

## **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Educational Science of Developmental and Intellectual Disabilites as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Responsible: Faculty of Human Sciences Examination regulations version: 2009 Responsible: Institute of Special Education Examination regulations version: 2009

Abbreviations used: Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \mathbf{V} = \mathbf{V}$ 

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: ditable for bonus.

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

### LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 23-May-2013 (2012-53)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be sp	be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	sessm	ent								
	Only after su completion o		ıl if applic	fapplicable							
	Other prereq	uisites	if applic	if applicable							
	Participants on of places		ocati- if applic	if applicable							
	Additional in	formati	ion if applic	if applicable							
	Referred to in	า LPO I	if applic	if applicable (examination regulations for teaching-degree programmes)							

#### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

06-G-HA-	092-mo:
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101	Thesis	Thesis											
	ECTS 10 Duration 1 semester Method of grading numerical grade Modul le								undergraduate				
	Course	S		no col	o courses assigned								
	Method	d of asse	ssment	writter	ritten thesis (approx. 50 pages)								
	other p	rerequis	ites	Regist	Registration for assessment on a continuous basis as agreed upon with supervisor.								
	Additio	nal Infor											

## Scientific Discipline (120 ECTS credits)

## Compulsory Courses (110 ECTS credits)

o6-I-So- Special Education as a science 1											
WiA-092-m01	A-092-m01 ECTS 5 Duration 1 semester Method of grading numerical grade Modul level undergraduate										
	Courses V + V (no information on SWS (weekly contact hours) and course language available)										
	Method of assessment   written examination (approx. 60 minutes)										
				§ 95 (: § 96 (:	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO						

o6-l-So-	Special	l Educa	tion as a S	Science	2							
WiB-101-m01	ECTS	5	Duration	ı	1 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate		
	Course	S		•	This module comprises 2 module components. Information on courses will be listed separately for each module component.  o6-I-SoWiB-1-101: S (no information on SWS (weekly contact hours) and course language available)  o6-I-SoWiB-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment		ssessment in this module comprises the assessments in the individual module components as specified below. Unless tated otherwise, successful completion of the module will require successful completion of all individual assessments.							
	Referre	d to in	LPO I	\$ 100 \$ 95 ( \$ 96 (	2 ECTS, Method o a) written examina 5 pages) or c) pres e) oral examination written examination alone constitutes sment in module c 3 ECTS, Method or a) written examina mum 10 pages) (1) 1. Pädagogik be 1) 1. Geistigbehind 1) 1. Körperbehind	f grading: numeric ation (approx. 45 n sentation (approx. 45 n sentation (approx. 45 n in groups (group on (approx. 20 min the grade of the momponent o6-I-So f grading: numeric ation (approx. 60 n in vertenpäd. heil- und ertenpäd. Allgemei	ninutes) or b) presentation of the property of the provided HTML of the	on (approx. 15 minutes) on sper candidate) or pprox. 20 minutes) disability on (approx. 30 minutes) or capprox. 30 minutes) on capprox. 30 minutes	ndida f) terr . The g	with written elaboration (approx. ate each (approx. 10 minutes) or m paper (approx. 10 pages) or g) grade of the written examination with written elaboration (mini-		
06-I-KJP-092-m01	Introdu	ction t	o child an	- , , .	1) 1.Lernbeninderte escent psychiatry	enpad. Allgemeine	Heil- und Sonderpädago	gik SU				
	ECTS	5	Duration		2 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate		
	Course		ı				nours) and course langua					
	Method	of ass	essment	written examination (approx. 90 minutes)								
	Referre			§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO								
06-G-Päd-092-	Introdu	ction t	o Educatio	n for P	eople with Develo	pmental and Intell	ectual Disabilities					
mo1	ECTS	7	Duration	1	1 semester	Method of gradi	ng numerical grade	Modul l	evel	undergraduate		
	Course	S		V + Ü	+ S (no information	n on SWS (weekly o	ontact hours) and course	e language availabl	e)			
	Method	d of ass	essment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.								
	Referre	d to in	LPO I	§ 95 (	1) 2. Geistigbehind	ertenpäd. Pädago	gik bei geistiger Behinde	rung SO				

