Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational Science with the Degree

Responsible: Faculty of Catholic Theology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Faculty of Human Sciences

Examination regulations version: 2009
Examination regulations version: 2009
Examination regulations version: 2009

Abbreviations used:
- Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture
- Term: **SS** = summer semester, **WS** = winter semester
- Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed
- Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules
- Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:
- Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
- Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
- Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
- Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

- **15-Mar-2012 (2012-11)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS</th>
<th>Duration (in semesters)</th>
<th>Method of grading</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Method of assessment</td>
<td>Only after successful completion of if applicable</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
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<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
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<tr>
<td>Additional information</td>
<td>if applicable</td>
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<td></td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
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<td></td>
</tr>
</tbody>
</table>

**LA Gymnasien Educational Science (2009)**
## Studies of Education Science (35 ECTS credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-AEW1-LA-092-m01</td>
<td>Foundations of pedagogy</td>
<td>4</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-EBF1-092-m01</td>
<td>Introduction to Empirical Educational Research</td>
<td>4</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-Schul-GL-092-m01</td>
<td>Foundation Course of School Pedagogy</td>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-Schul-VT-092-m01</td>
<td>Special Topics of School Pedagogy</td>
<td>4</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
<tr>
<td>06-Schul-PD-Prakt-BV-GY-092-m01</td>
<td>Accompanying tutorial (Gymnasium)</td>
<td>2</td>
<td>2 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Foundations of pedagogy
- **ECTS**: 4
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Modul Level**: undergraduate

**Courses**
- V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages)

**Referred to in LPO I**
- § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik

### Introduction to Empirical Educational Research
- **ECTS**: 4
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Modul Level**: undergraduate

**Courses**
- V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- written examination (approx. 120 minutes)

**Referred to in LPO I**
- § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik

### Foundation Course of School Pedagogy
- **ECTS**: 4
- **Duration**: 1 semester
- **Method of Grading**: (not) successfully completed
- **Modul Level**: undergraduate

**Courses**
- V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 20 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (15 to 20 pages) or g) presentation (approx. 30 minutes)

**Referred to in LPO I**
- § 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik

### Special Topics of School Pedagogy
- **ECTS**: 4
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Modul Level**: undergraduate

**Courses**
- S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (approx. 20 minutes; groups of 3) or d) presentation with/without slides (approx. 15 minutes) and written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (minimum 15, maximum 20 pages) or g) presentation (approx. 30 minutes)

**Other prerequisites**
- Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

**Referred to in LPO I**
- § 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik

### Accompanying tutorial (Gymnasium)
- **ECTS**: 2
- **Duration**: 2 semester
- **Method of Grading**: (not) successfully completed
- **Modul Level**: undergraduate

**Courses**
- V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) presentation (approx. 15 minutes) or b) documentation (approx. 5 pages). Assessment will have reference to tasks completed and experiences made during the placement.

