

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Science of Sport as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Human Sciences

Responsible: Institute of Sport Science

Responsible: Centre for Sports and Physical Education

Examination regulations version: 2015

Examination regulations version: 2015

Examination regulations version: 2015

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB: Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o8-Sep-2015 (2015-113)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses		To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y					
	Method of assessment							
	Only after successful completion of		if applicable					
	Other prerequisites		if applicable					
	Participants and allocation of places		if applicable					
	Additional information		if applicable					
	Referred to in LPO I		if applicable (examination regulations for teaching-degree programmes)					

Scientific Discipline (54 ECTS credits)								
Compulsory Courses (54 ECTS credits)								
o6-SP-GS1-SPSG-152-m01	Recognizing essential educational issues in sports science							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		V (1) + V (1) + V (1)					
	Method of assessment		written examination (approx. 60 minutes)					
	Referred to in LPO I		§ 57 I Nr. 5 a) (2 ECTS credits) § 57 I Nr. 5 b) (3 ECTS credits)					
o6-SP-GS2-BKSH1-152-m01	Developing basic competencies in movement, play and sports 1							
	ECTS	6	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (2) + S (1)					
	Method of assessment		practical examination (approx. 5 minutes)					
	other prerequisites		Regular attendance of the seminars (minimum 80% of sessions offered).					
	Participants and allocation of places		S(1) approx. 12 places, S(2) approx. 16 places, S(3) approx. 16 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.					
o6-SP-GS3-BKSH2-152-m01	Developing basic competencies in movement, play and sports 2							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1) + S (1) + S (1)					
	Method of assessment		practical examination (approx. 5 minutes)					
	other prerequisites		Regular attendance of the seminars (minimum 80% of sessions offered).					
	Participants and allocation of places		S(1) approx. 25 places, S(2) approx. 18 places, S(3) approx. 18 places, S(4) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.					
	Referred to in LPO I		§ 57 I Nr. 5 e) aa) (5 ECTS credits)					

o6-SP-GS4- BKSH3-152-mo1	Developing basic competencies in movement, play and sports 3							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (2) + S (1) + S (1) + S (1)					
	Method of assessment		practical examination (approx. 5 minutes)					
	other prerequisites		Regular attendance of the seminars (minimum 80% of sessions offered).					
	Participants and allo- cation of places		S(1) approx. 16 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 18 places. Should the number of applicati- ons exceed the number of available places, places will be allocated according to the number of subject semesters.					
	Additional Information		If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.					
	Referred to in LPO I		§ 57 I Nr. 5 e) bb) (2 ECTS credits) § 57 I Nr. 5 e) cc) (1 ECTS credits) § 57 I Nr. 5 e) ff) (1 ECTS credits) § 57 I Nr. 5 e) ee) (1 ECTS credits)					
o6-SP-GS5- EKSH1-152-mo1	Developing advanced teaching competencies in movement, play and sports 1							
	ECTS	5	Duration	2 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (1) + S (1) + S (1) + S (1)					
	Method of assessment		practical examination (approx. 10 minutes)					
	other prerequisites		Regular attendance of the seminars (minimum 80% of sessions offered).					
	Participants and allo- cation of places		S(1) approx. 18 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 16 places, S(5) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of sub- ject semesters.					
	Additional Information		If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.					
	Referred to in LPO I		§ 57 I Nr. 5 e) aa) (3 ECTS credits) § 57 I Nr. 5 e) ee) (1 ECTS credits) § 57 I Nr. 5 e) cc) (1 ECTS credits)					
o6-SP-GS6- EKSH2-152-mo1	Developing advanced teaching competencies in movement, play and sports 2							
	ECTS	6	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + S (2) + S (2)					
	Method of assessment		practical examination (approx. 5 minutes)					
	other prerequisites		Regular attendance of the seminars (minimum 80% of sessions offered).					
	Participants and allo- cation of places		S(1) approx. 20 places, S(2) approx. 16 places, S(3) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.					
	Additional Information		If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.					
	Referred to in LPO I		§ 57 I Nr. 5 e) dd) (2 ECTS credits) § 57 I Nr. 5 e) bb) (2 ECTS credits) § 57 I Nr. 5 e) ff) (2 ECTS credits)					

