

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Developmental and Intellectual Disabilites as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2013 Responsible: Institute of Special Education Examination regulations version: 2013

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \mathbf{V} = \mathbf{V}$

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-53)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be sp	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of as	sessm	ent							
	Only after su completion o		ıl if applic	able						
	Other prereq	uisites	if applic	if applicable						
	Participants on of places		ocati- if applic	if applicable						
	Additional in	formati	ion if applic	if applicable						
	Referred to in	า LPO I	if applic	able (examination re	gulations for teachin	g-degree programmes)				

Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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no1	Thesis	Thesis										
	ECTS 10 Duration 1 semester Method of grading numerical grade Modul level undergraduate											
	Courses no courses assigned											
	Methoc	of asse	ssment	writte	n thesis (approx. 50	pages)						
	other prerequisites Registration for assessment on a continuous basis as agreed upon with supervisor.											
	Additional Information Additional information on module duration: 1 to 2 semesters.											

Scientific Discipline (120 ECTS credits)

Compulsory Courses (110 ECTS credits)

	,										
o6-I-So-	Special Education as a science 1										
WiA-092-m01 ECTS 5 Duration 1 semester Method of grading numerical grade Modul level undergra									undergraduate		
	Courses V + V (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment written examination (approx. 60 minutes)										
				§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO							

o6-l-So-	Special	l Educa	tion as a S	Science	2						
WiB-101-m01	ECTS	5	Duration	ı	1 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate	
	Course	S		•	This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available) • o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method	d of ass	essment							ts as specified below. Unless f all individual assessments.	
	Referre	d to in	LPO I	\$ 100 \$ 95 (\$ 96 (2 ECTS, Method o a) written examina 5 pages) or c) pres e) oral examination written examination alone constitutes sment in module c 3 ECTS, Method or a) written examina mum 10 pages) (1) 1. Pädagogik be 1) 1. Geistigbehind 1) 1. Körperbehind	f grading: numeric ation (approx. 45 n sentation (approx. 45 n sentation (approx. 45 n in groups (group on (approx. 20 min the grade of the momponent o6-I-So f grading: numeric ation (approx. 60 n in vertenpäd. heil- und ertenpäd. Allgemei	ninutes) or b) presentation minutes) or d) oral examinutes) or d) oral examinutes of 6, approx. 10 minutes utes) and presentation (a odule component. WiB-2-092: Sociology of al grade minutes) or b) presentation gen sonderpädagogische Gine Heil- und Sonderpädagogische Gine Heil	on (approx. 15 minutes) on sper candidate) or pprox. 20 minutes) disability on (approx. 30 minutes) or capprox. 30 minutes) on capprox. 30 minutes	ndida f) terr . The g	with written elaboration (approx. ate each (approx. 10 minutes) or m paper (approx. 10 pages) or g) grade of the written examination with written elaboration (mini-	
06-I-KJP-092-m01	Introdu	ction t	o child an	- , , .	1) 1.Lernbehinderte escent psychiatry	gik SU					
	ECTS	5	Duration		2 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate	
	Course		ı				nours) and course langua				
	Method	of ass	essment	written examination (approx. 90 minutes)							
	Referre			§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO							
06-G-Päd-092-	Introdu	ction t	o Educatio	n for P	eople with Develo	pmental and Intell	ectual Disabilities				
mo1	ECTS	7	Duration	1	1 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate	
	Course	S		V + Ü	+ S (no information	n on SWS (weekly o	ontact hours) and course	e language availabl	e)		
	Method	d of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.							
	Referre	d to in	LPO I	§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO							

