

## Annex SFB

### Studienfachbeschreibung (subject description, SFB) for the subject Didactics in History (Secondary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies  
Responsible: Institute of History

Examination regulations version: 2009  
Examination regulations version: 2009

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**04-Oct-2012 (2011-111)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	<b>Module title</b>						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

**Compulsory Courses (20 ECTS credits)**

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).

04-GeFHS-SM-Did1-092-m01	<b>Level Two Module Didactics and Teaching Methodology of History (FHS) 1</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 7 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte							
04-GeFHS-SM-Did2-092-m01	<b>Level Two Module Didactics and Teaching Methodology of History (FHS) 2</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + V + V (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation of conceptual design of a class (approx. 30 minutes) and class outline with representation of class contents on the blackboard (Tafelbild) and materials (approx. 5 pages)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte							
04-GeGyDF-AM-Did-092-m01	<b>Level One Module Didactics and Teaching Methodology of History (Gy/DF)</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte § 67 (1) 2. e) Geschichte Didaktik							

o4-GeGyDF-VM- Did-092-m01	<b>Level Three Module Didactics and Teaching Methodology of History (Gy/DF)</b>							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S + Ü + S (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment	presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.						
	other prerequisites	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).						
Referred to in LPO I	§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte § 67 (1) 2. e) Geschichte Didaktik							
<b>Thesis (10 ECTS credits)</b>								
Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
o4-GeHS-DF- HA-092-m01	<b>Thesis History HS</b>							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	no courses assigned						
	Method of assessment	written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)						
	Additional Information	Additional information on module duration: 1 to 2 semesters.						