o6-I-Wi-	Introduc	tion to	the philo	sophy	of science and met	hods						
Me-092-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V + S	(no information on S	SWS (weekly contact	hours) and course language av	vailable)				
	Method	of asse	essment	ges), y	weighted 1:1 or c) pr	esentation (approx.	20 to 40 minutes) or d) oral exa	amination of one	itten elaboration (approx. 10 pa- e candidate each (approx. 15 mi- per candidate) or f) term paper			
	Referred			- , , .	95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO							
o6-G-For-	Researc	h and p	rojects ir	1 the c	ontext of Developm	ental and Intellectua						
sch-092-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			S+S	(no information on S	SWS (weekly contact	hours) and course language av	vailable)				
	Method	of asse		nutes chence amina term p	written examination (approx. 60 minutes) or b) presentation (approx. 20 to 40 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreiend (sufficient) or better or d) presentation (approx. 20 minutes) and written examination (approx. 30 minutes) or e) oral exmination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 60 minutes) or g) rm paper (approx. 10 to 15 pages)							
	Referred	l to in L	PO I	§ 95 (	1) 2. Geistigbehinde	rtenpäd. Pädagogik	bei geistiger Behinderung SO					
06-I-So-	Counseling in Special Education											
Be-102-m01	ECTS 5 Duratio			1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			V + S	(no information on S	SWS (weekly contact	hours) and course language av	vailable)				
	Method	of asse	essment	writte	written examination (approx. 40 minutes)							
	other pr	erequis	ites	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).								
	Referred			§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2. Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO								
06-G-Akt-092-m01						1		_				
		9	Duration		1 semester	Method of grading		Modul level	undergraduate			
	Courses				-		act hours) and course languag	-				
	Method of assessment			or c) p tion ir 45 mir modu	oresentation (approduces of organization) and presenta le component.	k. 30 minutes) or d) o 6, 10 minutes per car tion (approx. 15 min	oral examination of one candidandidate) or f) term paper (approutes). The grade of the written	ate each (appro ox. 10 pages) or	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examina- g) written examination (approx. ne constitutes the grade of the			
	Referred	l to in L	PO I	§ 95 (	1) 2. Geistigbehinde	rtenpäd. Pädagogik	bei geistiger Behinderung SO					

06-GK-UK-092- m01	Promotir	ng Communicat	ion						
mo1	ECTS 5	Duratio	n 1 semeste	method of grading	numerical grade	Modul level	undergraduate		
	Courses		S + S (no informa	tion on SWS (weekly contact h	ours) and course language a	vailable)			
	Method	of assessment	or c) presentatio tion in groups (g	n (approx. 30 minutes) or d) or oups of 6, 10 minutes per can presentation (approx. 15 minut	al examination of one candid didate) or f) term paper (appr	ate each (approx ox. 10 pages) or	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examinag) written examination (approx. ne constitutes the grade of the		
	Referred	to in LPO I	§ 95 (1) 2. Geistig § 96 (1) 6. Körpe	behindertenpäd. Pädagogik b behindertenpäd. zwei weitere	ei geistiger Behinderung SO sonderpädagogische Fachric	htungen SO			
o6-G-Psy-	Introduc	tion to didactio	s and psychology	of learning in the context of D	evelopmental and Intellectua	al Disabilities 1			
Di1-092-m01	ECTS 7	7 Duratio	n 1 semeste	r Method of grading	numerical grade	Modul level	undergraduate		
	Courses		<ul> <li>o6-G-PsyE</li> </ul>	prises 2 module components. i1-1-092: S (no information on i1-2-092: S (no information on	SWS (weekly contact hours)	and course langı			
			Assessment in m      3 ECTS, M     a) written     5 pages) o     e) oral examinati     constitute  Assessment in m     4 ECTS, M     a) written     5 pages) o     e) oral examinati     constituten     constituten     constituten     constituten     constituten     constituten	r c) presentation (approx. 30 m mination in groups (groups of on (approx. 45 minutes) and prox the grade of the module comodule component of-G-PsyDiethod of grading: numerical graexamination (approx. 45 minutors) presentation (approx. 30 m mination in groups (groups of on (approx. 45 minutes) and prox the grade of the module com	module will require successful-1-092: Basics of didactics ade es) or b) presentation (approintes) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) or d) presentation (approximates) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) or d) oral examination 6, 10 minutes per candidate) resentation (approx. 15 minutes) ponent.	x. 15 minutes) win of one candida or f) term paper es). The grade of x. 15 minutes) win of one candida or f) term paper			
( C D D		to in LPO I		behindertenpäd. Didaktik bei	geistiger Behinderung SO				
o6-G-PrBe- gl-092-mo1			olacement in spec		(	1 00 - d. d 1 1	Londonous divists		
5. 092 11101	ECTS 6	5 Duratio			(not) successfully completed		undergraduate		
	Courses		`	on SWS (weekly contact hour	, , ,				
			a) placement report (approx. 20 pages) and b) outlines for 5 classes (3 pages each) and c) written preparation of 2 classes (10 pages each) and d) presentation of classes during seminar (approx. 20 minutes)						
	Referred	to in LPO I	§ 95 (1) 3. Geistig	behindertenpäd. Didaktik bei	geistiger Behinderung SO				