o6-l-Wi-	Introdu	ction to	the phile	osophy	of science and m	ethods						
Me-092-m01	ECTS	5	Duratio	n	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	5		V + S	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	l of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)								
	Referre	d to in I	_PO I	§ 95 (95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO							
o6-G-For-	Researc	ch and	projects i	n the c	ontext of Develop	mental and Intellectu	ıal Disabilities	'				
sch-092-m01	ECTS	5	Duratio	1	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	5		S + S	(no information or	SWS (weekly contac	ct hours) and course langua	age available)				
	Method	l of ass	essment	nutes chence amina term) with written elab d (sufficient) or bet ation of one candic paper (approx. 10 t	oration (approx. 10 p tter or d) presentation date each (approx. 15 to 15 pages)	ages), weighted 1:2, both on (approx. 20 minutes) and sminutes) or f) oral examin	components have to be I written examination lation in groups (group	r c) presentation (approx. 20 mi- be passed with the grade ausrei- (approx. 30 minutes) or e) oral ex- ps of 4, approx. 60 minutes) or g)			
	Referred to in LPO I § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO											
o6-I-So-	Counseling in Special Education											
Be-102-m01	ECTS 5 Duratio			า	1 semester	Method of grading	g numerical grade	Modul level	undergraduate			
	Courses	5	_	V + S	(no information or	n SWS (weekly contac	ct hours) and course langua	age available)				
	Method	l of ass	essment	written examination (approx. 40 minutes)								
	other p	rerequi	sites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).								
	Referre	d to in I	_PO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO								
06-G-Akt-092-m01	Current	Issues	and Deve	elopme	ents							
	ECTS	9	Duratio		1 semester		g numerical grade	Modul level	undergraduate			
	Courses	5		S + S	+ S (no informatio	n on SWS (weekly co	ntact hours) and course lar	nguage available)				
	Method	l of ass	essment	or c) p tion in 45 mi	oresentation (appr n groups (groups o	ox. 30 minutes) or d) of 6, 10 minutes per c	oral examination of one ca andidate) or f) term paper	andidate each (approx (approx. 10 pages) or	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examinag) written examination (approx. ne constitutes the grade of the			
	Referre	d to in I	PO I	§ 95 (§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO							

06-GK-UK-092- m01	Promotir	ng Communicat	ion								
mo1	ECTS 5	Duratio	n 1 semeste	method of grading	numerical grade	Modul level	undergraduate				
	Courses		S + S (no informa	S + S (no information on SWS (weekly contact hours) and course language available)							
	Method	of assessment	or c) presentatio tion in groups (g	n (approx. 30 minutes) or d) or oups of 6, 10 minutes per can presentation (approx. 15 minut	al examination of one candid didate) or f) term paper (appr	ate each (approx ox. 10 pages) or	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examinag) written examination (approx. ne constitutes the grade of the				
	Referred	to in LPO I	§ 95 (1) 2. Geistig § 96 (1) 6. Körpe	behindertenpäd. Pädagogik b behindertenpäd. zwei weitere	ei geistiger Behinderung SO sonderpädagogische Fachric	htungen SO					
o6-G-Psy-	Introduc	tion to didactio	s and psychology	of learning in the context of D	evelopmental and Intellectua	al Disabilities 1					
Di1-092-m01	ECTS 7	7 Duratio	n 1 semeste	r Method of grading	numerical grade	Modul level	undergraduate				
	Courses		 o6-G-PsyE 	This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-G-PsyDi1-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-G-PsyDi1-2-092: S (no information on SWS (weekly contact hours) and course language available)							
			Assessment in m 3 ECTS, M a) written 5 pages) o e) oral examinati constitute Assessment in m 4 ECTS, M a) written 5 pages) o e) oral examinati constituten constituten constituten constituten constituten constituten	r c) presentation (approx. 30 m mination in groups (groups of on (approx. 45 minutes) and prox the grade of the module comodule component of-G-PsyDiethod of grading: numerical graexamination (approx. 45 minutors) presentation (approx. 30 m mination in groups (groups of on (approx. 45 minutes) and prox the grade of the module com	module will require successful-1-092: Basics of didactics ade es) or b) presentation (approintes) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) or d) presentation (approximates) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) ponent.	x. 15 minutes) win of one candida or f) term paper es). The grade of x. 15 minutes) win of one candida or f) term paper					
(C D D		to in LPO I		behindertenpäd. Didaktik bei	geistiger Behinderung SO						
o6-G-PrBe- gl-092-mo1			olacement in spec		(1 00 - d. d 1 1	Londonous divists				
5. 092 11101	ECTS 6	5 Duratio			(not) successfully completed		undergraduate				
	Courses		`	S (no information on SWS (weekly contact hours) and course language available)							
			a) placement report (approx. 20 pages) and b) outlines for 5 classes (3 pages each) and c) written preparation of 2 classes (10 pages each) and d) presentation of classes during seminar (approx. 20 minutes)								
	Referred	to in LPO I	§ 95 (1) 3. Geistig	§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO							

