

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject

Educational sciences (school psychology) as vertieft studiertes Fach (studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Faculty of Human Sciences

Examination regulations version: 2026

Examination regulations version: 2026

Examination regulations version: 2026

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Studies of Education Science (35 ECTS credits)							
General Pedagogics (8 ECTS credits)							
o6-Päd-GBW- LA-152-m01	Foundations of Pedagogics						
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages)					
	Referred to in LPO I	§ 32 I Nr. 1 b) aa)					
o6-Päd-EBF- LA-152-m01	Introduction to Empirical Educational Research						
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2)					
	Method of assessment	written examination (approx. 120 minutes)					
	Referred to in LPO I	§ 32 I Nr. 1 b) aa)					
School Pedagogics (10 ECTS credits)							
Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb)							
o6-Schul- päd-1-262-m01	School Pedagogy 1: Introduction						
	ECTS	5	Duration		Method of grading	numerical grade	Modul level
	Courses	V (2) Module taught in: German and/or English It is also possible that the course will be offered in the form of seminars and/or complemented by tutorials.					
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus					
	Referred to in LPO I	§ 32 I Nr. 1 b) bb)					

o6-Schul- päd-2-262-mo1	School Pedagogy 2: Advanced							
	ECTS	5	Duration		Method of grading	numerical grade	Modul level	
	Courses	S (2) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus						
	Additional Information	Among other things, the module revisits and reflects on the tasks and experiences gained during the pedagogical-didactic school practicum. It is therefore strongly recommended that students take this seminar during one of the semesters in which they are completing this practicum.						
Referred to in LPO I	§ 32 I Nr. 1 b) bb)							

Psychology (13 ECTS credits)

In the case of a combined degree or extension with psychology with a focus on school psychology, the study components from psychology – and thus the subject-specific admission requirements for the first state examination in accordance with Section 32 (1) No. 1 letter b) double letter cc) LPO I – are not directly completed as part of the educational science program, but rather as part of the psychology program with a focus on school psychology in accordance with § 110 LPO I (§ 32 (4) sentence 2 LPO I). The modules in which the subject-specific admission requirements pursuant to Section 32 (1) No. 1) letter b) double letter cc) LPO I are acquired are listed accordingly in the applicable FSB for the subject of psychology with a focus on school psychology.

Internship in school (4 ECTS credits)

Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects.

If the course of study for teaching at elementary schools, middle schools, or secondary schools is expanded to include a degree in psychology with a focus on school psychology, the degree in psychology with a focus on school psychology replaces the degree in a teaching subject (Art. 14 No. 4, 15 No. 4, 16 No. 3 BayLBG). As part of the teacher training program for secondary schools, the subject-specific teaching internship must be completed in the remaining teaching subject. The following rule applies to the teacher training program for elementary schools and middle schools: Due to the elimination of the (single) teaching subject, the subject-specific teaching internship must be completed in one of the teaching subjects chosen as part of elementary school teaching or the teaching subjects of a subject group at the middle school. The modules of the subject-specific teaching internship and the accompanying course are regulated in the subject-specific provisions of the respective teaching subject, unless

the subject in question is offered exclusively as a teaching subject. In the latter case, the module of the subject-specific teaching internship is regulated in the subject-specific provisions of the respective teaching subject, provided that the subject-specific teaching internship is offered in the subject in question.

04-Rom-FD-SBPrakt-152-mo1	Practical Training in Didactics and Teaching Methodology (French, Italian, Spanish)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + Ü (o)						
	Method of assessment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages)						
	other prerequisites	Regular attendance of placement as specified by placement school is a prerequisite for admission to assessment.						
	Additional Information	The presentations will cover one or several classes the students delivered during their placements or classroom observations.						
Referred to in LPO I	§ 34 I 1 Nr. 4							
07-GY-FD-SP-152-mo1	Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2) + P (4)						
	Method of assessment	term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus						
	Referred to in LPO I	§ 34 I S. 1 Nr. 4						
04-GeGy-Did-SBPr-152-mo1	Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LGy)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + Ü (2)						
	Method of assessment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
01-LA-Gym-Prakt-FD-152-mo1	Course-Related Internship with Accompanying Seminar							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						