o6-G-Kult-	Readin	g, writi	ng and ari	thmetic in the	thmetic in the context of Developmental and Intellectual Disabilities and other areas of learning							
Lern-092-m01	ECTS	6	Duration	1 seme	ster	Method of grad	ling numerical grade		Modul level	undergraduate		
	Courses			<ul><li>o6-G-Kı</li><li>o6-G-Le</li></ul>	ultHS-1-09 ernberGS-1	2: V + S (no inforn -092: S + S (no in	on on courses listed so nation on language and formation on language	d number of we and number	veekly contact of weekly cont	hours available) act hours available)		
	Metho	d of ass	essment	This module h component wh	as the foll nich belon	owing 2 assessmogs to the teaching	ent components. To pa g degree choosen.	ss the modul	e as a whole st	udents must pass the assessment		
				lung  • 6 ECTS • a) writte 5 pages e) oral e examin constitut  Assessment c lung • 6 ECTS • a) writte 5 pages e) oral e examin	credits, men examination (apputes the gromponent credits, men examination) or c) presexamination (apputes) or c) presexamination (app	ethod of grading: ation (approx. 45 sentation (approx on in groups (group or x. 45 minutes) at ade of the module ato module composethod of grading: ation (approx. 45 sentation (approx on in groups (group of ation (groups (group of ation (	numerical grade minutes) or b) presenta . 30 minutes) or d) ora ps of 6, 10 minutes per and presentation (appresentation) commerical grade minutes) or b) presenta . 30 minutes) or d) ora ps of 6, 10 minutes per and presentation (appresentation)	ation (approx. I examination reandidate) of cox. 15 minute -1-092: Lernbeation (approx. I examination reandidate) o	. 15 minutes) win of on candidate of f) term paper es). The grade of ereiche im Förden. 15 minutes) win of on candidate of f) term paper	erschwerpunkt geistige Entwick- ith written elaboration (approx. te each (approx. 10 minutes) or (approx. 10 pages) or g) written ith written examination alone derschwerpunkt geistige Entwick- ith written elaboration (approx. te each (approx. 10 minutes) or (approx. 10 pages) or g) written if the written examination alone		
	Referre	ed to in	LPO I	§ 95 (1) 3. Geis	stigbehind	lertenpäd. Didakti	k bei geistiger Behinde	erung SO				

o6-G-Int-	Unrestri	cted Le	arning a	nd inte	grative didactics								
Prakt-092-m01	ECTS	6	Duration	ì	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			•	o6-G-IntPrakt-2-	092: S (no information	s. Information on courses will b on SWS (weekly contact hours) on SWS (weekly contact hours)	and course lan					
	Method	of asse	essment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.								
				• • Asses	4 ECTS, Method a) presentation ( terials and appresent in module 2 ECTS, Method a) written exami 5 pages) or c) pro e) oral examinat examination (ap	of grading: numerical (approx. 20 minutes) wox. 10 minutes) component o6-G-IntP of grading: numerical (nation (approx. 45 minesentation (approx. 30 ion in groups (groups of	rakt-1-092: (Integrative) Learningrade utes) or b) presentation (approximinutes) or d) oral examination of 6, 10 minutes per candidate) of presentation (approximinutes) or d)	ng in heterogend k. 15 minutes) w n of one candida or f) term paper	ous groups ith written elaboration (approx. te each (approx. 10 minutes) or (approx. 10 pages) or g) written				
	Referred	l to in L	PO I	§ 95 (	95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO								
o6-G-Le-	Education during the lifespan												
ben-092-m01	ECTS 5 Duratio			ì	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			S + S	(no information o	n SWS (weekly contact	t hours) and course language av	vailable)					
	Method of assessment			or c) p tion ir 45 mii	resentation (app groups (groups	rox. 30 minutes) or d) of 6, 10 minutes per ca	oral examination of one candida	ate each (approx ox. 10 pages) or	tten elaboration (approx. 5 pages) x. 10 minutes) or e) oral examinag) written examination (approx. one constitutes the grade of the				
	Referred	l to in L	PO I	§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO									
o6-I-Testth-092-	Introduc	tion to	Psychom	etrics	and Standardize	d Tests							
mo1	ECTS	5	Duration	)	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			V + S	(no information o	n SWS (weekly contact	hours) and course language av	vailable)					
	Method	of asse					or b) presentation (approx. 20 m nutes) and presentation (approx		tten elaboration (approx. 10 pa-				
	other pr	erequis	ites	Admis	sion prerequisite	to assessment: regula	ar attendance of seminar/semin	ars (minimum 8	30% of sessions offered).				
	Referred	l to in L		§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO									

