

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Educational Science with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Responsible: Faculty of Catholic Theology

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Faculty of Human Sciences

Examination regulations version: 2009

Examination regulations version: 2009

Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-Mar-2012 (2012-11)**

**28-Sep-2015 (2015-174)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Studies of Education Science (35 ECTS credits)								
HM-MP3-FDP-RS-092-m01	Music Studies III - Practical Training at School and Supplementary Course (Realschule) - Didactics							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	unknown
	Courses	P + K (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school						
	other prerequisites	Section 34 I Sentence 1 No. 4 LPO I (examination regulations for teaching degree programmes)						
o6-Schul-PD-Prakt-BV-RS-092-m01	Accompanying tutorial (Realschule)							
	ECTS	2	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 15 minutes) or b) documentation (approx. 5 pages). Assessment will have reference to tasks completed and experiences made during the placement.						
	other prerequisites	The lecture can only be attended in connection with the teaching placement as preparation.						
10-I-SBFD-RS-121-m01	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
	Supplement for the Practical Course in Didactics of Informatics (Realschule)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>10-I-SBFD-RS-1-121: S (no information on SWS (weekly contact hours) and course language available)</li><li>10-I-SBFD-RS-2-121: P (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 10-I-SBFD-RS-1-121:</b> Supplement for the Practical Course in Didactics of Informatics (Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 20 to 25 pages)</li><li>Assessment offered: usually only in the semester in which the course is offered</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance as specified by lecturer (usually a maximum of 2 incidents of unexcused absence).</li></ul> <b>Assessment in module component 10-I-SBFD-RS-2-121:</b> Practical Course in Didactics of Informatics (Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Assessment offered: usually only in the semester in which the course is offered</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul>						
other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.							
Referred to in LPO I	§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum							

o6-AEW1-LA-092-m01	<b>Foundations of pedagogy</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages)						
	Referred to in LPO I	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik						
o6-Schul-GL-092-m01	<b>Foundation Course of School Pedagogy</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 20 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (15 to 20 pages) or g) presentation (approx. 30 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
o6-Schul-VT-092-m01	<b>Special Topics of School Pedagogy</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (approx. 20 minutes; groups of 3) or d) presentation with/without slides (approx. 15 minutes) and written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (minimum 15, maximum 20 pages) or g) presentation (approx. 30 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Referred to in LPO I	§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik						
o6-EBF1-092-m01	<b>Introduction to Empirical Educational Research</b>							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 120 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik						

09-GeoRS-SfP-Did-092-m01	Practical Training in Didactics and Teaching Methodology - Realschule							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>09-GeoRS-SfP-Did-1-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>09-GeoRS-SfP-Did-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 09-GeoRS-SfP-Did-1-092:</b> Practical Training in Didactics and Teaching Methodology - Realschule <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li></ul> <b>Assessment in module component 09-GeoRS-SfP-Did-2-092:</b> Practical Training in Didactics and Teaching Methodology - accompanying tutorial <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>written documentation (approx. 20 pages)</li></ul>					
	Referred to in LPO I		§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum					
04-DtRS-FD-SBP-092-m01	Practical Training in Didactics and Teaching Methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-DtRS-FD-SBP-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>04-DtRS-FD-SBP-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 04-DtRS-FD-SBP-1-092:</b> Teaching of German - Theory and Practice (Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>a) designing a seminar (approx. 45 minutes) or b) written documentation (approx. 8 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li></ul> <b>Assessment in module component 04-DtRS-FD-SBP-2-092:</b> Practical Training in Didactics and Teaching Methodology - Realschule <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li></ul>					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					

