no information on SV	WS (weekly contact hours) and course language a	available)					
	Method of ass	essment	ges) or c) presentation tes) or e) oral examinat	(approx. 40 minutes) or b) presentation (approx. (20 to 40 minutes) or d) presentation (approx. 20 ion of one candidate each (approx. 15 minutes) or paper (10 to 15 pages)	minutes) and writte	en examination (approx. 20 minu-				
	other prerequi	sites	Admission prerequisite	e to assessment: regular attendance of seminar/s	seminars (minimum 8	85% of sessions offered).				
	Referred to in	LPO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik im Förderschwerpunkt körpe	rliche und motorisch	ne Entwicklung SO				
06-K-Di1-102-m01										
	Practice of org	ganizing le	essons and support with	n physically disabled learners						
	Practice of org	Duration		n physically disabled learners Method of grading (not) successfully comple	eted Modul level	undergraduate				
			1 semester	<u> </u>		undergraduate				
	ECTS 1	Duration	1 semester	Method of grading (not) successfully comple WS (weekly contact hours) and course language a		undergraduate				
	ECTS 1 Courses	Duration	1 semester S (no information on SV presentation (approx. 2 This module is to be co	Method of grading (not) successfully comple WS (weekly contact hours) and course language a	available) rakt1. Regular attend					

06-K-Di2-092-m01	Deepen	Deepened aspects of didactics for physically disabled learners 1											
		5	Duratio		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5	-l	S + S	no information o	n SWS (weekly contac	t hours) and course language av	vailable)					
	Method	of asse	essment	ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequis	sites	Admis	ssion prerequisite	e to assessment: regul	ar attendance of seminar/semin	ars (minimum 8	35% of sessions offered).				
	Referre	d to in L	PO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik in	n Förderschwerpunkt körperlich	e und motorisch	ne Entwicklung SO				
06-K-Di3-092-m01	Heterog	geneity,	Integrat	ion and	l Inclusion								
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5		S + S	S (no information on SWS (weekly contact hours) and course language available)								
	Method	l of asse	essment	ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequis	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).									
	Referre	d to in L	PO I	§ 96 (§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO								
06-K-Di4-092-m01	Deepen	ed asp	ects of di	dactics	for physically di	sabled learners 2							
	ECTS	7	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5		S + S	(no information o	n SWS (weekly contac	t hours) and course language av	vailable)					
	Method	l of asse	essment	ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
	other p	rerequis	sites				ar attendance of seminar/semin						
	Referre	d to in L	PO I	§ 96 (1) 3. Körperbehin	dertenpäd. Didaktik in	n Förderschwerpunkt körperlich	e und motorisch	ne Entwicklung SO				

06-K-Di5-092-m01	Practice with physic	Practice with physically disabled learners												
	ECTS 6 Dura	tion 1 semester Method of grading (not) successfully completed Modul level undergraduate												
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-K-Di5-1-092: S (no information on SWS (weekly contact hours) and course language available) o 6-K-Di5-2-092: R (no information on SWS (weekly contact hours) and course language available)												
	Method of assessme	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.												
		 Assessment in module component o6-K-Di5-1-092: Practice with physically disabled learners 1 ECTS, Method of grading: (not) successfully completed log (approx. 3 pages) Other prerequisites: This module is to be completed in temporal proximity to module o6-K-Prakt1. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment. Assessment in module component o6-K-Di5-2-092: Written report of the work placements 5 ECTS, Method of grading: (not) successfully completed project report (approx. 60 pages) 												
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.												
	Referred to in LPO I	§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO												
o6-I-Testth-092-		nometrics and Standardized Tests												
mo1	ECTS 5 Dura													
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)												
	Method of assessme	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 10 pages) or c) written examination (approx. 30 minutes) and presentation (approx. 30 minutes)												
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).												
	Referred to in LPO I	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO												
06-K-Gr3-102-m01		ts of physical and complex disabilities - introduction												
	ECTS 3 Dura													
	Courses	S (no information on SWS (weekly contact hours) and course language available)												
	Method of assessme	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)												
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).												
	Referred to in LPO I	§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO												

