Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject
German as Unterrichtsfach
with the Degree

Responsible: Institute of German Studies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Examination regulations version: 2015
Examination regulations version: 2015

Abbreviations used:
Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture
Term: SS = summer semester, WS = winter semester
Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed
Regulations: (l)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules
Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the modules in this SFB:
Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:
Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.
Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.
Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.
In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>Duration (in semesters)</td>
</tr>
<tr>
<td>Courses</td>
<td>To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y</td>
</tr>
<tr>
<td>Method of assessment</td>
<td></td>
</tr>
<tr>
<td>Only after successful completion of</td>
<td>if applicable</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>if applicable</td>
</tr>
<tr>
<td>Participants and allocation of places</td>
<td>if applicable</td>
</tr>
<tr>
<td>Additional information</td>
<td>if applicable</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>if applicable (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
### Scientific Discipline (60 ECTS credits)

#### Compulsory Courses (60 ECTS credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Methods of grading</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-DtLABA-BM-Pr-152-m01</td>
<td>Level One Module Preparatory Studies</td>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>V (2) + V (2)</td>
<td>Students must take this module.</td>
</tr>
<tr>
<td>04-DtRGy-BM-NDL-152-m01</td>
<td>Level One Module Studies in Modern German Literature</td>
<td>8</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Ü (2) + Ü (2)</td>
<td>Refer to in LPO I § 43 without assignment § 63 without assignment</td>
</tr>
<tr>
<td>04-DtLABA-BM-SW-152-m01</td>
<td>Level One Module German Linguistics</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>V (2) + S (2) + T (1)</td>
<td>Refer to in LPO I § 43 I Nr. 2 b) § 63 I Nr. 2 b)</td>
</tr>
<tr>
<td>04-DtRGM-BM-ADL-152-m01</td>
<td>Level One Module Studies in German Medieval Literature</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>V (2) + Ü (1) + V (2)</td>
<td>Refer to in LPO I § 43 I Nr. 2 a)</td>
</tr>
<tr>
<td>04-DtLABA-AM-NDL1-152-m01</td>
<td>Level Two Module Modern German Literature 1</td>
<td>5</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (2) + V (2)</td>
<td>Refer to in LPO I § 43 I Nr. 2 a) § 63 I Nr. 2 a)</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Methods of grading</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-DtLABA-BM-Pr-152-m01</td>
<td>Level One Module Preparatory Studies</td>
<td>5</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>V (2) + V (2)</td>
<td>Students must take this module.</td>
</tr>
<tr>
<td>04-DtRGy-BM-NDL-152-m01</td>
<td>Level One Module Studies in Modern German Literature</td>
<td>8</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Ü (2) + Ü (2)</td>
<td>Refer to in LPO I § 43 without assignment § 63 without assignment</td>
</tr>
<tr>
<td>04-DtLABA-BM-SW-152-m01</td>
<td>Level One Module German Linguistics</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>V (2) + S (2) + T (1)</td>
<td>Refer to in LPO I § 43 I Nr. 2 b) § 63 I Nr. 2 b)</td>
</tr>
<tr>
<td>04-DtRGM-BM-ADL-152-m01</td>
<td>Level One Module Studies in German Medieval Literature</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>V (2) + Ü (1) + V (2)</td>
<td>Refer to in LPO I § 43 I Nr. 2 a)</td>
</tr>
<tr>
<td>04-DtLABA-AM-NDL1-152-m01</td>
<td>Level Two Module Modern German Literature 1</td>
<td>5</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>S (2) + V (2)</td>
<td>Refer to in LPO I § 43 I Nr. 2 a) § 63 I Nr. 2 a)</td>
</tr>
<tr>
<td>Code</td>
<td>Module Name</td>
<td>ECTS</td>
<td>Duration</td>
<td>Method of Grading</td>
<td>Modul Level</td>
<td>Level</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-------------</td>
<td>------</td>
<td>----------</td>
<td>-------------------</td>
<td>-------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>04-DtLABA-AM-NDL2-152-m01</td>
<td>Level Two Module Modern German Literature 2</td>
<td>5</td>
<td>2 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
<tr>
<td>04-DtLABA-AM-ADL-152-m01</td>
<td>Level Two Module Studies in Medieval German Literature</td>
<td>6</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
<tr>
<td>04-DtLABA-AM-SW1-152-m01</td>
<td>Level Two Module Grammatical Structures of German</td>
<td>5</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
<tr>
<td>04-DtLABA-AM-SW2-152-m01</td>
<td>Level Two Module German Historical Linguistics</td>
<td>5</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
<tr>
<td>04-DtLA-VM-SW-152-m01</td>
<td>Level Three Module Language in Context</td>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
<tr>
<td>04-DtR-EM-NDL-152-m01</td>
<td>Examination Module Modern German Literature</td>
<td>3</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Modul</td>
<td></td>
</tr>
</tbody>
</table>

