

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject **Educational Science**

with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Faculty of Human Sciences

Examination regulations version: 2015

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\mathbf{U} = \text{exercise}$, $\mathbf{V} = \text{conversatorium}$

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the

customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Oct-2015 (2015-221)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS Durati		Duration	(in semesters)	Method of grading		Module level				
	Courses		To be spe	o be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y							
	Method of as	ssessme	ent								
	Only after su completion o		l if applica	ble							
	Other prereq	uisites	if applica	if applicable							
	Participants and allocation of places		ocati- if applica	if applicable							
	Additional information		on if applica	if applicable							
	Referred to in	n LPO I	if applica	if applicable (examination regulations for teaching-degree programmes)							

Studies of Educati	on Science	LE (35 L									
General Pedagogi	cs (8 ECT	S credit	ts)								
o6-Päd-GBW-	Founda	tions o	f Pedagos	gics							
LA-152-m01	ECTS 4 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2)	(2)						
	Method	d of ass	essment		a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presenation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages)						
	Referre	d to in I	LPO I	§ 32 l	Nr. 1 b) aa)						
o6-Päd-EBF-	Introdu	ction to	Empirica	al Educ	ational Research	•					
LA-152-m01	ECTS	4	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		V (2)							
	Method	of ass	essment	writte	n examination (a	pprox. 120 minutes)					
	Referre	d to in I	PO I	§ 32 I	Nr. 1 b) aa)						
gisch-didaktischer	suant to S n Schulpr	Section aktikun	t s) 32 Subse n (Course	ction 1 Accom	No. 1 Letter b) bl				gleitveranstaltung zum Pädago select the module for the schoo		
Core modules purs gisch-didaktischer pe for which you a	suant to S n Schulpr re pursui	Section aktikun ng a tea	t s) 32 Subse n (Course aching de	ction 1 Accom gree.	No. 1 Letter b) blopanying the Ped						
Core modules purs gisch-didaktischer	suant to S n Schulpr re pursui	ection aktikun ng a tea tion Co	t s) 32 Subse n (Course	ction 1 Accom gree. chool P	No. 1 Letter b) blopanying the Ped	agogic-Didactic Teachir	ng Placement) for each		select the module for the school		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-	suant to S n Schulpr re pursui Founda	Section taktikunng a tea tion Co	ts) 32 Subse n (Course aching de	ction 1 Accom gree. chool P	No. 1 Letter b) bl panying the Ped edagogy		ng Placement) for each	type of school; please s			
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-	Founda ECTS Courses	Section aktikun ng a tea tion Co 4	is) 32 Subse n (Course aching de urse of So Duration	ction 1 Accomgree. chool P N V (2) a) writterion	No. 1 Letter b) ble panying the Ped Pedagogy 1 semester	Method of grading (approx. 45 minutes) o	ng Placement) for each numerical grade or b) oral examination o	Modul level	select the module for the school		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-	Founda ECTS Courses	Section aktikun ng a tea tion Co 4 s	as) 32 Subse (Course aching de urse of So Duration essment	ction 1 Accomgree. chool P n V (2) a) writtation prox.	No. 1 Letter b) ble panying the Ped redagogy 1 semester tten examination (approx. 15 minu	Method of grading (approx. 45 minutes) o	ng Placement) for each numerical grade or b) oral examination o	Modul level	undergraduate upprox. 10 minutes) or c) preser		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-	Founda ECTS Courses Method	Section aktikun ng a tea tion Co 4 s I of ass	as) 32 Subse (Course aching de urse of So Duration essment	ction 1 Accomgree. chool P V (2) a) writtation prox. § 32 I	No. 1 Letter b) ble panying the Ped redagogy 1 semester tten examination (approx. 15 minutes 15 pages) Nr. 1 b) bb)	Method of grading (approx. 45 minutes) o	ng Placement) for each numerical grade or b) oral examination o	Modul level	undergraduate upprox. 10 minutes) or c) preser		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152- mo1	Founda ECTS Courses Method	Section aktikun ng a tea tion Co 4 s I of ass	as) 32 Subse n (Course aching de urse of So Duration essment	ction 1 Accomgree. chool P V (2) a) writtation prox. § 32 I	No. 1 Letter b) ble panying the Ped redagogy 1 semester tten examination (approx. 15 minutes 15 pages) Nr. 1 b) bb)	Method of grading (approx. 45 minutes) o	ng Placement) for each numerical grade or b) oral examination oration (approx. 6 pages	Modul level	undergraduate upprox. 10 minutes) or c) preser		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-mo1	Founda ECTS Courses Method Referre Special	Section aktikun ng a tea tion Co 4 s d of ass	as) 32 Subse (Course aching de urse of So Duration essment	ction 1 Accomgree. chool P V (2) a) writtation prox. § 32 I	No. 1 Letter b) ble panying the Ped Pedagogy 1 semester tten examination (approx. 15 minutes pages) Nr. 1 b) bb)	Method of grading (approx. 45 minutes) outes) with written elabo	ng Placement) for each numerical grade or b) oral examination oration (approx. 6 pages	Modul level f one candidate each (as) or d) portfolio (approx	undergraduate upprox. 10 minutes) or c) preser x. 20 pages) or e) term paper (a		
Core modules purgisch-didaktischer pe for which you a o6-Schul-GL-152-mo1	Founda ECTS Courses Method Referre Special ECTS Courses Courses	Section aktikun ng a tea tion Co 4 s d of ass d to in I Topics 4 s	as) 32 Subse n (Course aching de urse of So Duration essment PO I of School	ction 1 Accomgree. chool P V (2) a) writtation prox. § 32 I I Pedage S (2) a) writtation prox.	No. 1 Letter b) black panying the Ped Pedagogy 1 semester tten examination (approx. 15 minutes 15 pages) Nr. 1 b) bb) gogy 1 semester tten examination	Method of grading (approx. 45 minutes) outes) with written elaboutes Method of grading	ng Placement) for each numerical grade or b) oral examination oration (approx. 6 pages numerical grade or b) oral examination or	Modul level f one candidate each (as) or d) portfolio (approx Modul level	undergraduate upprox. 10 minutes) or c) preser x. 20 pages) or e) term paper (a		