06-K-Ps1-092-m01	Assess	ment in cont	ext of phy	sical and complex	c disabilities						
	ECTS	7 Dur	ation	1 semester	Method of grading	(not) successfully cor	mpleted	Modul level	undergraduate		
	Course	S		his module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-K-Ps1-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-K-Ps1-1-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	l of assessm	ent Asse state	ssment in this mo d otherwise, succ	dule comprises the as essful completion of tl	sessments in the indivione module will require s	dual mod successfu	lule component l completion of	ts as specified below. Unless all individual assessments.		
			Asse and o	5 ECTS, Method a) written exami 10 pages) or c) (approx. 20 minu (groups of 4, ap Other prerequise minar/seminars ssment in module complex disabilitie 2 ECTS, Method a) written exami 10 pages) or c) (approx. 20 minu (groups of 4, ap Other prerequise minar/seminars	of grading: (not) succe nation (approx. 40 mir presentation (20 to 4 utes) or e) oral examina prox. 15 per candidate ites: Simultaneous cor 6 (minimum 85% of ses component o6-K-Ps1- es of grading: (not) succe nation (approx. 40 mir presentation (20 to 4 utes) or e) oral examina prox. 15 per candidate ites: Simultaneous cor 6 (minimum 85% of ses	nutes) or b) presentation or minutes) or d) presentation of minutes or d) presentation of one candidate each or g) term paper (10 to mpletion of module o6-lesions offered) is an adret-1-092: Exercises in asserts or b) presentation or minutes) or d) presentation of one candidate each or g) term paper (10 to mpletion of module o6-lesions offered) is an adretion of module o6-lesions offered) is an adretion of minutes) is an adretion of minutes or d) presentation of module o6-lesions offered) is an adretion of module o6-lesions offered) is an adretion of one candidate each of the minutes	n (approx. ntation (a ach (appro 15 pages I-Testth is mission p esment a n (approx. ntation (a ach (appro 15 pages I-Testth is mission p	20 minutes) wapprox. 20 minutes) is recommended rerequisite to and educational 20 minutes) wapprox. 20 minutes) is recommended rerequisite to a	ith written elaboration (approx. utes) and written examination or f) oral examination in groups I. Regular attendance of the sessessment. diagnostic in context of physical ith written elaboration (approx. utes) and written examination or f) oral examination in groups I. Regular attendance of the sessions.		
		rerequisites				are listed in the section					
		d to in LPO I				ie im Förderschwerpunk	kt körperl	iche und motor	ische Entwicklung SO		
06-K-Ps2-092-m01	_										
		_	ation	1 semester		numerical grade		Modul level	undergraduate		
	Course					t hours) and course lan					
			ges) tes) o per o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)							
		rerequisites							35% of sessions offered).		
	Referre	d to in LPO I	§ 96	(1) 4. Körperbehin	idertenpäd. Psycholog	ie im Förderschwerpunk	kt körperl	iche und motor	ische Entwicklung SO		

