

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Catholic Theology as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Responsible: Faculty of Catholic Theology

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Nov-2015 (2015-247)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (60 ECTS credits)							
Compulsory Courses (55 ECTS credits)							
Theological Orientation and Methods (7 ECTS credits)							
01-LA-GymRS- ThOM-152-m01	Theological Orientation and Methods						
	ECTS	7	Duration	2 semester	Method of grading	(not) successfully completed	Modul level undergraduate
	Courses	Ü (2) + Ü (1) + Ü (2) + Ü (1)					
	Method of assessment	portfolio (5 to 7 assessments, approx. 45 hours total)					
Referred to in LPO I	§ 55 I Nr. 1 § 79 I Nr. 2						
Basics of Biblical Theology (8 ECTS credits)							
01-LA-GBEx-152- m01	Basics of Biblical Exegesis						
	ECTS	8	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + Ü (2) + V (3)					
	Method of assessment	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 25 minutes) or c) portfolio (5 to 7 assessments, approx. 45 hours total)					
Referred to in LPO I	§ 55 I Nr. 2 a) § 79 I Nr. 3 a)						
Basics of Historical Theology (10 ECTS credits)							
01-LA-GM- NKG-152-m01	Basics of Medieval and Modern Church History						
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + V (2)					
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)					
Referred to in LPO I	§ 55 I Nr. 2 b) § 79 I Nr. 3 b)						
01-LA-RMGs- GAKG-152-m01	Basics of the Early Church						
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (1) + V (1) + V (1)					
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)					
Referred to in LPO I	§ 55 I Nr. 2 b)						

Basics of Systematic Theology (15 ECTS credits)								
01-LA-GDogm-152-m01	Basics of Dogmatics							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 c) § 79 I Nr. 3 c)						
01-LA-GFund-152-m01	Basics of Fundamental Theology							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + Ü (1) + V (1) + V (1)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 c) § 79 I Nr. 3 c)						
01-LA-GT-hE-152-m01	Basics of Theological Ethics							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 c) § 79 I Nr. 3 c)						
Basics of Religious Education (5 ECTS credits)								
01-LA-GRP-152-m01	Basics of Religious Education							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 d) § 79 I Nr. 3 d)						

Special Subject on Biblical Theology (5 ECTS credits)							
01-LA-RMGs- VBTh-152-m01	Special Subject in Biblical Theology						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + Ü (2)					
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)					
	Referred to in LPO I	§ 55 I Nr. 2 a)					
Special Subject on Religious Education (5 ECTS credits)							
01-LA-RMGs- VRP-152-m01	Special Subject in Religious Education						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + K (1)					
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)					
	Referred to in LPO I	§ 55 I Nr. 2 d)					
Compulsory Electives (5 ECTS credits)							
01-LA-GymRs- SBTh-152-m01	Seminar in Biblical Theology						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (2)					
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)					
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Referred to in LPO I	§ 55 I Nr. 2 a) § 79 I Nr. 3 a)						

01-LA-GymRs-SHTh-152-m01	Seminar in Ecclesiastical History							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 55 I Nr. 2 b) § 79 I Nr. 3 b)							
01-LA-GymRs-SSTh-152-m01	Seminar in Systematic Theology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 55 I Nr. 2 c) § 79 I Nr. 3 c)							
01-LA-GymRs-SPTTh-152-m01	Seminar in Practical Theology							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 55 I Nr. 2 d) § 79 I Nr. 3 d)							

Teaching (12 ECTS credits)								
Compulsory Courses (12 ECTS credits)								
01-LA-RMGs-GFD-152-m01	Basics of Teaching Methods							
	ECTS	6	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (2) + V (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 e)						
01-LA-RMGs-VFD-152-m01	Special Subject in Teaching Methods							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
	Referred to in LPO I	§ 55 I Nr. 2 e)						
Paper (4 ECTS credits)								
Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).								
01-LA-Rs-Prakt-FD-152-m01	Course-Related Internship with Accompanying Seminar							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (0) + S (2)						
	Method of assessment	Seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						
Freier Bereich (general as well as subject-specific electives)								
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.								

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Catholic Theology

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

41-IK-BM-152-m01	Information Literacy (Basic Level)							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (0.5)						
	Method of assessment	presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)						
	Additional Information	Additional information on module duration: usually block taught during semester break.						
Referred to in LPO I	§ 99 I Nr. 1 (2 ECTS credits)							
01-LA-FB-ThO-Ment-152-m01	Theological Orientation - Mentorat							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (1)						
	Method of assessment	portfolio (2 to 4 assessments, approx. 10 hours total)						
	Additional Information	This course is offered by the Mentorat künftiger Religionslehrer(innen) (mentoring body for future religious education teachers) of the Diocese of Würzburg and accompanies the theological orientation course (module 01-LA-GymRs-ThOrMeth Theologische Orientierung und Methoden (Theological Orientation and Methods)). Attendance of this course is a prerequisite for the award of both a provisional licence to teach (Vorläufige Unterrichtserlaubnis) and the Missio canonica (Section 2 Subsection 3, Sentence 3 in particular).						
01-LA-FB-GrGK-152-m01	Greek Basic Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Referred to in LPO I	§ 79 I Nr. 1							

01-LA-FB-GrAK-152-m01	Greek Advanced Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (4)						
	Method of assessment	a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester						
	Modules successfully completed	01-LA-FsFB-GrGK						
Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
01-LA-FB-He-brGK-152-m01	Hebrew Basic Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
01-LA-FB-He-brAK-152-m01	Hebrew Advanced Course							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	Ü (3)						
	Method of assessment	a) written examination (approx. 120 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester						
	Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
01-LA-FB-TBTh1-152-m01	Topics of Biblical Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)							

01-LA-FB-TBTh2-152-m01	Topics of Biblical Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TBTh3-152-m01	Topics of Biblical Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-THTh1-152-m01	Topics of Ecclesiastical History 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
01-LA-FB-THTh2-152-m01	Topics of Ecclesiastical History 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-THTh3-152-m01	Topics of Ecclesiastical History 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TSTh1-152-m01	Topics of Systematic Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						

01-LA-FB-TSTh2-152-m01	Topics of Systematic Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TSTh3-152-m01	Topics of Systematic Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TPTh1-152-m01	Topics of Practical Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2) + Ü (2)						
	Method of assessment	a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)						
01-LA-FB-TPTh2-152-m01	Topics of Practical Theology 2							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TPTh3-152-m01	Topics of Practical Theology 3							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (1)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)						

01-LA-FB-SSFTh1-152-m01	Seminar on Special Subject in Theology 1							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
01-LA-FB-SSFTh2-152-m01	Seminar on Special Subject in Theology 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
Participants and allocation of places	max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
01-LA-FB-ThID-152-m01	Theology by Interdisciplinary Approach							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	V (2)						
	Method of assessment	a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)						
01-LA-FB-TutS-152-m01	Tutor Training							
	ECTS	2	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	Ü (1)						
	Method of assessment	Reflective report (approx. 5 pages)						
Paper (10 ECTS credits)								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline)								

or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

01-LA-RS-HA-152-m01	Thesis							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					