11-P-SBPRS-092-mo1	<b>Physics: Practical Training and Theory of Classroom Teaching - Intermediate School</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Planung und Analyse von Physikunterricht, Realschule (Planning and Analysing Physics Lessons, Realschule): S (2 weekly contact hours), once a year (summer semester) Studienbegleitendes fachdidaktisches Praktikum Realschule (Practical Training in Didactics and Teaching Methodology, Realschule): P, once a year (summer semester)						
	Method of assessment	This module has the following assessment components 1. Seminar: written presentation or oral presentation with position paper (approx. 8 pages) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups of 2 (approx. 20 minutes) 2. Placement in part 2: participation in mandatory teaching practice, completion of all set tasks as specified by placement school  Students must register for assessment components 1 and 2 online (registration deadline to be announced). Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 incidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2. Students must complete the two courses at the same time. To pass this module, students must pass both assessment component 1 and assessment component 2.						
	Additional Information	Seminar: No more than 18 places per group. Placement: Registration for and admission to placement via competent placement office.						
	Referred to in LPO I	§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum						
o6-Psy-Diff-Dia-092-mo1	<b>Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	other prerequisites	Admission prerequisite to assessment: 8 exercises (approx. 1 page) as specified by vhb.						
	Additional Information	Module offered online by Virtuelle Hochschule Bayern (vhb).						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
o6-Psy-EntAu-092-mo1	<b>Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						
o6-Psy-Lern-Soz-092-mo1	<b>Learning and Instruction; Social Psychology</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 45 minutes)						
	Referred to in LPO I	§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie						

o6-ThRS-FD-SBP-092-mo1	Course-related internship with accompanying seminar							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-ThRS-FD-SBP-1-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>o6-ThRS-FD-SBP-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o6-ThRS-FD-SBP-1-092:</b> Internship <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul> <b>Assessment in module component o6-ThRS-FD-SBP-2-092:</b> Accompanying seminar <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>term paper (approx. 15 pages)</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
o7-RS-FD-SP-092-mo1	Study-accompanying Practice in Schools							
	ECTS	4	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o7-RS-FDSP-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o7-RS-FDSP-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o7-RS-FDSP-1-092:</b> Study-accompanying Practice Biology in School <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>seminar paper (15 to 20 pages), assessment will have reference to a teaching practice session during the candidate's placement</li><li>Other prerequisites: Both module components have to be taken simultaneously.</li></ul> <b>Assessment in module component o7-RS-FDSP-2-092:</b> Study-accompanying Practice in School <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
	Referred to in LPO I	§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum						

o8-CH-SBPrakt-RS-092-m01	Practical Training at Schools							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o8-CH-SBPrakt-RS-1-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>o8-CH-SBPrakt-RS-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o8-CH-SBPrakt-RS-1-092:</b> Practical Training at Schools <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>presentation on a teaching practice session (approx. 20 minutes)</li><li>Assessment offered: once a year, winter semester</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days.</li></ul> <b>Assessment in module component o8-CH-SBPrakt-RS-2-092:</b> Teaching Practice: Chemistry <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>written elaboration of teaching practice (approx. 8 pages)</li><li>Assessment offered: once a year, winter semester</li><li>Other prerequisites: Seminar and lab course have to be taken simultaneously.</li></ul>					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					
o4-Fr-FD-SBPrakt-RS-092-m01	Practical Training in Didactics and Teaching Methodology							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-Fr-FD-SBPrakt-RS-2-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>o4-Fr-FD-SBPrakt-RS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o4-Fr-FD-SBPrakt-RS-2-092:</b> Practical Training <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Language of assessment: German or French</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul> <b>Assessment in module component o4-Fr-FD-SBPrakt-RS-1-092:</b> Didactics of French: Accompanying tutorial <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>oral presentation with position paper or written documentation (length to be specified at the beginning of the course)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li></ul>					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					
	Referred to in LPO I		§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum					



05-SP-FDP-RS-092-m01	Co-op program P.E. at Realschule							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>05-SP-FDP-RS-1-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>05-SP-FDP-RS-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 05-SP-FDP-RS-1-092:</b> Co-op program P.E. at Realschule: seminar <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>presentation (approx. 30 minutes) and term paper (approx. 10 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).</li></ul> <b>Assessment in module component 05-SP-FDP-RS-2-092:</b> Co-op program P.E. at Realschule: internship <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>log (1 to 2 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul>					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					
	Referred to in LPO I		§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum					
01-FD-PRAKT-RS-092-m01	Course-related internship with accompanying seminar							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>01-FD-PRAKT-RS-1-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>01-FD-PRAKT-RS-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>					
	Method of assessment		Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 01-FD-PRAKT-RS-1-092:</b> Course-related internship <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul> <b>Assessment in module component 01-FD-PRAKT-RS-2-092:</b> Accompanying seminar <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>presentation and written elaboration of the class delivered (10 to 15 pages)</li></ul>					
	other prerequisites		By way of exception, additional prerequisites are listed in the section on assessments.					