o6-G-Kult-	Readin	ng, writing	and arithn	ithmetic in the context of Developmental and Intellectual Disabilities and other areas of learning						
Lern-092-m01	ECTS	6 D	uration	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	es	Thi	This module has 2 components; information on courses listed separately for each component. • o6-G-KultHS-1-092: V + S (no information on language and number of weekly contact hours available) • o6-G-LernberGS-1-092: S + S (no information on language and number of weekly contact hours available)						
	Metho	d of assess	sment Thi	is module has the fo mponent which belo	ollowing 2 assessment components. To pass thongs to the teaching degree choosen.	he module as a whole stu	udents must pass the assessment			
			lur	6 ECTS credits, a) written exam 5 pages) or c) pi e) oral examination (approximate constitutes the sessment components 6 ECTS credits, a) written examination (approximate) or c) pi e) oral examination (approximate)	method of grading: numerical grade ination (approx. 45 minutes) or b) presentation resentation (approx. 30 minutes) or d) oral exation in groups (groups of 6, 10 minutes per can opprox. 45 minutes) and presentation (approx. 1 grade of the module component. Int to module component of-G-LernberGS-1-05 method of grading: numerical grade ination (approx. 45 minutes) or b) presentation resentation (approx. 30 minutes) or d) oral exation in groups (groups of 6, 10 minutes per can opprox. 45 minutes) and presentation (approx. 1 grade of the module component.	n (approx. 15 minutes) wi amination of on candidat ndidate) or f) term paper (15 minutes). The grade of 92: Lernbereiche im Förd n (approx. 15 minutes) wi amination of on candidat ndidate) or f) term paper (th written elaboration (approx. e each (approx. 10 minutes) or (approx. 10 pages) or g) written the written examination alone erschwerpunkt geistige Entwickth written elaboration (approx. e each (approx. 10 minutes) or (approx. 10 pages) or g) written			
	Referre	ed to in LPC) I § 9	§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO						

o6-G-Int-	Unrestricted Learning and integrative didactics										
Prakt-092-m01	ECTS	6	Duration	ì	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-G-IntPrakt-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-G-IntPrakt-1-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	of asse	essment				sessments in the individual mode te module will require successfu				
				• • Asses	4 ECTS, Method a) presentation (terials and appresent in module 2 ECTS, Method a) written exami 5 pages) or c) pro e) oral examinat examination (ap	of grading: numerical (approx. 20 minutes) wox. 10 minutes) component o6-G-IntP of grading: numerical (nation (approx. 45 minesentation (approx. 30 ion in groups (groups of	rakt-1-092: (Integrative) Learningrade utes) or b) presentation (approximinutes) or d) oral examination of 6, 10 minutes per candidate) of presentation (approximinutes) or d)	ng in heterogend k. 15 minutes) w n of one candida or f) term paper	ous groups ith written elaboration (approx. te each (approx. 10 minutes) or (approx. 10 pages) or g) written		
	Referred to in LPO I § 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO										
o6-G-Le-	Education during the lifespan										
ben-092-m01	ECTS	5	Duration	ì	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			S + S	(no information o	n SWS (weekly contact	t hours) and course language av	vailable)			
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 page or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.							
	Referred	l to in L	PO I	§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO							
o6-I-Testth-092-	Introduc	tion to	Psychom	etrics	and Standardize	d Tests					
mo1	ECTS	5	Duration)	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses			V + S	(no information o	n SWS (weekly contact	hours) and course language av	vailable)			
	Method	of asse					or b) presentation (approx. 20 m nutes) and presentation (approx		tten elaboration (approx. 10 pa-		
	other pr	erequis	ites	Admis	sion prerequisite	to assessment: regula	ar attendance of seminar/semin	ars (minimum 8	30% of sessions offered).		
	Referred	l to in L		§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO							