**Other prerequisites**
- The lecture can only be attended in connection with the teaching placement as preparation.

**Referred to in LPO I**
- § 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Grade</th>
<th>Modul level</th>
<th>Language</th>
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<tbody>
<tr>
<td>06-Psy-Lern-Soz-092-m01</td>
<td>Learning and Instruction; Social Psychology</td>
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<td></td>
<td>Courses: V + V (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td>Method of assessment</td>
<td>written examination (approx. 45 minutes)</td>
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<td></td>
<td>Referred to in LPO I § 32 (1) b) cc Erziehungswissenschaften - Psychologie</td>
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<tr>
<td>06-Psy-EntAu-092-m01</td>
<td>Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents</td>
<td>4</td>
<td>1 semester</td>
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<tr>
<td></td>
<td>Courses: V + V (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td>Method of assessment</td>
<td>written examination (approx. 45 minutes)</td>
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<tr>
<td>06-Psy-Diff-Dia-092-m01</td>
<td>Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td></td>
<td>undergraduate</td>
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<tr>
<td></td>
<td>Courses: V + S (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td>Method of assessment</td>
<td>written examination (approx. 45 minutes)</td>
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<td></td>
<td>other prerequisites: Admission prerequisite to assessment: 8 exercises (approx. 1 page)</td>
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<td></td>
<td>Additional Information: Module offered online by Virtuelle Hochschule Bayern (vhb.)</td>
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<td>Referred to in LPO I § 32 (1) b) cc Erziehungswissenschaften - Psychologie</td>
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<tr>
<td>01-FD-PRAKT-GYM-092-m01</td>
<td>Course-related internship with accompanying seminar</td>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td></td>
<td>undergraduate</td>
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<tr>
<td></td>
<td>Courses: This module comprises 2 module components. Information on courses will be listed separately for each module component.</td>
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<td>Method of assessment</td>
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<td></td>
<td></td>
<td>• 01-FD-PRAKT-GYM-1-092: P (no information on SWS (weekly contact hours) and course language available)</td>
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<td></td>
<td></td>
<td>• 01-FD-PRAKT-GYM-2-092: S (no information on SWS (weekly contact hours) and course language available)</td>
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<td>Method of assessment: Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
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<td>Assessment in module component 01-FD-PRAKT-GYM-1-092: Course-related internship</td>
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<td>• 2 ECTS, Method of grading: (not) successfully completed</td>
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<td></td>
<td></td>
<td>• prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</td>
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<td></td>
<td></td>
<td>• Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</td>
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<td></td>
<td>Assessment in module component 01-FD-PRAKT-GYM-2-092: Accompanying seminar</td>
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<td></td>
<td></td>
<td>• 2 ECTS, Method of grading: (not) successfully completed</td>
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<td>• presentation and written elaboration of the class delivered (approx. 10 to 15 pages)</td>
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<td></td>
<td></td>
<td>other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>
### Study-accompanying Practice in Schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- 07-GY-FDSP-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 07-GY-FDSP-2-092: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-GY-FDSP-1-092:** Study-accompanying Practice in School
- 2 ECTS, Method of grading: (not) successfully completed
- Presentation on a teaching practice session (approx. 20 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days.

**Assessment in module component 07-GY-FDSP-2-092:** Study-accompanying Practice Biology in School
- 2 ECTS, Method of grading: (not) successfully completed
- Participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)

### Practical Training at Schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

- 08-CH-SBPrakt-GY-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 08-CH-SBPrakt-GY-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 08-CH-SBPrakt-GY-1-092:** Practical Training at Schools
- 2 ECTS, Method of grading: (not) successfully completed
- Presentation on a teaching practice session (approx. 20 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days.

**Assessment in module component 08-CH-SBPrakt-GY-2-092:** Teaching Practice: Chemistry
- 2 ECTS, Method of grading: (not) successfully completed
- Written elaboration of teaching practice (approx. 8 pages)
- Assessment offered: once a year, winter semester
- Other prerequisites: Seminar and lab course have to be taken simultaneously.

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.
### Practical Training in Didactics and Teaching Methodology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-DtGy-FD-SBP-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtGy-FD-SBP-2-092: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-DtGy-FD-SBP-1-092:** Teaching of German - Theory and Practice (Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- a) designing a seminar (approx. 45 minutes) or b) written documentation (approx. 8 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-DtGy-FD-SBP-2-092:** Practical Training in Didactics and Teaching Methodology - Gymnasium

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

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### Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnGy-Did-SBPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnGy-Did-SBPr-2-092: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnGy-Did-SBPr-1-092:** Didactics in English: Accompanying tutorial (Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) or b) written presentation (approx. 8 pages)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-EnGy-Did-SBPr-2-092:** Practical Training (Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.
Practical Training in Didactics and Teaching Methodology (French, Italian, Spanish)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Courses

- 04-Rom-FD-SBPrakt-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-Rom-FD-SBPrakt-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-Rom-FD-SBPrakt-1-092: Didactics (French, Italian, Spanish): Accompanying tutorial