o6-G-Psy-	Introdu	ction t	o didactics	and psyc	hology of lear	ning in the context (	of Developmental and Inte	ellectual Disabilities 2			
Di2-092-m01	ECTS	7	Duration	1 1 5	emester	Method of gradir	ng numerical grade	Modul level	undergraduate		
3	Course	S		This module comprises 2 module components. Information on courses will be listed separately for each module component.  o6-G-PsyDi2-1-092: S (no information on SWS (weekly contact hours) and course language available)  o6-G-PsyDi2-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.							
				al Disabili	Assessment in module component o6-G-PsyDi2-1-092: Learning and teaching in the context of Developmental and Intellectual Disabilities  • 3 ECTS, Method of grading: numerical grade  • a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.  *Assessment in module component o6-G-PsyDi2-2-092: Basics of developmental psychology, educational psychology and social psychology - introduction  • 4 ECTS, Method of grading: numerical grade  • a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referre	d to in	LPO I	§ 95 (1) 4.	Geistigbehind	lertenpäd. Psycholo	gie bei geistiger Behinder	rung SO			
o6-G-Diagn1-092-	Clinica	l diagn	ostics, syr	idroms an	d interventions	5 1		'			
mo1	ECTS	5	Duration	1 S	emester	Method of gradir	ng numerical grade	Modul level	undergraduate		
	Course	S		S + S (no	information on	SWS (weekly conta	ct hours) and course lang	uage available)			
				or c) presetion in gro 45 minute	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.						
	Referre	d to in	LPO I	§ 95 (1) 4.	Geistigbehind	lertenpäd. Psycholo	gie bei geistiger Behinder	rung SO			

06-G-Diagn2-092-	Clinical diagr	nostics, sy	ndrom	s and interventions :	2						
mo1	ECTS 6	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		S (no	information on SWS	(weekly contact hou	irs) and course language availal	ble)				
	Method of as	sessment	or c) p tion in 45 mi	written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examinan in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the odule component.							
	Referred to in	LPO I	§ 95 (	1) 4. Geistigbehinde	rtenpäd. Psychologie	e bei geistiger Behinderung SO					
06-S-FFRGK-102-	Introduction to Speech and Language Pathology										
mo1	ECTS 6 Duratio		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	,	V + S	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method of as	sessment	writte e) ora	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minute e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 m tes per candidate)							
	other prerequ	iisites	Admi	ssion prerequisite to	assessment: regula	r attendance of seminar/semina	ars (minimum 8	5% of sessions offered).			
	Referred to in	LPO I	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO								