o6-G-Psy-	Introdu	ction t	o didactics	and psyc	hology of lear	ning in the context (of Developmental and Inte	ellectual Disabilities 2		
Di2-092-m01	ECTS	7	Duration	1 1 5	emester	Method of gradir	ng numerical grade	Modul level	undergraduate	
3	Course	S		This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-G-PsyDi2-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-G-PsyDi2-2-092: S (no information on SWS (weekly contact hours) and course language available)						
	Method	d of ass		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.						
				 Assessment in module component o6-G-PsyDi2-1-o92: Learning and teaching in the context of Developmental and Intellectual Disabilities 3 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component. Assessment in module component o6-G-PsyDi2-2-o92: Basics of developmental psychology, educational psychology and social psychology - introduction 4 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written 						
				examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referre	d to in	LPO I	§ 95 (1) 4.	Geistigbehind	lertenpäd. Psycholo	gie bei geistiger Behinder	rung SO		
o6-G-Diagn1-092-	Clinica	l diagn	ostics, syr	idroms an	d interventions	5 1		'		
mo1	ECTS	5	Duration	1 S	emester	Method of gradir	ng numerical grade	Modul level	undergraduate	
	Course	S		S + S (no	information on	SWS (weekly conta	ct hours) and course lang	uage available)		
				a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referre	d to in	LPO I	§ 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO						

06-G-Diagn2-092-	Clinica	l diagno	stics, syı	ndroms	and interventions :	2					
mo1	ECTS	6	Duration	n .	1 semester	Method of grading numerical grade	Modul level	undergraduate			
	Course	!S		S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	or c) p tion ir 45 mi	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referre	d to in I	_PO I	§ 95 (95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO						
06-S-FFRGK-102-	Introduction to Speech and Language Pathology										
mo1	ECTS 6 Duratio		า	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Course	25		V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)						
	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred to in LPO I			§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO							

Compulsory Elective	ves (10 E0	CTS cre	dits)								
06-K-FFRA-092-	Living a	and Lea	rning with	physical and comp	lex disabili	ties - introd	uction				
mo1	ECTS	5	Duration	1 semester	Met	hod of gradi	ing numerical g	rade	Modul level	undergraduate	
	Course	S		This module comprises 2 module components. Information on courses will be listed separately for each module component. o6-K-FFRA-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-K-FFRA-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment							s as specified below. Unless all individual assessments.	
				 Assessment in module component o6-K-FFRA-1-o92: Living and Learning with physical and complex disabilities - introduction 3 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). Assessment in module component o6-K-FFRA-2-o92: Didactic aspects of physical and complex disabilities - introduction 2 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85%) 							
	other p	rerequi	sites	of sessions offered). By way of exception, additional prerequisites are listed in the section on assessments.							
	Referre	d to in	LPO I	§ 95 (1) 5. Geistigbe	hindertenp	äd. Grundla	igen von zwei we	eiteren sonderpäda	agogischen Fach	nrichtungen SO	
06-K-Pä1-092-m01	Ethical	and ph	ilosophic	al aspects of physic	l and comp	lex disabili	ties	•			
	ECTS	5	Duration	1 semester	Met	hod of gradi	ing numerical g	rade	Modul level	undergraduate	
	Course	S		S + S (no information	n on SWS (weekly cont	act hours) and c	ourse language av	ailable)	•	
	Method of assessment			a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)							
	other prerequisites			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred to in LPO I			§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO							