- 2 ECTS, Method of grading: (not) successfully completed
- oral presentation with position paper or written documentation (length to be specified at the beginning of the course);
- presentation to have reference to one or several classes the student delivered during his/her placement and/or to classroom observations
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-Rom-FD-SBPrakt-2-092: Partial Module 2: Practical Training

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Language of assessment: German and Italian, Spanish or French
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Referred to in LPO I

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-GeGy-Did-SBPr-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-GeGy-Did-SBPr-2-092**: P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-GeGy-Did-SBPr-1-092: Didactics of History: accompanying tutorial to Practical Training in Didactics and Teaching Methodology (LGy)

- 2 ECTS, Method of grading: (not) successfully completed
- written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-GeGy-Did-SBPr-2-092: Didactics of History: Practical Training in Didactics and Teaching Methodology (LGy)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

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<table>
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<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-GrGy-Did-SP-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-GrGy-Did-SP-2-092**: P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-GrGy-Did-SP-1-092: Course to Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Greek)

- 2 ECTS, Method of grading: (not) successfully completed
- designing a teaching unit (approx. 45 minutes)

#### Assessment in module component 04-GrGy-Did-SP-2-092: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Greek)

- 2 ECTS, Method of grading: (not) successfully completed
- regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement.

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.
<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
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</tr>
</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **10-I-SBFD-GY-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **10-I-SBFD-GY-2-092**: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 10-I-SBFD-GY-1-092:** Supplement for the Practical Course in Didactics of Informatics (Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 20 to 25 pages)
- Assessment offered: usually only in the semester in which the course is offered
- Other prerequisites: Admission prerequisite to assessment: regular attendance as specified by lecturer (usually a maximum of 2 incidents of unexcused absence).

**Assessment in module component 10-I-SBFD-GY-2-092:** Practical Course in Didactics of Informatics (Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Assessment offered: usually only in the semester in which the course is offered
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Referred to in LPO I**

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
### Practical Training in Didactics and Teaching Methodology (Latin)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
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<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-LtGy-Did-SP-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **04-LtGy-Did-SP-2-092**: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-LtGy-Did-SP-1-092: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Latin)

- 2 ECTS, Method of grading: (not) successfully completed
- designing a teaching unit (45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-LtGy-Did-SP-2-092: Practical Training in Didactics and Teaching Methodology

- 2 ECTS, Method of grading: (not) successfully completed
- teaching practice
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks (as specified by placement school).

**Modules successfully completed**

04-LtGy-BM-Did

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

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### Practical training in classroom teaching (German Gymnasium)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
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<td>(not) successfully completed</td>
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</tbody>
</table>

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **10-M-SFDPGY-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **10-M-SFDPGY-2-092**: P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 10-M-SFDPGY-1-092: Theory of Practical training in classroom teaching (German Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- oral presentation with position paper or written presentation (length to be specified at the beginning of the course)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).

#### Assessment in module component 10-M-SFDPGY-2-092: Practical training in classroom teaching (German Gymnasium)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

