

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Psychology with a specialization in school psychology as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Human Sciences

Responsible: Institute of Psychology

Examination regulations version: 2025

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Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jul-2025 (2025-67)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title						
	ECTS		Duration	(in semesters)	Method of grading		Module level
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y				
	Method of assessment						
	Only after successful completion of		if applicable				
	Other prerequisites		if applicable				
	Participants and allocation of places		if applicable				
	Additional information		if applicable				
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)				

Scientific Discipline (145 ECTS credits)							
Compulsory Courses (145 ECTS credits)							
o6-SPSY-STAT-1-252-m01	Statistics 1						
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (4) + Ü (2) Module taught in: German and/or English					
	Method of assessment	written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus					
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 e)						
o6-SPSY-STAT-2-252-m01	Statistics 2						
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	S (4) + Ü (2) Module taught in: German and/or English					
	Method of assessment	written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus					
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 e)						
o6-SPSY-DUP-PSY-252-m01	Differential and Personality Psychology						
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English					
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each or in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus					
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 b) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc) for EWS (School Psychology)						
o6-SPSY-APSY-1-252-m01	Cognitive Psychology						
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English					
	Method of assessment	written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus					
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 a)						

o6-SPSY- APSY-2.1-252-m01	Psychology of Motivation and Emotion 2.1							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	other prerequisites	Students are highly recommended to complete module o6-SPSY-APSY-2.1 prior to completing module o6-SPSY-APSY-2.2.						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 a)							
o6-SPSY- APSY-2.2-252-m01	Psychology of Motivation and Emotion 2.2							
	ECTS	2	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	other prerequisites	Students are highly recommended to complete module o6-SPSY-APSY-2.1 prior to completing module o6-SPSY-APSY-2.2.						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 a)							
o6-SPSY- EPSY-252-m01	Developmental Psychology							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	Written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 g)						
o6-SPSY-SOZ- PSY-252-m01	Social Psychology							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 c) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc) for EWS (School Psychology)						

o6-SPSY-ORG-PSY-252-m01	Organizational Psychology in Schools							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 c)						
o6-SPSY-EPP-252-m01	Practical Course Empirical Research in Psychology							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) preparation of a research report (approx. 15 pages) or b) preparation and presentation (approx. 15 minutes) of a scientific poster (1 page DIN Ao) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 f)						
o6-SPSY-PA-PSY-1-252-m01	Educational Psychology 1							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 i)						
o6-SPSY-PA-PSY-2-252-m01	Educational Psychology 2							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 i)						

o6-SPSY-KL-PSY-252-m01	Clinical Psychology							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	Written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 j)							
o6-SPSY-KLPSY-KJ-252-m01	Clinical Child and Adolescent Psychology							
	ECTS	9	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) role play (approx. 10 minutes) Language of assessment: German and/or English creditable for bonus						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 j) Proof of the subject-specific admission requirements for the first state examination in Studies of Education Science/Psychology in accordance with § 32 Abs. 1 Nr. 1 b) cc) for EWS (School Psychology)							
o6-SPSY-DUTT-252-m01	Basic Psychological Skills: Foundations of Assessment and Test Theory							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) written examination (approx. 60 minutes) or b) oral examination of one candidate each or in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 d)							
o6-SPSY-VP-252-m01	Experience as a subject in psychological experiments							
	ECTS	1	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P Module taught in: German and/or English						
	Method of assessment	report (approx. 1 page) about work as a test subject for a total of 30 hours, of which at least 5 hours must be within the framework of empirical-psychological internships. Language of assessment: German and/or English creditable for bonus						
Referred to in LPO I	§ 110 Abs. 2 Nr. 1 d)							

o6-SPSY-PPSYD-252-mo1	Educational Psychological Assessment							
	ECTS	6	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 h)						
o6-SPSY-SPSY-BER-252-mo1	School Psychological Counseling							
	ECTS	7	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) role play (approx. 10 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 j)						
o6-SPSY-GUT-252-mo1	School Psychological Evaluation and Reporting							
	ECTS	10	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (3) + S (3) Module taught in: German and/or English						
	Method of assessment	a) preparation of a case-related psychological report (approx. 15 pages) or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 h)						
o6-SPSY-OMK-252-mo1	Psychology of Online and Mobile Communication							
	ECTS	3	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) Module taught in: German and/or English						
	Method of assessment	Written examination (approx. 50 minutes) Language of assessment: German and/or English						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 c)						

