

# **Annex SFB**

# Studienfachbeschreibung (subject description, SFB) for the subject Didactics in German (Primary School) as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Responsible: Institute of German Studies

Examination regulations version: 2024

Examination regulations version: 2024

Abbreviations used: Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\mathbf{U} = \text{exercise}$ ,  $\mathbf{V} = \mathbf{V} = \mathbf$ 

= lecture

Term: **SS** = summer semester. **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the meassessment procedures: thod of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all

individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

## LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

## 08-Nov-2023 (2023-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title											
	ECTS Durat		Duration	(in semesters)	Method of grading		Module level					
	Courses		To be spe	To be specified in the form X (y) with course type X abbreviated as specified above and number of weekly contact hours y								
	Method of as	ssessm	ent									
	Only after su completion of		ıl if applica	if applicable								
	Other prereq	uisites	if applica	if applicable								
	Participants and allocation of places		ocati- if applica	- if applicable								
	Additional information		ion if applica	if applicable								
	Referred to in	n LPO I	if applica	if applicable (examination regulations for teaching-degree programmes)								

#### Compulsory Courses (10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

Level C	Level One Module Didactics											
ECTS	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
Course	:S		Ü (1) +	$\ddot{U}$ (1) + T (1)								
Method of assessment			written examination (approx. 75 minutes) Language of assessment: German and/or English									
Referred to in LPO I												
Level T	Level Two Module Didactics											
ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
Courses			S (2)									
Method of assessment			a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination of one candidate each (approx. 30 minutes)									
Referre	d to in L											
	Referred Level T ECTS Course Method	ECTS 5 Courses Method of asse Referred to in L Level Two Mod ECTS 5 Courses Method of asse	ECTS 5 Duration Courses  Method of assessment  Referred to in LPO I  Level Two Module Didace ECTS 5 Duration Courses	Courses Ü (1) 4  Method of assessment writte Langu Referred to in LPO I § 36 I § 38 I  Level Two Module Didactics  ECTS 5 Duration  Courses S (2)  Method of assessment a) terr 30 mi  Referred to in LPO I § 36 I	ECTS 5 Duration 1 semester  Courses Ü (1) + T (1)  Method of assessment written examination (appr Language of assessment:  Referred to in LPO I § 36   Nr. 7 § 38   Nr. 1  Level Two Module Didactics  ECTS 5 Duration 1 semester  Courses S (2)  Method of assessment a) term paper (approx. 15 30 minutes)	ECTS 5 Duration 1 semester Method of grading  Courses Ü (1) + T (1)  Method of assessment written examination (approx. 75 minutes) Language of assessment: German and/or Engl  Referred to in LPO I § 36   Nr. 7 § 38   Nr. 1  Level Two Module Didactics  ECTS 5 Duration 1 semester Method of grading  Courses S (2)  Method of assessment a) term paper (approx. 15 pages) or b) written (30 minutes)  Referred to in LPO I § 36   Nr. 7	ECTS 5 Duration 1 semester Method of grading numerical grade  Courses Ü (1) + T (1)  Method of assessment written examination (approx. 75 minutes)     Language of assessment: German and/or English  Referred to in LPO I § 36   Nr. 7 § 38   Nr. 1  Level Two Module Didactics  ECTS 5 Duration 1 semester Method of grading numerical grade  Courses S (2)  Method of assessment a) term paper (approx. 15 pages) or b) written examination (90 minutes) or c)     30 minutes)  Referred to in LPO I § 36   Nr. 7	ECTS 5 Duration 1 semester Method of grading numerical grade Modul level  Courses Ü (1) + T (1)  Method of assessment written examination (approx. 75 minutes) Language of assessment: German and/or English  Referred to in LPO I § 36   Nr. 7 § 38   Nr. 1  Level Two Module Didactics  ECTS 5 Duration 1 semester Method of grading numerical grade Modul level  Courses S (2)  Method of assessment S (2)  Method of assessment s (approx. 15 pages) or b) written examination (90 minutes) or c) oral examination (90 minutes)  Referred to in LPO I § 36   Nr. 7				

#### Compulsory Electives (o or 5 ECTS credits)

o4-DtFäGr-EM-	Level Four Module Didactics											
Did-152-m01	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
Courses S (2)												
	Method	Method of assessment			n paper (approx. 15 nutes)	pages) or b) written e	examination (90 minutes) or c)	oral examinatio	n of one candidate each (approx.			
				§ 36 I § 38 I								

### Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich"

im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes). Extra Skills Teaching German at the German Grundschule (Freier Bereich (general as well as subject-specific electives) -- subject specific) 04-DtLA-FB-**Didactics of German Language and Literature** Did-192-mo1 **ECTS** Duration Method of grading (not) successfully completed Modul level undergraduate 13 1 semester V/S (2) Courses Method of assessment | a) Presentation (15 to 30 minutes) or c) oral examination of one candidate each (15 to 30 minutes) or b) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered § 43 | Nr. 2 c) Referred to in LPO I § 63 I Nr. 2 d) о4-DtLA-FB-Medieval German Literature ÄDL-192-mo1 ECTS Method of grading (not) successfully completed Duration Modul level undergraduate 13 1 semester V/S (2) Courses Method of assessment | a) Presentation (15 to 30 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written examination (45 to 90 minutes) Language of assessment: German Assessment offered: In the semester in which the course is offered and in the subsequent semester § 43 | Nr. 2 a) Referred to in LPO I

§ 63 I Nr. 2 c)

o4-DtLA-FB-	Modern German Literature											
NDL-192-m01	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		V/S (2	2)			,				
	Method	d of asso	essment	a) Pre	sentation (15 to 30	minutes) or						
						ne candidate each (15	to 30 minutes) or					
				c) log (5 to 10 pages) or								
				d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or								
					ten examination (4							
				Langu	age of assessment	: German						
						he semester in which	the course is offered					
	Referre	d to in L			Nr. 2 a) Nr. 2 a)							
04-DtLA-FB-	German Linguistics											
SW-192-m01	ECTS	3	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		V/S (2	2)							
	Method	d of ass	essment	a) Presentation (15 to 30 minutes) or								
				c) oral examination of one candidate each (15 to 30 minutes) or								
				b) log (5 to 10 pages) or d) essay (5 to 10 pages) or								
				e) portfolio (5 to 10 pages) or								
				f) written examination (45 to 90 minutes)								
				Language of assessment: German								
				Assessment offered: In the semester in which the course is offered								
	Referred to in LPO I				Nr. 2 b) Nr. 2 b)							
o4-DtBA-FS-	Argument and Formulation in Written Practice											
QL-AF-152-m01	ECTS	2	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course	S		Ü (1)								
			essment	Essay/review (approx. 1 page) or written examination (approx. 30 minutes)								
04-DtBA-FS-	Review	!										
QL-REZ-152-mo1		3	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
		Courses			Ü (1)							
				Essay	Essay/review (approx. 2 pages) or written examination (approx. 45 minutes)							
o4-DtBA-FS-		Humani										
QL-DH-152-m01		2	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	undergraduate			
	Course		_	V (2)								
	Method	d of asse	essment	Log (approx. 3 pages)								

o4-DtBA-FS-	Media												
QL-MED-152-m01	ECTS 2	Duratio	1	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		Ü (1)				•						
	Method of ass	sessment	Log (a	ipprox. 3 pages)									
o4-DtBA-FS-	Didactics and Teaching Methodology												
QL-Did-152-mo1	ECTS 3	Duratio		1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		V (2)	(2)									
			Log (a	pprox. 3 pages)			,						
o4-DtBA-FS-		Academic Presentation											
QL-PuA-241-m01	ECTS 3	Duratio		1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		Ü (1)				,						
	Method of ass	sessment					s) or c) log (5 to 10	pages) or d) essay (5 to 10 pages)					
	or e) portfolio (5 to 10 pages) or f) written exam (45 to 90 minutes) Assessment offered: In the semester in which the course is offered												
o4-DtBA-FS-	German Studi	German Studies in Context											
QL-GiK-241-mo1	ECTS 3	Duratio		1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		Ü (1)		1 11 11 1 0 11 0	( - y							
	Method of ass	sessment	a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages)										
			or e) portfolio (5 to 10 pages) or f) written exam (45 to 90 minutes)										
DIDA FC	4 11 16	Ct. It	Assessment offered: In the semester in which the course is offered										
04-DtBA-FS- QL-AdG-241-m01	Applied German Studies												
QL-Add-241-11101	ECTS 3	Duratio		1 semester	Method of grading	(not) successfully complet	ed   Modul level	undergraduate					
	Courses		Ü (1)										
	Method of ass	sessment	a) presentation (10 to 20 minutes) or b) oral examination (15 to 30 minutes) or c) log (5 to 10 pages) or d) essay (5 to 10 pages) or e) portfolio (5 to 10 pages) or f) written exam (45 to 90 minutes)										
			Assessment offered: In the semester in which the course is offered										
o4-Dt-ASQ-	Selected rese	arch areas	in modern german literature studies										
VLNDL1-152-mo1	ECTS 3	Duratio	1	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		V (2)										
	Method of ass	sessment	Log (a	Log (approx. 5 pages)									
o4-Dt-ASQ-	Modern germa	an literatu	re hist	ory									
VLNDL2-152-m01	ECTS 3	Duratio	1	1 semester	Method of grading	(not) successfully complet	ed Modul level	undergraduate					
	Courses		V (2)										
	Method of ass	sessment	Log (a	pprox. 5 pages)									

