

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Philosophy and Ethics as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Responsible: Faculty of Human Sciences

Responsible: Institute of Philosophy

Examination regulations version: 2021

Examination regulations version: 2021

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**09-Jun-2021 (2021-67)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (92 ECTS credits)								
Compulsory Courses (62 ECTS credits)								
o6-Eth-GEW-212-m01	Basic level module I: Introduction to the history of ethics / Philosophical methodology							
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		written examination (approx. 90 minutes) creditable for bonus					
	Referred to in LPO I		§ 76 I Nr. 3 b)					
o6-Eth-GT-hP-212-m01	Basic level module II: Basics in theoretical philosophy / Issues and texts in theoretical philosophy							
	ECTS	8	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (2) + S (2)					
	Method of assessment		written examination (approx. 90 minutes) creditable for bonus					
	Referred to in LPO I		§ 76 I Nr. 2					
o6-Eth-GdP1-212-m01	Basic problems/texts in the history of philosophy							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		term paper (10 to 12 pages)					
	Referred to in LPO I		§ 76 I Nr. 1					
o6-Eth-GdP2-212-m01	Philosophical eras, works and authors							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		oral examination of one candidate each (approx. 25 minutes)					
	Referred to in LPO I		§ 76 I Nr. 1					
o6-Eth-SGE-212-m01	Basics in philosophical ethics							
	ECTS	6	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		V (2)					
	Method of assessment		written examination (approx. 90 minutes)					
	Referred to in LPO I		§ 76 I Nr. 3 a)					
o6-Eth-TPE-212-m01	Themes and problems in philosophical ethics							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		oral examination of one candidate each (approx. 30 minutes)					
	Referred to in LPO I		§ 76 I Nr. 3 a)					

o6-Eth-KE1-212-mo1	<b>Classics in philosophical ethics</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + Ü (1)						
	Method of assessment	written examination (approx. 90 minutes) creditable for bonus						
	Referred to in LPO I	§ 76 I Nr. 3 b)						
o6-Eth-AE1-212-mo1	<b>Introduction to applied ethics</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 5						
o6-Eth-AE2-212-mo1	<b>Special issues in applied ethics</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 5						
o6-Eth-GRP-212-mo1	<b>Basics in the philosophy of religion</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (approx. 10-12 pages) or c) written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 76 I Nr. 6						
Elective Courses (30 ECTS credits)								
Classics in older philosophical ethics (6 ECTS credits)								
o6-Eth-KE2-1-212-mo1	<b>Enrichment: Classics in ancient philosophical ethics</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 3 b)						

o6-Eth-KE2-2-212-mo1	<b>Enrichment: Classics in medieval philosophical ethics</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 3 b)						
<b>Classics in modern philosophical ethics (7 ECTS credits)</b>								
o6-Eth-KE3-1-212-mo1	<b>Enrichment: Classics in early modern philosophical ethics</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (16 to 18 pages)						
	Referred to in LPO I	§ 76 I Nr. 3 b)						
o6-Eth-KE3-2-212-mo1	<b>Enrichment: Classics in contemporary philosophical ethics</b>							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	term paper (16 to 18 pages)						
	Referred to in LPO I	§ 76 I Nr. 3 b)						
<b>Theoretical philosophy (6 ECTS credits)</b>								
o6-Eth-ThP1-212-mo1	<b>Basic disciplines in theoretical philosophy: Metaphysics and theory of knowledge</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 2						
o6-Eth-ThP2-212-mo1	<b>Special disciplines in theoretical philosophy</b>							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 2						

Social philosophy, political philosophy and philosophy of law (6 ECTS credits)								
o6-Eth-SPR1-212-m01	Selected themes in social philosophy, political philosophy and philosophy of law I							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 4						
o6-Eth-SPR2-212-m01	Selected themes in social philosophy, political philosophy and philosophy of law II							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (approx. 13-15 pages) or c) written examination (approx. 90 minutes)						
	Referred to in LPO I	§ 76 I Nr. 4						
Philosophy of Religion (5 ECTS credits)								
o6-Eth-RGG-212-m01	Religions in history and present							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (approx. 10-12 pages) or c) written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 76 I Nr. 6						
o6-Eth-WR-212-m01	World religions							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (approx. 10-12 pages) or c) written examination (approx. 60 minutes)						
	Referred to in LPO I	§ 76 I Nr. 6						

Teaching (10 ECTS credits)								
Compulsory Courses (10 ECTS credits)								
o6-Eth-FD1-212-mo1	Basics in didactics of philosophy and ethics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (approx. 10-12 pages) or c) written examination (approx. 60 minutes)					
	Referred to in LPO I		§ 76 I Nr. 7					
o6-Eth-FD2-212-mo1	Didactics: Methodology and lesson planning							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		S (2)					
	Method of assessment		a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (approx. 10-12 pages) or c) written examination (approx. 60 minutes)					
	Referred to in LPO I		§ 76 I Nr. 7					
Thesis (4 ECTS credits)								
Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).								
o6-Eth-Prakt-212-mo1	Practical training in didactics and teaching methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		P + S (2)					
	Method of assessment		Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.					
	Referred to in LPO I		§ 34 I 1 Nr. 4					
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Er-								

gänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o6-Eth-Zu-la-212-m01	<b>Thesis in philosophy/ethics</b>							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 250 to 300 hours) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					