06-K-Ps3-092-m01	Psychol	logy in	context o	f physi	ical and complex o	lisabilities - advance	d course				
	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate	
İ	Courses	5	•	S + S	no information or	SWS (weekly contact	hours) and course lang	guage availab	le)		
	Method	l of asse	essment	ges) o tes) o	r c) presentation (r e) oral examinati	20 to 40 minutes) or 0	d) presentation (approx each (approx. 15 minute	. 20 minutes)	and writter	tten elaboration (approx. 10 panexamination (approx. 20 minuin groups (groups of 4, approx. 15	
	other pr	rerequis	sites		Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).						
	Referred	•			96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO						
06-K-Me1-092-	Basics	of ortho	paedics		•		· ·				
mo1	ECTS	6	Duration	1	1 semester	Method of grading	(not) successfully con	npleted Mod	dul level	undergraduate	
	Courses	5		S + S	no information or	SWS (weekly contact	hours) and course lang	guage availab	le)		
	Method	of asse	essment	ges) o tes) o	written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pass) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 candidate) or g) term paper (10 to 15 pages)						
	other pr	rerequis	sites	Admis	sion prerequisite	to assessment: regula	ar attendance of semina	ar/seminars (n	minimum 8	5% of sessions offered).	
	Referred	d to in L	PO I	§ 96 (1) 5. Körperbehind	lertenpäd. Medizin im	Förderschwerpunkt kö	rperliche und	motorische	Entwicklung SO	
o6-K-Me2-092-	Relevan	nce of a	dditional	medic	al support system	s in the area of physic	cal and complex disabil	lities			
mo1	ECTS	6	Duration	1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate	
	Courses	5		S + S	(no information or	SWS (weekly contact	hours) and course lang	guage availab	le)		
	Method	l of asse	essment	ges) o tes) o	a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 1 per candidate) or g) term paper (10 to 15 pages)						
	other pr	rerequis	sites	Admis	sion prerequisite	to assessment: regula	ar attendance of semina	ar/seminars (n	minimum 8	5% of sessions offered).	
	Referred	d to in L	PO I	§ 96 (1) 5. Körperbehind	lertenpäd. Medizin im	Förderschwerpunkt kö	rperliche und	motorische	Entwicklung SO	
06-GK-UK-092-	Promoti	ing Con	nmunicat	on							
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Mod	dul level	undergraduate	
	Courses	5		S + S	(no information or	SWS (weekly contact	hours) and course lang	guage availab	le)		
	Method	l of asse	essment	or c) p tion ir 45 mi modu	oresentation (appr n groups (groups o nutes) and presen le component.	ox. 30 minutes) or d) of 6, 10 minutes per ca tation (approx. 15 min	oral examination of one ndidate) or f) term papeutes). The grade of the	e candidate ea er (approx. 10 written exami	ıch (approx pages) or §	ten elaboration (approx. 5 pages) . 10 minutes) or e) oral examina- g) written examination (approx. ne constitutes the grade of the	
	Referred	d to in L	PO I				bei geistiger Behinderu re sonderpädagogische		en SO		

06-S-FFRGK-102-	Introdu	ction t	o Speech	and La	nguage Pathology						
mo1	ECTS	6	Duratio	ı	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V + S	(no information on	SWS (weekly contact hours) and course language	e available)				
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)							
	other p	rerequi	isites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referre	d to in	LPO I	§ 96	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO						
Compulsory Election	ves (10 E	CTS cre	dits)								
06-G-FFRA-102-	Introdu	iction t	o Educatio	n for I	People with Develor	pmental and Intellectual Disabilities					
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		V + Ü	(no information on	SWS (weekly contact hours) and course language	e available)				
	Method	d of ass	essment	prese	ntation (approx. 10	minutes) and a) written examination (approx. 60	minutes) or b) coll	oquium (approx. 15 minutes)			
	Referre	d to in	LPO I	§ 96	(1) 6. Körperbehind	ertenpäd. zwei weitere sonderpädagogische Fach	richtungen SO				
06-G-FFRB-102-	Introdu	iction t	o didactic	s and psychology of learning in the context of Developmental and Intellectual Disabilities 1							
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	S		This r	06-G-FFRB-1-102:	e module components. Information on courses wi S (no information on SWS (weekly contact hours) S (no information on SWS (weekly contact hours)	and course langua	gé available)			
	Method	d of ass	essment	Asses	ssment in this modu d otherwise, succes	ule comprises the assessments in the individual restall completion of the module will require succes	module component ssful completion of	s as specified below. Unless all individual assessments.			
	Deferme	4.6	IDO	Asses velop	mental and Intellec 2 ECTS, Method of a) written examin candidate each (a ssment in module comental and Intellect 3 ECTS, Method of a) written examination of	f grading: numerical grade ation (approx. 30 minutes) or b) presentation (a pprox. 15 minutes) or d) term paper (approx. 8 pa omponent o6-G-FFRB-2-102: Introduction to dida ctual Disabilities 1 f grading: numerical grade ation (approx. 30 minutes) or b) presentation (ap of one candidate each (approx. 15 minutes)	pprox. 30 minutes) ages) actics and psycholo aprox. 30 minutes)	or c) oral examination of one gy of learning in the context of De-			
	Referre	d to in	LPO I	§ 96	(1) 6. Körperbehind	ertenpäd. zwei weitere sonderpädagogische Fach	richtungen SO				