10-M-SFD- PRS-092-m01	<b>Practical training in classroom teaching (German Realschule)</b>							
	ECTS	4	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>10-M-SFDPRS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>10-M-SFDPRS-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 10-M-SFDPRS-1-092:</b> Theory of Practical training in classroom teaching (German Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>oral presentation with position paper or written presentation (length to be specified at the beginning of the course)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).</li></ul> <b>Assessment in module component 10-M-SFDPRS-2-092:</b> Practical training in classroom teaching (German Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
	Referred to in LPO I	§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum						
04-EnRS-Did- SBPr-092-m01	<b>Didactics in English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Realschule)</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-EnRS-Did-SBPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>04-EnRS-Did-SBPr-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component 04-EnRS-Did-SBPr-1-092:</b> Didactics in English: Accompanying tutorial (Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) or b) written presentation (approx. 8 pages)</li><li>Language of assessment: German, English</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance.</li></ul> <b>Assessment in module component 04-EnRS-Did-SBPr-2-092:</b> Practical Training (Realschule) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Language of assessment: German, English</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
LA Realschulen Educational Science (2009)					JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3 888 - - H 2009			page 10 / 20

o4-GeR-Did-SBPr-092-mo1	<b>Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LR)</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-GeR-Did-SBPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o4-GeR-Did-SBPr-2-092: P (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o4-GeR-Did-SBPr-1-092:</b> Didactics of History: accompanying tutorial to Practical Training in Didactics and Teaching Methodology (LR) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</li></ul> <b>Assessment in module component o4-GeR-Did-SBPr-2-092:</b> Didactics of History: Practical Training in Didactics and Teaching Methodology (LR) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: (not) successfully completed</li><li>participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
	Referred to in LPO I	§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum						

**Freier Bereich (general as well as subject-specific electives)**

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

o6-PSYSQ-MUL-Til-102-mo1	<b>Multimedia and EBoard Interactive (Advanced Course)</b>							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)						
	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						

LA Realschulen Educational Science (2009)

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3|888|-|-|H|2009

page 11 / 20

o6-Schul-Unt-Sek-092-mo1	<b>Education in Sekundarstufe 1 and 2</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot.						
o4-EEVK-EAP-GWS-092-mo1	<b>Researching popular and everyday culture</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-EEVK-EAP-GWS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o4-EEVK-EAP-GWS-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>						
	Method of assessment	Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  <b>Assessment in module component o4-EEVK-EAP-GWS-1-092:</b> Introduction: Culture as a field of research <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 60 minutes)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).</li></ul> <b>Assessment in module component o4-EEVK-EAP-GWS-2-092:</b> Researching popular and everyday culture <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>presentation (approx. 25 minutes) with handout (approx. 2 page) and written elaboration (approx. 10 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li></ul>						
	other prerequisites	By way of exception, additional prerequisites are listed in the section on assessments.						
o4-EEVK-FFK-GWS-092-mo1	<b>Culture as a field of research</b>							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages)						
o6-Psy-Beeint-Sek-092-mo1	<b>Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
	Participants and allocation of places	Number of places: maximum 30. Places will be allocated by lot.						