o6-Schul-PDP-BV-	Accompanying tutorial (Gymnasium)											
GY-152-m01	ECTS	2	Duratio	1 2	semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Courses	5		V (2) Course ty	V (2) Course type: V instead of S and/or supplemented by T							
	Method	of ass	essment	written e	a) report on practical course (approx. 5 pages) or b) portfolio (approx. 15 pages) or c) presentation (approx. 10 minutes) and written elaboration (approx. 5 pages) or d) written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 5 minutes)							
	Addition	nal Info	ormation	can only cements	Assessment will have reference to tasks completed and experiences made during the placement. The accompanying course can only be attended in one of the two subject semesters in which students are simultaneously completing their teaching placements. The lecture will be offered in each of the two placement semesters; students are free to choose in which one of the two semesters they wish to attend the lecture provided they can secure a place.							
	Referred	d to in I	LPO I	§ 32 I Nr.	. 1 b) bb)							
Psychology (13 ECT	S credits	s)										
o6-Psy-Lern-	Educational Psychology: Learning and Instruction and Social Psychology (School and Family)											
Soz-152-mo1	ECTS	4	Duratio	n 1:	semester	Method of grading (not) successfully complete	d Modul level	undergraduate				
	Courses				V (2) + V (2) Course type: alternatively S							
	Method of assessment			written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus								
	Referred	d to in I	LPO I	§ 32 Nr. 1 b) cc)								
o6-Psy-EntAu-152-	Develor	pmenta	l Psychol	ogy (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)								
mo1	ECTS	4	Duration	1 1:	semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	õ		V (2) + V Course ty	(2) ype: alternatively	S						
	Method of assessment			written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus								
	Referred	d to in I	LPO I	§ 32 l Nr.	. 1 b) cc)							
o6-Psy-Diff-	Psychol	logy of	individua	al differences and personality; Assessment and Evaluation in Educational Psychology								
Dia-152-mo1	ECTS	5	Duratio	1 1	semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses			V (2) + S (2)								
	Method of assessment			written examination (approx. 45 minutes) creditable for bonus								
	other pr					n to assessment: 8 written exercises (approx. 1 pa	ige) as specified	by vhb.				
	Addition	nal Info	rmation	The mod	lule may be offere	d online by Virtuelle Hochschule Bayern (vhb).						
	Referred	d to in I	LPO I	§ 32 I Nr.	. 1 b) cc)							