04-LtGy-SP-Did-152-m01	Practical Training in Didactics and Teaching Methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	term paper (approx. 2 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
08-Ch-SBPrakt-LAGY-152-m01	Internship at High Schools							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	P (o) + S (2)						
	Method of assessment	term paper (written elaboration of teaching practice, approx. 8 pages)						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
HM-MP3-FDP-GY-152-m01	Music Studies III - Practical Training at School and Supplementary Course (Gymnasium) - Didactics							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	P (o) + P (o)						
	Method of assessment	Proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school						
	Referred to in LPO I	§ 34 I S. 1 Nr. 4						
04-DtGy-FD-SBP-152-m01	Practical Training in Didactics and Teaching Methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
10-I-SBFD-GY-152-m01	Practical Training in Classroom Teaching in Computer Science Education including Theory (German Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	Written elaboration of teaching practice (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						

10-M-SFDP- GY-152-mo1	Practical Training in Classroom Teaching including Theory (German Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
04-RusGy-Did- SP-152-mo1	Practical Training in Didactics and Teaching Methodology and accompanying tutorial Course							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + Ü (2)						
	Method of assessment	practical examination: designing a teaching unit (approx. 45 minutes) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
04-EnGy-FD- SBPr-152-mo1	Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + Ü (2) Module taught in: English and/or German						
	Method of assessment	a) report on work placement (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German						
	other prerequisites	Oral presentation with informative position paper.						
	Additional Information	Regular attendance and active participation highly recommended.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
06-SP-GY19- SFPB-152-mo1	Co-op program P.E. at secondary schools (Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office. Assessment offered: Once a year, winter semester						
	Referred to in LPO I	§ 34 I 1 Nr. 4						

o4-GeoGY-SfP- Did-152-m01	Practical Training in Didactics and Teaching Methodology - Gymnasium							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	P (0) + S (2)						
	Method of assessment	Documentation of graded teaching practice (approx. 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
o4-GrGy-SP- Did-152-m01	Practical Training in Didactics and Teaching Methodology of Ancient Greek with accompanying tutorial							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0) + S (2)						
	Method of assessment	term paper (approx. 2 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
o6-SK-SBPrakt- GY-152-m01	Practical Training in Classroom Teaching including Theory (German Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (2) + S (2)						
	Method of assessment	report on work placement (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
11-L-SBPGY-152- m01	Physics: Practical Training and Theory of Classroom							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P + S (2)						
	Method of assessment	term paper (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Language of assessment: German and/or English						
	Referred to in LPO I	§ 34 I 1 Nr. 4						

o6-SK-SBPrakt-GY-192-m01	Practical Training in Classroom Teaching including Theory (German Gymnasium)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (2) + S (2)						
	Method of assessment	report on work placement (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
o6-Eth-Prakt-212-m01	Practical training in didactics and teaching methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P + S (2)						
	Method of assessment	Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
o1-LA-Gym-Prakt-FD-262-m01	Course-Related Internship with Accompanying Seminar							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0) + S (2)						
	Method of assessment	term paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								
When extending studies for teaching at primary schools and when extending studies for teaching at secondary schools by studying psychology with a focus on school psychology (Art. 14 No. 4 and Art. 15 No. 4 BayLBG), the following applies in deviation from § 22 (2) No. 1 letter h) LPO I, 10 credit points must be earned in additional teacher training courses at the university in the areas specified in Sections 22 (2) No. 1 (a) to (g) LPO I (Section 22 (4) sentence 1 No. 2 LPO I). In these cases, modules totaling 10 ECTS credits must therefore be completed in the area "Freier Bereich".								
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).								

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

Pedagogic-didactic teaching placement (6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

o6-Schul-PDP-GY-262-m01	Practical Training in Classroom Teaching (Gymnasium)							
	ECTS	6	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o)						
	Method of assessment	Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
Referred to in LPO I	§ 34 I 1 Nr. 3							

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination).

In the case of a subject combination or extension with psychology with a focus on school psychology - with the exception of the extension pursuant to Art. 17 No. 3 BayL BG (extension of studies for teaching at secondary schools) and the subsequent extension pursuant to Art. 23 BayL BG - the term paper must be completed in this subject.

Furthermore, the term paper may not be written in a subject or subject area that has only been chosen as part of an extension (Section 29 (1) sentences 3 and 4 LPO I).

Within the scope of the FSB for the subject of Educational Sciences (School Psychology), the written assignment must therefore be completed in the subject of Psychology with a focus on school psychology and cannot therefore be completed in the subject of Educational Sciences (School Psychology).