Compulsory Elective Fundamental principal				isation	s in special educa	tion						
o6-K-FFRA-092-						disabilities - intro	luction					
mo1	ECTS	5	Duration	า	1 semester	Method of grad	ling numerical grad	le	Modul level	undergraduate		
	Course	S		•	This module comprises 2 module components. Information on courses will be listed separately for each module component.  o 6-K-FFRA-1-092: V (no information on SWS (weekly contact hours) and course language available)  o 6-K-FFRA-2-092: S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of asso	essment							s as specified below. Unless all individual assessments.		
				• • • Asses	3 ECTS, Method (a) written examin 10 pages) or c) p (approx. 20 minu (groups of 4, app Other prerequisit of sessions offer sment in module 2 ECTS, Method (a) written examin 10 pages) or c) p (approx. 20 minu (groups of 4, app	of grading: numerination (approx. 40 oresentation (20 totes) or e) oral examples: Admission presed).  component o6-K-I of grading: numerination (approx. 40 oresentation (20 totes) or e) oral examples: Admission presentation (20 totes) or e) oral examples: Admission presentation	cal grade minutes) or b) presence 40 minutes) or d) nination of one candinate) or g) term paper requisite to assessm FRA-2-092: Didactic cal grade minutes) or b) presence 40 minutes) or d) nination of one candinate) or g) term paper	ntation (approx presentation (a date each (approx r (10 to 15 pages nent: regular att aspects of phy ntation (approx presentation (a date each (approx r (10 to 15 pages	20 minutes) wi approx. 20 minutes) (c) (c) (c) (c) (c) (d) (d) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	th written elaboration (approx. utes) and written examination or f) or al examination in groups winar/seminars (minimum 85% dex disabilities - introduction th written elaboration (approx. utes) and written examination or f) or al examination in groups winar/seminars (minimum 85% dinar/seminars (minimum 85% dinar/seminars (minimum 85% disabilities - introduction (approx. utes) and written examination or f) or al examination in groups		
	other p	rerequi	sites	By wa	y of exception, ad	ditional prerequis	ites are listed in the	section on asse	essments.			
	Referre						agen von zwei weite	ren sonderpäda	gogischen Fach	richtungen SO		
06-K-Pä1-092-m01												
		5	Duration		1 semester		ling numerical grad		Modul level	undergraduate		
	Course						tact hours) and cour					
				a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)								
		rerequi			Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).							
	Referred to in LPO I			§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO								

06-L-Päd-102-m01	Pedago	gy in c	onnection	with le	with learning impairment							
	ECTS	5	Duration	ı	1 semester	Method of	grading nume	rical grade	Modul level	undergraduate		
	Course	S	•	V + S (	V + S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (maximum 15 pages) or g) written examination (approx. 30 minutes) and presentation (approx. 20 minutes)								
	Referre			agogik § 95 (1 § 96 (1 § 97 (1 § 99 (1	§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO							
o6-L-SpDid-101-		c aspec			th learning disa							
mo1	ECTS	5	Duration		1 semester		grading nume		Modul level	undergraduate		
	Courses			This module comprises 2 module components. Information on courses will be listed separately for each module component.  • o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available)  • o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available)								
	Referre			Assess  Assess  \$ 100 (	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilit  2 ECTS, Method of grading: numerical grade  a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)  Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities  3 ECTS, Method of grading: numerical grade  a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)  5 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpä							
				agogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO								

06-S-FFRC-102-	Introduction t	duction to speech and language pathology and otorhinolaryngology										
mo1	ECTS 5	Duration	1 semester	Method of grading nume	rical grade	Modul level	undergraduate					
	Courses	·	V + V (no information of	on SWS (weekly contact hours)	and course language av	ailable)						
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)									
	Referred to in	LPO I	§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO									
06-V-PBV1-092-	Introduction t	o educatio	onal science of emotion	al and behavioral disorders 1								
mo1	ECTS 5	Duratio	1 semester	Method of grading nume	rical grade	Modul level	undergraduate					
	Courses		V + S (no information of	on SWS (weekly contact hours)	and course language av	ailable)						
	Method of ass	sessment	written examination (a	pprox. 90 minutes)								
	Referred to in	LPO I	§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO									
06-V-PBV2-092-	Introduction to educational science of emotional and behavioral disorders 2											
mo1	ECTS 5	Duratio	1 semester	Method of grading nume	rical grade	Modul level	undergraduate					
	Courses		V + S (no information of	on SWS (weekly contact hours)	and course language av	ailable)						
	Method of ass	sessment	written examination (a	pprox. 60 minutes)								
	Referred to in	LPO I	§ 95 (1) 5. Geistigbehir § 96 (1) 6. Körperbehir		wei weiteren sonderpäda erpädagogische Fachrich	igogischen Fach itungen SO	nrichtungen SO chheilpädagogik und Pädagogik					
Students studying for teaching-degree	for a teaching deprication programmes).	legree in s Students	pecial education must on who successfully comp	evelopmental and Intellectual complete placements pursuan leted the respective modules a nmes), are a prerequisite for ac	t to Section 93 Subsection to Section 193 Subsection 193 Subsectio	on 1 Nos. 4 and that, pursuant	5 LPO I (examination regulations to Section 22 Subsection 2 No. 5					
06-G-Prakt1-102-	Course related	d placeme	nt in special education (accompanied study 1)									
mo1	ECTS 2	Duration	1 semester	Method of grading (not)	successfully completed	Modul level	undergraduate					
	Courses		P (no information on S	WS (weekly contact hours) and	d course language availa	ble)	•					
	Method of ass		prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English									
	Referred to in	LPO I	§ 93 (1) 5. Studienbeg	eitendes sonderpädagogische	es Praktikum							
IA Candarnädagagik Edu	estional Science of D	avalanmantal	and Intellectual Disabilites (2000	)	II Wiirzhurg • generated 26-Aug-20	a / a ayam rag data r	record   6 063 - - H 2000   nage 13 / 10					