o6-SPSY-VP-WA-252-m01	Basic Psychological Skills: Research Design and Scientific Thinking and Writing							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + S (2) + S (2) Module taught in: German and/or English						
	Method of assessment	Written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
	Referred to in LPO I	§ 110 Abs. 2 Nr. 1 d)						
o6-SPSY-PRAKT-PSYT-1-252-m01	Psychological Field Practice 1							
	ECTS	6	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P Duration: 4 weeks (160 h)						
	Method of assessment	report on work placement (approx. 5 pages)						
	Additional Information	To be completed at a school that belongs to the studied teaching profession						
Referred to in LPO I	§ 110 Abs. 2 Nr. 2 a) aa)							
o6-SPSY-PRAKT-PSYT-2-252-m01	Psychological Field Practice 2							
	ECTS	6	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P Duration: 4 weeks (160 h)						
	Method of assessment	report on work placement (approx. 5 pages)						
	Additional Information	To be completed at a school that does not belong to the studied teaching profession or at a state-owned school counseling center						
Referred to in LPO I	§ 110 Abs. 2 Nr. 2 a) bb)							
o6-SPSY-PRAKT-PSYT-3-252-m01	Psychological Field Practice 3							
	ECTS	7	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P Duration: 5 weeks (160 h)						
	Method of assessment	report on work placement (approx. 5 pages)						
	Additional Information	To be completed at an extracurricular institution that has been deemed suitable by the StMUK						
Referred to in LPO I	§ 110 Abs. 2 Nr. 2 b)							

Internship in school (4 ECTS credits)

The subject-specific teaching internship accompanying the course of study in accordance with Art. 34 (1) No. 4 LPO I does not refer to a subject that constitutes an extension of the course of study, nor to the subject of psychology with a focus on school psychology.

If the course of study for teaching at elementary schools, middle schools, or secondary schools is expanded to include a degree in psychology with a focus on school psychology, the degree in psychology with a focus on school psychology replaces the degree in a teaching subject (Art. 14 No. 4, 15 No. 4, 16 No. 3 BayLBG). As part of the teacher training program for secondary schools, the subject-specific teaching internship must be completed in the remaining teaching subject. The following rule applies to the teacher training program for elementary schools and middle schools: Due to the elimination of the (single) teaching subject, the subject-specific teaching internship must be completed in one of the teaching subjects chosen as part of elementary school teaching or the teaching subjects of a subject group at the middle school. The mo-

dules of the subject-specific teaching internship and the accompanying course are regulated in the subject-specific provisions of the respective teaching subject, unless the subject in question is offered exclusively as a teaching subject. In the latter case, the module of the subject-specific teaching internship is regulated in the subject-specific provisions of the respective teaching subject, provided that the subject-specific teaching internship is offered in the subject in question.

If psychology with a focus on school psychology is chosen as part of the subject combination for the teaching degree program for secondary schools (Art. 11 No. 2 BayLBG), the subject-specific teaching internship must be completed in the remaining subject of the subject combination that is studied in depth. If the course of study for teaching at secondary schools is extended by studying psychology with a focus on school psychology (Art. 17 No. 3 BayLBG), the subject-specific teaching internship must be completed in one of the two subjects studied in depth in the subject combination.

Freier Bereich (general as well as subject-specific electives) (0-10 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

In the case of extending the course of study for teaching at primary schools and secondary schools with psychology and a focus on school psychology, notwithstanding § 9 LASPO in conjunction with § 22 (2) No. 1 letter h) LPO I, modules totaling 10 ECTS credits must be completed within the framework of the area "Freier Bereich" (§ 22 (4) sentence 1 no. 2 LPO I).

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination).

In the case of a double major or extension with psychology with a focus on school psychology—with the exception of the extension of studies for teaching at secondary schools in accordance with Art. 17 No. 3 BayLBG and the subsequent extension in accordance with Art. 23 BayLBG—the written thesis must be completed in this subject. Furthermore, the written thesis may not be written in a subject or subject area that has only been chosen as part of an extension (Section 29 (1) sentences 3 and 4 LPO I).

o6-SPSY-ZU-LA-252-m01	Written Thesis in School Psychology							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	No courses assigned to module						
	Method of assessment	written term paper according to § 29 LPO I (approx. 50 pages) Language of assessment: German and/or English						
	Additional Information	Time to complete: 11 weeks. Consider § 29 Par. 1 Sentences 2 and 4 LPO I						
	Referred to in LPO I	§ 29						