04-Dt-ASQ1-152-	Lecture Series											
mo1	ECTS 3	Duration	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses		V (2)		,							
	Method of ass	essment	Log (a	pprox. 5 pages)								
04-Dt-Exk-152-m01	Excursions (G	erman Stu	idies)									
	ECTS 3	Duratio	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses		E (o)	,								
	Method of ass	essment	a) pre prox.	sentation (approx 2 pages) or e) writ	. 15 minutes) or b) oral ten examination (appro	examination (approx. 15 minox. 60 minutes) or f) practica	nutes) or c) log (ap al examination (ap	pprox. 2 pages) or d) essay (ap- pprox. 60 minutes)				
04-Dt-Anw-152-	Applied Germa	Applied German Studies										
mo1	ECTS 3	Duration	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses	<del>-</del>	Ü (2)	•			•	·				
	Method of ass	essment				examination (approx. 15 minox. 60 minutes) or f) practica		pprox. 2 pages) or d) essay (ap- pprox. 60 minutes)				
04-Tut-mhd-152-	Tutorial Middl	e High Ge	rman				,					
mo1	ECTS 3	Duration	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses	'	T (1)				•					
	Method of ass	essment	Log (a	Log (approx. 5 pages)								
04-Dt-ASQ-GT-152-	German Studi	es in Exch	ange									
mo1	ECTS 3	Duration	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses		Ü (2)	•								
	Method of ass	essment	Log (approx. 5 pages)									
o4-Dt-Mh-	Teaching early German language and literature											
Du-162-mo1	ECTS 3	Duratio	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	unknown				
	Courses		Ü (2)	,	•							
	Method of ass	essment	Log (7	Log (7 to 9 pages)								
04-Dt-ASQ-GV-171-	Public speakir	ng	,	•								
mo1	ECTS 3	Duratio	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses	·	Ü (2)		,							
	Method of ass	essment	a) pre ges) o	sentation (approx or e) Written exami	. 15 minutes) or b) oral nation (approx. 60 mir	examination (approx. 15 minutes) or f) practical examina	nutes) or c) log (3 ation (approx. 60	to 5 pages) or d) essay (3 to 5 paminutes)				
o4-DtBA-	Digital metho	ds for the	human									
LA-DMG-241-mo1	ECTS 3	Duratio	n	1 semester	Method of grading	(not) successfully complete	ed Modul level	undergraduate				
	Courses	·	Ü (2)	•								
	Method of ass	essment	b) ora	(5-10 pages) or Il examination (15- sentation (10-20 n								
I A Grundschulen Didacti	· c (D:	C-1D (	.)			IMII Wiirzhurg • generated 10-Mä		11 10 (111111				

## Paper (10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

tence 2 in 01, students may also enouse to write an interal suprimary thesis.												
04-DtGS-DF-	Thesis	Thesis German GS										
HA-152-mo1	ECTS	10	Duration	n	Me	ethod of grading	numerical grade	Modul level	undergraduate			
	Course	Courses		A (o)								
	Metho	d of asse		Langu	n thesis (30 to 50 pages lage of assessment: Ger -degree programmes)		pursuant to Section 29 Subsec	tion 4 LPO I (ex	amination regulations for tea-			
	Referre	Referred to in LPO I			§ 29							