o6-L-Päd-102-mo1	Pedago	ogy in c	onnection	with l	earning impairmen	nt		'				
	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		V + S	/ + S (no information on SWS (weekly contact hours) and course language available)							
				ges) o amina	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)							
	Referred to in LPO I				§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
06-L-SpDid-101-	Specifi	c aspec	ts of teacl	hing w	ith learning disabi	lities						
mo1	ECTS	5	Duration		1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. o 6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) o 6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)								
	Method of assessment Referred to in LPO I			\$ 100 agogi \$ 95 (\$ 96 (ssment in module control and a second or control and a second a	component of-L-SpDid-1-101: Teaching concert for grading: numerical grade ation (approx. 45 minutes) or b) presentation sentation (approx. 30 minutes) or d) oral exaction in groups (groups of 6, 10 minutes per component of-L-SpDid-2-101: Specific aspect for grading: numerical grade ation (approx. 45 minutes) or b) presentation sentation (approx. 30 minutes) or d) oral exaction (approx. 45 minutes) or b) presentation sentation (approx. 30 minutes) or d) oral exaction in groups (groups of 6, 10 minutes per content of grading for groups of 6, 10 minutes per content of groups of 6, 10 minutes per con	epts and principles for the capts of teaching with learn the capts of teaching with learn (approx. 15 minutes) when the capts of teaching with learn (approx. 15 minutes) when the capts of the	all individual assessments. eaching with learning disabilities ith written elaboration (approx. date each (approx. 10 minutes) per (approx. 10 pages) ning disabilities ith written elaboration (approx. date each (approx. 10 minutes) per (approx. 10 pages) ichtungen Lernbehindertenpäd-				

06-S-FFRC-102-	Introduction to	o speech and l	anguage patholog	gy and otorhinolaryngolo	gy	"		
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses	V +	V (no information	on SWS (weekly contact	hours) and course language av	ailable)		
	Method of ass	writ e) c	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)					
	Referred to in	§ 9	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO					
06-V-PBV1-092-	Introduction to	o educational	science of emotion	nal and behavioral disord	lers 1			
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses	V +	V + S (no information on SWS (weekly contact hours) and course language available)					
	Method of ass	essment wri	written examination (approx. 90 minutes)					
			§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO					
06-V-PBV2-092-	Introduction to	o educational	science of emotion	nal and behavioral disord	lers 2			
mo1	ECTS 5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses	V +	S (no information	on SWS (weekly contact	hours) and course language av	ailable)		
	Method of ass	essment wri	written examination (approx. 60 minutes)					
	Referred to in	§ 9 § 9 § 9	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO					

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt". **Education for People with Physical and Complex Disabilities** (Freier Bereich (general as well as subject-specific electives) -- subject specific) o6-I-FB-Anw1-092- Practice related aspects in Special Education 1 mo1 **ECTS** Method of grading (not) successfully completed Modul level undergraduate l 2 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Practice related aspects in Special Education 2 06-I-FB-Anw2-092mo₁ Method of grading (not) successfully completed **ECTS** 12 Duration 1 semester Modul level undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages) 06-I-FB-Anw3-092-Practice related aspects in Special Education 3 mo₁ Method of grading (not) successfully completed Modul level ECTS undergraduate 13 Duration 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) o6-I-FB-Anw4-092- Practice-related aspects in Special Education 4 mo1 **ECTS** Method of grading (not) successfully completed ۱3 Duration Modul level 1 semester undergraduate S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) o6-I-FB-Anw5-092- Practice related aspects in Special Education 5 mo₁ **ECTS** Method of grading (not) successfully completed | Modul level Duration undergraduate 4 1 semester S (no information on SWS (weekly contact hours) and course language available) Courses Method of assessment | a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