Intership in school (4 ECTS credits)

Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects. Students studying for a teaching degree in special education will not have to complete a practical training in didactics and teaching methodology. Instead they will have to complete an ancillary module (Additiv-Modul). Details on ancillary modules are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective specialisation in special education.

dutes) of the respe	ctive spe	Cialisal	ion in spe	ciai et	aucation.						
o4-Rom-FD-	Practica	al Traini	ing in Did	actics	and Teaching Metho	odology (French, Ital	ian, Spanish)				
SBPrakt-152-mo1	ECTS	4	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses	5		P (o) -	P (o) + Ü (o)						
	Method of assessment			a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages)							
	other pr	rerequis	sites	Regul	Regular attendance of placement as specified by placement school is a prerequisite for admission to assessment.						
	Additio	nal Info	rmation	The p	resentations will cov	er one or several cla	sses the students delivered d	uring their place	ments or classroom observations.		
	Referred	d to in L	.PO I	§ 34 I	1 Nr. 4						
07-GY-FD-	Practica	al Traini	ing in Did	actics	and Teaching Metho	odology and accomp	anying tutorial in Biology (Gy	mnasium)			
SP-152-m01	ECTS	4	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses	5		S (2) -	+ P (4)						
	Method of assessment			term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus							
	Referred	d to in L	PO I	§ 34 I	§ 34 S. 1 Nr. 4						
04-GeGy-Did-	Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LGy)										
SBPr-152-mo1	ECTS 4 Duratio			1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses	5		P (o) -	$P(0) + \ddot{U}(2)$						
	Method of assessment		essment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard bild)							
	Referred	d to in L	PO I	§ 34 I	1 Nr. 4						
01-LA-Gym-Prakt-	Course-	Related	d Internsh	nip with Accompanying Seminar							
FD-152-m01	ECTS	4	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			P (o) + S (2)							
	Method of assessment			Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
	Referred to in LPO I			§ 34 I	1 Nr. 4						
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o4-LtGy-SP-	Practical Trair	ning in Did	actics	and Teaching Meth	odology					
Did-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate				
	Courses		P (o) -	+ S (2)						
	Method of ass	sessment	Conte for tea	term paper (approx. 2 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by						
	D. C	1.00.1		lacement school.						
- Cl CDD 1:	Referred to in			34 l 1 Nr. 4						
o8-Ch-SBPrakt- LAGY-152-mo1	Internship at I			T						
LAG1-152-11101	ECTS 4	Duratio		1 semester	Method of grading (not) successfully completed Modul level	unknown				
	Courses		P (o) -							
			writte	n elaboration of tea	ching practice to be prepared at home (approx. 8 pages)					
	Referred to in			1 Nr. 4						
HM-MP3-FDP-	Music Studies	III - Pract	ical Tra	aining at School and	d Supplementary Course (Gymnasium) - Didactics					
GY-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	unknown				
	Courses		P (o) -	+ P (o)						
	Method of ass	sessment		Proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school						
	Referred to in	LPO I	§ 34 I	§ 34 Satz 1 Nr. 4 ECTS creditsO						
04-DtGy-FD-	Practical Trair	ning in Did	actics	ctics and Teaching Methodology						
SBP-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate				
	Courses		P (o) -	P (o) + S (2)						
	Method of ass	sessment	Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).							
	Referred to in	LPO I	§ 34 I	1 Nr. 4						
10-I-SBFD-GY-152-	Practical Trair	ning in Cla	ssroom Teaching in Computer Science Education including Theory (German Gymnasium)							
mo1	ECTS 4	Duratio	n	1 semester	Method of grading (not) successfully completed Modul level	undergraduate				
	Courses		P (o) -	+ S (2)		·				
	Method of ass		Written elaboration of teaching practice (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
	Referred to in	LPO I	§ 34 I	1 Nr. 4						