**Courses and Assessment Details**

### Modern German Literature 2 (Level Two Module)
- **ECTS**: 5
- **Duration**: 2 semester
- **Method of Grading**: (not) successfully completed
- **Method of Assessment**: written examination (approx. 60 minutes)
- **Referred to in LPO I**: § 43 I Nr. 2 a)

### Studies in Medieval German Literature (Level Two Module)
- **ECTS**: 6
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Method of Assessment**: written examination (approx. 120 minutes)
- **Referred to in LPO I**: § 43 I Nr. 2 a)

### Grammatical Structures of German (Level Two Module)
- **ECTS**: 5
- **Duration**: 
- **Method of Grading**: numerical grade
- **Method of Assessment**: written examination (approx. 75 minutes)
- **Referred to in LPO I**: § 43 I Nr. 2 b)

### German Historical Linguistics (Level Two Module)
- **ECTS**: 5
- **Duration**: 
- **Method of Grading**: numerical grade
- **Method of Assessment**: written examination (approx. 75 minutes)
- **Referred to in LPO I**: § 43 I Nr. 2 b)

### Language in Context (Level Three Module)
- **ECTS**: 5
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Method of Assessment**: a) written examination (approx. 75 minutes) or b) term paper (approx. 15 pages) or c) oral examination in groups of 6 candidates (approx. 90 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) scientific poster with comments (approx. 5 pages)
- **Referred to in LPO I**: § 43 I Nr. 2 b)

### Modern German Literature (Examination Module)
- **ECTS**: 3
- **Duration**: 1 semester
- **Method of Grading**: numerical grade
- **Method of Assessment**: a) oral examination in groups of 6 candidates (approx. 90 minutes total) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (60 to 90 minutes)
- **Referred to in LPO I**: § 43 I Nr. 2 a)
### Examination Module German Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Exam. no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>04-DtR-EM-SW-152-m01</td>
</tr>
</tbody>
</table>

**Courses**: Ü (2) + Ü (2)

**Method of assessment**: a) oral examination in groups of 6 candidates (approx. 90 minutes total) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (60 to 90 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 b)

### Level One Module Didactics of German

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Exam. no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>04-DtLA-BM-Did-152-m01</td>
</tr>
</tbody>
</table>

**Courses**: Ü (1) + T (1)

**Method of assessment**: written examination (approx. 75 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 63 I Nr. 2 d)

### Level Two Module Didactics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Exam. no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>04-DtLA-AM-Did-152-m01</td>
</tr>
</tbody>
</table>

**Courses**: S (2)

**Method of assessment**: a) term paper (approx. 11 pages) or b) written examination (75 minutes) or c) oral examination of one candidate each (approx. 20 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 63 I Nr. 2 d)

### Level Three Module Didactics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
<th>Exam. no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1 semester</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>04-DtRGM-SM-Did-152-m01</td>
</tr>
</tbody>
</table>

**Courses**: S (2)

**Method of assessment**: a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 38 I Nr. 1

### Teaching (12 ECTS credits)

### Compulsory Courses (12 ECTS credits)

**04-DtLA-BM-Did-152-m01** Level One Module Didactics of German

**ECTS**: 3

**Duration**: 1 semester

**Method of grading**: numerical grade

**Modul level**: undergraduate

**Courses**: Ü (1) + T (1)

**Method of assessment**: written examination (approx. 75 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 63 I Nr. 2 d)

**04-DtLA-AM-Did-152-m01** Level Two Module Didactics

**ECTS**: 4

**Duration**: 1 semester

**Method of grading**: numerical grade

**Modul level**: undergraduate

**Courses**: S (2)

**Method of assessment**: a) term paper (approx. 11 pages) or b) written examination (75 minutes) or c) oral examination of one candidate each (approx. 20 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 63 I Nr. 2 d)

**04-DtRGM-SM-Did-152-m01** Level Three Module Didactics

**ECTS**: 5

**Duration**: 1 semester

**Method of grading**: numerical grade

**Modul level**: undergraduate

**Courses**: S (2)

**Method of assessment**: a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Referred to in LPO I**: § 43 I Nr. 2 c) § 38 I Nr. 1

### Paper (4 ECTS credits)

Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Sub-section 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS cre-
The credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

### Practical Training in Didactics and Teaching Methodology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1 semester</td>
<td>(not) successfully completed</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

P (o) + S (2)

**Method of assessment**

Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 10 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

**Modul level**

undergraduate

**Referred to in LPO I**

§ 34 I 1 Nr. 4

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

### Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Duration</th>
<th>Method of grading</th>
<th>Modul level</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
<td>numerical grade</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Courses**

No courses assigned to module

**Method of assessment**

written thesis (30 to 50 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

**Additional Information**

Students who are writing their Hausarbeit (thesis) in Europäische Ethnologie/Volkskunde (European Ethnology/Cultural Anthropology) are highly recommended to take module 04-EEVK-EEL or 04-EEVK-EKL as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives).

**Referred to in LPO I**

§ 29