**other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

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**Referred to in LPO I**

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
<table>
<thead>
<tr>
<th>HM-MP3-FDP-GY-092-m01</th>
<th><strong>Music Studies III - Practical Training at School and Supplementary Course (Gymnasium) - Didactics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
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<tr>
<td><strong>Duration</strong></td>
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</tr>
<tr>
<td><strong>Method of grading</strong></td>
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<td><strong>Courses</strong></td>
<td>P + P (no information on SWS (weekly contact hours) and course language available)</td>
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<tr>
<td><strong>Method of assessment</strong></td>
<td>proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school</td>
</tr>
<tr>
<td><strong>other prerequisites</strong></td>
<td>Section 34 I Sentence 1 No. 4 LPO I (examination regulations for teaching degree programmes)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11-P-SBP-GY-092-m01</th>
<th><strong>Physics: Practical Training and Theory of Classroom Teaching Grammar School</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>ECTS</strong></td>
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</tr>
<tr>
<td><strong>Duration</strong></td>
<td>1 semester</td>
</tr>
<tr>
<td><strong>Method of grading</strong></td>
<td>(not) successfully completed</td>
</tr>
<tr>
<td><strong>Modul level</strong></td>
<td>undergraduate</td>
</tr>
<tr>
<td><strong>Courses</strong></td>
<td>Planung und Analyse von Physikunterricht, Gymnasium (Planning and Analysing Physics Lessons, Gymnasium): S (2 weekly contact hours), once a year (summer semester) Studienbegleitendes fachdidaktisches Praktikum Gymnasium (Practical Training in Didactics and Teaching Methodology, Gymnasium): P, once a year (summer semester)</td>
</tr>
<tr>
<td><strong>Method of assessment</strong></td>
<td>This module has the following assessment components</td>
</tr>
<tr>
<td></td>
<td>1. Seminar: written presentation or oral presentation with position paper (approx. 8 pages) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups of 2 (approx. 20 minutes) 2. Placement in part 2: participation in mandatory teaching practice, completion of all set tasks as specified by placement school</td>
</tr>
<tr>
<td></td>
<td>Students must register for assessment components 1 and 2 online (registration deadline to be announced). Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 incidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2. Students must complete the two courses at the same time. To pass this module, students must pass both assessment component 1 and assessment component 2.</td>
</tr>
<tr>
<td><strong>Additional Information</strong></td>
<td>Seminar: No more than 18 places per group. Placement: Registration for and admission to placement via competent placement office.</td>
</tr>
<tr>
<td><strong>Referred to in LPO I</strong></td>
<td>§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum</td>
</tr>
</tbody>
</table>
### Didactics of Russian: Practical Training in Didactics and Teaching Methodology and accompanying tutorial

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
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</tr>
</thead>
<tbody>
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<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

#### Courses

- 04-RusGy-Did-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-RusGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-RusGy-Did-SP-1-092:** Course to Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Russian)

- 2 ECTS, Method of grading: (not) successfully completed
- designing a teaching unit (approx. 45 minutes); assessment will have reference to one or several classes the student delivered during his/her placement and/or to classroom observations
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-RusGy-Did-SP-2-092:** Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Russian)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

#### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Study-accompanying Practice in schools

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

#### Courses

- 06-SK-SBPrakt-Gy-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 06-SK-SBPrakt-Gy-2-092: S (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-SK-SBPrakt-Gy-1-092:** Study-accompanying Practice in School 1

- 2 ECTS, Method of grading: (not) successfully completed
- prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

**Assessment in module component 06-SK-SBPrakt-Gy-2-092:** Study-accompanying Practice in School 2

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) with written elaboration (documentation) (approx. 10 pages)

#### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Referred to in LPO I § 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
### Co-op program P.E. at secondary schools (Gymnasium)

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 05-SP-FDP-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 05-SP-FDP-2-092: P (no information on SWS (weekly contact hours) and course language available)

### Courses

- 05-SP-FDP-1-092: S
- 05-SP-FDP-2-092: P

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 05-SP-FDP-1-092:

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) and term paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

#### Assessment in module component 05-SP-FDP-2-092:

- 2 ECTS, Method of grading: (not) successfully completed
- log (1 to 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzaangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

### Pedagogic-didactic teaching placement (6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
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<tbody>
<tr>
<td>6</td>
<td>2 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
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</table>

### Thesis (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Ge-
sellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis.

For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

<table>
<thead>
<tr>
<th>Module Code</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of Grading</th>
<th>Modul Level</th>
<th>Courses</th>
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<tbody>
<tr>
<td>06-Schul-HA-GY-092-m01</td>
<td>10</td>
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<td>C (no information on SWS (weekly contact hours) and course language available)</td>
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<td>numerical grade</td>
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<tr>
<td>06-AEW-HA-GY-092-m01</td>
<td>10</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>C (no information on SWS (weekly contact hours) and course language available)</td>
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</table>

Method of assessment: written thesis (approx. 40 pages)

Additional Information: Additional information on module duration: 1 to 2 semesters.