Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Art Education in Primary School as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Human Sciences — Examination regulations version: 2026
Responsible: Institute of Pedagogy — Examination regulations version: 2026
Responsible: Professorship of Art Education — Examination regulations version: 2026

Abbreviations used:

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions for the modules in this SFB:

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Information on assessment procedures:

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Jun-2026 (2026-59)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	**Module title**							
	ECTS		Duration	(in semesters)	Method of grading		Module level	
	Courses	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y						
	Method of assessment							
	Only after successful completion of	if applicable						
	Other prerequisites	if applicable						
	Participants and allocation of places	if applicable						
	Additional information	if applicable						
	Referred to in LPO I	if applicable (examination regulations for teaching-degree programmes)						

Compulsory Courses (10 ECTS credits)
Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

06-KU-P-262-m01	**Artistic practice**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	S (2) + S (2)						
	Method of assessment	Practical examination (artistic practice on the plane, making workpieces, total effort approx. 50 hours) and practical examination (artistic practice in space, making workpieces, total effort approx. 50 hours)						
	other prerequisites	Obligation to regularly actively participate in the seminar (at least 80% of the course dates)						
	Additional Information	Workpieces produced in the seminars become part of the practical examination. Two booking places according to § 31 para. 4 LASPO: “Practical examination (artistic practice on the plane)”, “Practical examination (artistic practice in space)”						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						
06-KU-T-242-m01	**Fundamentals of art education**							
	ECTS	5	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses	V (2) + V (2) + S (2)						
	Method of assessment	a) written examination (approx. 60 minutes) or b) term paper (approx. 30 pages) creditable for bonus						
	Referred to in LPO I	§ 36 I Nr. 7 (5 ECTS credits) § 36 I Nr. 9 § 38 I Nr. 1 (5 ECTS credits) § 38 I Nr. 6						
Compulsory Electives (0 or 5 ECTS credits)								
06-KU-V-242-m01	**Art - Intensification**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses	S (2)						
	Method of assessment	a) practical examination (production of workpieces, total effort approx. 100 hours) or b) portfolio (approx. 100 hours total)						
	other prerequisites	Obligation to regularly actively participate in the seminar (at least 80% of the course dates)						
	Additional Information	Workpieces produced in the seminars become part of the practical exam.						
	Referred to in LPO I	§ 36 I Nr. 7 § 38 I Nr. 1						

06-KU-EX-242-m01	**Original encounter**							
	ECTS	5	Duration	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate
	Courses		S (1) + E (1)					
	Method of assessment		Project work (e.g. didactically prepared presentation of a work, approx. 30 hours total)					
	other prerequisites		Obligation to actively participate in the excursion					
	Additional Information		The seminar and excursion are coordinated and must be completed in the same semester					
	Referred to in LPO I		§ 36 I Nr. 7 § 38 I Nr. 1					
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits) Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".								
Hausarbeit (thesis) (10 ECTS credits) Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.								
04-KU-GS-ZA-242-m01	**Art education in elementary school written term paper**							
	ECTS	10	Duration	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Courses		No courses assigned to module					
	Method of assessment		Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 60 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
	Referred to in LPO I		§ 29					