o6-Psy-SpezLern-Sek-092-mo1	<b>Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
o6-Psy-ProgAuff-Sek-092-mo1	<b>Psychological Grounded Pro-grams for the Modification of Behavioral Disorders within High School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Medien-Sek-092-mo1	<b>Psychological Grounded Application of Media in Specific School Subjects within High School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-Begab-Sek-092-mo1	<b>Gifted Children in High School: Fundamentals and Concepts</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Be-eintP-092-mo1	<b>Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Per- formance</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						

o6-Psy-Be- gabP-092-mo1	<b>Gifted Children in Primary School: Fundamentals and Concepts</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-Medi- enP-092-mo1	<b>Psychological Grounded Application of Media in Specific School Subjects within Elementary School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-Prog- AuffP-092-mo1	<b>Psychological Grounded Programs for the Modification of Behavioral Disorders within Elementary School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						

o6-Psy-Spez- LernP-092-m01	<b>Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in Primary School</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						
o6-Psy-PraxBe- ra-092-m01	<b>From Experience of Counselling Centres in the Educational Field</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-Tut- ausbDD-092-m01	<b>Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)						
	Modules successfully completed	o6-Psy-DiffDia						
	other prerequisites	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).						
	Participants and allo- cation of places	Number of places: maximum 30. Places will be allocated by lot.						

o6-Psy-Su- vi-092-m01	<b>Counselling and Supervision</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.						
o6-Psy-Lwerd- sein-092-m01	<b>Becoming Teacher - Being Teacher</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-Psy-Einwis- sA-092-m01	<b>Introduction to Scientific Methodology in the Educational Context</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	talk (20 minutes) and written elaboration (2 to 3 pages)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-Psy-Ge- spräf-092-m01	<b>Conversation Techniques for Teachers</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.						
	Participants and allocation of places	Number of places: maximum 20. Places will be allocated by lot.						
o6-IB-LA-092-m01	<b>Intercultural education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						



o6-PSYSQ-We- bE-102-m01	<b>Web Design (Advanced Course)</b>							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)						
	other prerequisites	Basic computer skills are recommended.						
	Participants and allo- cation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSYSQ-Mult- iB-102-m01	<b>Multimedia and EBoard Interactive (Basic Course)</b>							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)						
	Participants and allo- cation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
	o6-PSY- SQ-OSI-102-m01	<b>Open Source (Intensive Course)</b>						
ECTS		5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
Courses		S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment		presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)						
Participants and allo- cation of places		Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSY- SQ-OSE-102-m01		<b>Open Source (Advanced Course)</b>						
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)						
	Participants and allo- cation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						

o6-PSY-SQ-OSB-102-m01	Open Source (Basic Course)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)						
	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSYSQ-MultiE-102-m01	Multimedia and EBoard Interactive (Upgrading Course)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)						
	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSYSQ-Web-102-m01	Webdesign (Intensive Course)							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)						
	other prerequisites	Basic computer skills are recommended.						
	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
o6-PSY-SQ-WebB-102-m01	Webdesign (Basic Course)							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)						
	other prerequisites	Basic computer skills are recommended.						
	Participants and allocation of places	Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						

o6-HP-LA-092-mo1	<b>Historical education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-ASB-LA-092-mo1	<b>Anthropological and socio-cultural requirements of education</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx.20 pages)						
	Participants and allocation of places	Number of places: maximum 10. Places will be allocated by lot.						
o6-Schul-Meth-092-mo1	<b>Methods of Education</b>							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).						
	Participants and allocation of places	Number of places: maximum 15. Places will be allocated by lot.						
<b>Pedagogic-didactic teaching placement (6 ECTS credits)</b>								
There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.								
o6-Schul-PD-Prakt-RS-092-mo1	<b>Pedagogic-didactic teaching placement</b>							
	ECTS	6	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school)						
<b>Thesis (10 ECTS credits)</b>								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits. Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an in-								
LA Realschulen Educational Science (2009)					JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L3 888 - H 2009			page 19 / 20

terdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

o6-AEW-HA-RS-092-mo1	Thesis							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		no courses assigned					
	Method of assessment		written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)					
	other prerequisites		The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					
o6-Psy-HA-RS-092-mo1	Thesis							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		C (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)					
	other prerequisites		The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					
o6-Schul-HA-RS-092-mo1	Thesis							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		C (no information on SWS (weekly contact hours) and course language available)					
	Method of assessment		written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)					
	Additional Information		Additional information on module duration: 1 to 2 semesters.					