10-M-SFDP-	Practical Training in Cla	Practical Training in Classroom Teaching including Theory (German Gymnasium)											
GY-152-mo1	ECTS 4 Duration												
	Courses	P (0) + S (2)											
	Method of assessment	a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.											
	Referred to in LPO I	§ 34 1 Nr. 4											
o4-RusGy-Did-	Practical Training in Didactics and Teaching Methodology and accompanying tutorial Course												
SP-152-m01	ECTS 4 Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate											
	Courses	$P(0) + \ddot{U}(2)$											
	Method of assessment	practical examination: designing a teaching unit (approx. 45 minutes) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.											
	Referred to in LPO I	§ 34 1 Nr. 4											
o4-EnGy-FD-	Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)												
SBPr-152-m01	ECTS 4 Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate											
	Courses	P (o) + Ü (2) Module taught in: English and/or German											
	Method of assessment	a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German											
	other prerequisites	Oral presentation with informative position paper.											
	Additional Information	Regular attendance and active participation highly recommended.											
	Referred to in LPO I	§ 34 1 Nr. 4											
06-SP-GY19-	Co-op program P.E. at s	econdary schools (Gymnasium)											
SFPB-152-m01	ECTS 4 Duration	n 1 semester Method of grading (not) successfully completed Modul level undergraduate											
	Courses	P(0) + S(2)											
	Method of assessment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office. Assessment offered: Once a year, winter semester											
	Referred to in LPO I	§ 34 1 Nr. 4											

o4-GeoGY-SfP-	Practical Trai	ning in Dic	lactics	and Teaching Metho	odology - Gymnasiuı	n					
Did-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		P (o)	P(0) + S(2)							
	Method of ass	sessment	Conte for te	Documentation of graded teaching practice (approx. 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
	Referred to in	LPO I	§ 34 l	1 Nr. 4							
o4-GrGy-SP-	Practical Trai	ning in Dic	lactics	and Teaching Metho	olodogy of Ancient G	reek with accompanying tutor	ial				
Did-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		P (o)	+ S (2)	•		,				
	Method of ass	sessment	Conte	erm paper (approx. 2 pages) contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations or teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by lacement school.							
	Referred to in	LPO I	§ 34 l	3 3 4 1 Nr. 4							
o6-SK-SBPrakt-	Practical Training in Classroom Teaching including Theory (German Gymnasium)										
GY-152-m01	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		P (2)	P (2) + S (2)							
	Method of as	sessment	Conte	placement report (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
	Referred to in	LPO I	§ 34 l	1 Nr. 4							
11-L-SBPGY-152-	Physics: Prac	tical Train	ing and Theory of Classroom								
mo1	ECTS 4	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Courses		P (o)	+ S (2)							
	Method of ass	sessment	Conte for te place	term paper (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Language of assessment: German and/or English							
	Referred to in	LPO I	§ 34 l	1 Nr. 4							

o6-SK-SBPrakt-	Practic	Practical Training in Classroom Teaching including Theory (German Gymnasium)											
GY-192-m01	ECTS	4	Duration		1 semester	Method of grading	(not) successfully completed	Modul level					
	Courses			P (2) +	O (2) + S (2)								
	Method of assessment			placement report (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.									
	Referre	d to in L	PO I	§ 34 1 Nr. 4									
o6-Eth-Prakt-212-	Practical training in didactics and teaching methodology												
mo1	ECTS	ECTS 4 Duratio		n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate				
	Courses			P + S (2)									
	Method of assessment			Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.									
	Referre	d to in L	PO I	§ 34 l	1 Nr. 4				-				

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

Pedagogic-didactic teaching placement (6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

o6-Schul-PDP-	Pedagogic-didactic teaching placement										
GY-152-m01	ECTS	6	Duratio	n	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Courses			P (o)							
	Method of assessment			for tea			ed in Section 34 Subsection 1 S n in mandatory teaching praction		LPO I (examination regulations of all set tasks as specified by		
	Referre	d to in L	PO I	§ 34 l	1 Nr. 3						

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Mittelschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Ge-

sellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

o6-HA-EWS-	Thesis										
GY-152-m01	ECTS	10	Duratio	n	Method of grading	numerical grade	Modul level	unknown			
	Course	S	-	No courses assigned to	lo courses assigned to module						
	Method of assessment			pages) Language of assessmen	Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in L	PO I	§ 29							