06-G-Prakt2-102-	Block p	Block placement in special education											
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Course	S	•	P (no	P (no information on SWS (weekly contact hours) and course language available)								
	Method	d of asse	essment	pletio	prerequisite for successful completion: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks  Language of assessment: German, English								
	Referre	Referred to in LPO I			§ 93 (1) 4. Sonderpädagogisches Blockpraktikum								
06-G-Prakt3-112-	Course	related	placeme	nt in s	pecial education (ac	companied study 2)							
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			P (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			prerequisite for successful completion : regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks Language of assessment: German, English									
	Referre	Referred to in LPO I			§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum								

#### Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

## **Education for People with Developmental and Intellectual Disabilities**

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

(Freier Bereich (gen	Freier Bereich (general as well as subject-specific electives) subject specific)										
o4-EEVK-FFK-	Culture	as a fie	ld of rese	earch							
GWS-092-m01	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		Ü (no	information on SWS	ırs) and course language availa	ble)				
	Method	d of asse	essment	writte	n examination (appr	ox. 60 minutes) and	introductory presentation (app	rox. 15 minutes)	with handout (approx. 2 pages)		
06-I-FB-Anw1-092-	Practice related aspects in Special Education 1										
mo1	ECTS	2	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SWS	(weekly contact hou	rs) and course language availa	ole)			
	Method of assessment			a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw2-092-	Practic	e relate	d aspects	in Spe	ecial Education 2						
mo1	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		S (no	information on SWS	(weekly contact hou	rs) and course language availa	ole)			
	Method of assessment a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written examination of one candidate each (approx. 5 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or d) term paper (approx. 8 pages)										

o6-I-FB-Anw3-092-	Practice relat	ed aspects	in Special E	ducation 3							
mo1	ECTS 3	Duratio	1 sem	nester	Method of grading (not) successfully completed Modul le	vel undergraduate					
	Courses	,	S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
o (   FD Anyu ( 000	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)  Practice-related aspects in Special Education 4										
mo1											
	ECTS 3	Duratio				vel undergraduate					
	Courses				6 (weekly contact hours) and course language available)						
	method of as	sessment	or c) presen	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
06-I-FB-Anw5-092-	Practice relat	ed aspects	in Special E	ducation 5							
mo1	ECTS 4	Duratio	n 1 sen	nester	Method of grading (not) successfully completed   Modul le	vel undergraduate					
	Courses		S (no inform	nation on SWS	6 (weekly contact hours) and course language available)						
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-Anw6-092-	Practice related aspects in Special Education 6										
mo1	ECTS 5	Duration	,								
l İ	Courses	Duration			6 (weekly contact hours) and course language available)	vet undergraduate					
		saccment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-								
	Method of ds.	Jessinent	ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral ex-								
			amination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-Ber1-092-	Profession-re	lated aspe	cts in Specia	al Education 1							
mo1	ECTS 2	Duratio		nester	Method of grading (not) successfully completed   Modul le	vel undergraduate					
	Courses				(weekly contact hours) and course language available)						
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)								
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
06-I-FB-Ber2-092-	Profession-re	lated asne				10 pages)					
mo1	ECTS 2	Duration		nester	Method of grading (not) successfully completed   Modul le	vel undergraduate					
	Courses	Daration			6 (weekly contact hours) and course language available)	undergradate					
	Method of ass	sessment	-		pprox. 30 minutes) or b) presentation (approx. 10 minutes) wit	h written elaboration (approx 5 pages)					
	Method of as.	3C33IIICIII			x. 25 minutes) or d) oral examination of one candidate each (a)						
					, approx. 5 minutes per candidate) or f) term paper (approx. 8 p						