06-I-FB-Anw6-092-	22- Practice related aspects in Special Education 6								
mo1	ECTS 5	Duratio	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Courses		S (no information on SWS (weekly contact hours) and course language available)						
	Method of ass	essment	ges) or c) presentation (a)	pprox. 60 minutes) or b) presentation (approx. 45 mir pprox. 90 minutes) or d) oral examination of one cand ups of 3, approx. 20 minutes per candidate) or f) term	didate each (ap	oprox. 20 minutes) or e) oral ex-			
06-I-FB-Ber1-092-	Profession-rel	ated aspe	cts in Special Education 1						
mo1	ECTS 2	Duratio		Method of grading (not) successfully completed		undergraduate			
	Courses			(weekly contact hours) and course language availab					
			or c) presentation (approx tion in groups (groups of	pprox. 45 minutes) or b) presentation (approx. 15 min x. 35 minutes) or d) oral examination of one candidat 6, approx. 10 minutes per candidate) or f) term paper	e each (approx	. 10 minutes) or e) oral examina-			
06-I-FB-Ber2-092-			cts in Special Education 2						
mo1	ECTS 2	Duratio		Method of grading (not) successfully completed		undergraduate			
	Courses	,		(weekly contact hours) and course language availab					
	Method of ass	essment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						
06-I-FB-Ber3-092-	Profession-rel	ated aspe	cts in Special Education 3						
mo1	ECTS 3	Duratio		Method of grading (not) successfully completed		undergraduate			
	Courses		S (no information on SWS	G (weekly contact hours) and course language availab	le)				
	Method of ass	essment	ges) or c) presentation (a)	pprox. 60 minutes) or b) presentation (approx. 25 mir pprox. 50 minutes) or d) oral examination of one cand ups of 4, approx. 15 minutes per candidate) or f) term	didate each (ap	oprox. 15 minutes) or e) oral ex-			
06-I-FB-Ber5-092-	Profession-rel	ated aspe	cts in Special Education 5						
mo1	ECTS 4	Duratio		Method of grading (not) successfully completed		undergraduate			
	Courses		`	(weekly contact hours) and course language availab					
	Method of assessment a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral orangement of amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Ber4-092-		ated aspe	cts in Special Education 4						
mo1	ECTS 3	Duratio		Method of grading (not) successfully completed		undergraduate			
	Courses			(weekly contact hours) and course language availab	•				
	Method of ass	essment	or c) presentation (approx	pprox. 45 minutes) or b) presentation (approx. 15 min x. 35 minutes) or d) oral examination of one candidat 6, approx. 10 minutes per candidate) or f) term paper	e each (approx	. 10 minutes) or e) oral examina-			

06-I-FB-Ber6-092-	Profession-rela	ted aspe	pects in Special Education 6								
mo1	ECTS 5	Duratio	on 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	ssment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-F0r1-092-	Research-relate	Research-related aspects of Special Education 1									
mo1	ECTS 2	Duration									
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
06-I-FB-F0r2-092-	Research-relate	ed aspec	cts of Special Education 2								
mo1	ECTS 2	Duratio	on 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	essment	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)								
o6-I-FB-For3-092-	Research-related aspects of Special Education 3										
mo1	ECTS 3	Duratio	on 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	ssment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-F0r4-092-	Research-relate	ed aspec	cts of Special Education 4								
mo1	ECTS 3	Duratio	on 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	ssment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-F0r5-092-	Research-relate	ed aspec	cts of Special Education 5								
mo1	ECTS 4	Duratio	on 1 semester Method of grading (not) successfully completed Modul level undergraduate								
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of asse	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								

06-I-FB-F0r6-092-	Research-related aspects of Special Education 6										
mo1	ECTS 5	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no	information on SWS	(weekly contact hours) and course language available)						
			ges) o	or c) presentation (a ation in groups (grou	pprox. 60 minutes) or b) presentation (approx. 45 minutes) with pprox. 90 minutes) or d) oral examination of one candidate eac ups of 3, approx. 20 minutes per candidate) or f) term paper (ap	h (approx. 20 minutes) or e) oral ex- prox. 15 pages)					
o6-I-FB-Lws-		p: Mathe	matica	l understanding and	d arithmetic operations of the prenumerical area up to the writt						
MA-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	essment	or c) ¡	presentation (appro	pprox. 45 minutes) or b) presentation (approx. 15 minutes) with x. 35 minutes) or d) oral examination of one candidate each (ap 6, approx. 10 minutes per candidate) or f) term paper (approx. 1	prox. 10 minutes) or e) oral examina-					
	Participants at cation of place	es	Bach	elor's and teaching	um 15. Places will be allocated by lot with students of Sonderpodegree subjects) being given preferential consideration.	ädagogik (Special Education) (both					
o6-I-FB-Lws-	Studyworksho	p: Spellir	ig edu	cation in heterogen	eous learning groups						
RSch-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworkshop: Literacy development in heterogeneous learning groups										
SE-102-m01	ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no	information on SWS	(weekly contact hours) and course language available						
	Method of ass	essment	or c) _[presentation (appro	pprox. 45 minutes) or b) presentation (approx. 15 minutes) with x. 35 minutes) or d) oral examination of one candidate each (ap 6, approx. 10 minutes per candidate) or f) term paper (approx. 1	prox. 10 minutes) or e) oral examina-					
	Participants at cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
o6-I-FB-Lws-	Studyworksho	p: Inquiry	y based education in science and social studies								
SU-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul lev	el undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	essment		esentation (approx. : ibution to project	30 minutes) with written elaboration (approx. 10 pages) or b) pro	esentation (approx. 30 minutes) with					
	Participants at cation of place				um 15. Places will be allocated by lot with students of Sonderpodegree subjects) being given preferential consideration.	ädagogik (Special Education) (both					

