

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Educational sciences (school psychology) as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Faculty of Human Sciences

Examination regulations version: 2026

Examination regulations version: 2026

Examination regulations version: 2026

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

| | | | | | | | |
|--------------|---------------------------------------|--|--|----------------|-------------------|--|--------------|
| Abbreviation | Module title | | | | | | |
| | ECTS | | Duration | (in semesters) | Method of grading | | Module level |
| | Courses | | To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y | | | | |
| | Method of assessment | | | | | | |
| | Only after successful completion of | | if applicable | | | | |
| | Other prerequisites | | if applicable | | | | |
| | Participants and allocation of places | | if applicable | | | | |
| | Additional information | | if applicable | | | | |
| | Referred to in LPO I | | if applicable (examination regulations for teaching-degree programmes) | | | | |

| Studies of Education Science (35 ECTS credits) | | | | | | | |
|---|---|--|----------|------------|-------------------|-----------------|-----------------------------|
| General Pedagogics (8 ECTS credits) | | | | | | | |
| o6-Päd-GBW- LA-152-m01 | Foundations of Pedagogics | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) | | | | | |
| | Method of assessment | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) | | | | | |
| | Referred to in LPO I | § 32 I Nr. 1 b) aa) | | | | | |
| o6-Päd-EBF- LA-152-m01 | Introduction to Empirical Educational Research | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | numerical grade | Modul level undergraduate |
| | Courses | V (2) | | | | | |
| | Method of assessment | written examination (approx. 120 minutes) | | | | | |
| | Referred to in LPO I | § 32 I Nr. 1 b) aa) | | | | | |
| School Pedagogics (10 ECTS credits) | | | | | | | |
| Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb). | | | | | | | |
| o6-Schul- päd-1-262-m01 | School Pedagogy 1: Introduction | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | numerical grade | Modul level |
| | Courses | V (2) Module taught in: German and/or English It is also possible that the course will be offered in the form of seminars and/or complemented by tutorials. | | | | | |
| | Method of assessment | a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus | | | | | |
| | Referred to in LPO I | § 32 I Nr. 1 b) bb) | | | | | |

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| o6-Schul- päd-2-262-mo1 | School Pedagogy 2: Advanced | | | | | | |
| | ECTS | 5 | Duration | | Method of grading | numerical grade | Modul level |
| | Courses | S (2) Module taught in: German and/or English | | | | | |
| | Method of assessment | a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English creditable for bonus | | | | | |
| | Additional Information | Among other things, the module revisits and reflects on the tasks and experiences gained during the pedagogical-didactic school practicum. It is therefore strongly recommended that students take this seminar during one of the semesters in which they are completing this practicum. | | | | | |
| Referred to in LPO I | § 32 I Nr. 1 b) bb) | | | | | | |

Psychology (13 ECTS credits)

In the case of a combined degree or extension with psychology with a focus on school psychology, the study components from psychology – and thus the subject-specific admission requirements for the first state examination in accordance with Section 32 (1) No. 1 letter b) double letter cc) LPO I – are not directly completed as part of the educational science program, but rather as part of the psychology program with a focus on school psychology in accordance with § 110 LPO I (§ 32 (4) sentence 2 LPO I). The modules in which the subject-specific admission requirements pursuant to Section 32 (1) No. 1) letter b) double letter cc) LPO I are acquired are listed accordingly in the applicable FSB for the subject of psychology with a focus on school psychology.

Internship in school (4 ECTS credits)

Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects.

If the course of study for teaching at elementary schools, middle schools, or secondary schools is expanded to include a degree in psychology with a focus on school psychology, the degree in psychology with a focus on school psychology replaces the degree in a teaching subject (Art. 14 No. 4, 15 No. 4, 16 No. 3 BayLBG). As part of the teacher training program for secondary schools, the subject-specific teaching internship must be completed in the remaining teaching subject. The following rule applies to the teacher training program for elementary schools and middle schools: Due to the elimination of the (single) teaching subject, the subject-specific teaching internship must be completed in one of the teaching subjects chosen as part of elementary school teaching or the teaching subjects of a subject group at the middle school. The modules of the subject-specific teaching internship and the accompanying course are regulated in the subject-specific provisions of the respective teaching subject, unless

the subject in question is offered exclusively as a teaching subject. In the latter case, the module of the subject-specific teaching internship is regulated in the subject-specific provisions of the respective teaching subject, provided that the subject-specific teaching internship is offered in the subject in question.

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| 10-M-SFD- PRS-152-m01 | Practical Training in Classroom Teaching including Theory (German Realschule) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 04-GeR-Did- SBPr-152-m01 | Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LR) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) + Ü (2) | | | | | | |
| | Method of assessment | a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild) | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 04-Fr-FD-SBPrakt- RS-152-m01 | Practical Training in Didactics and Teaching Methodology | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 01-LA-Rs-Prakt- FD-152-m01 | Course-Related Internship with Accompanying Seminar | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |

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| o6-ThRS-FD-SBP-152-m01 | Course related internship with accompanying seminar | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | term paper (approx. 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Language of assessment: German/English | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| o8-Ch-SBPrakt-LARS-152-m01 | Internship at Middle Schools | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | unknown |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| o4-DtRS-FD-SBP-152-m01 | Practical Training in Didactics and Teaching Methodology | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (0) + S (2) | | | | | | |
| | Method of assessment | Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| HM-MP3-FDP-RS-152-m01 | Music Studies III - Practical Training at School and Supplementary Course (Realschule) - Didactics | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | unknown |
| | Courses | P (0) + P (0) | | | | | | |
| | Method of assessment | Proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school | | | | | | |
| | Referred to in LPO I | § 34 I S. 1 Nr. 4 | | | | | | |
| o7-RS-FD-SP-152-m01 | Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Realschulen) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | S (2) + P (4) | | | | | | |
| | Method of assessment | term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus | | | | | | |
| | Referred to in LPO I | § 34 I S. 1 Nr. 4 | | | | | | |

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| 10-I-SBFD-RS-152-mo1 | Practical Training in Classroom Teaching in Computer Science Education including Theory (German Realschule) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) + S (2) | | | | | | |
| | Method of assessment | Written elaboration of teaching practice (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 04-EnR-FD-SBPr-152-mo1 | Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Realschule) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) + Ü (2) Module taught in: English and/or German | | | | | | |
| | Method of assessment | a) report on work placement (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German | | | | | | |
| | other prerequisites | Oral presentation with informative position paper. | | | | | | |
| | Additional Information | Regular attendance and active participation highly recommended. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 06-SP-RS14-SFPB-152-mo1 | Co-op program P.E. at secondary schools (Realschule) | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) + S (2) | | | | | | |
| | Method of assessment | a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |
| 04-Geo-Ge-oRS-SfP-Did-152-mo1 | Practical Training in Didactics and Teaching Methodology - Realschule | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | P (o) + S (2) | | | | | | |
| | Method of assessment | Documentation of graded teaching practice (approx. 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 4 | | | | | | |

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| 11-L-SBPRS-152-mo1 | Physics: Practical Training and Theory of Classroom | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | | P + S (2) | | | | | |
| | Method of assessment | | term paper (15 to 20 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Language of assessment: German and/or English | | | | | |
| | Referred to in LPO I | | § 34 I 1 Nr. 4 | | | | | |
| 01-LA-Rs-Prakt-FD-262-mo1 | Course-Related Internship with Accompanying Seminar | | | | | | | |
| | ECTS | 4 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | | P (o) + S (2) | | | | | |
| | Method of assessment | | term paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | |
| | Referred to in LPO I | | § 34 I 1 Nr. 4 | | | | | |
| <p>Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)</p> <p>Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.</p> <p>When extending studies for teaching at primary schools and when extending studies for teaching at secondary schools by studying psychology with a focus on school psychology (Art. 14 No. 4 and Art. 15 No. 4 BayLBG), the following applies in deviation from § 22 (2) No. 1 letter h) LPO I, 10 credit points must be earned in additional teacher training courses at the university in the areas specified in Sections 22 (2) No. 1 (a) to (g) LPO I (Section 22 (4) sentence 1 No. 2 LPO I). In these cases, modules totaling 10 ECTS credits must therefore be completed in the area "Freier Bereich".</p> <p>Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).</p> | | | | | | | | |

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

EWS (SP)

School Pedagogy

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|-------------------------------|--|--|----------|------------|-------------------|------------------------------|-------------|
| o6-Schulpäd-Aktuell-1-262-mo1 | Current Issues in School Pedagogy 1 | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level |
| | Courses | S (2) Module taught in: German and/or English | | | | | |
| | Method of assessment | a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English | | | | | |
| | Participants and allocation of places | 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Referred to in LPO I | § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | | | | | |
| o6-Schulpäd-Aktuell-2-262-mo1 | Current Issues in School Pedagogy 2 | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | (not) successfully completed | Modul level |
| | Courses | S (2) Module taught in: German and/or English | | | | | |
| | Method of assessment | a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (approx. 15 pages) Language of assessment: German and/or English | | | | | |
| | Participants and allocation of places | 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | |
| Referred to in LPO I | § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | | | | | |

| General Pedagogics | | | | | | | | |
|-----------------------|--|--|----------|------------|-------------------|-----------------|-------------|---------------|
| o6-Päd-HP-LA-152-m01 | History of education - LA | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (3) | | | | | | |
| | Method of assessment | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester | | | | | | |
| | Participants and allocation of places | 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| Referred to in LPO I | § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | | | | | | |
| o6-Päd-NKG-LA-152-m01 | Man between nature, culture and society | | | | | | | |
| | ECTS | 5 | Duration | 1 semester | Method of grading | numerical grade | Modul level | undergraduate |
| | Courses | S (2) | | | | | | |
| | Method of assessment | a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester | | | | | | |
| | Participants and allocation of places | 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | | | | | |
| Referred to in LPO I | § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h) | | | | | | | |

Pedagogic-didactic teaching placement (6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

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| o6-Schul-PDP- RS-262-m01 | Practical Training in Classroom Teaching (Realschule) | | | | | | | |
| | ECTS | 6 | Duration | 2 semester | Method of grading | (not) successfully completed | Modul level | undergraduate |
| | Courses | P (o) | | | | | | |
| | Method of assessment | Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | | |
| | Referred to in LPO I | § 34 I 1 Nr. 3 | | | | | | |