06-I-FB-Ber3-092-	Profession-re	lated aspe	cts in Special Educ	ation :	3						
mo1	ECTS 3	Duration	1 semester		Method of grading (not) successfully completed M	lodul level	undergraduate				
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
				ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-							
06-I-FB-Ber4-092-	amination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)  Profession-related aspects in Special Education 4										
mo1	ECTS 3	Duration	, ·								
	Courses	Duration		on SW	S (weekly contact hours) and course language available		undergraduate				
		coccmont	` _		upprox. 45 minutes) or b) presentation (approx. 15 minut		ton alaboration (approx 5 pages)				
	Method of ass	sessillelli	or c) presentation	(appro	x. 35 minutes) or d) oral examination of one candidate (6, approx. 10 minutes per candidate) or f) term paper (a	each (approx	x. 10 minutes) or e) oral examina-				
06-I-FB-Ber5-092-	Profession-re	lated asne	cts in Special Educ	•		дриох <b>.</b> 10 рс	1503)				
mo1	ECTS 4	Duration			Method of grading (not) successfully completed M	lodul level	undergraduate				
	Courses	Baration		on SW	S (weekly contact hours) and course language available		undergradate				
		sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pa-								
			ges) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral ex-								
					ups of 4, approx. 15 minutes per candidate) or f) term pa	aper (approx	. 12 pages)				
o6-I-FB-Ber6-092-	Profession-related aspects in Special Education 6										
mo1	ECTS 5	Duration			Method of grading (not) successfully completed M		undergraduate				
	Courses		S (no information on SWS (weekly contact hours) and course language available)								
	Method of ass	sessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pa-								
			ges) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
06-I-FB-F0r1-092-	Research-related aspects of Special Education 1										
mo1	ECTS 2	Duration			Method of grading (not) successfully completed M	lodul level	undergraduate				
	Courses		S (no information	on SW	S (weekly contact hours) and course language available	)					
	Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)								
			or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examina-								
(   50 5			<u> </u>		6, approx. 10 minutes per candidate) or f) term paper (a	approx. 10 pa	ages)				
06-I-FB-F0r2-092-			ts of Special Educa	tion 2							
	ECTS 2	Duration		CW	Method of grading (not) successfully completed M		undergraduate				
	Courses		•		S (weekly contact hours) and course language available						
	Method of ass	sessment			pprox. 30 minutes) or b) presentation (approx. 10 minutex) or d) oral examination of one candidate of						
					5, approx. 5 minutes per candidate) or f) term paper (app						
L				<u></u>	, , , , , , , , , , , , , , , , , , ,	, 5	:				

o6-I-FB-For3-092-	Resear	ch-relat	ted aspec	ts of S	pecial Education 3							
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (no	S (no information on SWS (weekly contact hours) and course language available)							
	Method	d of ass	essment	ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
06-I-FB-F0r4-092-	Research-related aspects of Special Education 4											
mo1	ECTS	3	Duration	n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)					
	Method	d of ass	essment	ges) o	or c) presentation (a	oprox. 45 minutes) or b) presentation (approx. 15 minoprox. 35 minutes) or d) oral examination of one can ups of 4, approx. 15 minutes per candidate) or f) term	didate each (ap	oprox. 15 minutes) or e) oral ex-				
06-I-FB-F0r5-092-	Resear	ch-relat	ted aspec	ts of S	pecial Education 5		,					
mo1	ECTS 4 Duration			n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)					
	Method of assessment		ges) o	a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)								
06-I-FB-F0r6-092-												
mo1	ECTS			n	1 semester	Method of grading (not) successfully completed	Modul level	undergraduate				
	Course	S		S (no	information on SWS	(weekly contact hours) and course language availal	ble)	•				
	Method of assessment			a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)								
o6-I-FB-Lws-	Studyw	orksho	p: Mathe	matica	l understanding and	l arithmetic operations of the prenumerical area up	to the written a	arithmetic procedures				
MA-102-m01	ECTS	3	Duratio		1 semester	Method of grading (not) successfully completed		undergraduate				
	Course					(weekly contact hours) and course language availal		_				
	Method of assessment			or c) p	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
	Participants and allo- cation of places					um 15. Places will be allocated by lot with students ( legree subjects) being given preferential considerati		gogik (Special Education) (both				