06-I-Lws-102-m01	Studyworkshop										
	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses		S (no	information on SW	S (weekly contact hou	rs) and course languag	ge availab	ole)			
	Method of ass	essment		esentation (approx. pprox. 10 minutes)		en elaboration (approx	x. 12 page	es) or b) preser	ntation of materials (materials		
	Participants at cation of place				num 15. Places will be degree subjects) bein				gogik (Special Education) (both		
o6-I-FB-Lws-	Studyworksho	p: Softwa	re in s	pecial education							
Soft-102-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses		S (no	information on SW	S (weekly contact hou	rs) and course languag	ge availab	ole)			
	Method of ass	essment	or c)	oresentation (appro		al examination of one	candidat	e each (approx	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- ages)		
	Participants ar				num 15. Places will be degree subjects) bein				gogik (Special Education) (both		
o6-I-FB-Lws-	Studyworksho	p: Open e	educat	ion and inclusive le	earning						
OGL-102-m01	ECTS 8	Duratio	n	2 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate		
	Courses		S + S	(no information on	SWS (weekly contact h	nours) and course lang	guage ava	ilable)			
	Method of ass	essment	presentation (approx. 40 minutes) with written elaboration (approx. 10 pages)								
	Participants and cation of place			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.					gogik (Special Education) (both		
o6-I-FB-Lws-Gem-	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups										
sU-102-m01	ECTS 5	Duratio	n	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate		
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment	prese	presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)							
	Participants and cation of place				num 15. Places will be degree subjects) bein				gogik (Special Education) (both		
o6-K-FB-Sp-092-	Sports and ph	ysical ed	ucatior	of pupils with sev	ere disabilities						
mo1	ECTS 2	Duratio	n	1 semester	Method of grading	(not) successfully com	npleted	Modul level	undergraduate		
	Courses		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method of ass	essment							al examination of one candidate) or e) log (approx. 5 pages)		
o6-K-FB-Er-	Further issues	of Specia	l Education of people with physical and complex disabilities 1								
wei1-092-m01	ECTS 2	Duratio	n	1 semester	Method of grading	(not) successfully com	pleted	Modul level	undergraduate		
	Courses	· ·			S (weekly contact hou						
	Method of ass	essment	,	tten examination (a	,, ,	b) presentation (appro	ox. 25 mii	nutes) or c) ora	al examination in groups (groups		
	other prerequi	sites	Admi	ssion prerequisite t	to assessment: regular	attendance of semina	ır/semina	ırs (minimum 8	30% of sessions offered).		
LA Sonderpädagogik Edu	ıcational Science of Ph	nysical and Co	mplex Di	sabilities (2009)		JMU Würzburg • generated	d 26-Aug-202	4 • exam. reg. data r	record L6 087 - - H 2009 page 18 / 21		

o6-K-FB-Er-	Further issues of Specia	al Education of people with physical and complex disabilities 1									
wei2-092-m01	ECTS 2 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups									
		of 6, approx. 5 minutes per candidate)									
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
o6-K-FB-Er-		Further issues of Special Education of people with physical and complex disabilities 1									
wei3-092-m01	ECTS 2 Duratio										
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)									
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
o6-K-FB-Er-	Further issues of Specia	al Education of people with physical and complex disabilities 1									
wei4-092-m01	ECTS 2 Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)									
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
o6-K-FB-	Didactic aspects for learning with physical and complex disabilities - subject didactics 1										
Fach1-092-m01	ECTS 2 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)									
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
o6-K-FB-	Didactic aspects for lea	rning with physical and complex disabilities - subject didactics 2									
Fach2-092-m01	ECTS 2 Duratio										
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)									
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									
o6-K-FB-	Didactic aspects for lea	rning with physical and complex disabilities - subject didactics 3									
Fach3-092-m01	ECTS 2 Duratio	n 1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)									
i	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).									

