



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject History as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	Examination regulations version: 2021
Responsible: Institute of History	Examination regulations version: 2021

Abbreviations used:	Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture
	Term: SS = summer semester, WS = winter semester
	Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
	Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
	Other: $A = $ thesis, $LV = $ course(s), $PL = $ assessment(s), $TN = $ participants, $VL = $ prerequisite(s)
Conventions for the modules in this SFB:	Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre- ditable for bonus.
Information on assessment procedures:	Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the me- thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
	Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
	Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Feb-2021 (2021-13)

02-Sep-2021 (2021-26)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title										
	ECTS	Dura	ation	(in semesters)	Method of grading	Module level					
	Courses		To be spe	cified in the form	X (y) with course type X	abbreviated as specified above and number of we	ekly contact hours y				
	Method of as	sessment									
	Only after su completion c		if applica	ble							
	Other prereq	uisites	if applica	ble							
	Participants on of places		i- if applica	ble							
	Additional in	formation	if applica	ble							
	Referred to in	n LPO I	if applica	ble (examination	regulations for teaching	degree programmes)					

Scientific Discipline (60 ECTS credits)

Compulsory Courses (60 ECTS credits)

Advanced Modul	le (40 ECTS	5 credi	ts)								
o4-GeLA-AM-	Level One Module Introduction to Ancient History										
AG-152-m01	ECTS	8	Duratio	n	Method of grading numerical grade Modul level undergradu						
	Course	S		Ü (2) · Modu	+ S (2) le taught in: German and/or English						
	Metho	d of as	sessment	 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus 							
	Referre	ed to ir	ו LPO I		Nr. 2 a) AG Nr. 2 a) AG						
04-GeLA-AM-	Level C	Dne Mo	odule Intro	ductior	to Medieval History						
MAG-152-m01	ECTS	8	Duratio	n	Method of grading numerical grade	Modul level	undergraduate				
	Course	S		Ü (2) + S (2) Module taught in: German and/or English							
	Metho	d of as	ssessment	 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus 							
	Referre	ed to ir	ו LPO I	§ 48 Nr. 2 a) MAG § 67 Nr. 2 a) MAG							
04-GeLA-AM-	Level C	Level One Module Introduction to Early Modern History									
NG-152-m01	ECTS	8	Duratio		Method of grading numerical grade	Modul level	undergraduate				
	Course	2S		Ü (2) + S (2) Module taught in: German and/or English							
	Metho	d of as	sessment	 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus 							
	Referre	ed to ir	ו LPO I		§ 48 l Nr. 2 a) NG § 67 l Nr. 2 a) NG						

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04-GeLA-AM-	Level C	Level One Module Introduction to Late Modern and Contemporary History										
NEG-152-m01	ECTS	8	Duratio	n	Method of grading numerical grade Modul level undergraduate							
	Course	S		Ü (2) · Modu	+ S (2) lle taught in: Germar	n and/or English						
	Metho	d of ass	sessment	 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus 								
	Referre	d to in	LPO I		Nr. 2 b) Nr. 2 b)							
04-GeLA-AM-	Level C)ne Mo	dule Intro	ductior	n to Regional History	/						
LG-152-m01	ECTS	8	Duration	n		Method of grading nume	erical grade	Modul level	undergraduate			
	Courses			Ü (2) + S (2) Module taught in: German and/or English								
	Method of assessment			 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus 								
	Referred to in LPO I			§ 48 Nr. 2 a) LG § 67 Nr. 2 a) LG								
Spezialization Mo	dule (9 E	CTS cre	edits)									
04-GeLA-SM-152-	Level T	wo Mo	dule for Hi	story (Lehramt)							
m01	ECTS	9	Duratio	1	1 semester	Method of grading nume	erical grade	Modul level	undergraduate			
	Courses			V (2) + V (2) Module taught in: German and/or English								
	Metho	d of ass	sessment		Written examination with 3 components (approx. 90 minutes total) Language of assessment: German and/or English							
	Referre	d to in	LPO I		§ 48 Nr. 2 c) § 67 Nr. 2 c)							

Spezialization Mo	odule (11 E	ECTS cre	dits)								
04-GeR-VM-	Level T	hree Mo	dule Late	e Mode	rn and Contemporary History (LR)						
NEG-152-m01	ECTS	11	Duration	1	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		V (2) + Modu	+ S (2) le taught in: German and/or English						
	Method	l of asse	essment	 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English 							
	Referre	d to in L	PO I	§ 48 I	Nr. 2 b)						
Teaching (12 ECTS	6 credits)										
Compulsory Cours	ses (12 EC	TS cred	its)								
04-GeGMR-AM-	Level One Module Didactics and Teaching Methodology of History (LG, LM, LR)										
Did-152-m01	ECTS	ECTS 6 Duratio		n	Method of grading	numerical grade	Modul level	undergraduate			
	Course	Courses			V (2) + S (2) Module taught in: German and/or English						
	Method of assessment		essment	written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus							
	Referred to in LPO I			§ 48 Nr. 2 d)							
04-GeGMR-VM-	Level Three Module Didactics and Teaching Methodology of History (LG, LM, LR)										
Did-152-m01	ECTS	6	Duration	n	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			Ü (3) + S (2) Module taught in: German and/or English Number of weekly contact hours: will vary, either S (3) or S (4)							
	Method of assessment			poner	presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages), the 2 com- ponents being weighted 3:7 Language of assessment: German and/or English						
	Referre	d to in L	POI	<u></u> § 48	Nr. 2 d)						

Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

04-GeR-Did-	Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LR)										
SBPr-152-m01	ECTS	4	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate		
	Course	S		P (o) +	- Ü (2)						
	Methoo	d of asse							acement school and b) written ntents on the blackboard (Tafel-		
	Referred to in LPO I § 34 I 1 Nr. 4										

Freier Bereich (general as well as subject-specific electives)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Er-gänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

04-GeLA-HA-152-Thesis History mo1 ECTS Method of grading numerical grade undergraduate 10 Duration Modul level Courses No courses assigned to module Method of assessment written thesis (approx. 30 to no more than 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes) § 29 Referred to in LPO I

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