06-L-Päd-102-m01	Pedagogy in connection with learning impairment												
	ECTS	5	Duration	ı	1 semester	Method of	grading nume	rical grade	Modul level	undergraduate			
	Course	S	•	V + S (no information o	n SWS (weekly	contact hours)	and course language a	vailable)				
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)									
	Referre			§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO									
o6-L-SpDid-101-		c aspec			th learning disa								
mo1	ECTS	5	Duration		1 semester		grading nume		Modul level	undergraduate			
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component. • o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) • o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)									
	essment LPO I	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities 3 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogischen Schrichtungen Lernbehindertenpädagog											
			agogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO										

06-S-FFRC-102-	Introduction to speech and language pathology and otorhinolaryngology										
mo1	ECTS 5	Duratio	n 1	semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V + V (n	o information o	n SWS (weekly contac	t hours) and course langu	uage available)				
	Method of	assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)								
	Referred to	in LPO I	§ 96 (1)	6. b) Körperbel	hindertenpäd. Grundla	n von zwei weiteren sond gen der Sprachheilpädag re sonderpädagogische F	gogik SO	hrichtungen SO			
06-V-PBV1-092-	Introduction	on to education	onal scier	nce of emotiona	al and behavioral diso	rders 1					
mo1	ECTS 5	Duratio	n 1	semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V + S (n	o information o	n SWS (weekly contac	t hours) and course langu	uage available)				
	Method of	assessment	written	examination (a	pprox. 90 minutes)						
	Referred to	o in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO								
06-V-PBV2-092-	Introduction to educational science of emotional and behavioral disorders 2										
mo1	ECTS 5	Duratio	n 1	semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		V + S (no information on SWS (weekly contact hours) and course language available)								
	Method of	assessment	written examination (approx. 60 minutes)								
	Referred to	in LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagog bei Verhaltensstörungen SO					-			
Students studying for teaching-degree	for a teachir e programm	ng degree in s es). Students	pecial ed who suc	ducation must c cessfully compl	complete placements pleted the respective m		bsection 1 Nos. 4 and credits that, pursuant	5 LPO I (examination regulations to Section 22 Subsection 2 No. 5			
06-G-Prakt1-102-	Course rel	ated placeme	nt in spe	cial education ((accompanied study 1						
mo1	ECTS 2	Duratio	n 1	semester	Method of grading	(not) successfully comp	pleted Modul level	undergraduate			
	Courses	,	P (no in	formation on S\	WS (weekly contact ho	urs) and course language	available)				
	Method of assessment		prerequisite for successful completion: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English								
	Referred to	in LPO I	§ 93 (1)	5. Studienbegl	eitendes sonderpädag	ogisches Praktikum					
LA Sonderpädagogik Edu	ıcational Science	of Developmental	and Intellect	ual Disabilites (2013)		JMU Würzburg • generated	26-Aug-2024 • exam. reg. data	record L6 063 - - H 2013 page 13 / 19			

06-G-Prakt2-102-	Block p	Block placement in special education												
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Course	S		P (no	P (no information on SWS (weekly contact hours) and course language available)									
	Method	Method of assessment			prerequisite for successful completion: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English									
	Referred to in LPO I			§ 93 (1) 4. Sonderpädagogisches Blockpraktikum										
06-G-Prakt3-112-	Course related placement in special education (accompanied study 2)													
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate					
	Courses			P (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment			prerequisite for successful completion: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English										
	Referre	Referred to in LPO I			§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum									

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Education for People with Developmental and Intellectual Disabilities