o6-K-FB-	Didacti	c aspec	ts for lea	ning v	ith physical and co	omplex disabilities - subject didactics 4				
Fach4-092-m01	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SWS	S (weekly contact hours) and course language availab	ole)	-		
	Method	d of asso	essment		a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)					
	other p	rerequi	sites	Admis	ssion prerequisite t	o assessment: regular attendance of seminar/semina	ars (minimum 8	80% of sessions offered).		
o6-K-FB-	Topics	of Spec	ial Educa	tion of	people with physic	al and complex disabilities 1				
Them1-092-m01	ECTS	2	Duration		1 semester	Method of grading (not) successfully completed		undergraduate		
	Course	S		S (no	information on SWS	S (weekly contact hours) and course language availab	ole)			
	Method of assessment				tten examination (a approx. 5 minutes p	pprox. 30 minutes) or b) presentation (approx. 25 mi er candidate)	nutes) or c) ora	l examination in groups (groups		
	other prerequisites			Admis	ssion prerequisite t	o assessment: regular attendance of seminar/semina	ars (minimum 8	80% of sessions offered).		
o6-K-FB-	Topics of Special Education of people with physical and complex disabilities 2									
Them2-092-m01	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Courses			S (no	S (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment				a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)					
	other prerequisites			Admis	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).					
o6-K-FB-	Topics	of Spec	ial Educa	tion of	people with physic	al and complex disabilities 3				
Them3-092-m01	ECTS	2	Duration	า	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Course	S		S (no information on SWS (weekly contact hours) and course language available)						
	Method	d of asso	essment	a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)						
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).						
o6-K-FB-	Topics	of Spec	ial Educa	tion of people with physical and complex disabilities 4						
Them4-092-m01	ECTS	2	Duration	ı	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	S (no information on SWS (weekly contact hours) and course language available)					
	Method	d of asso	essment		tten examination (a approx. 5 minutes p	pprox. 30 minutes) or b) presentation (approx. 25 mi er candidate)	nutes) or c) ora	l examination in groups (groups		
	other p	rerequi	sites	Admis	ssion prerequisite t	o assessment: regular attendance of seminar/semina	ars (minimum 8	30% of sessions offered).		

Course-related Teaching Placement in Education for People with Physical and Complex Disabi	ex Disabilities ((6 ECTS credits)
--	-------------------	------------------

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

Letter f) LPO I (exa	mination r	egulati	ons for te	achin	g-degree programm	mes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).				
06-K-Prakt1-102-	Course r	elated	placeme	nt in s	pecial education (a	accompanied study 1)				
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed Modul level undergraduate				
	Courses			P (no	information on SW	VS (weekly contact hours) and course language available)				
	Method	of asse	essment	by pla	prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English					
	other pr	erequis	ites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.					
	Referred	l to in L	PO I	§ 93 ((1) 5. Studienbeglei	eitendes sonderpädagogisches Praktikum				
06-K-Prakt3-102-	Course r	elated	placeme	nt in s	pecial education (a	accompanied study 2)				
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed Modul level undergraduate				
	Courses			P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English						
	other prerequisites		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.							
	Referred to in LPO I			§ 93 (1) 4. Sonderpädagogisches Blockpraktikum						
06-K-Prakt2-102-	Block placement in special education (block)									
mo1	ECTS	2	Duration	1	1 semester	Method of grading (not) successfully completed Modul level undergraduate				
	Courses			P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) Language of assessment: German or English						
	other pr	erequis	ites			to assessment: a placement having been authorised or assigned to the student by the placement officendance of the placement.				
	Referred	l to in L	PO I	§ 93 ((1) 5. Studienbeglei	eitendes sonderpädagogisches Praktikum				