Studyworkshop: Spelling education in heterogeneous learning groups										
	<del></del>		<del>.                                      </del>							
	Duratio		l	, , ,	undergraduate					
	-									
Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
Studyworksho	p: Literac	y deve	development in heterogeneous learning groups							
ECTS 3	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
Courses	,	S (no	information on SWS	S (weekly contact hours) and course language available)						
Method of ass	sessment	or c) p	oresentation (appro	x. 35 minutes) or d) oral examination of one candidate each (approx	x. 10 minutes) or e) oral examina-					
			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.							
Studyworksho	p: Inquiry	based education in science and social studies								
ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed   Modul level	undergraduate					
Courses	<u>'</u>	S (no	information on SWS	S (weekly contact hours) and course language available)						
Method of ass	sessment	a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project								
					gogik (Special Education) (both					
Studyworksho	p: Softwa	re in s	re in special education							
ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate					
Courses		S (no information on SWS (weekly contact hours) and course language available)								
Method of ass	sessment	a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)								
		Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.								
Studyworksho	p: Open e	educati	on and inclusive le	arning						
ECTS 8	Duratio	n	2 semester	Method of grading (not) successfully completed   Modul level	undergraduate					
Courses	,	S+S	(no information on	SWS (weekly contact hours) and course language available)						
Method of ass	sessment	prese	ntation (approx. 40	minutes) with written elaboration (approx. 10 pages)						
		Numb	er of places: maxin	num 15. Places will be allocated by lot with students of Sonderpäda	gogik (Special Education) (both					
	ECTS 3  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 3  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 4  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 4  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 4  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 8  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 8  Courses  Method of ass  Participants a cation of place  Studyworksho  ECTS 8  Courses	ECTS 3 Duratio  Courses  Method of assessment  Participants and allocation of places  Studyworkshop: Literace  ECTS 3 Duratio  Courses  Method of assessment  Participants and allocation of places  Studyworkshop: Inquiry  ECTS 4 Duratio  Courses  Method of assessment  Participants and allocation of places  Studyworkshop: Softwate Courses  Method of assessment  Participants and allocation of places  Studyworkshop: Softwate Courses  Method of assessment  Participants and allocation of places  Studyworkshop: Open of ECTS 8 Duratio	ECTS 3 Duration  Courses S (no Method of assessment a) wri or c) pition in Participants and allocation of places  Studyworkshop: Literacy deversion of places  Studyworkshop: Literacy deversion of places  Studyworkshop: Inquiry based Bache  Studyworkshop: Inquiry based Bache  ECTS 4 Duration  Courses S (no Method of assessment a) precontrice participants and allocation of places  Studyworkshop: Software in seconds Bache  Studyworkshop: Software in seconds Bache  Studyworkshop: Software in seconds Bache  Studyworkshop: Open education of places   ECTS   3   Duration   1 semester   Courses   S (no information on SW: an written examination (a or c) presentation (approtion in groups (groups of participants and allocation of places   ECTS   3   Duration   1 semester   Courses   S (no information on SW: Bachelor's and teaching   ECTS   3   Duration   1 semester   Courses   S (no information on SW: Amethod of assessment   Method of assessment   S (no information on SW: Bachelor's and teaching   Studyworkshop: Inquiry based education in scient   ECTS   4   Duration   1 semester   Courses   S (no information on SW: Amethod of assessment   Method of assessment   S (no information on SW: Amethod of assessment   Method of assessment   S (no information on SW: Amethod of assessment   Studyworkshop: Software in special education   ECTS   4   Duration   1 semester   Courses   S (no information on SW: Amethod of assessment   Method of assessment   S (no information on SW: Amethod of assessment   Studyworkshop: Software in special education   ECTS   4   Duration   1 semester   Courses   S (no information on SW: Amethod of assessment   Method of assessment   S (no information on SW: Amethod of assessment   Studyworkshop: Software in special education   ECTS   8   Duration   2 semester   Courses   S (no information on Method of assessment   Method of assessment   Presentation (approx. 40   Method of assessment   Presentation (approx.	Courses   S (no information on SWS (weekly contact hours) and course language available)						

o6-I-FB-Lws-Gem-	Studyw	Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups											
sU-102-m01	Modul level	undergraduate											
	Courses			S (no information on SWS (weekly contact hours) and course language available)									
	Method of assessment			presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)									
			Number of places: maximum 15. Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration.										