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

(Fieler Bereich (geherat as weit as subject-specific electives) subject specific)										
o4-EEVK-FFK-	Culture	as a fie	eld of rese	earch						
GWS-092-m01	ECTS	ECTS 3 Duration		1	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Course	S		Ü (no	information on SWS	(weekly contact hou	rs) and course language availa	ble)		
	Method	d of asse	essment	writte	n examination (appr	ox. 60 minutes) and	introductory presentation (app	rox. 15 minutes)	with handout (approx. 2 pages)	
06-I-FB-Anw1-092-	Practic									
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Course	S		S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
06-I-FB-Anw2-092-	Practice related aspects in Special Education 2									
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate	
	Courses			S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)						

o6-I-FB-Anw3-092-	Practice relat	ed aspects	in Special E	ducation 3							
mo1	ECTS 3	Duratio	1 sem	nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses	,	S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
o (FD Anyu (000	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Practice-related aspects in Special Education 4										
mo1											
	ECTS 3	Duratio		nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses				6 (weekly contact hours) and course language available)						
	method of as	sessment	or c) presen	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw5-092-	Practice relat	ed aspects	in Special E	ducation 5							
mo1	ECTS 4	Duratio	n 1 sen	nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses		S (no inform	(no information on SWS (weekly contact hours) and course language available)							
	Method of as:	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Anw6-092-	Practice relat	od asposts			aps of 4, approx. 15 illitutes per candidate) of 1) term paper (ap	pprox. 12 pages)					
mo1	ECTS 5	Duration	, and the second								
l İ	Courses	Duration			6 (weekly contact hours) and course language available)	vet undergraduate					
		saccment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-								
	Method of ds.	Jessinent	ges) or c) pr	ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-							
			amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-Ber1-092-	Profession-re	lated aspe	cts in Specia	al Education 1							
mo1	ECTS 2	Duratio		nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	sessment		a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)							
					x. 35 minutes) or d) oral examination of one candidate each (ap 6, approx. 10 minutes per candidate) or f) term paper (approx.						
06-I-FB-Ber2-092-	Profession-re	lated asne				10 pages)					
mo1	ECTS 2	Duration		nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses	Daration			6 (weekly contact hours) and course language available)	undergradate					
	Method of ass	sessment	-		pprox. 30 minutes) or b) presentation (approx. 10 minutes) wit	h written elaboration (approx 5 pages)					
	Method of as.	3C33IIICIII			x. 25 minutes) or d) oral examination of one candidate each (a)						
					, approx. 5 minutes per candidate) or f) term paper (approx. 8 p						

06-I-FB-Ber3-092-	Profession-re	lated aspe	cts in Special Educ	ation :	3							
mo1	ECTS 3	Duration	1 semester		Method of grading (not) successfully completed M	lodul level	undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-									
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-								
06-I-FB-Ber4-092-	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Profession-related aspects in Special Education 4											
mo1	ECTS 3	Duration	1 semester Method of grading (not) successfully completed Modul level undergraduate									
	Courses	Duration		on SW	S (weekly contact hours) and course language available		undergraduate					
		coccmont	` _		, , , , ,		ton alaboration (approx 5 pages)					
	Method of ass	sessillelli	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)									
06-I-FB-Ber5-092-	Profession-re	lated asne	cts in Special Educ	•		дриох . 10 рс	1503)					
mo1	ECTS 4	Duration			Method of grading (not) successfully completed M	lodul level	undergraduate					
	Courses	Baration		on SW	S (weekly contact hours) and course language available		undergradate					
		sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-									
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-									
					ups of 4, approx. 15 minutes per candidate) or f) term pa	aper (approx	. 12 pages)					
o6-I-FB-Ber6-092-	Profession-related aspects in Special Education 6											
mo1	ECTS 5 Duratio				Method of grading (not) successfully completed M		undergraduate					
	Courses		S (no information on SWS (weekly contact hours) and course language available)									
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-									
			ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-									
06-I-FB-F0r1-092-	Research-related aspects of Special Education 1											
mo1	ECTS 2	Duration			Method of grading (not) successfully completed M	lodul level	undergraduate					
	Courses		S (no information	on SW	S (weekly contact hours) and course language available)						
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)									
					x. 35 minutes) or d) oral examination of one candidate e							
(50 5			<u> </u>		6, approx. 10 minutes per candidate) or f) term paper (a	approx. 10 pa	ages)					
06-I-FB-F0r2-092-			ts of Special Educa	tion 2								
	ECTS 2	Duration		CW	Method of grading (not) successfully completed M		undergraduate					
	Courses		•		S (weekly contact hours) and course language available							
	Method of ass	sessment			pprox. 30 minutes) or b) presentation (approx. 10 minutex) or d) oral examination of one candidate of							
					5, approx. 5 minutes per candidate) or f) term paper (app							
L				<u></u>	, , , , , , , , , , , , , , , , , , ,	, 5	:					