o6-SP-GS7- NGFG-152-mo1	Recognizing essentials of exercise physiology and training and movement science for fitness and health							
	ECTS	8	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + V (2) + S (1)						
	Method of assessment	written examination (approx. 60 minutes)						
	Participants and allo- cation of places	S approx. 20 places. Should the number of applications exceed the number of available places, places will be allocated ac- cording to the number of subject semesters.						
	Referred to in LPO I	§ 57 I Nr. 5 d) (4 ECTS credits) § 57 I Nr. 5 c) (3 ECTS credits) § 57 I Nr. 5 e) dd) (1 ECTS credits)						
o6-SP-GS8- EKSH3-152-mo1	Developing advanced teaching competencies in movement, play and sports 3							
	ECTS	4	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (2)						
	Method of assessment	practical examination (approx. 5 minutes)						
	other prerequisites	Regular attendance of the seminars (minimum 80% of sessions offered).						
	Participants and allo- cation of places	S(1) approx. 12 places, S(2) approx. 16 places. Should the number of applications exceed the number of available places, pla- ces will be allocated according to the number of subject semesters.						
	Additional Information	If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.						
Referred to in LPO I	§ 57 I Nr. 5 e) aa) (4 ECTS credits)							
o6-SP-GS9- LLTF-152-mo1	Developing and applying teaching-learning competencies in trend and leisure time sports							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (1) + S (1)						
	Method of assessment	practical examination (approx. 5 minutes) Assessment offered: Winter semester only						
	Participants and allo- cation of places	S(1) number of places depending of type of sport, S(2) approx. 15 places, S(2) number of places depending of type of sport*						
	Additional Information	Depending on offer/season						
	Referred to in LPO I	§ 57 I Nr. 5 e) hh) (4 ECTS credits) § 57 I Nr. 5 e) gg) (1 ECTS credits)						
o6-SP-GS10- SWFV-152-mo1	Enhancing expertise in sports science							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + S (2)						
	Method of assessment	presentation (30 minutes) with written elaboration in S creditable for bonus (exercise Psychology)						
	Participants and allo- cation of places	S approx. 25 places. Should the number of applications exceed the number of available places, places will be allocated accor- ding to the number of subject semesters.						
	Referred to in LPO I	§ 57 I Nr. 5 b) (2 ECTS credits) and 5 b) (3 ECTS credits) or 5 d) (3 ECTS credits)						

Teaching (12 ECTS credits)

Please note: In accordance with the provisions of Section 57 Subsection 1 No. 5 f), students must, in the area of subject didactics, achieve two credits in practical teaching exercises in an individual sport and in a team sport.

Compulsory Courses (12 ECTS credits)

o6-SP-GS11- FLL-152-m01	Analyzing teaching-learning competencies in physical education							
	ECTS	5	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (1) + V (1) + S (2)						
	Method of assessment	presentation (30 minutes) with written elaboration in S creditable for bonus						
	Participants and allocation of places	S approx. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.						
	Referred to in LPO I	§ 57 I Nr. 5 f) (5 ECTS credits)						
o6-SP-GS12- FLLB-152-m01	Applying and evaluating teaching-learning competencies in physical education and compensatory activities							
	ECTS	7	Duration	2 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (1) + S (1) + S (2)						
	Method of assessment	practical examination: teaching exercise (approx. 30 minutes) with written elaboration in S1 or S2						
	other prerequisites	Regular attendance of the seminars (minimum 80% of sessions offered).						
	Participants and allocation of places	S(1) approx. 25 places, S(2) approx. 25 places, S(3) approx. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.						
	Referred to in LPO I	§ 57 I Nr. 5 f) (5 ECTS credits) § 57 I Nr. 5 f) aa) (2 ECTS credits)						

Internship in school (4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

o6-SP-GS13- SFPB-152-m01	Co-op program P.E. at elementary schools (Grundschule)							
	ECTS	4	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	P (o) + S (2)						
	Method of assessment	a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office.						
	Referred to in LPO I	§ 34 I 1 Nr. 4						

Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).

Physical Education

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

o6-SP-GS14-IISV-152-m01	Evaluating inclusion in and through sports							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages) or c) practical examination (approx. 5 minutes) or d) practical examination taking the form of a teaching exercise (approx. 10 minutes)						
	Participants and allocation of places	S approx. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.						
	Referred to in LPO I	§ 22 II Nr. 3 f)						
o6-SP-GS15-FT-KE-152-m01	Evaluating trends in leisure and health-oriented sports activities							
	ECTS	3	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) presentation (approx. 3 minutes) or b) term paper (approx. 10 pages) or c) written examination (approx. 30 minutes) or d) practical examination (approx. 5 minutes) or e) practical examination taking the form of a teaching exercise (approx. 1 minutes)						
	Participants and allocation of places	S approx. 12 to 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.						
	Referred to in LPO I	§ 22 II Nr. 3 f)						

Hausarbeit (thesis) (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterricht-

fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

o6-SP-GS16-SHGS-152-m01	Thesis in sports science							
	ECTS	10	Duration		Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		written thesis (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					