o6-I-FB-For3-092-	Resear	ch-relat	ted aspec	ts of S	pecial Education 3						
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment			ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4										
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)				
	Method	d of ass	essment	ges) o	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-F0r5-092-	Resear	ch-relat	ted aspec	ts of S	pecial Education 5		,				
mo1	ECTS 4 Duration			n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)				
	Method of assessment			ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
06-I-FB-F0r6-092-	Research-related aspects of Special Education 6										
mo1	ECTS	5	Duratio	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate			
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)	•			
	Method	d of ass	essment	ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
o6-I-FB-Lws-	Studyw	orksho	p: Mathe	matica	l understanding and	l arithmetic operations of the prenumerical area up	to the written a	arithmetic procedures			
MA-102-m01	ECTS	3	Duratio		1 semester	Method of grading (not) successfully completed		undergraduate			
	Course					(weekly contact hours) and course language availal		_			
	Method of assessment			or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
	Participants and allo- cation of places					um 15. Places will be allocated by lot with students (legree subjects) being given preferential considerati		gogik (Special Education) (both			

o6-I-FB-Lws-	Studyworksh	Studyworkshop: Spelling education in heterogeneous learning groups												
RSch-102-m01	ECTS 3	Duration	1 semester	Method of grading	(not) successfully comp	leted	Modul level	undergraduate						
	Courses		S (no information on SV	(no information on SWS (weekly contact hours) and course language available)										
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)											
	Participants a cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.											
o6-l-FB-Lws- SE-102-m01	Studyworksh													
	ECTS 3	Duration	1 semester	Method of grading	(not) successfully comp	leted	Modul level	undergraduate						
	Courses	,	S (no information on SV	WS (weekly contact ho	irs) and course language	availab	ole)							
	Method of as	sessment	or c) presentation (appr tion in groups (groups of	rox. 35 minutes) or d) of 6, approx. 10 minute	ral examination of one ca s per candidate) or f) tern	andidat m papei	e each (appro ´(approx. 10 p							
	Participants a cation of place				e allocated by lot with stung given preferential cons			gogik (Special Education) (both						
o6-I-FB-Lws-	Studyworksh	op: Inquiry	based education in science and social studies											
SU-102-m01	ECTS 4	Duration	1 semester	Method of grading	(not) successfully comp	leted	Modul level	undergraduate						
	Courses	,	S (no information on SV	WS (weekly contact ho	irs) and course language	availab	ole)							
	Method of as	sessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project											
	Participants a cation of place		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.											
o6-I-FB-Lws-	Studyworksh	op: Softwa	re in special education											
Soft-102-m01	ECTS 4	Duration	1 semester	Method of grading	(not) successfully comp	leted	Modul level	undergraduate						
	Courses	,	S (no information on SWS (weekly contact hours) and course language available)											
	Method of as	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)											
	Participants a cation of place				e allocated by lot with stung given preferential cons			gogik (Special Education) (both						
o6-I-FB-Lws-	Studyworksh	op: Open e	ducation and inclusive l	learning										
OGL-102-m01	ECTS 8	Duration	1 2 semester	Method of grading	(not) successfully comp	leted	Modul level	undergraduate						
	Courses	,	S + S (no information or	n SWS (weekly contact	hours) and course langua	age ava	ilable)							
	Method of as	sessment	presentation (approx. 4	o minutes) with writte	n elaboration (approx. 10	pages)								
	Participants a cation of place			presentation (approx. 40 minutes) with written elaboration (approx. 10 pages) Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.										

o6-I-FB-Lws-Gem-	Studyw	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups											
sU-102-m01	ECTS	5	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)									
				Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.									